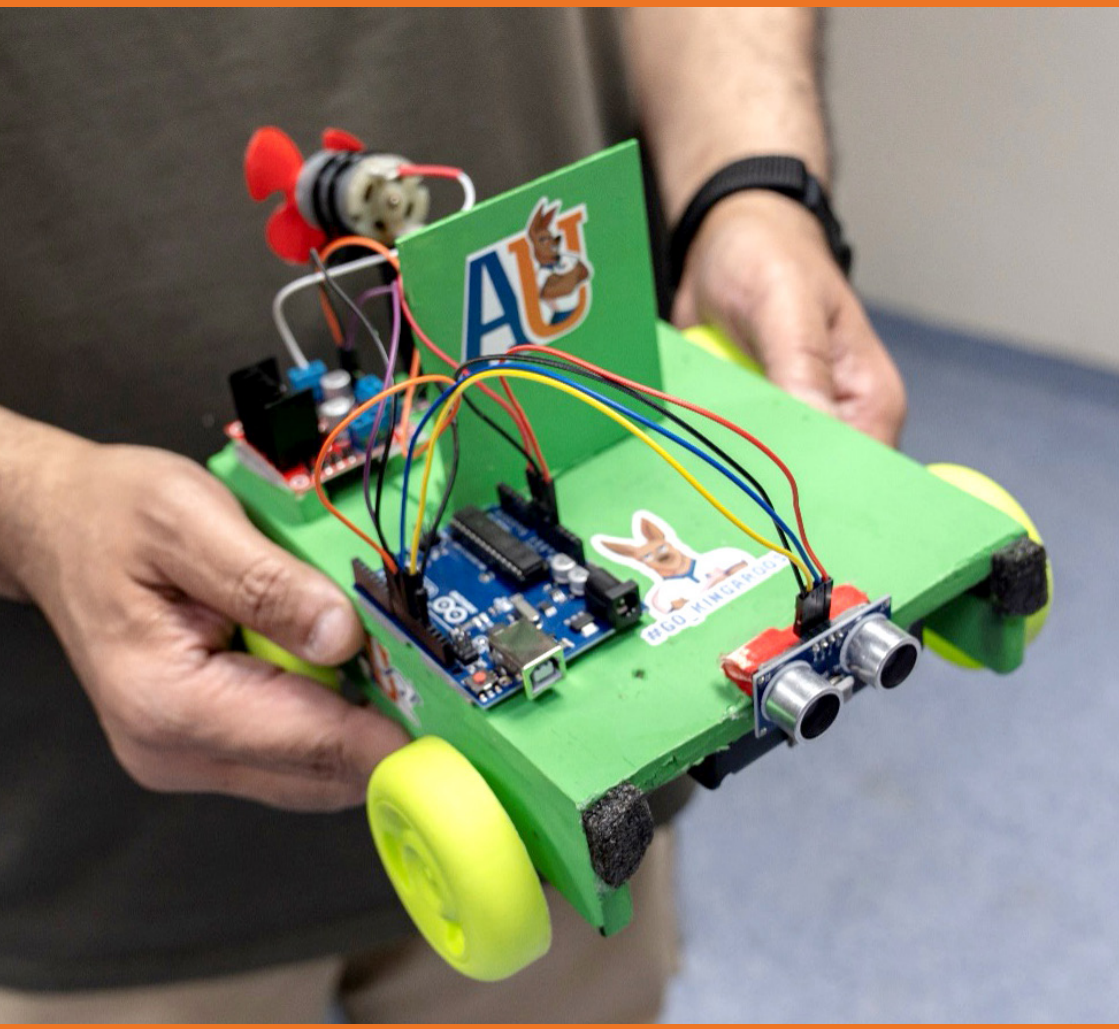
AU | PROJECT-BASED LEARNING CENTER

COLLEGE OF ENGINEERING

PROJECT-BASED LEARNING (PBL) CENTER

Learning in Action. Impact in Practice.







PROJECT-BASED LEARNING (PBL) CENTER

The Project-Based Learning (PBL) Center supports experiential learning at AU by connecting academic knowledge with real-world projects. Built on three pillars, students, faculty, and community, the Center enables learners to develop practical skills through collaboration, innovation, and problem solving while addressing engineering, societal, and sustainability challenges.

Project-Based Learning is a core part of AU's educational approach. The PBL Center is based in the College of Engineering and serves students and faculty across the university.

MISSION

- Support the development of Project-Based Learning at AU.
- Provide an effective PBL environment for students.
- Support faculty in PBL implementation.
- Encourage projects addressing industry and community challenges.
- Promote Project-Based Learning at AU and beyond.

OBJECTIVES

- Implement and continuously enhance PBL practices at AU.
- Advance a PBL model adapted to the GCC context.
- Train and mentor PBL facilitators.
- Support innovation and sustainability-focused solutions.
- Connect education with real-world challenges through industrial collaboration.



KEY FEATURES & BENEFITS

For Students:

- Learning through real projects.
- Team-based experience.
- Development of professional, technical, and soft skills.
- Improved career readiness.

For Faculty:

- Support in designing PBL courses.
- Training and mentoring in PBL methodologies.
- Professional development through workshops and training.
- Opportunities for academic and industrial collaboration.

For Industry & Community:

- Engagement with AU students and faculty.
- Innovative solutions to industrial challenges.
- Partnership and collaboration opportunities.
- A platform for knowledge exchange and practical experience sharing.



HOW PROJECT-BASED LEARNING WORKS

Students work in teams on real challenges integrated into courses, often involving interdisciplinary collaboration. Projects involve research, design, analysis, and presentation under faculty guidance, linking academic learning with practical impact.





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