



ANNUAL REPORT

ACADEMIC YEAR
2024/2025

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President's Message

A Year of Excellence, Impact, and Purposeful Progress

As we reflect on the academic year 2024/2025, it gives me great pride to present this Annual Report, which highlights the remarkable progress, collective achievements, and strategic advancements that Australian University (AU) has realized during this period. This year has been marked by tangible accomplishments across all areas of our institution—academic quality, research, student success, industry engagement, and community service—each reinforcing AU's standing as a distinguished institution of higher education in Kuwait.

Guided by our **2021–2025 Strategic Plan**, anchored in the theme "Excellence in Making a Difference", and true to our motto "Enabling Human Potential with a Culture of Care", this year has been defined by a strong sense of purpose, progress, and impact. Our institutional efforts have consistently reflected a deep commitment to both excellence and care—pillars that have shaped the transformative educational experience we offer.

At the heart of this year's achievements is our unwavering commitment to academic excellence and international quality standards. We successfully completed critical regulatory and accreditation audits conducted by CQUniversity, EASA, ICAO, and Eaquals, and proudly secured the accreditation of our Engineering Programs from Engineers Australia for the coming five years. This milestone underscores the high standards of our academic offerings and affirms AU's alignment with global engineering education frameworks. It is a recognition of the dedication and continuous improvement efforts of our faculty and academic leadership.

Complementing these academic achievements, our students have continued to excel through innovative graduation projects which were proudly showcased during this year's Graduation Projects Exhibitions. These exhibitions demonstrated not only the academic rigor of our programs but also the creativity, technical skills, and societal awareness of our future graduates. These events brought together faculty, industry experts, and students to celebrate the practical application of knowledge and its impact on addressing real-world challenges.

Further enriching our academic environment, AU continued its tradition of intellectual engagement through a series of Distinguished Public Lectures and Academic Forums, which brought esteemed speakers and thought leaders to our campus. These lecture series have enhanced our scholarly community's exposure to current global trends, research frontiers, and practical insights across disciplines, reinforcing our role as a hub for knowledge exchange and academic discourse.

Our commitment to research and innovation was further strengthened through the expansion of our research fellowship network and an increase in faculty contributions to peer-reviewed journals and international conferences. These efforts reaffirm AU's dedication to advancing knowledge, fostering academic inquiry, and contributing meaningfully to global and regional research agendas.

Throughout the year, AU has placed a strong emphasis on student success and employability. Beyond academic achievements, we have invested in comprehensive student support systems through the establishment of the Student Services Hub (SSHUB), enhancements to academic advising, and the expansion of career services. More than fifty of our graduates this year have

secured employment or internships, a reflection of the trust industry places in the quality of AU's graduates.

Our role extends beyond the confines of academia. AU remains firmly committed to its social responsibility and engagement with the broader community. Our Corporate Training Department has played a central role in this endeavor, delivering a wide range of specialized training programs to over 1,000 participants through both virtual and face-to-face modalities. These programs have been delivered in partnership with leading organizations across diverse sectors, underscoring our responsibility to contribute to the development of human capital and professional competencies beyond our student body. This commitment to community engagement aligns seamlessly with our mission to support societal advancement through education, training, and lifelong learning.

Operationally, we have continued to enhance our infrastructure, optimize academic scheduling, and upgrade campus facilities, ensuring that our environment remains conducive to excellence in teaching, learning, and research. We have also maintained a focus on institutional efficiency through enhanced reporting, transparent governance, and the advancement of strategic initiatives aligned with our 2021–2025 Strategic Plan.

Looking ahead, the foundations laid this year position AU to advance confidently toward our 2030 Strategic Vision. We will continue to prioritize innovation in education, excellence in research, meaningful partnerships, and impactful community engagement. Our focus remains clear: to prepare our students not only for successful careers but to empower them to contribute as responsible, ethical, and capable members of society.

I extend my deepest gratitude to our Board of Trustees for their continued guidance and support, to our dedicated faculty and staff for their commitment and professionalism, and to our students for their passion, creativity, and trust. Together, we continue to **enable human potential with a culture of care**, and to honor our strategy's guiding theme: **Excellence in Making a Difference**.

Prof. Isam Zabalawi
President, Australian University

Requirement 1

**AU Mission, Vision, Core Values
and Objectives**

1. AU Mission, Vision, Core Values & Objectives

In reference to the approved AU Strategic Plan (2021-2025), below are the Institution's vision, mission, values, pillars, goals, and objectives.

1.1 Vision

To be among Kuwait's leading higher education institutions recognized for its leadership, academic excellence, student-centered approach, and innovative research.

1.2 Mission

The Australian University is a private higher education institution in the State of Kuwait that offers Bachelor's Degrees (0-4) and Diplomas (0-2) with bridging Bachelor's Degrees (2+2) particularly in Business, Engineering, Maritime, and Aviation disciplines. Through our experience-rich programs and research-informed pedagogies, we educate students to become socially responsible citizens who will make an impact nationally and regionally. We are passionate about advancing and exchanging knowledge by fostering Learning, Research, and Innovation.

1.3 Core Values

We take PRIDE in who we are.

PROGRESSIVE

We ensure that all our work and activities are progressive and serve our staff, faculty, students, and community.

RESILIENCE & ADAPTABILITY

We give our students the necessary skills which will allow them to become resilient and adaptable as they navigate the different stages of their careers and lives.

INTEGRITY

Our conduct is based on the principles of integrity and fairness. We maintain the highest possible ethical standards on honesty and cooperation.

DEDICATION

We are dedicated to supporting our students, faculty and staff in their journeys while building a diverse environment that supports growth and development.

EXCELLENCE

We are committed to providing an education that changes our students' lives and achieves impact through the application of novel pedagogical approaches.



Figure 1 - AU Core Values 2021-2025

1.4 Strategic Pillars, Goals, and Objectives

The Strategic Plan is based on the following four main pillars:



Strategic Pillar 1. Growth and Sustainability

The University is building strong foundations for its growth.

Through the provision of a sustainable environment that nurtures students', faculty and staff capabilities, the University is well positioned to contribute to the nation's growth and prosperity and meet the demands and skills of the job market.

The University is also embedding resilience in its systems so that it can continue to grow and prosper.

As the landscape of the higher education sector is rapidly evolving, AU is planning to grow and upgrade all its facilities, infrastructure, and programs of study to keep pace with the competition and societal needs and to increase its efficiency. AU is building new classrooms, laboratories, offices, students' study spaces and new areas and services as part of its expansion plan.

Goal 1.1 Grow our programs of study, number of students, and infrastructure

As AU grows, its strategies are adapted to support the expansion of the University's student intake with the addition of new streams of study along with building the necessary infrastructure and technologies that will enable it to expand horizontally and vertically.

Goal 1.1 Objectives

Objective 1	Develop new academic programs for Diplomas and Bachelors (2+2 Model)
Objective 2	Introduce 4-year Bachelor Model and Master's Programs
Objective 3	Introduce new modes of Teaching & Learning such as Blended/ Hybrid Learning
Objective 4	Expand and optimize campus facilities, human resources, offices and student spaces, and infrastructure to accommodate and sustain the growth

Goal 1.2 Promote a sustainable environment for AU

AU's strategy aims to maintain a sustainable working and learning environment and contribute to Kuwait's economic growth while ensuring the learning and research programs remain relevant to AU's mandate and all stakeholders.

Goal 1.2 Objectives

Objective 1	Maintain and seek additional institutional and program accreditations and certifications
Objective 2	Foster an underlying philosophy based on the principles of social responsibility embedded in all of the University's operations
Objective 3	Maintain campus facilities and sound financial stability and sustainability
Objective 4	Attract and retain talented students, faculty, and staff

Strategic Pillar 2. Excellence in Teaching and Learning

The University believes that learning is a personalised journey that should be active, and career focused.

One of AU's priorities as a university is to provide excellence in teaching, and learning. AU's curricula, programs, learning journey and all practices must be at the highest level of quality and innovation to deliver an educational experience built on an international platform of excellence and a research-driven approach.

Our students can be confident that through their journey at AU, they will develop professional knowledge and necessary skills such as leadership, teamwork, analytical and critical thinking skills. We teach our students that in order to be successful, they will need to be adaptable, creative, problem solvers, and excellent communicators.

We also prepare them to become socially responsible citizens who can navigate uncertain times. Our programs of study are also delivered using the latest technologies.

Goal 2.1 An Innovative Student-Centered Approach to Teaching & Learning

AU's innovative approach to Teaching & Learning will ensure graduates possess a range of skills and competencies that include adaptability, resilience, and agility.

Goal 2.1 Objectives	
Objective 1	Develop innovative curricula and teaching methodologies and engage the students in their learning pathways
Objective 2	Align graduate attributes with the demands of local, regional and international industry
Objective 3	Prepare graduates to become work ready and students for life
Objective 4	Ensure quality assurance practices, assessments, and teaching and learning methodologies are regularly evaluated and updated

Goal 2.2 Support Lifelong Learning

Learning does not stop once an initial degree is completed. AU's goal is to provide a nurturing environment that supports the growth and development of lifelong learning among staff, students, and alumni.

Goal 2.2 Objectives	
Objective 1	Foster an environment that develops lifelong learners who are able to contribute to the growth of the knowledge-based society
Objective 2	Provide professional development and lifelong learning opportunities for staff, and students, through collaborations with industry
Objective 3	Provide resources for AU graduates and alumni that support lifelong learning

Strategic Pillar 3. Research, Innovation & Impact

To have an impact locally and internationally, AU's approach is to foster a research culture that will enable the delivery of maximum social and economic benefits to our community.

The University will identify and address areas of high impact research within its Colleges/Schools to promote national priorities, economic prosperity and societal problems.

Providing state-of-the-art facilities and infrastructure are essential for producing high impact research. The University will be investing in upgrading its research facilities including its data management systems.

By promoting the relevance and importance of our research, the University will be able to attract world-renowned researchers and build a reputation based on excellence in quality research.

In addition, AU aims to work closely with the industry through transformative partnerships that translate research into tangible outcomes.

Goal 3.1 Foster an Ecosystem that Leads to Knowledge Creation and Research

Research is an engine for economic development. AU aims to attract talented researchers and conduct research projects with impact in collaboration with local and international institutions.

Goal 3.1. Objectives

Objective 1	Attract and retain talented researchers
Objective 2	Conduct research in areas of key priorities as per the New Kuwait Vision 2035
Objective 3	Engage undergraduate students with faculty in research projects
Objective 4	Develop and upgrade the University's research data management system and research facilities

Goal 3.2 Develop Knowledge Exchange Pathways

AU aims to develop a comprehensive knowledge exchange scheme in order to work closely with leading industries and research experts in different sectors to share expertise, exchange up-to-date information, collaborate and network.

Goal 3.2. Objectives

Objective 1	Explore knowledge exchange pathways with the public/private sector and industry, as well as local and international higher education institutions
Objective 2	Engage faculty and staff in knowledge exchange schemes
Objective 3	Develop collaboration and cooperation network with industry
Objective 4	Support students, staff, and faculty participation in local and international conferences, competitions, and exchange programs

Strategic Pillar 4. Inclusion, Wellbeing and Engagement

Inclusion, Wellbeing and Engagement are essential for AU's success.

Building an inclusive and engaging environment that unlocks human potential is critical for achieving excellence in teaching, learning and research. All our faculty, staff and students are encouraged to act inclusively.

The University also believes that wellbeing is a precursor for a healthy workplace and a successful student experience. There are many factors that contribute to students, faculty and staff wellbeing. To this end, AU will concentrate on driving people-focused initiatives.

Through these initiatives, the University will focus on staff/faculty and students' development and engagement, talent management, and wellness. Every member of AU's community plays an important role in advancing the University.

Goal 4.1 Unlock Human Potential

AU's motto has always evolved around enabling human potential within a culture of care.

The University believes that its people are its most important asset. Hence, supporting their growth and development will strengthen the University's connectedness and elevate the human experience.

Goal 4.1 Objectives

Objective 1	Maintain and recruit highly qualified faculty and staff with strong teaching and research capabilities according to international standards
Objective 2	Expand activities for share management and personal growth and broader engagement
Objective 3	Develop talent strategies for all stages of employee progression

Goal 4.2 Nurture a Holistic Student Experience

Employees and entrepreneurs of the future will require confidence and resilience to view constant change as an opportunity for continued growth.

Goal 4.2 Objectives

Objective 1	Provide academic advising for students throughout their scholastic journey at the University
Objective 2	Support graduates and students in seeking jobs and facilitate internships through the University's specialized centers
Objective 3	Utilize emerging technologies across all colleges/schools in the University

Requirement 2

Management and Organizational Structure

- 2.1. Names of Leadership Positions (Board of Trustees / President / Deans / Heads of Departments)**
- 2.2. Board of Trustees Achievements**
- 2.3. Categories and Numbers of Administrative Staff**
- 2.4. AU's Organizational Structure**

2. Management and Organizational Structure

2.1 Names of Leadership Positions

2.1.1 Board of Trustees

Sr .	Member Name	Position
1	Dr. Sa'ad Hadi Al-Omari	Chairman of AU Board of Trustees
2	Mr. Mohammad Al Sayed A. Al-Refai	Deputy Chairman
3	Sheikha Husa Sabah Al-Sabah	Member
4	Mrs. Faten Dawoud Al-Bader	Member
5	Dr. Usameh Fadhil Jamali	Member
6	Prof. Mohammad Ghanim Al-Rumaihi	Member
7	Mr. Mousa Jaafar Marafie	Member
8	Mr. Hussain Ali Al-Kharafi	Member
9	Mr. Jassim Mohammad Al-Refai	Member
10	Mr. Ali Faisal Al-Khaled	Member
11	Prof. Isam Zabalawi	Member
12	Prof. Grant Stanley	Member

2.1.2 AU Senior Executives

Sr .	Member Name	Position
1	Prof. Isam Zabalawi	President
2	VACANT	Vice President - Academic Affairs
3	Eng. Sager Abdullah Al-Sharhan	Assistant to the President for Support Services
4	Dr. Ayad Mohammed Issa Salhie	Assistant to the President for Student Relations

2.1.3 AU Senior Management

Sr.	Member Name	Position
1	Prof. Isam Zabalawi	President
2	VACANT	Vice President - Academic Affairs
3	Eng. Sager Abdullah Al-Sharhan	Assistant to the President for Support Services
4	Dr. Ayad Mohammed Issa Salhie	Assistant to the President for Student Relations
5	Dr. Mohammed Abdul-Niby	Dean - College of Engineering
6	Dr. Farid Abdallah	Dean - College of Business
7	Mr. Richard Tawfeeq Dagher	Director - Finance Department
8	Capt. Abdul Hameed Mohammad Al-Refai	Senior Director - School of Aviation
9	Capt. Liam Christopher Toner	Senior Manager - Maritime Operations and Quality
10	Dr. Abdessattar Bin Abdullah Mahfoudhi	Head of English Language Program
11	Dr. Fadi Al Khatib	Head of Mechanical Engineering Department
12	Dr. Ahmad Said Saad	Head of Civil Engineering Department

Sr.	Member Name	Position
13	Dr. Hassan Mohamad Salti (Departed: 22 May 2025)	Head of Electrical and Electronics Engineering Department
14	Dr. Mohamad Farhat (Appointed: 12 June 2025)	Head of Electrical and Electronics Engineering Department
15	Dr. Mortadha Turki Al Saba	Head of Petroleum Engineering Department
16	Prof. Ahmed Bani Mustafa	Head of Mathematics & Physics Department
17	Prof. Alper Ertürk	Head of Management Department
18	Mrs. Marcelle de la Roche	Acting Head of Marketing & Events Management Department
19	Dr. Oualid Abidi	Head of Human Resources Management Department

2.2 Board of Trustees Achievements

During the 2024/2025 academic year, AU's Board of Trustees (BOT) held the following productive meetings:

Meeting Number	Meeting Date
1	11 November 2024
2	5 February 2025
3	17 March 2025
4	7 May 2025
5	6 July 2025
6	26 August 2025

These meetings were focused on addressing pivotal academic, financial, administrative, and strategic matters fundamental to the university's sustained growth and long-term success.

Under the BoT's strategic vision and governance, the university achieved considerable progress across key institutional areas. Central to these achievements was the successful development of the draft Strategic Plan for 2025–2030, which outlines a clear and future-oriented roadmap for academic advancement, research excellence, operational effectiveness, and global engagement.

The Board's involvement throughout the year spanned a broad and impactful agenda, including the enhancement of academic offerings, promotion of research initiatives, prudent financial oversight, governance improvements, and infrastructure development. Each decision and directive was aimed at reinforcing the university's mission and strengthening its ability to respond to emerging educational trends and societal needs.

What follows is a detailed review of the key discussions, decisions, and outcomes of the Board's activities during the 2024/2025 academic year. This review is organized into three main thematic areas:

1. Academic Affairs

The Board of Trustees placed a strong emphasis on enhancing academic quality, fostering global partnerships, supporting research, and aligning programs with market and industry needs. Key initiatives included:

- **Renewal of Strategic Partnership with Central Queensland University:** The Board approved the renewal of this vital international collaboration, which supports joint research, academic exchange, and expanded learning opportunities for students and faculty.
- **Engineering Students' Graduation Projects Exhibition:** The Board commended the successful showcase of final-year engineering projects, underscoring AU's commitment to applied learning and innovation.

- **Memorandums of Understanding (MOUs):** Several new MOUs were endorsed with both academic and industry partners, enabling collaboration in research, faculty development, and joint academic programs.
- **Academic Calendar Approval:** The Board endorsed the 2025/2026 Academic Calendar, ensuring optimal scheduling for academic delivery, examinations, and institutional events.
- **Graduate Statistics:** The Board reviewed and acknowledged positive trends in the 2024/2025 graduate statistics, reflecting improvements in student retention and completion rates.
- **Student Handbook:** The comprehensive 2025/2026 Student Handbook was approved, serving as a key reference for policies, rights, academic requirements, and support services.
- **Program Approvals:** New undergraduate programs in Computer Engineering and Energy Engineering, along with graduate programs in Engineering and Business, were approved in response to evolving sector demands.
- **Graduate Program Policies:** Revised policies for graduate programs were endorsed, strengthening academic rigor and aligning with international best practices.
- **Research Initiatives:** The Board reviewed reports showcasing:
 - Student research output for 2024/2025
 - Lecture series and scholarly dissemination efforts
 - Internal research funding allocations and their impact

2. Financial Management

Ensuring financial health and transparency remained a top priority. The Board reviewed and approved key financial documents and planning mechanisms, including:

- **2025/2026 Budget:** A balanced and strategically aligned budget was endorsed, supporting academic programs, research initiatives, infrastructure, and student services.
- **Financial Audit Report:** The Board examined the external audit report for the fiscal year ending 31 August 2025, which confirmed compliance with financial standards and best practices.
- **Internal Draft Financial Closing Accounts:** The draft accounts for 2024/2025 were reviewed, providing assurance of financial integrity and operational efficiency.

3. Administrative and Institutional Effectiveness

The Board also focused on strengthening the university's governance, operational processes, and institutional performance, as shown below:

- **Bylaws 2025:** The English version of the updated bylaws was endorsed, ensuring clarity in university governance and regulatory compliance.
- **Institutional Effectiveness:** Initiatives from the President's Office to streamline workflows, digitize processes, and enhance student services were reviewed and approved.
- **President's Report:** The Board reviewed a comprehensive report on university operations across departments and centers for Fall 2024/2025, covering academic governance, HR, finance, quality assurance, student welfare, research, and international collaboration.
- **Key Appointments:** The appointment of Engineer Sager Al-Sharhan as Internal Auditor was approved, reinforcing audit and compliance functions.
- **Infrastructure Development:** Progress on the construction of the Students' Recreation & Sports Facilities Center was acknowledged, recognizing its role in improving student well-being and campus life.
- **Strategic Planning:** The 2025–2030 Strategic Plan draft was discussed extensively, with emphasis on aligning future goals with emerging educational trends, research needs, and community engagement.
- **Marketing and Recruitment:** The Fall 2025/2026 Marketing Campaign was approved, aimed at boosting the university's visibility and attracting diverse student cohorts.
- **Staff Development and Satisfaction:** The Staff Appraisal Report and Satisfaction Survey for 2024/2025 were reviewed, affirming AU's commitment to a supportive work environment.
- **Staff Benefits:** Proposed staff benefit enhancements were provisionally approved, subject to future financial reviews.
- **Student Services and Engagement:** Several reports were reviewed and endorsed, including:
 - Summer Registration Progress
 - Student Statistics Report
 - Tutoring Program Report
 - Working Students Report
- **University Prospectus:** The 2025/2026 Prospectus was approved, serving as a comprehensive guide for prospective students and key stakeholders.
- **Quality Assurance:** The 2024/2025 Quality Assurance and Assessment Report was reviewed and approved, reflecting AU's commitment to continuous academic improvement.

2.3 Categories and Number of Administrative Staff

Below is numerical information on the Headcount, Recruitment and Promotions of AU staff during the 2024/2025 academic year; categorized per Faculty Members, Administrative Staff, and Technical Staff.

Headcount

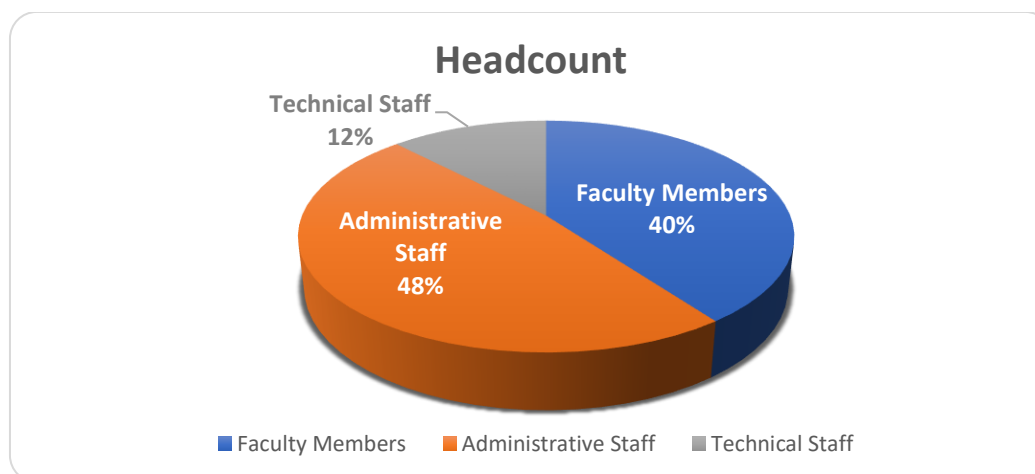
Faculty Members	Administrative Staff	Technical Staff	Total
144	173	44	361

Recruitment

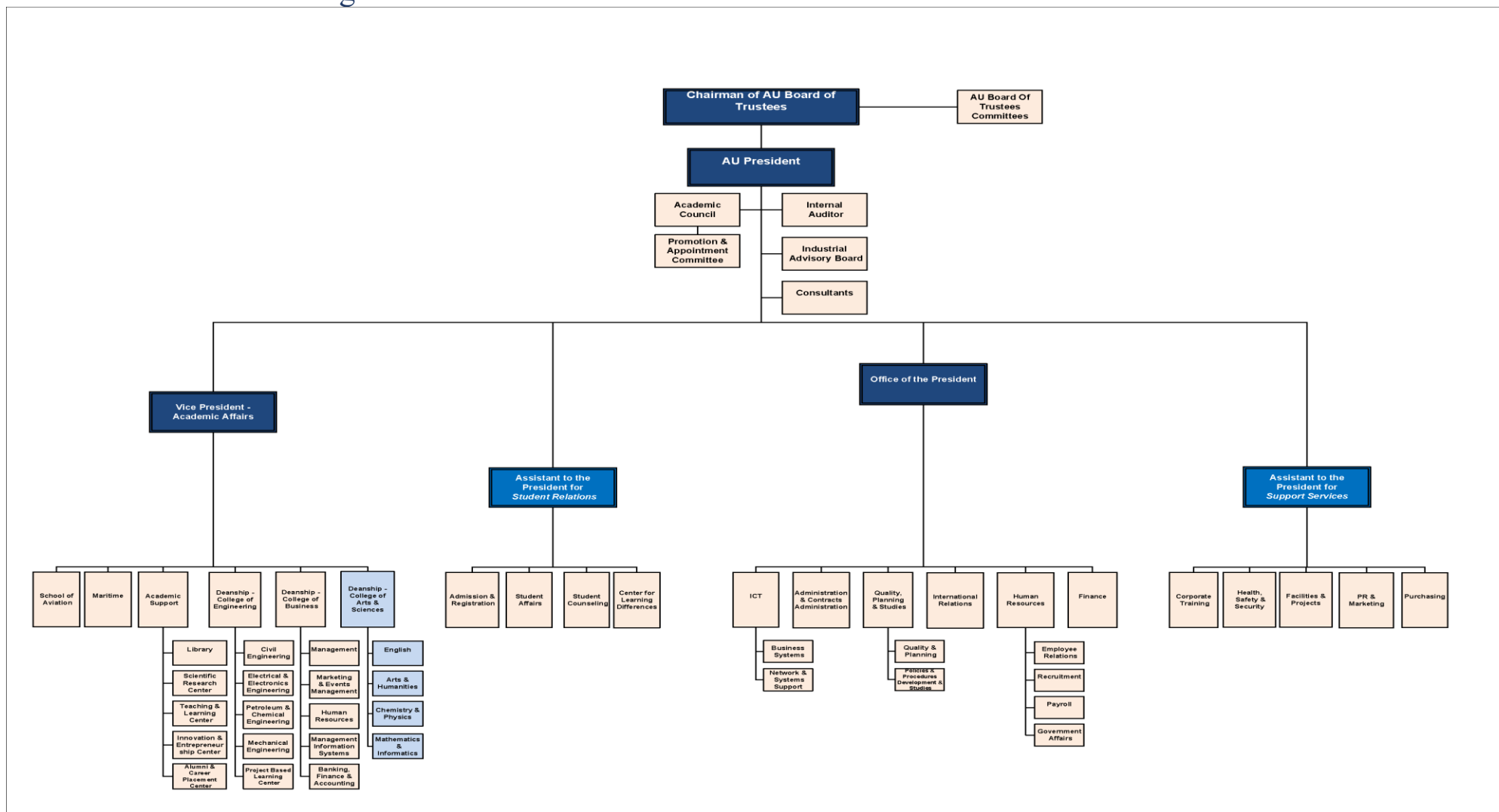
Faculty Members	Administrative Staff	Technical Staff	Total
25	16	8	49

Promotions

Faculty Members	Administrative Staff	Technical Staff	Total
14	13	6	33



2.4 AU's Organizational Structure



Requirement 3

Admissions and Registration

3.1. Admission Requirements

**3.2. Academic Programs and Graduation Requirements
(per program)**

3.3. Study Fees

3.4. Student Statistics

3.5. Academic Advising Activities

3. Admissions and Registration

3.1 Admission Requirements

The Australian University (AU) has well-defined and approved policies for admissions, tailored to each specific program of study.

Admission Application is open to all eligible applicants who complete the online application form, pay the non-refundable application fee, and submit all required documents by the specified deadline.

Applicants must meet the minimum academic entry requirements detailed in this section, including the completion of the pre-requisite level of studies as prescribed by the Kuwait Ministry of Higher Education. Admission to AU is competitive and selective based on academic merit and availability of seats. AU offers a range of majors in Business, Engineering, Aviation and Maritime.

Students benefit from the flexibility of AU's 2+2 model. After completing a two-year full time Diploma program, the student can choose to commence employment or continue at AU for a further two years of full-time study to complete a Bachelor's Degree in Business, Technology in Engineering, or Aviation. Upon successfully completing all program requirements, the student is awarded an AU qualification endorsed by Central Queensland University (CQUniversity), Australia.

Required documents:

1. High School Certificate
 - 1.1. Government and Arabic Private School Graduates:
 - One true copy of the High School Certificate in Arabic authenticated by the Ministry of Education.
 - One true copy of the High School Certificate in English authenticated by the Ministry of Education.
 - 1.2. Foreign Private School Graduates (American, British, Indian, Pakistani, etc.) and Graduates from outside of Kuwait:
 - One copy of the High School Transcript.
 - One original Equivalency Letter issued by the Private Education Department addressed to the Australian University.
 - 1.3. British School Graduates:
 - One copy of the IGCSE certificates.
 - One original Equivalency Letter issued by the Private Education Department addressed to the Australian University.
 - 1.4. Graduates from outside of Kuwait:
 - One copy of the High School Transcript.
 - One original Equivalency Letter issued by the Private Education Department addressed to the Australian University.
2. Valid passport copy
3. Valid Civil ID copy
4. One photograph (4×6).

The specific entry requirements for each qualification are described in the following sections:

3.1.1 Admission Requirements for Diploma Programs

Minimum Entry Requirements for Diploma Programs (0-2)

High School System	Equivalency Letter	Engineering	Business	Aviation			Maritime
				Aircraft Maintenance Engineering	Air Traffic Control	Logistics	
Government and Arabic Private Schools system	Not required	60%	50%	65%	65%	65%	50%
Other systems	Required	2.00	1.50	2.25	2.25	2.25	1.50
High School Stream		Scientific	Scientific or Literature	Scientific or Literature	Scientific or Literature	Scientific or Literature	Scientific or Literature

3.1.2 Admission Requirements for Bachelor Programs

Minimum Entry Requirements for Bachelor Programs (0-4)

High School System	Equivalency Letter	Business*	Aviation
Government and Arabic Private Schools system	Not required	60%	65%
Other systems	Required	2.00	2.25
High School Stream		Scientific or Literature	Scientific or Literature

*Graduates from the AU College of Business (0-2) Diploma programs can apply for the Bachelor (0-4) College of Business programs with credit transfer where applicable.

Minimum Entry Requirements for Bachelor Programs (2+2)

To be eligible to apply for the Bachelor (2+2) programs in Business, Engineering or Aviation, applicants must have completed a corresponding Diploma program from AU or from an institution with which AU has a prior articulation agreement. Applicants must also have obtained a minimum cumulative Grade Point Average (GPA) of 2.00/4.00 or higher upon graduation. Admission to the Bachelor programs is not guaranteed and is subject to seat availability in the specific program. Applicants can only apply for the

same major they completed in their Diploma program, with the exception of Human Resources Management Diploma graduates who are eligible to pursue the Bachelor of Business Management.

3.1.3 Private Universities Council (PUC) Scholarship Applicants

Students who meet AU's minimum entry requirements and wish to enroll in a Diploma or a Bachelor's program under the sponsorship of the Private Universities Council (PUC) are subject to all the PUC Rules and Regulations in this regard. Such students are offered conditional admission to AU subject to the receipt of a scholarship from PUC. If a student's application for a scholarship is not approved by PUC, the student has the option to request the AU Admissions Unit to place them as a self-funding applicant.

3.1.4 Admission Requirements for Students Transferred from Other Colleges/ Universities

Transfer Applicants

AU welcomes transfer students who have completed comparable courses at an institution accredited by the Ministry of Higher Education in the State of Kuwait.

Transfer Application Eligibility Criteria

Prospective students may apply as a Transfer Applicant if the following conditions are met:

- Completed units at an institution accredited by the Ministry of Higher Education in the State of Kuwait.
- Completed at least two semesters of full-time study at a higher education institution.
- Have a minimum cumulative GPA of 2.00/4.00.
- Units to be considered for credit transfer must be earned with a minimum "C" grade and were completed no more than eight years ago at the time of application.

Transfer Application Regulations

- Starting in the Fall 2024/2025 semester, 50% of the program's total credit hours is the maximum number of transfer credits that a student can be granted in a given qualification. Any exceptions to this need to be approved by the Office of the Vice President – Academic Affairs.
- Applications are subject to evaluation; applicants should not assume any credits will be granted.
- It is the applicant's responsibility to submit all required documentation in the required timelines and pay the required fees. Incomplete applications are not accepted.
- Credit Transfers are GPA neutral, and students granted credit can opt to take the units as normal. Students should inform their decision to the University no later than the first week of the semester.
- Transfer applicants must submit an official SEALED transcript from each institution where courses were attempted.
- Required documents for applying for Credit Transfer are:
 - A completed Credit Transfer Form
 - A sealed Original Transcript of Study
 - Course Outlines

3.1.5 Admission Requirements for Students with Disabilities and/or Learning Differences

AU complies with the Kuwait Law (8/2010) concerning the rights of People with Disabilities. The University provides equal access for students to its academic programs and provides a supportive learning environment and reasonable accommodations for students with disabilities and/or learning differences. AU can offer admission and provide reasonable accommodations for the disabilities and/or learning differences specified below. The University is not able to accommodate conditions that are not included in this list:

- Dyslexia
- Dyscalculia
- Dysgraphia
- Dyspraxia,
- A mild Auditory and/or Visual Processing Disorder
- Mild Cerebral Palsy
- A Mild Visual Impairment
- A Mild Hearing Impairment
- A Physical Disability
- Attention Deficit (Hyperactivity) Disorder, and
- With a minimum Intelligence Quotient of 85 on a standardized local Test (Wechsler).

A student can be admitted with a disability and/or learning differences if they meet the minimum entry requirements of the University. It is the student's responsibility to identify him/herself as a person with a disability and/or learning differences in their admission application and provide the required diagnostic documentation to the Center for Learning Differences. AU requires the following documents from students with learning differences applying for accommodation:

- A current psycho-educational or neuropsychological report from a qualified professional.
- Ruling out of alternative diagnoses or explanations.
- Test scores and discussion of results.
- Impact on the individual, including an indication of a substantial limitation to learning and the degree to which the disability affects the individual in the learning context.
- Recommendations for accommodations that the student needs and the rationale for these recommendations by an external verified expert.

3.1.6 Proof of English Proficiency

All classes are conducted in English; therefore, admission to AU requires assessing the minimum level of English language competence. AU utilizes the Michigan English Placement Test (M-EPT), a computerized assessment, to place applicants according to their appropriate English language level. Applicants with a valid Academic IELTS® or TOEFL® Certificate are not required to undertake the Michigan English Placement Test (M-EPT). AU uses the following international services for verification of IELTS® and TOEFL® Certificates:

- IELTS Online Score Verification Service (British Council, London)
- TOEFL Online Score Verification Service (Princeton, New Jersey)

English Language Requirements

All applicants must register for the Michigan English Placement Test (M-EPT) administered by AU or submit one of the following certificates:

- Academic IELTS Certificate (A minimum overall band score of 3.0 is required, while a score of 5.5 qualifies for direct entry)
- TOEFL Internet Based English Certificate (A minimum score of 71, or higher is required, which qualifies for direct entry)
- The validity period of IELTS®/TOEFL®: 2 years from the test date.
- M-EPT result is valid only for the semester being applied for. After that, the test result cannot be used for admissions purposes and the applicant must re-sit the test.
- Retaking the M-EPT: An applicant wishing to sit the M-EPT again may do so after 24 hours from the initial test date. After the initial attempt, the test may be retaken no more than two times. Therefore, a total of three attempts is permissible for the semester being applied for.

False or misleading documentation

Submission of false or misleading documentation (including IELTS® or TOEFL® Certificates) is considered misconduct and is subject to actions in accordance with the Student Code of Conduct Policy and Procedure. This may include withdrawal of the offer of a place, cancellation of enrolment and, if applicable, revoking of any awards granted if the information used as the basis for admission cannot be verified.

3.2 Academic Programs and Graduation Requirements (per program)

3.2.1 Current Academic Programs

AU offered the following academic programs across various disciplines during the 2024/2025 academic year:

College/School	Academic Program
College of Engineering	Diploma of Civil Engineering Diploma of Electrical and Electronics Engineering Diploma of Petroleum Engineering Diploma of Mechanical Engineering Bachelor of Technology in Civil Engineering Bachelor of Technology in Electrical and Electronics Engineering Bachelor of Technology in Petroleum Engineering Bachelor of Technology in Mechanical Engineering The PUC committee granted approval for the following Diploma Programs (0-2), with implementation scheduled to begin in the upcoming Spring 2025/2026 semester: Diploma of Computer Engineering - Networking Diploma of Computer Engineering - Artificial Intelligence Diploma of Computer Engineering - Cybersecurity
College of Business	Diploma of Management Diploma of Marketing Diploma of Human Resources Management Diploma of Accounting Bachelor of Business Management

College/School	Academic Program
	Bachelor of Business Marketing Bachelor of Banking and Finance Bachelor of Events Management Bachelor of Management Information Systems
School of Aviation	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 Diploma of Aircraft Maintenance Engineering (Avionics) B2 Diploma of Logistics and Supply Chain Management Diploma of Air Traffic Control Bachelor of Aircraft Maintenance Engineering Bachelor of Aviation and Airport Operations
Maritime Department	Advanced Diploma in Nautical Science

In the Spring 2024/2025 semester, Australian University (AU) began implementing the Diploma of Logistics and Supply Chain Management program, following its approval by the Private Universities Council (PUC) at the start of the 2023/2024 academic year. AU has worked diligently to align the new curriculum with Kuwait Vision 2035 and the evolving demands of Kuwait's labor market. Faculty members and administrative staff have contributed significant efforts to ensure that the program meets AU's Strategic Plan, graduate attributes, and program learning outcomes, while providing students with relevant and future-oriented education.

3.2.2 Graduation Requirements

School of Aviation

Qualification: <i>Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1</i>
Graduation Requirements
Students are enrolled at the Australian University (AU) in the National recognized Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1.
To obtain the AU Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1, a student must complete a two and a half year, five semester program of study and successfully complete 29 Phase (Formative) examinations at Grade B- (75% and above).
Phase (Formative) examinations:
21SB1-1 (R) Mathematics
21SB1-2 (R) Physics
21SB1-3a (R) Electrical Fundamentals 1
21SB1-3b (R) Electrical Fundamentals 2
21SB1-4 (R) Electronic Fundamentals
21SB1-6c (R) Aircraft Electrical Hardware
21SB1-6a (R) Aircraft Materials and Corrosion
21SB1-6b (R) Aircraft Hardware
21SB1-6d (R) Aircraft Materials Wood/Fabric
21SB1-7a (R) OH&S in Aviation
21SB1-7b (R) Maintenance Practices General

Qualification: *Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1*

Graduation Requirements

- 21SB1-7d (R) Maintenance Practices Structural
- 21SB1-5a (R) Digital Techniques 1
- 21SB1-5b (R) Digital Techniques 2
- 21SB1-7c (R) Maintenance Practices Avionics
- 21SB1-7e (R) Aircraft Handling: Maintenance Procedures and Inspections
- 21SB1-15a (R) Gas Turbine Theory
- 21SB1-15b (R) Gas Turbine Systems
- 21SB1-15c (R) Gas Turbine Maintenance
- 21SB1-8 (R) Basic Aerodynamics
- 21SB1-11a (R) Aeroplane Aerodynamics and Flight Control Systems
- 21SB1-11b (R) Aircraft Structures
- 21SB1-11c (R) Aircraft Systems (Airframe)
- 21SB1-11d (R) Aircraft Systems (Pneumatics)
- 21SB1-9 (R) Human Factors
- 21SB1-10 (R) Aviation Legislation
- 21SB1-11e (R) Aircraft Systems (Electrical)
- 21SB1-11f (R) Aircraft Systems (Instruments and Avionics)
- 21SB1-17A (R) Propeller Systems

Students who have successfully completed the above-mentioned requirements after 5 semesters, must also complete a further 300 hours of practical training in a Part 145 organization at Kuwait Airways where after they are eligible to Graduate.

Qualification: *Diploma of Aircraft Maintenance Engineering (Avionics) B2*

Graduation Requirements

Students are enrolled at the Australian University (AU) in the National recognized Diploma of Aircraft Maintenance Engineering (Avionics) B2.

To obtain the AU Diploma of Aircraft Maintenance Engineering (Avionics) B2, a student must complete a two and a half year, five semester program of study and successfully complete 29 Phase (Formative) examinations at Grade B- (75% and above).

Phase (Formative) examinations:

- 21SB1-1 (R) Mathematics
- 21SB1-2 (R) Physics
- 21SB1-3a (R) Electrical Fundamentals 1
- 21SB1-3b (R) Electrical Fundamentals 2
- 21SB1-4 (R) Electronic Fundamentals
- 21SB1-6c (R) Aircraft Electrical Hardware
- 21SB1-6a (R) Aircraft Materials and Corrosion
- 21SB1-6b (R) Aircraft Hardware

Qualification: *Diploma of Aircraft Maintenance Engineering (Avionics) B2*

Graduation Requirements

- 21SB1-6d (R) Aircraft Materials Wood/Fabric
 21SB1-7a (R) OH&S in Aviation
 21SB1-7b (R) Maintenance Practices General
 21SB1-7d (R) Maintenance Practices Structural
- 21SB1-5a (R) Digital Techniques 1
 21SB1-5b (R) Digital Techniques 2
 21SB1-7c (R) Maintenance Practices Avionics
 21SB1-7e (R) Aircraft Handling: Maintenance Procedures and Inspections
 21SB1-15a (R) Gas Turbine Theory
 21SB1-15b (R) Gas Turbine Systems
 21SB1-15c (R) Gas Turbine Maintenance
- 21SB2-4b Electronic Fundamentals
 21SB1-8 (R) Basic Aerodynamics
 21SB2-13a Aerodynamics, Structure and Flight Controls
 21SB2-13b Airplane Mechanical Systems
 21SB2-13c Airplane Electrical Systems
- B2-5c Digital Techniques / Electronic Instrument Systems
 B1-9 (R) Human Factors
 B1-10 (R) Aviation Legislation
 B2-13d Instruments, Rotary Wing Aerodynamics, Autoflight and Equipment & Furnishings
 B2-13e Communication, Navigation, OBMS, IMA, CS and IS

Students who have successfully completed the above-mentioned requirements after 5 semesters, must also complete a further 300 hours of practical training in a Part 145 organization at Kuwait Airways where after they are eligible to Graduate.

Qualification: *Diploma of Air Traffic Control*

Graduation Requirements

This program enables students to acquire a Diploma of Air Traffic Control within two years. The program consists of 20 courses totalling 60 Credit Hours (3 credit hours per course). The 60 Credit Hours are distributed throughout four academic semesters.

- ENGL101 English for ATC
 AVIA101 Introduction to Aviation
 AVIA104 Aviation Law
 AVIA124 Human Factors
 AVIA131 Mathematics for ATC
- AVIA121 Fundamentals of Safety and Risk Management
 AVIA132 ATC Operations in an ATC Environment
 AVIA133 Navigation Principles
 AVIA134 ATC Equipment

Qualification: *Diploma of Air Traffic Control*

Graduation Requirements

- AVIA125 Air Traffic Management
- AVIA235 Aviation Meteorology
- AVIA2214 Advanced Air Traffic Management
- AVIA202 Introduction to Aerodrome Control
- AVIA203 Introduction to Area Control (Procedural and Surveillance)
- AVIA2215 Professional Operations in an ATC Environment
- AVIA236 Advanced Aerodrome Control
- AVIA237 Advanced Area Control (Procedural and Surveillance)
- AVIA2216 Aerodrome Control Operations in an Operational Context
- AVIA239 Introduction to Airspace Procedures Design
- AVIA413 Emergency Preparedness and Response

The Central Queensland University logo appears on the AU Diploma of Air Traffic Control certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Logistics and Supply Chain Management*

Graduation Requirements

This program enables students to acquire a Diploma of Logistics and Supply Chain Management within two years, the program consists of 20 courses totalling 60 Credit Hours (3 credit hours per course). The 60 Credit Hours are distributed throughout four academic semesters.

- ENGL100 Speech and Presentation Skills
- AVIA104 Aviation Law
- AVIA102 Introduction to Airport
- BMKT110 Marketing Principles
- AVIA102 Introduction to Airports
- BMIS110 Business Computer Application
- AVIA120 Warehousing
- AVIA124 Human Factors
- BMGT110 Management Principles
- AVIA122 Inventory
- AVIA2320 Procurement and Vendor Relations
- AVIA226 Supply Chain Management
- AVIA227 Transport Operations
- BECO293 Principles of Economics
- BMGT420 Production and Operations Management
- BACC110 Financial Accounting
- AVIA2420 Emerging Technologies in Logistics and Supply Chain
- AVIA213 Sustainable Logistics and Supply Chain
- AVIA2422 International Trade and Supply Chain

Qualification: *Diploma of Logistics and Supply Chain Management*

Graduation Requirements

AVIA2423 Risk Management in Supply Chain

The Central Queensland University logo appears on the AU Diploma of Logistics and Supply Chain Management certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Aircraft Maintenance Engineering*

Graduation Requirements

Bachelor program of Aircraft Maintenance Engineering students are enrolled at the Australian University (AU) internationally accredited and recognized universities in the USA, UK, Australia, and Canada.

Australian University Diploma of Aircraft Maintenance Engineering (Avionics) B2 graduates and Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 graduates are admitted with Advanced Standing into the Bachelor of Aircraft Maintenance Engineering.

This program enables students to acquire a Bachelor of Aircraft Maintenance Engineering within two years after the completion of the diploma program that is currently offered by the AU School of Aviation and approved by the Private Universities Council. The program consists of 20 courses totalling 60 Credit Hours (3 credit hours per course). The 60 Credit Hours are distributed throughout four academic semesters. The Bachelor of Aircraft Maintenance Engineering Program spans over School and College requirements, as mandatory and elective courses.

MATH100 Calculus I

BMGT110 Management Principles

AVIA300 Introduction to Computer Applications

ENGL100 Speech and Presentation Skills

AVIA310 Aviation and Airport Security

BMIS110 Business Computer Applications

AVIA421 Project Management

BHRM330 Organizational Behavior

AVIA331 Aerospace Material Study

STAT200 Probability and Statistics

ENGL110 Technical Writing

MECH120 Engineering Drawings

AVIA408 Introduction to Reliability Engineering and Data Analysis

AVIA414 Human Factor and Error Management

AVIA435 Introduction to Aircraft Structural Analysis

School Elective

AVIA121 Fundamentals of Safety & Risk Management

AVIA330 Aero Gas Turbine Technology

AVIA434 Aircraft Maintenance Program Development and Optimization

AVIA437 Capstone Project

Qualification: *Bachelor of Aircraft Maintenance Engineering*

Graduation Requirements

University Elective

The Central Queensland University logo appears on the AU Bachelor of Aircraft Maintenance Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Aviation and Airport Operations*

Graduation Requirements

This program enables students to acquire a Bachelor of Aviation and Airport Operations within four years. The program consists of 40 courses totalling 120 Credit Hours (3 credit hours per course). The 120 Credit Hours are distributed throughout eight academic semesters. The Bachelor of Aviation and Airport Operations Program spans university, School, and College requirements, as mandatory and elective courses.

- MATH100 Calculus I
- ENGL100 Speech and Presentation Skills
- AVIA101 Introduction to Aviation
- AVIA102 Introduction to Airports
- ENGL110 Technical Writing

- AVIA121 Fundamentals of Safety & Risk Management
- AVIA105 Introduction to Logistics
- AVIA124 Human Factors
- AVIA125 Air Traffic Control Management
- BMIS110 Business Computer Application

- AVIA421 Project Management
- AVIA402 Aviation Law and Legislation
- STAT200 Probability and Statistics
- BECO293 Principles of Economics
- BACC110 Financial Accounting

- AVIA205 Emerging Technology in Transportation
- AVIA2210 Air Transport Economics
- BMGT110 Management Principles
- BFIN110 Financial Management
- BMGT420 Production and Operations Management

- AVIA2213 Aviation Business
- AVIA422 Management Information Systems
- AVIA320 Aviation Marketing (Marketing Principles)
- AVIA3214 Air cargo
- School Elective

- AVIA4219 Airport Management

Qualification: *Bachelor of Aviation and Airport Operations*

Graduation Requirements

AVIA4220 Airline Management
 AVIA210 Aviation Security
 BMGT370 Cross-cultural Management
 AVIA226 Supply Chain Management

 AVIA2212 Crisis Management and Communication
 AVIA405 Aviation Business Strategy
 AIEN100 Introduction to Computing and Data Science
 AVIA303 Aviation Internship
 School Elective

 AVIA413 Emergency Preparedness and Response
 AVIA4222 Sustainable Aviation Management
 AVIA425 Aviation Capstone Project
 AVIA4221 Airport Planning and Design
 University Elective

The Central Queensland University logo appears on the AU Bachelor of Aviation and Airport Operations certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

College of Engineering

Qualification: *Diploma of Mechanical Engineering*
(Teach-Out Curriculum)

Graduation Requirements

To obtain the Diploma of Mechanical Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

The diploma of Mechanical Engineering includes 20 courses, each equivalent to 3 Credit Hours (CH), distributed among four academic semesters as follows:

- 15FFSP110 English for Engineering
- 15FMAT116 Engineering Mathematics I
- 15FMAT119 Applied Physics
- 15FMCE110 Mechanical Engineering Technology: Ethics and Practices
- 15FMCE111 Engineering Drawings I

- 15FMCE120 Mechanical Engineering Workshop I
- 15FMAT127 Engineering Mathematics II
- 15FMCE121 Thermal Engineering
- 15FMCE122 Mechanical Engineering Materials
- 15FMCE123 Introduction to Electrical Equipment and Components

- 15FMCE210 3D-CAD Modelling
- 15FMCE211 Engineering Fluids and Applications
- 15FMCE212 Mechanical Engineering Workshop II
- 15FMCE213 Engineering Mechanics
- 15FMCE214 Preventive Maintenance Techniques

- 15FMCE220 Hydraulic and Pneumatic Systems
- 15FMCE221 Pumps and Valves: Selection and Troubleshooting
- 15FMCE222 Introduction to Mechatronics
- 15FMCE223 Energy Management
- 15FMCE224 Engineering Project (PBL)

The Central Queensland University logo appears on the AU Diploma of Mechanical Engineering certificate and transcript with the wording "Award and Program are endorsed by CQUniversity".

Qualification: *Diploma of Mechanical Engineering*

Graduation Requirements

To obtain the Diploma of Mechanical Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

- ENGL110 Technical Writing for Engineering
- MATH100 Calculus I

Qualification: *Diploma of Mechanical Engineering*

Graduation Requirements

PHYS100 Physics I
 CHEM100 Chemistry I
 MECH120 Engineering Drawings
 ENGI100 Introduction to Engineering
 CHEM109 Chemistry I Lab

MATH101 Calculus II
 PHYS101 Physics II
 CIVL100 Statics
 AIEN120 Computer Programming
 MECH100 Workshop I
 AIEN129 Computer Programming Lab
 PHYS109 Physics Lab

CIVL210 Strength of Materials
 MECH230 Thermodynamics I
 MECH240 Material Science
 MECH250 Fluid Mechanics
 MECH259 Fluid Mechanics Lab

MECH201 Preventive Maintenance
 MECH260 Hydraulics & Pneumatics
 MECH261 Pumps & Valves
 MECH249 Mechanics of Materials Lab
 MECH269 Hydraulics & Pneumatics Lab
 MECH290 Project 1 (PBL)
 University Elective

The Central Queensland University logo appears on the AU Diploma of Mechanical Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Civil Engineering*
(Teach-Out Curriculum)

Graduation Requirements

To obtain the Diploma of Civil Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

The Diploma of Civil Engineering includes 20 courses, each equivalent to 3 Credit Hours (CH), distributed among four academic semesters as follows:

- 15FFSP110 English for Engineering
- 15FMAT116 Engineering Mathematics I
- 15FMAT119 Applied Physics
- 15FCVE110 Civil Engineering Technology: Ethics & Practices
- 15FCVE111 Engineering Drawings I

- 15FMAT127 Engineering Mathematics II
- 15FCVE121 Use Surveying in Engineering
- 15FCVE122 Engineering Drawings II
- 15FCVE123 Basic Construction
- 15FCVE124 Fluid Mechanics

- 15FCVE210 Statics
- 15FCVE211 Roadway Design
- 15FCVE212 Civil Engineering Materials
- 15FCVE213 Environmental Engineering
- 15FCVE214 Basics of Geotechnical Engineering

- 15FCVE220 Construction Management
- 15FCVE221 Concrete Structures
- 15FCVE222 Steel Structures
- 15FCVE223 Strength of Materials
- 15FCVE224 Engineering Project (PBL)

The Central Queensland University logo appears on the AU Diploma of Civil Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Civil Engineering*

Graduation Requirements

To obtain the Diploma of Civil Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

ENGL110 Technical Writing for Engineering

MATH100 Calculus I

PHYS100 Physics I

CHEM100 Chemistry I

MECH120 Engineering Drawings

ENGI100 Introduction to Engineering

CHEM109 Chemistry I Lab

MATH101 Calculus II

PHYS101 Physics II

CIVL100 Statics

AIEN120 Computer Programming

AIEN129 Computer Programming Lab

MECH100 Workshop I

PHYS109 Physics Lab

CIVL200 Surveying

CIVL210 Strength of Materials

CIVL211 Civil Engineering Materials

CIVL250 Hydraulics

CIVL209 Surveying Lab

CIVL259 Hydraulics Lab

CIVL212 Concrete Structures

CIVL230 Highway and Pavement Engineering

CIVL240 Geotechnical Engineering

CIVL249 Geotechnical and Materials Engineering Lab

CIVL290 Project 1 (PBL)

University Elective

The Central Queensland University logo appears on the AU Diploma of Civil Engineering certificate and transcript with the wording "Award and Program are endorsed by CQUniversity".

Qualification: *Diploma of Petroleum Engineering*
(Teach-Out Curriculum)

Graduation Requirements

To obtain the Diploma of Petroleum Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

Diploma of Petroleum Engineering includes 20 courses, each equivalent to 3 Credit Hours (CH), distributed among four academic semesters as follows:

15FFSP110 English for Engineering
15FMAT116 Engineering Mathematics I
15FMAT119 Applied Physics
15FPTE110 Petroleum Engineering Technology: Ethics & Practices
15FPTE111 Hydrocarbon Chemistry

15FMAT127 Engineering Mathematics II
15FPTE120 Petroleum Engineering Materials
15FPTE121 Health & Safety in the Workplace
15FPTE122 Petroleum Geology
15FPTE123 Fluids and Thermodynamics

15FPTE210 Reservoir Rock and Fluid Properties
15FPTE211 Drilling and Completion
15FPTE212 Upstream Production
15FPTE213 Environmental Issues in Oil and Gas Industry
15FPTE214 Oil Refining

15FPTE220 Well Logging
15FPTE221 Reservoir Engineering
15FPTE222 Down Stream Production and Gas Processing
15FPTE223 Instrumentation and Control
15FPTE224 Equipment and Maintenance (PBL)

The Central Queensland University logo appears on the AU Diploma of Petroleum Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Petroleum Engineering*

Graduation Requirements

To obtain the Diploma of Petroleum Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

- ENGL110 Technical Writing for Engineering
- MATH100 Calculus I
- PHYS100 Physics I
- CHEM100 Chemistry I
- MECH120 Engineering Drawings
- ENGI100 Introduction to Engineering
- CHEM109 Chemistry I Lab

- MATH101 Calculus II
- PHYS101 Physics II
- MECH100 Workshop I
- CIVL100 Statics
- AIEN120 Computer Programming
- PHYS109 Physics Lab
- AIEN129 Computer Programming Lab

- PETR200 Introduction to Petroleum Engineering
- MECH250 Fluid Mechanics
- CIVL210 Strength of Materials
- PETR220 Reservoir Rock & Fluid Properties
- MECH259 Fluid Mechanics Lab
- PETR229 Reservoir Rock & Fluid Properties Lab

- PETR201 Environmental Control in Petroleum Industry
- PETR230 Drilling Equipment & Operations
- PETR240 Surface Production Facilities & Operations
- PETR290 Project 1 (PBL)
- PETR239 Drilling Equipment & Operations (Lab)
- University Elective

The Central Queensland University logo appears on the AU Diploma of Petroleum Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Electrical and Electronics Engineering
(Teach-Out Curriculum)*

Graduation Requirements

To obtain the Diploma of Electrical and Electronics Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

The diploma of Electrical and Electronics Engineering includes 20 courses, each equivalent to 3 Credit Hours (CH), distributed among four academic semesters as follows:

15FFSP110 English for Engineering
15FMAT116 Engineering Mathematics I
15FMAT112 Engineering Physics
15FELE110 Electrical Engineering Technology: Ethics & Practices
15FELE111 Electrical Circuit Analysis I

15FMAT127 Engineering Mathematics II
15FELE120 Electrical Circuit Analysis II
15FELE121 Electromagnetism Fundamentals
15FELE122 Instrumentation & Measurement
15FELE123 Introduction to Computer Programming

15FELE210 Semiconductor Devices & Circuits
15FELE211 Electric Machines
15FELE212 Digital Logic
15FELE213 Communication Engineering I
15FELE214 Power Systems

15FELE220 Communication Engineering II
15FELE221 Principles of Mechatronics
15FELE222 Analog Electronics
15FELE223 Fundamentals of Control Systems
15FELE224 Engineering Project (PBL)

The Central Queensland University logo appears on the AU Diploma of Electrical and Electronics Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Electrical and Electronics Engineering*

Graduation Requirements

To obtain the Diploma of Electrical and Electronics Engineering a student must complete a two-year, four semester program of study and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

ENGL110 Technical Writing for Engineering
MATH100 Calculus I
PHYS100 Physics I

Qualification: *Diploma of Electrical and Electronics Engineering*

Graduation Requirements

CHEM100 Chemistry I
 MECH120 Engineering Drawings
 ENGI100 Introduction to Engineering
 CHEM109 Chemistry I Lab

MATH101 Calculus II
 PHYS101 Physics II
 AIEN120 Computer Programming
 ELEC100 Electrical Circuits
 MECH100 Workshop I
 PHYS109 Physics Lab
 AIEN129 Computer Programming Lab

ELEC200 Electrical Circuits Analysis
 ELEC220 Instrumentation and Measurement
 ELEC230 Digital Logic
 ELEC209 Electrical Circuits Analysis Lab
 ELEC229 Instrumentation and Measurement Lab
 ELEC239 Digital Logic Lab
 University Elective

ELEC210 Electronics
 ELEC240 Electric Machines and Power
 ELEC250 Communication Engineering
 ELEC219 Electronics Lab
 ELEC249 Electric Machines and Power Lab
 ELEC259 Communication Engineering Lab
 ELEC290 Project 1 (PBL)

The Central Queensland University logo appears on the AU Diploma of Electrical and Electronics Engineering certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Engineering Technology (Mechanical)*

Graduation Requirements

Australian University Diploma of Mechanical Engineering graduates are admitted with Advanced Standing into the Bachelor of Engineering Technology (Mechanical).

To obtain the Bachelor of Engineering Technology (Mechanical) a student is required to complete the following 16 Bachelor courses with a minimum Grade Point Average of 2.00:

21SMAT310 Engineering Mathematics
 21SMAT311 Engineering Physics A
 21SMAT313 Engineering Physics A Lab
 21SMCE310 Engineering Skills * (PBL)

Qualification: *Bachelor of Engineering Technology (Mechanical)*

Graduation Requirements

- 21SMCE311 Statics & Dynamics
- 21SMCE320 Thermodynamics
- 21SMCE321 Solid Mechanics
- 21SMCE322 Materials Science and Engineering
- 21SMCE323 Engineering Design: Planning (PBL)
- 21SMCE324 Engineering Management: Planning (PBL)
- 21SMCE333 Internship (optional)
- 21SMCE410 Project Planning * (PBL)
- 21SMCE411 Fluid Mechanics
- 21SMCE412 Engineering Plant Design
- 21SMCE413 Engineering Design: Implementation (PBL)
- 21SMCE414 Engineering Management: Implementation (PBL)
- 21SMCE420 Project Implementation * (PBL)
- 21SMCE421 Energy Conversion
- 21SMCE425 Energy Conversion Lab
- 21SMCE422 Mechanical Systems
- 21SMCE426 Mechanical Systems Lab
- 21SMCE423 Fluid and Electric Drive Systems * (PBL)
- 21SMCE424 Automation and Sensors in Fluid Systems * (PBL)

The Central Queensland University logo appears on the AU Bachelor of Engineering Technology (Mechanical) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Engineering Technology (Civil)*

Graduation Requirements

Australian University Diploma of Civil Engineering graduates are admitted with Advanced Standing into the Bachelor of Engineering Technology (Civil).

To obtain the Bachelor of Engineering Technology (Civil) a student is required to complete the following 16 Bachelor courses with a minimum Grade Point Average of 2.00:

- 21SMAT310 Engineering Mathematics
- 21SMAT311 Engineering Physics A
- 21SMAT313 Engineering Physics A Lab
- 21SCVE310 Engineering Skills (PBL)
- 21SCVE311 Civil Construction
- 21SCVE320 Solid Mechanics
- 21SCVE321 Hydraulics
- 21SCVE322 Analysis of Structures

Qualification: *Bachelor of Engineering Technology (Civil)*

Graduation Requirements

- | | |
|-----------|--|
| 21SCVE323 | Engineering Design: Planning (PBL) |
| 21SCVE324 | Engineering Management: Planning (PBL) |
| 21SCVE333 | Internship (Optional) |
| 21SCVE410 | Technology Project Planning (PBL) |
| 21SCVE411 | Concrete Structures |
| 21SCVE415 | Concrete Structures Lab |
| 21SCVE412 | Geotechnical Engineering |
| 21SCVE413 | Engineering Design: Implementation (PBL) |
| 21SCVE414 | Engineering Management: Implementation (PBL) |
| 21SCVE420 | Technology Project Implementation (PBL) |
| 21SCVE421 | Traffic Engineering |
| 21SCVE425 | Traffic Engineering Lab |
| 21SCVE422 | Steel Structures |
| 21SCVE423 | Water Environmental Design (PBL) |
| 21SCVE424 | Wastewater Environmental Design (PBL) |

The Central Queensland University logo appears on the AU Bachelor of Engineering Technology (Civil) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Engineering Technology (Petroleum)*

Graduation Requirements

Australian University Diploma of Petroleum Engineering graduates are admitted with Advanced Standing into the Bachelor of Engineering Technology (Petroleum).

To obtain the Bachelor of Engineering Technology (Petroleum) a student is required to complete the following 20 courses with a minimum Grade Point Average of 2.00:

- | | |
|-----------|--|
| 21SPTE312 | Petroleum Process Simulation |
| 21SPTE313 | Materials and Equipment |
| 21SPTE314 | Programmable Logic Controllers PLC's (PBL) |
| 21SMAT314 | MATH III |
| 21SMAT316 | Physics I |
| 21SMAT317 | Physics I Lab |
| 21SPTE321 | Engineering Geology |
| 21SPTE322 | Engineering Economics |
| 21SPTE323 | Advanced Process Simulation (PBL) |
| 21SPTE324 | Fluid Mechanics |
| 21SMAT327 | Physics II |
| 21SMAT328 | Physics II Lab |

Qualification: *Bachelor of Engineering Technology (Petroleum)*

Graduation Requirements

- 21SPTE333 Internship (optional)
- 21SPTE410 Project Design and Evaluation
- 21SPTE411 Process Control and Optimization Systems
- 21SPTE412 Selected Topics (PBL)
- 21SPTE413 Drilling Engineering
- 21SPTE414 Environmental Ethics
- 21SPTE420 Sr. Petroleum Project
- 21SPTE421 Codes, Standards and Specs in Oil Industry
- 21SPTE422 Environmental Protection (PBL)
- 21SPTE423 Reservoir Engineering
- 21SPTE424 Management of Tech Innovation I

The Central Queensland University logo appears on the AU Bachelor of Engineering Technology (Petroleum) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Engineering Technology (Electrical and Electronics)*

Graduation Requirements

Australian University Diploma of Electrical and Electronics graduates are admitted with Advanced Standing into the Bachelor of Engineering Technology (Electrical and Electronics).

To obtain the Bachelor of Engineering Technology (Electrical and Electronics) a student is required to complete the following 21 courses with a minimum Grade Point Average of 2.00:

- 21SELE311 Introduction to Computing with C++ (PBL)
- 21SELE312 Digital Logic
- 21SELE313 Process Measurements
- 21SELE314 Machines and Controls
- 21SMAT314 Math III
- 21SELE321 Engineering Economics
- 21SELE322 Linear Integrated Circuits
- 21SELE323 Programmable Logic Controllers (PBL)
- 21SMAT325 Math IV
- 21SELE325 Signals & Controls
- 21SELE432 Internship (Optional)
- 21SELE431 Control Systems
- 21SMAT413 Differential and Integral Calculus
- 21SMAT312 Statistics
- 21SELE434 Microelectronic Design Tools (PBL)
- 21SELE435 Digital Signal processing

Qualification: *Bachelor of Engineering Technology (Electrical and Electronics)*

Graduation Requirements

- 21SELE436 Industrial Electronic Circuits
- 21SELE441 Embedded Operating Systems (PBL)
- 21SELE442 Applied Wireless Systems
- 21SELE443 Selected Topics
- 21SELE444 Applied Integrated Circuit Systems
- 21SELE445 Technological Thesis (PBL)

The Central Queensland University logo appears on the AU Bachelor of Engineering Technology (Electrical and Electronics) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

College of Business

Qualification: *Diploma of Human Resources Management
(Teach-Out Curriculum)*

Graduation Requirements

To obtain the Diploma of Human Resources Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

- 16SMGB110 Business Computer Applications
- 16SFSP111 English for Business
- 16SMRB114 Marketing Principles
- 16SMGB112 Management Principles
- 16SMGB113 Business Communications

- 16SMRB120 Economics I
- 16SHRB124 Introduction to HR Management
- 16SMRB121 Accounting Principles
- 16SMGB122 Introduction to Business Law
- 16SMAT128 Business Mathematics

- 16SHRB214 Workforce Planning
- 16SMRB210 Business Research
- 16SHRB211 Manage Recruitment Processes
- 16SHRB213 Manage Separation or Termination
- 16SMGB212 Business Internship I

- 16SHRB222 Performance Management
- 16SHRB221 Change Management
- 16SHRB223 Manage Compensation & Benefits
- 16SHRB224 Manage Employee Relations
- 16SHRB220 Business Internship II

The Central Queensland University logo appears on the AU Diploma of Human Resources Management certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Human Resources Management*

Graduation Requirements

To obtain the Diploma of Human Resources Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

- BMIS110 Business Computer Applications
- BMGT110 Management Principles
- BACC110 Financial Accounting
- ENGL111 English for Business
- MATH140 Business Mathematics

- BECO191 Principles of Microeconomics

Qualification: *Diploma of Human Resources Management*

Graduation Requirements

BDMC191 Business Communications

BMKT110 Marketing Principles

BFIN110 Financial Management

University Elective

BECO292 Principles of Macroeconomics

STAT201 Statistics for Business

BHRM270 Intro. to HR Management

BHRM220 Workforce Planning & Recruitment Processes

University Elective

BHRM240 Manage Compensation, Benefits & Performance

BHRM250 Manage Employee Relations & Separation or Termination

BMKT270 Business Research

BHRM292 Business Internship

BMIS211 Management Information System

The Central Queensland University logo appears on the AU Diploma of Human Resources Management certificate and transcript with the wording "Award and Program are endorsed by CQUniversity".

Qualification: *Diploma of Management
(Teach-Out Curriculum)*

Graduation Requirements

To obtain the Diploma of Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

16SMGB110 Business Computer Applications

16SFSP111 English for Business

16SMRB114 Marketing Principles

16SMGB112 Management Principles

16SMGB113 Business Communications

16SMRB120 Economics I

16SMGB124 Event Management

16SMRB121 Accounting Principles

16SMGB122 Introduction to Business Law

16SMAT128 Business Mathematics

16SMGB215 Service Management

16SMRB210 Business Research

16SMGB214 Business Leadership

16SMRB211 Business Planning

16SMGB212 Business Internship I

16SMGB222 International Business

Qualification: *Diploma of Management*
(Teach-Out Curriculum)

Graduation Requirements

16SHRB221 Change Management
16SMGB223 Innovation & Entrepreneurship
16SMGB224 Small Business Plan
16SMGB220 Business Internship II

The Central Queensland University logo appears on the AU Diploma of Management certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Management*

Graduation Requirements

To obtain the Diploma of Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

BMIS110 Business Computer Applications
BMGT110 Management Principles
BACC110 Financial Accounting
ENGL111 English for Business
MATH140 Business Mathematics

BECO191 Principles of Microeconomics
BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management
University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BINT210 Fundamentals in Innovation and Entrepreneurship
BINT233 Cross-Cultural Management
University Elective

BINT221 Leadership and change management
BINT253 Operations Management
BMKT270 Business Research
BMGT292 Business Internship
BMIS211 Management Information System

The Central Queensland University logo appears on the AU Diploma of Management certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Marketing*
(Teach-Out Curriculum)

Graduation Requirements

To obtain the Diploma of Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

16SMGB110 Business Computer Applications
16SFSP111 English for Business
16SMRB114 Marketing Principles
16SMGB112 Management Principles
16SMGB113 Business Communications

16SMRB120 Economics I
16SMGB124 Event Management
16SMRB121 Accounting Principles
16SMGB122 Introduction to Business Law
16SMAT128 Business Mathematics

16SMRB214 Consumers and Markets
16SMRB210 Business Research
16SMRB213 Promotion & Public Relations
16SMRB211 Business Planning
16SMGB212 Business Internship I

16SMGB222 International Business
16SMRB221 Retail Marketing
16SMRB223 Social Media Marketing
16SMRB224 Marketing Plan
16SMRB220 Business Internship II

The Central Queensland University logo appears on the AU Diploma of Marketing certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Marketing*

Graduation Requirements

To obtain the Diploma of Management, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

BMIS110 Business Computer Applications
BMGT110 Management Principles
BACC110 Financial Accounting
ENGL111 English for Business
MATH140 Business Mathematics

BECO191 Principles of Microeconomics
BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management

Qualification: *Diploma of Marketing*

Graduation Requirements

University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BDMC210 Fundamentals of Digital Marketing
BDMC292 Content Marketing
University Elective

BDMC211 Digital Advertising & Branding
BMKT212 Consumer Behavior
BMKT270 Business Research
BMKT292 Business Internship
BMIS211 Management Information System

The Central Queensland University logo appears on the AU Diploma of Marketing certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Diploma of Accounting*

Graduation Requirements

To obtain the Diploma of Accounting, a student must successfully complete and pass the specified courses listed below with a minimum Grade Point Average of 2.00.

BMIS110 Business Computer Applications
BMGT110 Management Principles
BACC110 Financial Accounting
EGNL111 English for Business
MATH140 Business Mathematics

BECO191 Principles of Microeconomics
BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management
University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BACC250 Intermediate Accounting 1
BACC231 Managerial Accounting
University Elective

BACC201 Accounting Software Application
BACC251 Intermediate Accounting 2
BMKT270 Business Research
BACC292 Business Internship
BMIS211 Management Information System

Qualification: *Diploma of Accounting*

Graduation Requirements

The Central Queensland University logo appears on the AU Diploma of Accounting certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Business (Management)*
(Teach-Out Curriculum)

Graduation Requirements

Australian University Diploma of Management graduates, Diploma of Leadership and Management graduates, Diploma of Human Resources Management graduates and Boxhill Diploma of Management graduates are admitted with Advanced Standing into the Bachelor of Business (Management).

To obtain the Bachelor of Business (Management), student must complete a two year, four semesters – 20 courses including two elective courses / 60 credit hours and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

- 20SMGB310 Management Information System
- 20SMGB311 Accounting for Decision Making
- 20SMGB312 Management Principles II
- 20SMRB313 Marketing Principles II
- Elective 1
- 20SMGB320 Economics II
- 20SHRB321 Organizational Behaviour
- 20SMGB322 Contract Law
- 20SHRB323 HR in Organizations
- 20SMGB324 Statistics for Business
- 20SMRB410 Business Finance
- 20SHRB411 Managing Organizational Change
- 20SMGB412 Entrepreneurship, Innovation and New Ventures
- 20SMGB413 Product and Service Innovation
- Elective 2
- 20SMGB420 Production and Operations Management
- 20SHRB421 Contemporary Issues in HR
- 20SMGB422 Quality Management
- 20SMGB423 Strategic Management
- 20SMGB424 Graduation Project

The Central Queensland University logo appears on the AU Bachelor of Business (Management) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Business (Management)*

Graduation Requirements

Australian University Diploma of Management graduates, Diploma of Leadership and Management graduates, Diploma of Human Resources Management graduates and Boxhill Diploma of Management graduates are admitted with Advanced Standing into the Bachelor of Business (Management).

To obtain the Bachelor of Business (Management), student must complete a two year, four semesters – 20 courses including two elective courses / 60 credit hours and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

BMGT322 Quality management
BMGT350 Business Law
BHRM330 Organizational Behaviour
BHRM311 HR in Organizations
College Elective

BMGT380 Emotional Intelligence in Leadership
BMIS361 E-business
BINT313 Product and Service Innovation
BMGT331 Service Management
Department Elective

BFIN412 Business Finance
BMGT470 Managing Organizational Change
BMGT493 Business Ethics
BMGT440 Small Business Plan
Department Elective

BMGT420 Production and Operations Management
BHRM410 Contemporary Issues in HR
BINT443 International Business Management
BMGT411 Strategic Management
BMGT491 Graduation Project in Management

The Central Queensland University logo appears on the AU Bachelor of Business (Management) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Business (Marketing)*
(Teach-Out Curriculum)

Graduation Requirements

Australian University Diploma of Marketing graduates and Boxhill Diploma of Marketing graduates are admitted with Advanced Standing into the Bachelor of Business (Marketing).

Qualification: *Bachelor of Business (Marketing)*
(Teach-Out Curriculum)

Graduation Requirements

To obtain the Bachelor of Business (Marketing), student must complete a two year, four semesters – 20 courses including two elective courses / 60 credit hours and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

- 20SMGB310 Management Information System
- 20SMGB311 Accounting for Decision Making
- 20SMGB312 Management Principles II
- 20SMRB313 Marketing Principles II
- Elective 1

- 20SMGB320 Economics II
- 20SHRB321 Organizational Behaviour
- 20SMGB322 Contract Law
- 20SMRB323 Integrated Marketing Communications
- 20SMGB324 Statistics for Business

- 20SMRB411 Customer Relationship Marketing
- 20SMRB412 Marketing Research
- 20SMRB413 Marketing Planning and Strategy
- 20SMRB414 Digital Marketing
- Elective 2

- 20SMRB420 Consumer Behaviour
- 20SMRB421 International Marketing
- 20SMRB422 Marketing of Services
- 20SMGB423 Strategic Management
- 20SMRB424 Graduation Project

The Central Queensland University logo appears on the AU Bachelor of Business (Marketing) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Business (Marketing)*

Graduation Requirements

Australian University Diploma of Marketing graduates and Boxhill Diploma of Marketing graduates are admitted with Advanced Standing into the Bachelor of Business (Marketing).

To obtain the Bachelor of Business (Marketing), student must complete a two year, four semesters – 20 courses including two elective courses / 60 credit hours and successfully complete every course listed below with a minimum Grade Point Average of 2.00.

- BHRM330 Organizational Behavior
- BMKT322 Develop a Promotional Campaign
- BMGT350 Business Law
- BDMC331 Social Media Marketing

Qualification: *Bachelor of Business (Marketing)*

Graduation Requirements

College Elective

BMIS361 E-business
BMKT381 Retail Marketing
BMKT311 International Marketing
BMKT341 Consumers and Markets

Department Elective

BMKT451 Customer Relationship Marketing
BMKT470 Marketing Research
BMKT460 Marketing Planning and Strategy
BMGT493 Business Ethics

Department Elective

BMKT490 Marketing Audits
BMKT492 Industrial Marketing
BMKT430 Marketing of Services
BMGT411 Strategic Management
BMKT491 Graduation Project in Marketing

The Central Queensland University logo appears on the AU Bachelor of Business (Marketing) certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Banking and Finance*

Graduation Requirements

The students must complete 120 CH in four years with a minimum Grade Point Average of 2.00 to acquire the Bachelor of Banking and Finance.

BMIS110 Business Computer Applications
BMGT110 Management Principles
BACC110 Financial Accounting
EGNL111 English for Business
MATH140 Business Mathematics

BECO191 Principles of Microeconomics
BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management

University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BFIN213 Financial Analysis
BFIN230 Financial Markets and Institutions

University Elective

Qualification: *Bachelor of Banking and Finance*

Graduation Requirements

BFIN240 Insurance and Risk Management
 BFIN251 Money and Banking
 BMKT270 Business Research
 BACC231 Managerial Accounting
 BMIS211 Management Information System

 BFIN393 Quantitative Approaches to Decision Making
 BFIN322 Capital Budgeting
 BMGT350 Business Law
 BACC311 International Financial Reporting Standards (IFRS)
 College Elective

 BMIS361 E-business
 BFIN362 Investment Banking Fundamentals
 BFIN310 Public Finance
 BFIN303 Islamic Banking Principles
 Department Elective

 BFIN410 Financial Modeling and Valuation
 BMGT493 Business Ethics
 BFIN471 Asset and Wealth Management
 BFIN492 Internship in Banking & Finance
 Department Elective

 BFIN441 Risk Management
 BFIN480 Portfolio Management
 BMGT411 Strategic management
 BFIN413 International Banking and Finance
 BFIN491 Graduation Project in Banking and Finance

The Central Queensland University logo appears on the AU Bachelor of Banking and Finance certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Events Management*

Graduation Requirements

The students must complete 120 CH in four years with a minimum Grade Point Average of 2.00 to acquire the Bachelor of Events Management.

BMIS110 Business Computer Applications
 BMGT110 Management Principles
 BACC110 Financial Accounting
 EGNL111 English for Business
 MATH140 Business Mathematics

 BECO191 Principles of Microeconomics

Qualification: *Bachelor of Events Management*

Graduation Requirements

BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management
University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BEVM240 Cultural Tourism and Festivals
BEVM213 Destination Management
University Elective

BMKT212 Consumer Behavior
BEVM221 Tourism Product & Design
BMKT270 Business Research
BEVM290 Events Marketing
BMIS211 Management Information System

BEVM371 MICE Management
BEVM310 Managing Event Organizations
BMGT350 Business Law
BEVM363 Quality in Tourism, Leisure, and Events
College Elective

BMIS361 E-business
BEVM350 Leisure and Sports Events
BEVM312 Events in Practice
BEVM333 Destination Branding
Department Elective

BEVM481 E-Tourism
BMGT493 Business Ethics
BEVM460 Sustainability in Leisure, Tourism and Events
BEVM492 Internship in Events Management
Department Elective

BEVM400 Managing Visitor Experience
BEVM493 Contemporary Issues in Leisure, Tourism and Events
BMGT411 Strategic management
BEVM423 Policy and Scenario Planning
BEVM491 Graduation Project in Events Management

The Central Queensland University logo appears on the AU Bachelor of Banking and Finance certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Qualification: *Bachelor of Management Information Systems*

Graduation Requirements

The students must complete 120 CH in four years with a minimum Grade Point Average of 2.00 to acquire the Bachelor of Management Information Systems.

BMIS110 Business Computer Applications
BMGT110 Management Principles
BACC110 Financial Accounting
EGNL111 English for Business
MATH140 Business Mathematics

BECO191 Principles of Microeconomics
BDMC191 Business Communications
BMKT110 Marketing Principles
BFIN110 Financial Management
University Elective

BECO292 Principles of Macroeconomics
STAT201 Statistics for Business
BMIS210 Information Technology Infrastructures
BMIS213 Data and Information management
University Elective

BMIS221 Business processes and Enterprise Systems/Database Design
BMIS222 Intro into Business Programming and Data analytics
BMKT270 Business Research
BINT253 Operations Management
BMIS211 Management Information System

BMIS333 The Internet of Things and Business Applications
BMIS352 Customer Experience Design
BMGT350 Business Law
BMIS323 Data Science for Business Applications
College Elective

BMIS361 E-business
BMIS340 Communicating with Data (CI-M)
BMIS362 Optimization Methods
BMIS373 Introduction to Machine Learning
Department Elective

BMIS460 Optimization Methods in Business Analytics
BMGT493 Business Ethics
BMIS471 Python programming
BMIS492 Internship in Management Information Systems
Department Elective

BMIS480 Blockchain Applications and Smart Contracts
BMIS482 Blockchain for Business

Qualification: *Bachelor of Management Information Systems*

Graduation Requirements

BMIS493 MIS Project Management
BMGT411 Strategic management
BMIS491 Graduation Project in Management Information Systems

The Central Queensland University logo appears on the AU Bachelor of Banking and Finance certificate and transcript with the wording “Award and Program are endorsed by CQUniversity”.

Maritime Department

Qualification: *Advanced Diploma in Nautical Science*

Graduation Requirements

The students must complete 60 CH in two years with a minimum Grade Point Average of 2.00 to acquire the Advanced Diploma in Nautical Science.

HW6J Ship Stability: An introduction
HW6E Navigational Mathematics and Science
HW6G Bridge Watchkeeping
HW6R Marine Meteorology: An Introduction
HW6P Chartwork and Tides

HW6H Marine Cargo Operations
HW73 Marine Law and Management: An introduction
HW72 Marine Emergency Response & Communication
HW6K Naval Architecture: Ship Construction
HW6M Celestial Navigation
HW6N Nautical Science Graded Unit 1

HP6L Information Technology: Applications Software 1
HW79 Shipboard Management
HW74 Marine Passage Planning
HW7A Marine Vessel: Structures and Maintenance
HW78 Shipmaster's Law Business
HW76 Applied Marine Meteorology

HW77 Ship Stability: Theory and Practical Application
HW75 Management of Bridge Operations
HW7C Management of Vessel Operations
HW7J Marine Engineering Systems
HW7E Nautical Science Graded Unit 2
HW7F Nautical Science Graded Unit 3

3.3 Study Fees

College of Engineering	Price per Credit Hour (KWD)	Amenities Fees	Registration Fees	Acceptance Fees
0-2 Diploma Program	180.000	25.000	750.000	100.000
2+2 Bachelor's Program	230.000	25.000	750.000	100.000
College of Business	Price per Credit Hour (KWD)	Amenities Fees	Registration Fees	Acceptance Fees
0-2 Diploma Program	160.000	25.000	750.000	100.000
2+2 Bachelor's Program	200.000	25.000	750.000	100.000
0-4 Bachelor's Program	220.000	25.000	750.000	100.000
School of Aviation	Price per Credit Hour (KWD)	Amenities Fees	Registration Fees	Acceptance Fees
0-2 Diploma Program	200.000	25.000	750.000	100.000
2.5+2 Bachelor's Program	230.000	25.000	750.000	100.000
0-4 Bachelor's Program	220.000	25.000	750.000	100.000
Maritime Department	Price per Credit Hour (KWD)	Amenities Fees	Registration Fees	Acceptance Fees
Diploma Program	230.000	25.000	750.000	100.000
Foundation programs	Price per Credit Hour (KWD)	Amenities Fees	Registration Fees	
English Language Program	1,950.000	25.000	1,975.000	
Extra Programs	Course Price (KWD)	Total Courses	Amenities Fees	Registration Fees
B1 + B2 Combined	862.500	4	25.000	750.000

* Registration and Acceptance Fees are paid in advance and will be deducted from the total semester fees after registration is completed.

* The Amenities Fees with the amount of KD 25/- is added to the total semester fees per semester.

3.4 Student Statistics

3.4.1 Registered Students per Program, Major, Gender, and Nationality

Fall 2024/2025

English Language Program		Nationality	Fall 2024/2025		
			Female	Male	Total
AU English Intensive	Kuwaiti		23	102	125
	Non-Kuwaiti		2	6	8
	Total		25	108	133
AU English 1	Kuwaiti		15	39	54
	Non-Kuwaiti		1	2	3
	Total		16	41	57
AU English 2 Business	Kuwaiti		13	6	19
	Non-Kuwaiti		2	0	2
	Total		15	6	21
AU English 2 Engineering	Kuwaiti		13	66	79
	Non-Kuwaiti		3	0	3
	Total		16	66	82
AU English 2 Aviation	Kuwaiti		15	30	45
	Non-Kuwaiti		0	3	3
	Total		15	33	48
AU English 2 Maritime	Kuwaiti		0	0	0
	Non-Kuwaiti		0	0	0
	Total		0	0	0
Total of English Language Program			87	254	341

Maritime Department		Nationality	Fall 2024/2025		
			Female	Male	Total
Advanced Diploma in Nautical Science	Kuwaiti		0	5	5
	Non-Kuwaiti		0	0	0
	Total		0	5	5
Total of Maritime Department			0	5	5

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	54	149	203
		Non-Kuwaiti	1	16	17
		Total	55	165	220
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	21	42	63
		Non-Kuwaiti	1	3	4
		Total	22	45	67
	Diploma of Air Traffic Control	Kuwaiti	4	6	10
		Non-Kuwaiti	0	1	1
		Total	4	7	11
		Kuwaiti	1	0	1

	Diploma of Logistics and Supply Chain Management	Non-Kuwaiti	1	0	1
		Total	2	0	2
Subtotal of Aviation Diploma			83	217	300
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	33	85	118
		Non-Kuwaiti	1	8	9
		Total	34	93	127
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	8	28	36
		Non-Kuwaiti	5	2	7
		Total	13	30	43
Subtotal of Aviation Bachelor			47	123	170
Total of School of Aviation			130	340	470

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	16	212	228
		Non-Kuwaiti	1	8	9
		Total	17	220	237
	Diploma of Civil Engineering	Kuwaiti	78	156	234
		Non-Kuwaiti	5	8	13
		Total	83	164	247
	Diploma of Petroleum Engineering	Kuwaiti	18	31	49
		Non-Kuwaiti	2	2	4
		Total	20	33	53
	Diploma of Electrical and Electronics Engineering	Kuwaiti	56	156	212
		Non-Kuwaiti	4	12	16
		Total	60	168	228
Subtotal of Engineering Diploma			180	585	765
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	23	199	222
		Non-Kuwaiti	3	21	24
		Total	26	220	246
	Bachelor of Technology in Civil Engineering	Kuwaiti	67	102	169
		Non-Kuwaiti	9	15	24
		Total	76	117	193
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	34	75	109
		Non-Kuwaiti	3	6	9
		Total	37	81	118
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	41	101	142
		Non-Kuwaiti	5	15	20
		Total	46	116	162
Subtotal of Engineering Bachelor			185	534	719
Total of College of Engineering			365	1119	1484

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	19	24	43
		Non-Kuwaiti	6	2	8
		Total	25	26	51

	Diploma of Marketing	Kuwaiti	38	31	69
		Non-Kuwaiti	4	4	8
		Total	42	35	77
	Diploma of Management	Kuwaiti	47	61	108
		Non-Kuwaiti	3	11	14
		Total	50	72	122
	Diploma of Accounting	Kuwaiti	12	15	27
		Non-Kuwaiti	0	0	0
		Total	12	15	27
Subtotal of Business Diploma			129	148	277
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	63	55	118
		Non-Kuwaiti	8	13	21
		Total	71	68	139
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	27	13	40
		Non-Kuwaiti	4	5	9
		Total	31	18	49
	Bachelor of Banking and Finance (0-4)	Kuwaiti	2	4	6
		Non-Kuwaiti	1	1	2
		Total	3	5	8
	Bachelor of Management Information Systems (0-4)	Kuwaiti	6	5	11
		Non-Kuwaiti	1	0	1
		Total	7	5	12
	Bachelor of Events Management (0-4)	Kuwaiti	2	2	4
		Non-Kuwaiti	1	1	2
		Total	3	3	6
Subtotal of Business Bachelor			115	99	214
Total of College of Business			244	247	491

Total Registered Students	Fall 2024/2025		
	Female	Male	Total
Total English Language Program Students	87	254	341
Total Diploma Students	392	955	1347
Total Bachelor Students	347	756	1103
Grand Total	826	1965	2791

Spring 2024/2025

English Language Program		Nationality	Spring 2024/2025		
			Female	Male	Total
AU English Intensive	Kuwaiti		3	26	29
	Non-Kuwaiti		1	2	3
	Total		4	28	32
AU English 1	Kuwaiti		5	8	13
	Non-Kuwaiti		1	1	2
	Total		6	9	15
AU English 2 Business	Kuwaiti		17	11	28
	Non-Kuwaiti		1	1	2
	Total		18	12	30
AU English 2 Engineering	Kuwaiti		10	60	70
	Non-Kuwaiti		1	4	5
	Total		11	64	75
AU English 2 Aviation	Kuwaiti		8	35	43
	Non-Kuwaiti		1	2	3
	Total		9	37	46
AU English 2 Maritime	Kuwaiti		0	0	0
	Non-Kuwaiti		0	0	0
	Total		0	0	0
Subtotal of English Language Program			48	150	198

Maritime Department		Nationality	Spring 2024/2025		
			Female	Male	Total
Advanced Diploma in Nautical Science	Kuwaiti		0	3	3
	Non-Kuwaiti		0	0	0
	Total		0	3	3
Total of Maritime Department			0	3	3

School of Aviation		Nationality	Spring 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	62	152	214
		Non-Kuwaiti	3	15	18
		Total	65	167	232
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	17	39	56
		Non-Kuwaiti	1	4	5
		Total	18	43	61
	Diploma of Air Traffic Control	Kuwaiti	5	13	18
		Non-Kuwaiti	0	1	1
		Total	5	14	19
	Diploma of Logistics and Supply Chain Management	Kuwaiti	1	0	1
		Non-Kuwaiti	1	0	1
		Total	2	0	2
Subtotal of Aviation Diploma			90	224	314
		Kuwaiti	35	86	121

Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Non-Kuwaiti	1	11	12
		Total	36	97	133
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	10	32	42
		Non-Kuwaiti	5	2	7
		Total	15	34	49
Subtotal of Aviation Bachelor			51	131	182
Total of School of Aviation			141	355	496

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	12	210	222
		Non-Kuwaiti	1	7	8
		Total	13	217	230
	Diploma of Civil Engineering	Kuwaiti	71	146	217
		Non-Kuwaiti	4	6	10
		Total	75	152	227
	Diploma of Petroleum Engineering	Kuwaiti	13	22	35
		Non-Kuwaiti	2	2	4
		Total	15	24	39
	Diploma of Electrical and Electronics Engineering	Kuwaiti	57	158	215
		Non-Kuwaiti	5	13	18
		Total	62	171	233
Subtotal of Engineering Diploma			165	564	729
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	22	200	222
		Non-Kuwaiti	2	18	20
		Total	24	218	242
	Bachelor of Technology in Civil Engineering	Kuwaiti	70	116	186
		Non-Kuwaiti	9	16	25
		Total	79	132	211
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	32	78	110
		Non-Kuwaiti	3	5	8
		Total	35	83	118
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	39	111	150
		Non-Kuwaiti	5	19	24
		Total	44	130	174
Subtotal of Engineering Bachelor			182	563	745
Total of College of Engineering			347	1127	1474

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	15	20	35
		Non-Kuwaiti	5	3	8
		Total	20	23	43
	Diploma of Marketing	Kuwaiti	34	25	59
		Non-Kuwaiti	5	3	8
		Total	39	28	67
	Diploma of Management	Kuwaiti	38	47	85
		Non-Kuwaiti	4	9	13
		Total	42	56	98
	Diploma of Accounting	Kuwaiti	12	17	29
		Non-Kuwaiti	0	0	0
		Total	12	17	29
Subtotal of Business Diploma			113	124	237
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	54	50	104
		Non-Kuwaiti	4	11	15
		Total	58	61	119
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	28	15	43
		Non-Kuwaiti	4	4	8
		Total	32	19	51
	Bachelor of Banking and Finance (0-4)	Kuwaiti	2	4	6
		Non-Kuwaiti	1	1	2
		Total	3	5	8
	Bachelor of Management Information Systems (0-4)	Kuwaiti	8	5	13
		Non-Kuwaiti	1	0	1
		Total	9	5	14
	Bachelor of Events Management (0-4)	Kuwaiti	3	1	4
		Non-Kuwaiti	1	1	2
		Total	4	2	6
Subtotal of Business Bachelor			106	92	198
Total of College of Business			219	216	435

Total Registered Students	Spring 2024/2025		
	Female	Male	Total
Total English Language Program Students	48	150	198
Total Diploma Students	368	915	1283
Total Bachelor Students	339	786	1125
Grand Total	755	1851	2606

Summer 2024/2025

English Language Program	Nationality	Summer 2024/2025		
		Female	Male	Total
AU English Intensive	Kuwaiti	0	0	0
	Non-Kuwaiti	0	0	0
	Total	0	0	0
AU English 1	Kuwaiti	0	0	0
	Non-Kuwaiti	0	0	0
	Total	0	0	0
AU English 2 Business	Kuwaiti	0	0	0
	Non-Kuwaiti	0	0	0
	Total	0	0	0
AU English 2 Engineering	Kuwaiti	4	10	14
	Non-Kuwaiti	1	1	2
	Total	5	11	16
AU English 2 Aviation	Kuwaiti	0	0	0
	Non-Kuwaiti	0	0	0
	Total	0	0	0
AU English 2 Maritime	Kuwaiti	0	0	0
	Non-Kuwaiti	0	0	0
	Total	0	0	0
Total of English Language Program		5	11	16

Maritime Department	Nationality	Summer 2024/2025		
		Female	Male	Total
Advanced Diploma in Nautical Science	Kuwaiti	0	1	1
	Non-Kuwaiti	0	0	0
	Total	0	1	1
Total of Maritime Department		0	1	1

School of Aviation		Nationality	Summer 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	42	93	135
		Non-Kuwaiti	1	7	8
		Total	43	100	143
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	8	19	27
		Non-Kuwaiti	0	3	3
		Total	8	22	30
	Diploma of Air Traffic Control	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Diploma			52	122	174
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	15	29	44
		Non-Kuwaiti	1	5	6

		Total	16	34	50
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	4	19	23
		Non-Kuwaiti	3	1	4
		Total	7	20	27
Subtotal of Aviation Bachelor			23	54	77
Total of School of Aviation			75	176	251

College of Engineering		Nationality	Summer 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	8	132	140
		Non-Kuwaiti	1	4	5
		Total	9	136	145
	Diploma of Civil Engineering	Kuwaiti	43	98	141
		Non-Kuwaiti	2	5	7
		Total	45	103	148
	Diploma of Petroleum Engineering	Kuwaiti	10	18	28
		Non-Kuwaiti	1	1	2
		Total	11	19	30
	Diploma of Electrical and Electronics Engineering	Kuwaiti	45	108	153
		Non-Kuwaiti	3	5	8
		Total	48	113	161
Subtotal of Engineering Diploma			113	371	484
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	13	150	163
		Non-Kuwaiti	1	10	11
		Total	14	160	174
	Bachelor of Technology in Civil Engineering	Kuwaiti	42	84	126
		Non-Kuwaiti	2	8	10
		Total	44	92	136
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	18	63	81
		Non-Kuwaiti	0	1	1
		Total	18	64	82
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	24	77	101
		Non-Kuwaiti	1	10	11
		Total	25	87	112
Subtotal of Engineering Bachelor			101	403	504
Total of College of Engineering			214	774	988

College of Business		Nationality	Summer 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	12	8	20
		Non-Kuwaiti	1	1	2
		Total	13	9	22
	Diploma of Marketing	Kuwaiti	22	15	37
		Non-Kuwaiti	2	1	3
		Total	24	16	40
	Diploma of Management	Kuwaiti	21	20	41
		Non-Kuwaiti	1	2	3

		Total	22	22	44
	Diploma of Accounting	Kuwaiti	6	8	14
		Non-Kuwaiti	0	0	0
		Total	6	8	14
Subtotal of Business Diploma			65	55	120
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	18	20	38
		Non-Kuwaiti	2	4	6
		Total	20	24	44
	Bachelor of Business Marketing (2+2)	Kuwaiti	12	5	17
		Non-Kuwaiti	0	1	1
		Total	12	6	18
	Bachelor of Banking and Finance (0-4)	Kuwaiti	2	5	7
		Non-Kuwaiti	0	0	0
		Total	2	5	7
	Bachelor of Management Information Systems (0-4)	Kuwaiti	2	4	6
		Non-Kuwaiti	0	0	0
		Total	2	4	6
	Bachelor of Events Management (0-4)	Kuwaiti	2	0	2
		Non-Kuwaiti	0	1	1
		Total	2	1	3
Subtotal of Business Bachelor			38	40	78
Total of College of Business			103	95	198

Total Registered Students	Summer 2024/2025		
	Female	Male	Total
Total English Language Program Students	5	11	16
Total Diploma Students	230	549	779
Total Bachelor Students	162	497	659
Grand Total	397	1057	1454

3.4.2 Admissions per Program, Major, Gender, and Nationality

Fall 2024/2025

English Language Program		Nationality	Fall 2024/2025		
			Female	Male	Total
AU English Intensive		Kuwaiti	25	122	147
		Non-Kuwaiti	2	5	7
		Total	27	127	154
AU English 1		Kuwaiti	12	46	58
		Non-Kuwaiti	1	1	2
		Total	13	47	60
AU English 2 Business		Kuwaiti	10	7	17
		Non-Kuwaiti	2	2	4
		Total	12	9	21
AU English 2 Engineering		Kuwaiti	12	65	77
		Non-Kuwaiti	0	0	0
		Total	12	65	77
AU English 2 Aviation		Kuwaiti	12	19	31
		Non-Kuwaiti	0	4	4
		Total	12	23	35
AU English 2 Maritime		Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Total of English Language Program			76	271	347

Maritime Department		Nationality	Fall 2024/2025		
			Female	Male	Total
Advanced Diploma in Nautical Science		Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
Total of Maritime Department			0	1	1

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	5	33	38
		Non-Kuwaiti	0	1	1
		Total	5	34	39
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	1	4	5
		Non-Kuwaiti	0	2	2
		Total	1	6	7
	Diploma of Air Traffic Control	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	1	1
		Total	0	1	1
Subtotal of Aviation Diploma			6	42	48

Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	8	33	41
		Non-Kuwaiti	1	5	6
		Total	9	38	47
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	2	9	11
		Non-Kuwaiti	3	0	3
		Total	5	9	14
Subtotal of Aviation Bachelor			14	47	61
Total of School of Aviation			20	89	109

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	2	56	58
		Non-Kuwaiti	0	1	1
		Total	2	57	59
	Diploma of Civil Engineering	Kuwaiti	10	40	50
		Non-Kuwaiti	1	0	1
		Total	11	40	51
	Diploma of Petroleum Engineering	Kuwaiti	2	9	11
		Non-Kuwaiti	2	0	2
		Total	4	9	13
	Diploma of Electrical and Electronics Engineering	Kuwaiti	6	48	54
		Non-Kuwaiti	0	4	4
		Total	6	52	58
Subtotal of Engineering Diploma			23	158	181
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	2	60	62
		Non-Kuwaiti	0	5	5
		Total	2	65	67
	Bachelor of Technology in Civil Engineering	Kuwaiti	19	35	54
		Non-Kuwaiti	2	6	8
		Total	21	41	62
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	7	30	37
		Non-Kuwaiti	2	1	3
		Total	9	31	40
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	8	36	44
		Non-Kuwaiti	2	4	6
		Total	10	40	50
Subtotal of Engineering Bachelor			42	177	219
Total of College of Engineering			65	335	400

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	1	3	4
		Non-Kuwaiti	0	1	1
		Total	1	4	5
	Diploma of Marketing	Kuwaiti	7	3	10
		Non-Kuwaiti	1	1	2
		Total	8	4	12
	Diploma of Management	Kuwaiti	3	9	12
		Non-Kuwaiti	0	2	2
		Total	3	11	14
	Diploma of Accounting	Kuwaiti	3	8	11
		Non-Kuwaiti	0	0	0
		Total	3	8	11
Subtotal of Business Diploma			15	27	42
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	19	21	40
		Non-Kuwaiti	2	5	7
		Total	21	26	47
	Bachelor of Business Marketing (2+2)	Kuwaiti	7	5	12
		Non-Kuwaiti	2	0	2
		Total	9	5	14
	Bachelor of Banking and Finance (0-4)	Kuwaiti	0	1	1
		Non-Kuwaiti	1	1	2
		Total	1	2	3
	Bachelor of Management Information Systems (0-4)	Kuwaiti	3	1	4
		Non-Kuwaiti	0	0	0
		Total	3	1	4
	Bachelor of Events Management (0-4)	Kuwaiti	1	2	3
		Non-Kuwaiti	0	1	1
		Total	1	3	4
Subtotal of Business Bachelor			35	37	72
Total of College of Business			50	64	114

Total Admitted Students	Fall 2024/2025		
	Female	Male	Total
Total English Language Program Students	76	271	347
Total Diploma Students	44	228	272
Total Bachelor Students	91	261	352
Grand Total	211	760	971

Spring 2024/2025

English Language Program	Nationality	Spring 2024/2025		
		Female	Male	Total
AU English Intensive	Kuwaiti	2	21	23
	Non-Kuwaiti	0	2	2
	Total	2	23	25
AU English 1	Kuwaiti	4	11	15
	Non-Kuwaiti	0	2	2
	Total	4	13	17
AU English 2 Business	Kuwaiti	1	0	1
	Non-Kuwaiti	0	0	0
	Total	1	0	1
AU English 2 Engineering	Kuwaiti	2	14	16
	Non-Kuwaiti	0	1	1
	Total	2	15	17
Subtotal of English Language Program		9	51	60

Maritime Department	Nationality	Spring 2024/2025		
		Female	Male	Total
Advanced Diploma in Nautical Science	Kuwaiti	0	1	1
	Non-Kuwaiti	0	0	0
	Total	0	1	1
Total of Maritime Department		0	1	1

School of Aviation		Nationality	Spring 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	0	2	2
		Non-Kuwaiti	2	1	3
		Total	2	3	5
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
	Diploma of Air Traffic Control	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Diploma			3	4	7
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	1	6	7
		Non-Kuwaiti	0	3	3
		Total	1	9	10
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0

Subtotal of Aviation Bachelor	1	9	10
Total of School of Aviation	4	13	17

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	34	34
		Non-Kuwaiti	0	1	1
		Total	0	35	35
	Diploma of Civil Engineering	Kuwaiti	1	13	14
		Non-Kuwaiti	0	0	0
		Total	1	13	14
	Diploma of Petroleum Engineering	Kuwaiti	1	7	8
		Non-Kuwaiti	0	1	1
		Total	1	8	9
	Diploma of Electrical and Electronics Engineering	Kuwaiti	2	20	22
		Non-Kuwaiti	0	1	1
		Total	2	21	23
Subtotal of Engineering Diploma			4	77	81
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	3	45	48
		Non-Kuwaiti	0	3	3
		Total	3	48	51
	Bachelor of Technology in Civil Engineering	Kuwaiti	13	23	36
		Non-Kuwaiti	1	3	4
		Total	14	26	40
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	3	10	13
		Non-Kuwaiti	0	0	0
		Total	3	10	13
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	2	16	18
		Non-Kuwaiti	1	4	5
		Total	3	20	23
Subtotal of Engineering Bachelor			23	104	127
Total of College of Engineering			27	181	208

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	1	1
		Total	0	1	1
	Diploma of Marketing	Kuwaiti	1	2	3
		Non-Kuwaiti	0	2	2
		Total	1	4	5
	Diploma of Management	Kuwaiti	0	2	2
		Non-Kuwaiti	1	1	2
		Total	1	3	4
	Diploma of Accounting	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
Subtotal of Business Diploma			2	9	11
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	8	7	15
		Non-Kuwaiti	0	1	1
		Total	8	8	16
	Bachelor of Business Marketing (2+2)	Kuwaiti	6	5	11
		Non-Kuwaiti	0	0	0
		Total	6	5	11
	Bachelor of Events Management (0-4)	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Bachelor			15	13	28
Total of College of Business			17	22	39

Total Admitted Students	Spring 2024/2025		
	Female	Male	Total
Total English Language Program Students	9	51	60
Total Diploma Students	9	91	100
Total Bachelor Students	39	126	165
Grand Total	57	268	325

3.4.3 Academic Achievers per Program, Major, Gender, and Nationality

Fall 2024/2025

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	2	5	7
		Non-Kuwaiti	0	0	0
		Total	2	5	7
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Air Traffic Control	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Diploma			2	5	7
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	3	1	4
		Non-Kuwaiti	0	1	1
		Total	3	2	5
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	1	1
		Non-Kuwaiti	1	0	1
		Total	1	1	2
Subtotal of Aviation Bachelor			4	3	7
Total of School of Aviation			6	8	14

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	5	5
		Non-Kuwaiti	0	1	1
		Total	0	6	6
	Diploma of Civil Engineering	Kuwaiti	2	4	6
		Non-Kuwaiti	0	0	0
		Total	2	4	6
	Diploma of Petroleum Engineering	Kuwaiti	0	2	2
		Non-Kuwaiti	0	0	0
		Total	0	2	2
	Diploma of Electrical and Electronics Engineering	Kuwaiti	1	3	4
		Non-Kuwaiti	1	2	3
		Total	2	5	7
Subtotal of Engineering Diploma			4	17	21
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	0	3	3
		Non-Kuwaiti	1	1	2
		Total	1	4	5

	Bachelor of Technology in Civil Engineering	Kuwaiti	2	8	10
		Non-Kuwaiti	3	3	6
		Total	5	11	16
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	0	4	4
		Non-Kuwaiti	2	0	2
		Total	2	4	6
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	2	3	5
		Non-Kuwaiti	0	3	3
		Total	2	6	8
Subtotal of Engineering Bachelor			10	25	35
Total of College of Engineering			14	42	56

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	0	0	0
		Non-Kuwaiti	1	0	1
		Total	1	0	1
	Diploma of Marketing	Kuwaiti	2	0	2
		Non-Kuwaiti	0	0	0
		Total	2	0	2
	Diploma of Management	Kuwaiti	0	3	3
		Non-Kuwaiti	0	1	1
		Total	0	4	4
	Diploma of Accounting	Kuwaiti	2	0	2
		Non-Kuwaiti	0	0	0
		Total	2	0	2
Subtotal of Business Diploma			5	4	9
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	2	2	4
		Non-Kuwaiti	1	1	2
		Total	3	3	6
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	0	0	0
		Non-Kuwaiti	1	0	1
		Total	1	0	1
	Bachelor of Management Information Systems (0-4)	Kuwaiti	2	0	2
		Non-Kuwaiti	0	0	0
		Total	2	0	2
Subtotal of Business Bachelor			6	3	9
Total of College of Business			11	7	18

Total Academic Achievers	Fall 2024/2025		
	Female	Male	Total
Total Diploma Students	11	26	37
Total Bachelor Students	20	31	51
Grand Total	31	57	88

Spring 2024/2025

School of Aviation		Nationality	Spring 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	1	4	5
		Non-Kuwaiti	0	1	1
		Total	1	5	6
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	2	0	2
		Non-Kuwaiti	0	0	0
		Total	2	0	2
	Diploma of Air Traffic Control	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	1	0	1
		Total	1	0	1
Subtotal of Aviation Diploma			4	5	9
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	3	3	6
		Non-Kuwaiti	0	3	3
		Total	3	6	9
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	2	0	2
		Total	2	0	2
Subtotal of Aviation Bachelor			5	6	11
Total of School of Aviation			9	11	20

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	4	4
		Non-Kuwaiti	0	0	0
		Total	0	4	4
	Diploma of Civil Engineering	Kuwaiti	3	4	7
		Non-Kuwaiti	0	0	0
		Total	3	4	7
	Diploma of Petroleum Engineering	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Electrical and Electronics Engineering	Kuwaiti	0	1	1
		Non-Kuwaiti	2	3	5
		Total	2	4	6
Subtotal of Engineering Diploma			5	12	17
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	0	3	3
		Non-Kuwaiti	1	2	3
		Total	1	5	6
	Bachelor of Technology in Civil Engineering	Kuwaiti	2	4	6
		Non-Kuwaiti	5	2	7
		Total	7	6	13

	Bachelor of Technology in Petroleum Engineering	Kuwaiti	1	2	3
		Non-Kuwaiti	3	0	3
		Total	4	2	6
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	1	0	1
		Non-Kuwaiti	0	3	3
		Total	1	3	4
Subtotal of Engineering Bachelor			13	16	29
Total of College of Engineering			18	28	46

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	0	0	0
		Non-Kuwaiti	2	0	2
		Total	2	0	2
	Diploma of Marketing	Kuwaiti	1	0	1
		Non-Kuwaiti	1	0	1
		Total	2	0	2
	Diploma of Management	Kuwaiti	1	2	3
		Non-Kuwaiti	1	1	2
		Total	2	3	5
	Diploma of Accounting	Kuwaiti	2	1	3
		Non-Kuwaiti	0	0	0
		Total	2	1	3
Subtotal of Business Diploma			8	4	12
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	4	1	5
		Non-Kuwaiti	0	0	0
		Total	4	1	5
	Bachelor of Business Marketing (2+2)	Kuwaiti	0	0	0
		Non-Kuwaiti	1	0	1
		Total	1	0	1
	Bachelor of Management Information Systems (0-4)	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Bachelor			6	1	7
Total of College of Business			14	5	19

Total Academic Achievers	Spring 2024/2025		
	Female	Male	Total
Total Diploma Students	17	21	38
Total Bachelor Students	24	23	47
Grand Total	41	44	85

Summer 2024/2025

College of Engineering		Nationality	Summer 2024/2025		
			Female	Male	Total
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Technology in Civil Engineering	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	0	0	0
		Non-Kuwaiti	0	1	1
		Total	0	1	1
Subtotal of Engineering Bachelor			0	1	1
Total of College of Engineering			0	1	1

Total Academic Achievers	Summer 2024/2025		
	Female	Male	Total
Total Diploma Students	0	0	0
Total Bachelor Students	0	1	1
Grand Total	0	1	1

3.4.4 Graduates per Program, Major, Gender, and Nationality

Fall 2024/2025

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	1	5	6
		Non-Kuwaiti	0	1	1
		Total	1	6	7
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	2	2	4
		Non-Kuwaiti	0	0	0
		Total	2	2	4
	Diploma of Air Traffic Control	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Diploma			3	8	11
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Bachelor			0	0	0
Total of School of Aviation			3	8	11

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	4	46	50
		Non-Kuwaiti	1	2	3
		Total	5	48	53
	Diploma of Civil Engineering	Kuwaiti	18	20	38
		Non-Kuwaiti	2	3	5
		Total	20	23	43
	Diploma of Petroleum Engineering	Kuwaiti	5	10	15
		Non-Kuwaiti	0	1	1
		Total	5	11	16
	Diploma of Electrical and Electronics Engineering	Kuwaiti	1	14	15
		Non-Kuwaiti	1	3	4
		Total	2	17	19
Subtotal of Engineering Diploma			32	99	131
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	4	26	30
		Non-Kuwaiti	1	6	7
		Total	5	32	37
	Bachelor of Technology in Civil Engineering	Kuwaiti	10	8	18
		Non-Kuwaiti	0	2	2

		Total	10	10	20
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	6	4	10
		Non-Kuwaiti	0	1	1
		Total	6	5	11
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	4	4	8
		Non-Kuwaiti	0	0	0
		Total	4	4	8
Subtotal of Engineering Bachelor			25	51	76
Total of College of Engineering			57	150	207

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	6	3	9
		Non-Kuwaiti	2	0	2
		Total	8	3	11
	Diploma of Marketing	Kuwaiti	8	5	13
		Non-Kuwaiti	1	0	1
		Total	9	5	14
	Diploma of Management	Kuwaiti	9	16	25
		Non-Kuwaiti	1	2	3
		Total	10	18	28
	Diploma of Accounting	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Business Diploma			27	26	53
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	13	11	24
		Non-Kuwaiti	4	3	7
		Total	17	14	31
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	5	3	8
		Non-Kuwaiti	0	1	1
		Total	5	4	9
	Bachelor of Banking and Finance (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Management Information Systems (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Business Bachelor			22	18	40
Total of College of Business			49	44	93

Total Graduated Students	Fall 2024/2025		
	Female	Male	Total
Total Diploma Students	62	133	195
Total Bachelor Students	47	69	116
Grand Total	109	202	311

Spring 2024/2025

School of Aviation		Nationality	Spring 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	7	18	25
		Non-Kuwaiti	0	2	2
		Total	7	20	27
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	6	7	13
		Non-Kuwaiti	0	1	1
		Total	6	8	14
	Diploma of Air Traffic Control	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
	Diploma of Logistics and Supply Chain Management	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Aviation Diploma			15	28	43
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	15	33	48
		Non-Kuwaiti	0	1	1
		Total	15	34	49
Subtotal of Aviation Bachelor			15	34	49
Total of School of Aviation			30	62	92

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	35	35
		Non-Kuwaiti	0	1	1
		Total	0	36	36
	Diploma of Civil Engineering	Kuwaiti	14	24	38
		Non-Kuwaiti	0	1	1
		Total	14	25	39
	Diploma of Petroleum Engineering	Kuwaiti	2	3	5
		Non-Kuwaiti	0	1	1
		Total	2	4	6
	Diploma of Electrical and Electronics Engineering	Kuwaiti	8	23	31
		Non-Kuwaiti	2	4	6
		Total	10	27	37
Subtotal of Engineering Diploma			26	92	118
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	8	25	33
		Non-Kuwaiti	1	2	3
		Total	9	27	36
	Bachelor of Technology in Civil Engineering	Kuwaiti	13	19	32
		Non-Kuwaiti	6	1	7
		Total	19	20	39
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	8	11	19
		Non-Kuwaiti	1	3	4
		Total	9	14	23

	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	14	20	34
		Non-Kuwaiti	3	6	9
		Total	17	26	43
Subtotal of Engineering Bachelor			54	87	141
Total of College of Engineering			80	179	259

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	2	4	6
		Non-Kuwaiti	3	0	3
		Total	5	4	9
	Diploma of Marketing	Kuwaiti	3	4	7
		Non-Kuwaiti	0	0	0
		Total	3	4	7
	Diploma of Management	Kuwaiti	6	8	14
		Non-Kuwaiti	0	2	2
		Total	6	10	16
	Diploma of Accounting	Kuwaiti	3	0	3
		Non-Kuwaiti	0	0	0
		Total	3	0	3
Subtotal of Business Diploma			17	18	35
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	11	14	25
		Non-Kuwaiti	1	2	3
		Total	12	16	28
	Bachelor of Business Marketing (2+2)	Kuwaiti	8	3	11
		Non-Kuwaiti	1	2	3
		Total	9	5	14
Subtotal of Business Bachelor			21	21	42
Total of College of Business			38	39	77

Total Graduated Students	Spring 2024/2025		
	Female	Male	Total
Total Diploma Students	58	138	196
Total Bachelor Students	90	142	232
Grand Total	148	280	428

Summer 2024/2025

School of Aviation		Nationality	Summer 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	0	10	10
		Non-Kuwaiti	1	0	1
		Total	1	10	11
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	0	3	3
		Non-Kuwaiti	0	0	0
		Total	0	3	3
	Diploma of Air Traffic Control	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Diploma of Logistics and Supply Chain Management	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Diploma			1	13	14
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	5	4	9
		Non-Kuwaiti	0	0	0
		Total	5	4	9
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Aviation Bachelor			5	4	9
Total of School of Aviation			6	17	23

Maritime Department	Nationality	Summer 2024/2025		
		Female	Male	Total
Advanced Diploma in Nautical Science	Kuwaiti	0	1	1
	Non-Kuwaiti	0	0	0
	Total	0	1	1
Total of Maritime Department		0	1	1

College of Engineering		Nationality	Summer 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	3	28	31
		Non-Kuwaiti	0	0	0
		Total	3	28	31
	Diploma of Civil Engineering	Kuwaiti	4	16	20
		Non-Kuwaiti	0	1	1
		Total	4	17	21
	Diploma of Petroleum Engineering	Kuwaiti	4	4	8
		Non-Kuwaiti	0	1	1
		Total	4	5	9
	Diploma of Electrical and Electronics Engineering	Kuwaiti	6	15	21
		Non-Kuwaiti	0	1	1
		Total	6	16	22

Subtotal of Engineering Diploma			17	66	83
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	3	17	20
		Non-Kuwaiti	0	1	1
		Total	3	18	21
	Bachelor of Technology in Civil Engineering	Kuwaiti	4	17	21
		Non-Kuwaiti	0	3	3
		Total	4	20	24
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	6	11	17
		Non-Kuwaiti	0	0	0
		Total	6	11	17
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	6	13	19
		Non-Kuwaiti	0	2	2
		Total	6	15	21
Subtotal of Engineering Bachelor			19	64	83
Total of College of Engineering			36	130	166

College of Business		Nationality	Summer 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	1	1	2
		Non-Kuwaiti	0	1	1
		Total	1	2	3
	Diploma of Marketing	Kuwaiti	2	0	2
		Non-Kuwaiti	0	0	0
		Total	2	0	2
	Diploma of Management	Kuwaiti	4	3	7
		Non-Kuwaiti	0	0	0
		Total	4	3	7
	Diploma of Accounting	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
Subtotal of Business Diploma			7	5	12
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	4	2	6
		Non-Kuwaiti	1	0	1
		Total	5	2	7
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	3	0	3
		Non-Kuwaiti	0	0	0
		Total	3	0	3
Subtotal of Business Bachelor			8	2	10
Total of College of Business			15	7	22

Total Graduated Students	Summer 2024/2025		
	Female	Male	Total
Total Diploma Students	25	85	110
Total Bachelor Students	32	70	102
Grand Total	57	155	212

* As of 27 August 2025

3.4.5 Transferred from other Local Universities/Colleges per Program, Major, Gender, and Nationality

Fall 2024/2025

English Language Program		Nationality	Fall 2024/2025		
			Female	Male	Total
AU English Intensive		Kuwaiti	2	24	26
		Non-Kuwaiti	0	0	0
		Total	2	24	26
AU English 1		Kuwaiti	0	12	12
		Non-Kuwaiti	0	0	0
		Total	0	12	12
AU English 2 Engineering		Kuwaiti	3	39	42
		Non-Kuwaiti	0	0	0
		Total	3	39	42
Total of English Language Program			5	75	80

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	2	35	37
		Non-Kuwaiti	0	0	0
		Total	2	35	37
	Diploma of Civil Engineering	Kuwaiti	3	17	20
		Non-Kuwaiti	0	0	0
		Total	3	17	20
	Diploma of Petroleum Engineering	Kuwaiti	2	8	10
		Non-Kuwaiti	0	0	0
		Total	2	8	10
	Diploma of Electrical and Electronics Engineering	Kuwaiti	2	20	22
		Non-Kuwaiti	0	0	0
		Total	2	20	22
Subtotal of Engineering Diploma			9	80	89

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Marketing	Kuwaiti	0	0	0
		Non-Kuwaiti	1	0	1
		Total	1	0	1
Subtotal of Business Diploma			1	0	1
Business Bachelor	Bachelor of Management Information Systems (0-4)	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Bachelor			1	0	1
Total of College of Business			2	0	2

Total Transferred Students from other Universities	Fall 2024/2025		
	Female	Male	Total
Total English Language Program Students	5	75	80
Total Diploma Students	10	80	90
Total Bachelor Students	1	0	1
Grand Total	16	155	171

Spring 2024/2025

English Language Program	Nationality	Spring 2024/2025		
		Female	Male	Total
AU English Intensive	Kuwaiti	0	10	10
	Non-Kuwaiti	0	0	0
	Total	0	10	10
AU English 1	Kuwaiti	0	7	7
	Non-Kuwaiti	0	0	0
	Total	0	7	7
AU English 2 Engineering	Kuwaiti	1	12	13
	Non-Kuwaiti	0	0	0
	Total	1	12	13
Subtotal of English Language Program		1	29	30

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	29	29
		Non-Kuwaiti	0	0	0
		Total	0	29	29
	Diploma of Civil Engineering	Kuwaiti	1	8	9
		Non-Kuwaiti	0	0	0
		Total	1	8	9
	Diploma of Petroleum Engineering	Kuwaiti	1	7	8
		Non-Kuwaiti	0	1	1
		Total	1	8	9
	Diploma of Electrical and Electronics Engineering	Kuwaiti	0	15	15
		Non-Kuwaiti	0	1	1
		Total	0	16	16
Subtotal of Engineering Diploma			2	61	63
Total of College of Engineering			2	61	63

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Marketing	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Diploma			1	0	1
Business Bachelor	Bachelor of Events Management (0-4)	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Bachelor			1	0	1
Total of College of Business			2	0	2

Total Transferred Students from other Universities	Spring 2024/2025		
	Female	Male	Total
Total English Language Program Students	1	29	30
Total Diploma Students	3	61	64
Total Bachelor Students	1	0	1
Grand Total	5	90	95

3.4.6 Transferred Students between Majors (within the institution departments) per Program, Major, Gender, and Nationality

Fall 2024/2025

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	1	1	2
		Non-Kuwaiti	0	0	0
		Total	1	1	2
	Diploma of Aircraft Maintenance Engineering (Avionics) B2	Kuwaiti	1	4	5
		Non-Kuwaiti	0	0	0
		Total	1	4	5
Subtotal of Aviation Diploma			2	5	7
Total of School of Aviation			2	5	7

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	3	3
		Non-Kuwaiti	0	0	0
		Total	0	3	3
	Diploma of Civil Engineering	Kuwaiti	0	3	3
		Non-Kuwaiti	0	0	0
		Total	0	3	3
Subtotal of Engineering Diploma			0	6	6
Total of College of Engineering			0	6	6

Total Transferred Students within AU		Fall 2024/2025		
		Female	Male	Total
Total Diploma Students		2	11	13
Total Bachelor Students		0	0	0
Grand Total		2	11	13

Spring 2024/2025

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Management	Kuwaiti	0	4	4
		Non-Kuwaiti	0	0	0
		Total	0	4	4
Total of College of Business			0	4	4

College of Engineering		Nationality	Spring 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	0	2	2
		Non-Kuwaiti	0	0	0
		Total	0	2	2
	Diploma of Petroleum Engineering	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
	Diploma of Electrical and Electronics Engineering	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
Subtotal of Engineering Diploma			0	4	4
Total of College of Engineering			0	4	4

Total Transferred Students within AU		Spring 2024/2025		
		Female	Male	Total
Total Diploma Students		0	8	8
Total Bachelor Students		0	0	0
Grand Total		0	8	8

3.4.7 Dismissed per Program, Major, Gender, and Nationality

Fall 2024/2025

School of Aviation		Nationality	Fall 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	0	3	3
		Non-Kuwaiti	0	0	0
		Total	0	3	3
Subtotal of Aviation Diploma			0	3	3
Total of School of Aviation			0	3	3

College of Engineering		Nationality	Fall 2024/2025		
			Female	Male	Total
Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	1	4	5
		Non-Kuwaiti	0	0	0
		Total	1	4	5
	Diploma of Civil Engineering	Kuwaiti	4	4	8
		Non-Kuwaiti	0	0	0
		Total	4	4	8
	Diploma of Petroleum Engineering	Kuwaiti	2	2	4
		Non-Kuwaiti	0	0	0
		Total	2	2	4
	Diploma of Electrical and Electronics Engineering	Kuwaiti	7	5	12
		Non-Kuwaiti	0	0	0
		Total	7	5	12
Subtotal of Engineering Diploma			14	15	29
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	2	3	5
		Non-Kuwaiti	0	0	0
		Total	2	3	5
	Bachelor of Technology in Civil Engineering	Kuwaiti	1	1	2
		Non-Kuwaiti	0	0	0
		Total	1	1	2
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	1	0	1
		Non-Kuwaiti	0	1	1
		Total	1	1	2
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	2	6	8
		Non-Kuwaiti	0	1	1
		Total	2	7	9
Subtotal of Engineering Bachelor			6	12	18
Total of College of Engineering			20	27	47

College of Business		Nationality	Fall 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	3	2	5
		Non-Kuwaiti	0	0	0
		Total	3	2	5
	Diploma of Marketing	Kuwaiti	3	3	6
		Non-Kuwaiti	0	0	0
		Total	3	3	6
	Diploma of Management	Kuwaiti	2	8	10
		Non-Kuwaiti	0	1	1
		Total	2	9	11
Subtotal of Business Diploma			8	14	22
Business Bachelor	Bachelor of Business (Management) (2+2)	Kuwaiti	1	2	3
		Non-Kuwaiti	0	0	0
		Total	1	2	3
	Bachelor of Business (Marketing) (2+2)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	1	1
		Total	0	1	1
Subtotal of Business Bachelor			1	3	4
Total of College of Business			9	17	26

Total Dismissed Students	Fall 2024/2025		
	Female	Male	Total
Total Diploma Students	22	32	54
Total Bachelor Students	7	15	22
Grand Total	29	47	76

Spring 2024/2025

School of Aviation		Nationality	Spring 2024/2025		
			Female	Male	Total
Aviation Diploma	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1	Kuwaiti	2	3	5
		Non-Kuwaiti	0	1	1
		Total	2	4	6
Subtotal of Aviation Diploma			2	4	6
Aviation Bachelor	Bachelor of Aircraft Maintenance Engineering (2.5+2)	Kuwaiti	0	0	0
		Non-Kuwaiti	0	0	0
		Total	0	0	0
	Bachelor of Aviation and Airport Operations (0-4)	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
Subtotal of Aviation Bachelor			0	1	1
Total of School of Aviation			2	5	7

College of Engineering	Nationality	Spring 2024/2025		
		Female	Male	Total

Engineering Diploma (0-2)	Diploma of Mechanical Engineering	Kuwaiti	1	9	10
		Non-Kuwaiti	0	0	0
		Total	1	9	10
	Diploma of Civil Engineering	Kuwaiti	9	12	21
		Non-Kuwaiti	0	0	0
		Total	9	12	21
	Diploma of Petroleum Engineering	Kuwaiti	5	1	6
		Non-Kuwaiti	0	0	0
		Total	5	1	6
	Diploma of Electrical and Electronics Engineering	Kuwaiti	7	14	21
		Non-Kuwaiti	0	2	2
		Total	7	16	23
Subtotal of Engineering Diploma			22	38	60
Engineering Bachelor (2+2)	Bachelor of Technology in Mechanical Engineering	Kuwaiti	6	4	10
		Non-Kuwaiti	0	1	1
		Total	6	5	11
	Bachelor of Technology in Civil Engineering	Kuwaiti	3	3	6
		Non-Kuwaiti	0	2	2
		Total	3	5	8
	Bachelor of Technology in Petroleum Engineering	Kuwaiti	1	2	3
		Non-Kuwaiti	0	0	0
		Total	1	2	3
	Bachelor of Technology in Electrical and Electronics Engineering	Kuwaiti	5	9	14
		Non-Kuwaiti	0	1	1
		Total	5	10	15
Subtotal of Engineering Bachelor			15	22	37
Total of College of Engineering			37	60	97

College of Business		Nationality	Spring 2024/2025		
			Female	Male	Total
Business Diploma (0-2)	Diploma of Human Resources Management	Kuwaiti	1	3	4
		Non-Kuwaiti	0	0	0
		Total	1	3	4
	Diploma of Marketing	Kuwaiti	5	4	9
		Non-Kuwaiti	0	0	0
		Total	5	4	9
	Diploma of Management	Kuwaiti	5	14	19
		Non-Kuwaiti	0	0	0
		Total	5	14	19
	Diploma of Accounting	Kuwaiti	0	1	1
		Non-Kuwaiti	0	0	0
		Total	0	1	1
Subtotal of Business Diploma			11	22	33
Business Bachelor	Bachelor of Business Management (2+2)	Kuwaiti	2	2	4
		Non-Kuwaiti	0	0	0
		Total	2	2	4
		Kuwaiti	1	0	1

	Bachelor of Business Marketing (2+2)	Non-Kuwaiti	0	0	0
		Total	1	0	1
	Bachelor of Management Information Systems (0-4)	Kuwaiti	1	0	1
		Non-Kuwaiti	0	0	0
		Total	1	0	1
Subtotal of Business Bachelor			4	2	6
Total of College of Business			15	24	39

Total Dismissed Students	Spring 2024/2025		
	Female	Male	Total
Total Diploma Students	35	64	99
Total Bachelor Students	19	25	44
Grand Total	54	89	143

3.5 Academic Advising Activities

Academic Advising is an integral component of the teaching philosophy at AU. Each student is assigned an Academic Advisor, a faculty member who provides guidance and support throughout their academic journey. This includes assistance with enrolment, academic progress, exploring career options, and achieving educational outcomes. Serving as the pivotal link between the student and the university. It is believed that advising can make a big difference to student's university life and have life-long impact after graduation.

During the 2024/2025 Academic Year, each student was assigned to an Academic Advisor from their respective major. The College of Engineering maintained an average advising ratio of **1 faculty per 36 students**, the College of Business maintained a ratio of **1 faculty per 28 students** throughout both semesters, while the School of Aviation maintained a ratio of **1 faculty per 49 students**.

Academic Advisor's Role in the Advising Process:

Academic Advisors help promote student success and retention. They guide students in making informed decisions concerning their educational goals and career ambitions.

Accordingly, Advisors are expected to:

- Establish a professional relationship with their assigned students.
- Assist with course selection, registration, add/drop, and schedule planning.
- Provide accurate information on University requirements, academic plans and progression.
- Explain University policies and procedures.
- Act as a focal point for academic complaints and assessment appeals.
- Assist students in developing strategies to overcome academic challenges.
- Act as a mentor for students and provide guidance in career planning.
- Be available by providing consultation office hours.
- Identify and advise students with a high risk of not meeting academic progression.

Student's Role in the Advising Process:

Students are also key participants in the advising process. They are expected to:

- Know their Academic Advisor's contact information (i.e., including email address and phone number), consultation hours, and office location.
- Identify and discuss potential academic and career goals, learning needs and challenges with their Academic Advisor.
- Ensure they are prepared for online registration.
- Consult with their Advisor on course of study and program requirements.
- Familiarize themselves with University policies and procedures.
- Schedule and meet with their Academic Advisor as often as needed.
- Attend all scheduled advising meetings.
- Take responsibility for their academic decisions and outcomes.

Recent improvements in Advising Process:

The Teaching and Learning Center at AU has consistently implemented two standardized Advising Surveys to collect feedback and data, ensuring alignment with ongoing quality improvement efforts. This feedback is analysed and used to generate a report every semester, leading to recommendations for enhancing the advising process. Additionally, all advising activities are logged in the advising log on “Edugate” system for beneficial tracking and transparency.

Requirement 4

Academic Activities

4.1. Faculty

4.2. Teaching Activity

4. Academic Activities

4.1 Faculty

4.1.1 Faculty Details (Name, Title, and Qualification)

College of Engineering (Civil Engineering Department)				
Sr.	Faculty Member Name	Title	Qualification	Institute
1	Ahmad Said Saad	Associate Professor	Ph. D. in Civil & Environmental Engineering	University of Nevada
2	Taha Ahmed Hussein	Associate Professor	Ph. D. in Civil and Environmental Engineering	University of Iowa
3	Mohamed M M Salem	Associate Professor	Ph. D. in Civil Engineering	Liverpool John Moores University
4	Masoud Irannezhad	Assistant Professor	Ph. D. in Environmental Engineering	University of Oulu
5	Mohmmad Hany Yassin	Assistant Professor	Ph. D. in Civil Engineering	University de Quebec
6	Ahmed Alhaj Assad	Assistant Professor	Ph. D. in Civil Engineering	Concordia University
7	Rana Lakys	Assistant Professor	Ph. D. in Civil Engineering - Mechanics of Materials	University of Bordeaux
8	Reza Soleimanpour	Assistant Professor	Ph. D. in Structural Health Monitoring	The University of Adelaide
9	Rodaina Aboul Hosn	Assistant Professor	Ph. D. in Civil Engineering	Grenoble Alpes University
10	Sana Abdulkareem Alezzah	Assistant Professor	Ph. D. in Thermal Comfort	De Montfort University
11	Ahmad Maher Aiash	Assistant Professor	Ph. D. in Civil Engineering - Transportation	Universitat Politecnica de Catalunya
12	Meshari Saad Mohammad Al Mutairi (Departed: 31 Dec 2024)	Assistant Professor	Ph. D. in Civil and Environmental Engineer	University of Portsmouth
13	Nadia Bassam AlMousa	Senior Specialist – AutoCAD	Master in Education	Queen's University
14	Mohammed Iyad Al-Khiami	Senior Instructor	M. Sc. in Design & Construction Project Management	Chalmers University of Technology
15	Faisal Al Otaibi	Instructor	M. Sc. in Structural Engineering	Newcastle University
16	Maram Mortaja AlFar	Teaching Assistant - PBL Center	M.A. in American studies	USA Oberlin College & Al-Quds University

College of Engineering (Electrical and Electronics Engineering Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Mohammed Abdul-Niby	Associate Professor	Ph. D. in Microelectronics	University of Surrey
2	Hassan Mohamad Salti (Departed: 22 May 2025)	Associate Professor	Ph. D. in Electronics	National Institute of Applied Sciences – INSA of Rennes
3	Mohamad Hussein Farhat	Associate Professor	Ph. D. in Electrical and Electronic Engineering	London Metropolitan University
4	Amin Hamadallah Al Ka'bi	Associate Professor	Ph. D. in Electrical Engineering	University of Queensland
5	Majdi Mahmoud AlOmari	Associate Professor	Ph. D. in Electrical Engineering	University of Technology Sydney
6	Michel Nahas	Assistant Professor	Ph. D in Electronics & Telecommunication	Telecom Paris Tech
7	Arash Mehdizadeh	Assistant Professor	Ph. D. in Electrical and Electronic Engineering	The University of Adelaide
8	Kais Ibrahim Abdul-Lateef Al-Abdullah	Assistant Professor	Doctor of Philosophy	Deakin University
9	Hamzeh Fatehi Aljarajreh	Assistant Professor	Doctor of Philosophy	University of Technology Sydney
10	Hania Ghazi El Kanj	Senior Instructor	MBA in Management	Maastricht School of Management
11	Mohamed Saad Zaki Mohamed Ali	Senior Instructor	Master in Electrical Engineering	Kuwait University
12	Sami Muttie Assad	Senior Instructor	M. Sc. in Electrical & Electronic Engineering & Management	University of Glasgow
13	Khaled Faisal Abu Jbara	Senior Instructor	M. Sc. in Electrical & Computer Engineering	King Abdullah University of Science & Technology
14	Eman Muneer Mustafa	Instructor	M. Sc. in Electrical Engineering	Kuwait University

College of Engineering (Mathematics & Physics Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Ahmed Bani Mustafa	Professor	Ph. D. in Applied Statistics	University of Western Sydney
2	Marziyeh Nazari	Associate Professor	Ph. D. in Physics	Victoria University
3	Rasha Al Jamal (Departed: 31 Dec 2024)	Associate Professor	Ph. D. in Applied Mathematics	University of Waterloo
4	Sadeq Omar Damrah	Assistant Professor	Ph. D. in Islamic Finance	World Islamic Sciences & Education (W.I.S.E.) University
5	Ali Khalif Abdullah AlZubi	Assistant Professor	Ph. D. in Natural Sciences	Technical University of Aachen (RWTH-Aachen)

College of Engineering (Mathematics & Physics Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
6	Enayat Asad Yousif Enaya	Senior Instructor	M. Sc. in Chemical and Petroleum Engineering	Kuwait University
7	Hassan Kay Mohamed (Departed: 22 May 2025)	Senior Instructor	Master in Education and International Development	University of London
8	Amin Ahmad Bilal	Senior Instructor	Master in Engineering Technology	Southern Polytechnic State University
9	Athbi Abbas Ismaeil Aljadi	Instructor	M. Sc. in Mathematics	University of Colorado Boulder
10	Omar Chammaa (Departed: 31 Aug 2025)	Instructor	M. Sc. in Theoretical Physics	McGill University

College of Engineering (Mechanical Engineering Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Fadi Alkhatib	Associate Professor	Ph. D. in Mechanical Engineering	University of Wisconsin-Milwaukee
2	Ahmad Sedaghat	Professor	Ph. D. in Aerospace Engineering	University of Manchester
3	Ehab Hussein Bani Hani	Associate Professor	Ph. D. in Mechanical Engineering	University of Jordan
4	Adel Ayad Younis	Associate Professor	Ph. D. in Mechanical Engineering	University of Victoria
5	Hayder Jabbar Salem	Associate Professor	Ph. D. in Mechanical Engineering	University of British Columbia
6	Wisam Kahttan Al Saadi	Associate Professor	Ph. D. in Mechanical Engineering	Monash University
7	Zainab Nabeel Al Hajaj	Associate Professor	Ph. D. in Mechanical Engineering	Ryerson University
8	Nader Ghareeb	Assistant Professor	Ph. D. in Mechanical Engineering	RWTH Aachen University of Technology
9	Abeer Abdullah Alanazi	Assistant Professor	Ph. D. in Mechanical Engineering	University of Hertfordshire
10	Afif Gouisseem	Assistant Professor	Ph. D. in Mechanical engineering	University of Houston
11	Mohamed Zeinelabdin Elbadawy	Assistant Professor	Ph. D. in Engineering Mechanics	Virginia Polytechnic Institute and State University
12	Raouf Mbarki	Assistant Professor	Ph. D. in Mechanical Engineering	University of Houston
13	Majed Emhali Al Sarheed	Assistant Professor of Industrial Practice	Ph. D. in Mechanical Engineering	Lehigh University
14	Meryem Kanzari Trabelsi	Senior Instructor	M. Sc. in Mechanical Engineering	National Institute of Applied Sciences of Lyon
15	Omar Al Rifai	Senior Instructor	M. Sc. in Mechanical Engineering	Florida State University

College of Engineering (Mechanical Engineering Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
16	Omar Ali Yousef	Instructor	M. Sc. in Mechanical Engineering	Kuwait University
17	Abdullah I M Alawadhi (Departed: 14 Oct 2024)	Instructor	M. Sc. in Mechanical Engineering	California State University Fullerton

College of Engineering (Petroleum Engineering Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Mortadha Turki Al Saba	Associate Professor	Ph. D. in Petroleum Engineering	Missouri University of Science & Technology
2	Biltayib Misbah Biltayib Amir	Assistant Professor	Ph. D. in Petroleum Engineering	TU Bergakademie Freiberg
3	Mohamed Abdulsalam Omar	Assistant Professor	Ph. D. in Mechanical & Aeronautical Engineering	University of Limerick
4	Rana Nabil Malhas	Assistant Professor	Ph. D. in Organic Chemistry	Kuwait University
5	Jean El Achkar	Assistant Professor	Ph. D. in Chemical Engineering	University of South Brittany
6	Rida Mohamed F Elgaddafi	Assistant Professor	Ph. D. in Petroleum Engineering	University of Oklahoma
7	Seyed Mehdi Alizadeh	Assistant Professor	Ph. D. in Petroleum Engineering	University of New South Wales
8	Suad Abdulwahed Al Radhwan	Assistant Professor	Ph. D. in Chemical Engineering	Bath University
9	Fahad Munjed Abu Mallouh	Senior Instructor	M. Sc. in Chemical Engineering	Kuwait University
10	Kingsley Williams Amadi	Senior Instructor	M. Sc. in Drilling and Well Engineering	Robert Gordon University
11	Mufazzal Kabuli	Senior Instructor	M. Sc. in Applied Petroleum Engineering Technology	University of Pune
12	Khaled Omar Hantosh	Instructor	M. Sc. in Project Management	De Monfort University

College of Business (Management Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Farid Abdallah	Assistant Professor	Ph. D. in International Law	Newcastle University
2	Alper Ertürk	Professor	Ph. D. in Management Science	Gebze Technical University
3	Bashayer AlKhalifah (Departed: 31 Aug 2025)	Assistant Professor	Ph. D. in Business and Management	University of Stirling
4	Wael Dabboussi	Assistant Professor	Ph. D. in Mechanical Engineering	McGill University
5	Jawad Mohamad Chahine	Assistant Professor	Ph. D. in Financial and Development Law	University of Nice-Sophia Antipolis

College of Business (Management Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
6	Yamen Ramzi Nissi	Assistant Professor	Ph. D. in Business Administration and Management	Grenoble Ecole de Management
7	Rawa B N Alwadani	Assistant Professor	Ph. D. in Business Management	Qatar University
8	Aleksandra Jovanovic	Senior Instructor	M. A. in Strategic Management	University of Belgrade

College of Business (Banking, Finance and Accounting Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Muath Bassam Abdel Qader	Assistant Professor	Ph. D. in Accounting	University of Gloucestershire
2	Omar Naser AlHussainan (Departed: 25 Dec 2024)	Assistant Professor	Ph. D. in Applied Economics and Finance	University of South Australia
3	Steven Daniel Telford	Assistant Professor	Ph. D. in Economics	University of Manchester
4	Mohamad Hayel Atyeh	Assistant Professor	Ph. D. in Business Administration	Jinan University
5	Dania Afif El Achmar	Senior Instructor	Master in Business Administration	Maastricht Business School
6	Rola Ismail Mourdaa	Senior Instructor	M. A. in Financial Economics	American University of Beirut
7	May Basel Khafash	Instructor	M. Sc. in Finance and Investment	University of Leeds

College of Business (Marketing and Events Management Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Richard Nathan Rutter	Associate Professor	Ph. D. in Management	University of East Anglia
2	Faidon Theofanidis	Associate Professor	Ph. D. (Hons) in Marketing	University of Piraeus
3	Doha S. Almutawaa (Departed: 31 Dec 2024)	Assistant Professor	Ph. D. in Marketing	University of Bath
4	Laila El Dabt	Assistant Professor	Ph. D. in Sports Policy and Management	Loughborough University
5	Marcelle de la Roche	Senior Instructor	Master in Business Administration	Durham University
6	Fatima AlLougman	Instructor	M. Sc. in International Marketing	University of Sussex

College of Business (Human Resources Management Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Oualid Abidi	Associate Professor	Ph. D. in Business Administration	Université Laval

College of Business (Human Resources Management Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
2	Mirna Safi	Assistant Professor	Ph. D. in Business Administration	Grenoble Ecole de Management
3	Sapheya Ali Aftimos	Senior Instructor	Master in Business Administration	Maastricht School of Management
4	Hamsa Sarhan	Senior Instructor	Masters in Business Administration	Kuwait University

College of Business (Management Information Systems Department)

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Bodour H H Alshakhss	Assistant Professor	Ph. D. in Information Studies	Simmons University
2	Masoumeh Varnosfaderani	Instructor	Masters in Information Technology	Arab Open University

English Language Program

Sr.	Faculty Member Name	Title	Qualification	Institute
1	Abdessattar Bin Abdullah Mahfoudhi	Associate Professor - Head of English Language Program	Ph. D. in Linguistics	University of Ottawa
2	Fajer Mubarak Alkouz	Assistant Professor	Doctor of Philosophy	United Arab Emirates University
3	Fajer Sarhan Alshammari	Senior Instructor	M. A. in Concentration: Second Language Education	University of Ottawa
4	Hiba Afif El Tayara	Senior Instructor	M. Sc. in English Language Teaching Management	University of Surrey
5	Nalin Bahuguna	Senior Instructor	MBA in Global Management	Seoul School of Integrated Science and Technology and Helsinki School of Economics
6	Rebecca Ruth McCloy	Senior Instructor	M. A. in Intercultural Studies & TEFL	Columbia International University
7	Sara Nouri Al Shihab	Senior Instructor	M. A. in TESOL	University of Liverpool
8	Suzanne Marie Emmerson	Senior Instructor	M. A. in TESOL	University of Wollongong
9	Tasneem Yousef Hasan	Senior Instructor	M. A. in Comparative Literature	Kuwait University
10	Sarah Hasan Ashkanani	Senior Instructor	M. A. in Comparative Literature	Kuwait University

English Language Program				
Sr.	Faculty Member Name	Title	Qualification	Institute
11	Eman Yousef Shadoun	Senior Instructor	M. A. in English Language and Linguistic	University of Leicester
12	Andrea May Hingston	Instructor	M. A. in Applied Linguistics and TESOL	University of Newcastle Upon Tyne
13	Bushra M Issam Airoud	Instructor	M.A. in Teaching English for Speakers of Other Languages	Aleppo University
14	Michael Peter McBride	Instructor	Masters in Applied Linguistics	University of Nottingham
15	Abdullah Ebrahim Samateh	Instructor	M. A. in Translation Studies	Kuwait University
16	Arwa Alshaar	Instructor	Master in Linguistics	Gothenburg University
17	Dina Torkhani	Instructor	M.A. in Applied Foreign Languages	University of Carthage
18	Donia Lotfi Alalwani	Instructor	M. A. in Applied Linguistics with TESOL	University of Sheffield
19	Lamya AlMousa	Instructor	M. A. in English Language Literature / Language (Linguistics)	University of Jordan
20	Aleksandar Mitrovski	Instructor	Master of Arts in Teaching English to Speakers of Other Languages	University of Sunderland
21	Seyda Hidimoglu	Instructor	M. Ed. in Teaching English to Speakers of Other Languages	Grand Canyon University
22	Kawthar Ibrahim Haidar	Instructor	M. A. in TESOL and Applied Linguistics (with Distinction)	Manchester Metropolitan University
23	Shahed KH E Q B Abdulaziz (Departed: 26 Jan 2025)	Instructor	Master of Arts in Applied Linguistics with TESOL	The University of Sheffield

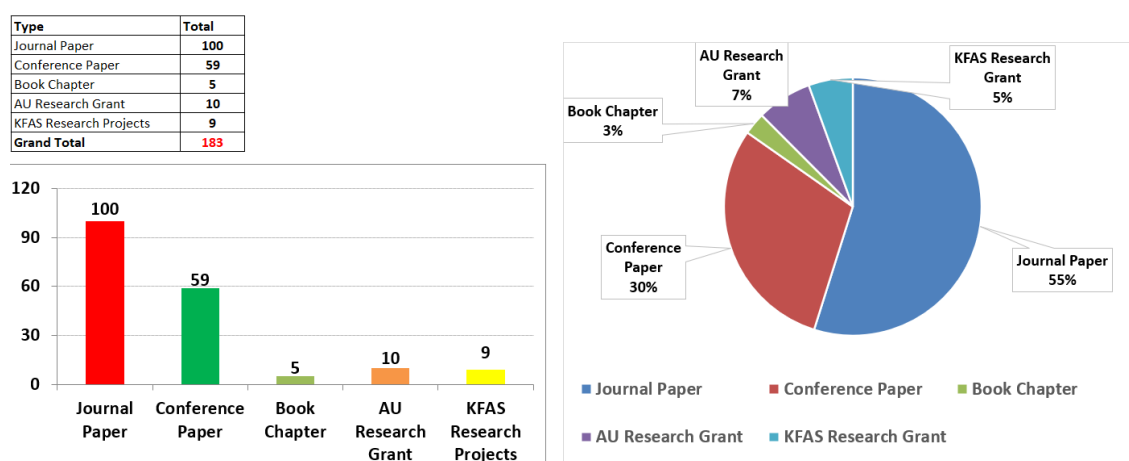
School of Aviation				
Sr.	Faculty Member Name	Title	Qualification	Institute
1	Alireza Ahmadi (Departed: 30 Jan 2025)	Professor	Ph. D. in Operation and Maintenance	Luleå University of Technology
2	Seyed Alireza Razavi	Assistant Professor - Aircraft Maintenance Engineering	Ph. D. in Aeronautic	Imperial College London
3	Cengiz Kerem Kutahya	Trainer - Logistics	Doctorate degree in Business & Logistics	Avrasya University
4	Gavin Roneberg	Trainer - Air Traffic Control	Air Traffic Controller License	Australian Civil Aviation Safety Authority

School of Aviation				
Sr.	Faculty Member Name	Title	Qualification	Institute
5.	Eissa Shaker Eissa Albuloushi	Trainer - Air Traffic Control	Bachelor of Science in Air Traffic Management	Embry-Riddle Aeronautical University
6	Mohammad S Kh Aldaihani	Trainer - Air Traffic Control	Bachelor of Science in Air Traffic Management	Embry-Riddle Aeronautical University
7	Eshetu Tadesse Woldemeskel	Trainer - Air Traffic Control	Air Traffic Controller License	Ethiopian Civil Aviation Authority
8	Ajith Rukman De Silva	Senior Trainer - Aviation Engineering	B1 & B2 License	United Kingdom Civil Aviation Authority
9	Madallah Ismaeil Alenezi	Senior Trainer - Aviation Engineering	B1 License	Kuwait Directive of Civil Aviation
10	Rashed Al Askeri	Senior Trainer - Aviation Engineering	B1 License	Kuwait Directorate General of Civil Aviation
11	Christoforos Pasiakos	Senior Trainer - Aviation Engineering	B1 License	Hellenic Air Force Military Academy
12	Naresh Kumar Kollu	Senior Trainer - Aviation Engineering	B2 License	United Kingdom Civil Aviation Authority
13	Abdulaziz Murad Jassim	Senior Trainer - Aviation Engineering	B1 License	Air Service Training
14	Hussien Ali Algudaihi	Trainer - Aviation Engineering	FAA License	United States of America, Department of Transportation
15	Konstantinos Peramatzis	Trainer - Aviation Engineering	B2 License	Hellenic Air Force Military Academy
16	Mohd Shahrizal Bin Omar	Senior Trainer – Aviation Engineering	Bachelor in Electrical Engineering - Mechatronics	University Technology of Malaysia
17	Nasser Ahmad Al Quraan	Senior Trainer - Aviation Engineering	B1 License	Jordan Civil Aviation Regulatory Commission
18	Shiju Augustin	Senior Trainer - Aviation Engineering	Bachelors in Aeronautical Engineering	Cochin University of Science and Technology
19	Yousef Al Shorman	Senior Trainer - Aviation Engineering	B2 License	Jordan Civil Aviation Regulatory Commission
20	Abdullah Abbas Ali Taqi	Trainer - Aviation Engineering	B1 License	Kuwait Directive of Civil Aviation
21	Taha Mohamed Al Falahi (Departed: 22 Jan 2025)	Trainer - Aviation Engineering	B1 License	Hellenic Republic Ministry of Infrastructures and Transport Civil Aviation Authority
22	Tahah Bin Siraj	Trainer - Aviation Engineering	B1 License	United Kingdom Civil Aviation Authority

School of Aviation				
Sr.	Faculty Member Name	Title	Qualification	Institute
23	Idole Fayette Ernesta (Departed: 4 June 2025)	Trainer - Aviation Engineering	B. Eng (Hons) in Aeronautical Engineering	Salford University
24	Nirupam Sarkar	Trainer - Aviation Engineering	B1 & B2 License	Indian Institution of Aeronautical Science
25	Rajees Purayil (Departed: 30 June 2025)	Trainer - Aviation Engineering	B1 License	Irish Aviation Authority
26	Seyifudin Seid Aliyi	Trainer - Aviation Engineering	B2 License	Ethiopian Civil Aviation Authority
27	Ali Mahmoud Khaled Khlef	Instructor - Aviation Engineering	M. Sc. in Mechanical Engineering	Jordan University of Science and Technology
28	Bassem Djedi	Instructor - Aviation Engineering	M. Sc. in Aerospace Engineering	Coventry University
29	Mohammed Chathamkulam	Junior Trainer - Aviation Engineering	AME Training Course	School of Aeronautics

4.1.2 Published Research in Scientific Journals, and Conferences (Title, Authors, and Journal)

AU is keen to play an important role in development and capacity building in research and technology through KFAS funded joint research projects with international universities. These proposals address national research priorities aligned with Kuwait National Development Plan. For the 2024/2025 academic year, AU faculty members published a total of **159** research work covering the period from September 1st, 2024, through August 31st, 2025 (100 journal papers and 59 conference papers). AU faculty received 9 funded KFAS projects and 10 AU internal research grants.



Many peer-reviewed papers were published in Q journals (ranking based on Scopus). According to Scopus, 43 publications in Q1 Journals (*research paper published in top 25% of the international journals*), 36 publications in Q2 journals (research paper published in the middle-high position – between top 50% and top 25%), 7 publications in Q3 journals (middle-low position), 2 publications in Q4 journals, and 12 in no-Quartile journals.

Quartile (From Scopus)	Number of Published Journal Papers	Percentage (%)
Q1	43	43.00
Q2	36	36.00
Q3	7	7.00
Q4	2	2.00
No Quartile	12	12.00
Grand Total	100	100

Fall 2024/2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
Mechanical Engineering Department					
1	Henry K. Shen, Wisam Al Saadi and Gregory J. Sheard	Three-dimensional stability of natural convection flows in inclined square enclosures	Journal of Fluid Mechanics	Journal (Q1: Impact Factor: 4.49)	13 Jan 2025
2	Shafahat Ali, Ibrahim Deiab , Salman Pervaiz	State-of-the-Art Review on Fused Deposition Modeling (FDM) for 3D Printing of Polymer Blends and Composites: Innovations, Challenges, and Applications	The International Journal of Advanced Manufacturing Technology	Journal (Q2: Impact Factor: 3.4)	29 Nov 2024
3	Julia Billings, Julia Gee, Zinah Ghulam, Hussein Abdullah	Smart Compression Sock for Early Detection of Diabetic Foot Ulcers	Sensors	Journal (Q2: Impact Factor: 4.24)	29 Nov 2024
4	R Kalbasi, Ahmad Sedaghat , Khalil Khanafer, Ali Al- Masri	An experimental study on application of phase change materials in a portable cabin in Wintertime of Kuwait under Active/Passive cooling,	Applied Thermal Engineering	Journal (Q1: Impact Factor: 6.95)	14 Sep 2024
5	Ahmad Sedaghat , Rasool Kalbasi, Ali Mostafaeipour, Mohammad Nazififard	Practical application of machine learning in energy and thermal management: Long-term data analysis of solar- assisted AC systems in portable cabins in Kuwait and Australia	Renewable Energy	Journal (Q1: Impact Factor: 9.0)	5 Oct 2024
6	Ahmad Sedaghat , Mohammad Nazififard, and Mohammed Al- Khiami	Dynamic IoT Determination of Overall Heat Transfer Coefficient in a Portable Cabin in Kuwait,	7th IFIP International Internet of Things (IoT) Conference, Nice - Sophia Antipolis, France	Conference	6-8 Nov 2024
7	Mohammed Al- Khiami, Sayed Mohamad Soleimani, Ahmad Sedaghat , Mahdi Ashtian Malayer	Impact of Phase Change Materials on Temperature Regulation in Passive Cooling Systems	9th International Conference on Sustainable Energy Engineering (ICSEE 2025), Australia	Conference	18-20 Jan 2025
8	Arash Mehdizadeh, Ahmad Sedaghat , and Sayed Mohamad Soleimani	Thermal Comfort, Humidity, and Air Quality in Passive	2nd GCC International Conference on Industrial Engineering and Operations Management, Muscat, Oman	Conference	1-3 Dec 2024

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
		Cooling Systems Using Phase Change Materials			
9	Wisam Al Saadi , Asif Jaman, Raouf Mbarki , Rafid Al Mahmud, and Gregory J. Sheard	Techno-economic and environmental evaluation of integrated microgrid systems for electrification and hydrogen production	The 7th International Symposium on Hydrogen Energy and Energy Technologies (HEET 2024), Osaka/Japan	Conference	14-15 Nov 2024
10	Adel Ayad Younis	Artificial Intelligence in Pipeline Integrity Management	7 th international Maintenance, Reliability & Asset Management Conference & Exhibition, Bahrain	Conference	13-16 Oct 2024
11	Adel Ayad Younis	Artificial Intelligence in Pipeline Monitoring	3 rd MARTIC Maintenance & Reliability Technology Innovation Conference, Kuwait	Conference	17-19 Sep 2024
12	Zainab Nabeel Al Hajaj , Sagir, M.	Analytical Investigation of PCM Embedded in Energy Storage Pile: Numerical Approach	10th International Conference on Renewable Energy and Conservation, Rome, Italy	Conference	22-24 Nov 2024
13	Shafahat Ali, Ibrahim Deiab , Salman Pervaiz	Optimizing the properties of PHBV/PBAT blend for additive manufacturing	3rd CIRP Conference on Composite Material Parts Manufacturing” Braunschweig Germany	Conference	24-27 Sep 2024
14	Shafahat Ali, Ibrahim Deiab , Akrum Abdul-Latif	Mechanical Properties of PLA-CF Composites via FDM: Characterization and Optimization”	The 10th Jordanian International Mechanical Engineering Conference (JIMEC 10)” Amman Jordan	Conference	8-10 Oct 2024
Civil Engineering Department					
1	Jan Bolcek, Mohamed Barakat A Gibril, Rami Al-Ruzouq, Abdallah Shanableh , Ratiranjan Jena, Nezar Hammouri, Mourtadha Sarhan Sachit, Omid Ghorbanzadeh	A comprehensive evaluation of deep vision transformers for road extraction from very-high-resolution satellite data	Science of Remote Sensing	Journal (Q1: Impact Factor: 5.7)	28 Dec 2024
2	Haleema Riaz, Saima Anjum, Syeda Rabia Ejaz, Muhammad Imran Khan, Abdallah Shanableh	Development and characterization of Co ²⁺ and Al ³⁺ substituted Ni-Cu ferrites for the removal of organic pollutants from wastewater	Inorganic Chemistry Communications	Journal (Q2: Impact Factor: 4.5)	26 Dec 2024
3	Samy Oussadou, Sumina Namboorimadathil	Solar-driven remediation of antibiotics in synthetic and real reverse osmosis	Separation and Purification Technology	Journal (Q1: Impact Factor: 8.8)	30 Aug 2024

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
	Backer, Javad BM Parambath, Ismail W Almanassra, Muath Mousa, Yehia Manawi, Muataz Atieh, Abdallah Shanableh	brine: Addressing lattice oxygen demand and electron transfer for improved purification			
4	Zobia Asghar, Fawad Ahmad, Muhammad Imran Khan, Abdallah Shanableh , Mushtaq Hussain Lashari	Advancements in Gadolinium–doped Carbon Quantum Dots for Dual–Modal Bioimaging: Synthesis and Applications	MatSci Express	Journal (N/A: Impact Factor: N/A)	11 Nov 2024
5	Syed Gazanfar Abbas, Fatima Sherazi, Muhammad Hayat, Suryyia Manzoor, Nadeem Raza, Faryal Aftab, Shamroza Mubarik, Muhammad Imran Khan, Abdallah Shanableh , Rafael Luque	Efficient determination of fish spoilage using colorimetric strips from sugarcane bagasse waste	Results in Engineering	Journal (Q1: Impact Factor: 6.5)	21 Jan 2025
6	Muhammad Saiful Islam, Mohamed Salem , Mohamed Tantawy, Mohamed Salah	Cost Overrun Risk Assessment for Healthcare Projects: A Modified Fuzzy Group Decision-Making Approach	Journal of Construction Engineering and Management	Journal (Q1: Impact Factor: 4.78)	17 Sep 2024
7	Sadeq, M; Mohamed Salem , Tantawy, M., Salah, S.	BIM adoption in MENA's construction industry: A contractor's perspective.	Civil Engineering Journal, Iran	Journal (Q1: Impact Factor: 4.85)	4 Aug 2024
8	Masoud Irannezhad , Zahrah Abdulghafour, Retaj AlQallaf, Fadak Abdulreda, Ghadeer Shamsah, Hajar Alshammari	Variations and Trends in 115 Years of Graded Daily Precipitation Records at Three Hydrometeorological Stations in Finland.	Water (MDPI)	Journal (Q1: Impact Factor: 3.27)	18 Sep 2024
9	Masoud Irannezhad , Zahrah Abdulghafour, Amin Sadeqi	Climate teleconnections influencing historical variations, trends, and shifts in snow cover days in Finland	Earth Systems and Environment	Journal (Q1: Impact Factor: 6.65)	3 Sep 2024

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
10	Masoud Irannezhad , Zahrah Abdulghafour, Hannu Marttila	Annual and seasonal mean daily discharge in natural and regulated rivers in Northern Finland: variability, trends, and links to climate teleconnections	Hydrology Research	Journal (Q2: Impact Factor: 2.7)	6 Sep 2024
11	Mohammed Hany Yassin, Rana Lakys , Zein-Eddine Merouani, Adel Jumah, Mohamad Farhat	Performance analysis of palm tree microfibers in concrete	Scientific Reports	Journal (Q1: Impact Factor: 3.9)	19 Dec 2024
12	Ahmad Said Saad. Mohammed Hany Yassin , Mohamad Farhat, Michel Nahas	Investigation of fiber Bragg grating sensor measurability in concrete beams under static load conditions	Heliyon	Journal (Q1: Impact Factor: 4.0)	1 Nov 2024
13	Mohammed Hany Yassin , Mohamad Farhat, Reza Soleimanpour	Fiber Bragg grating (FBG)-based sensors: a review of technology and recent applications in structural health monitoring (SHM) of civil engineering structures	Discover Civil Engineering	Journal (N/A: Impact Factor: N/A)	25 Nov 2024
14	Mohamed Salem , Ruqaya S. Al-Sabah, Mohamed T. Elnabwy, Emad Elbeltagi and Mohamed Tantawy	Critical Success Factors for the Widespread Adoption of Virtual Alternative Dispute Resolution (VADR) in the Construction Industry: A Structural Equation Modeling Analysis	Buildings	Journal (Q2: Impact factor: 3.57)	16 Sep 2024
15	Mohamad Al-Khiami , Sayed Mohamad Soleimani, Ahmad Sedaghat, Mahdi Ashtian Malayer	Impact of Phase Change Materials on Temperature Regulation in Passive Cooling Systems	9th International Conference on Sustainable Energy Engineering (ICSEE 2025), Australia	Conference	18-20 Jan 2025
16	Ahmad Sedaghat Mohammad Nazififard, Mohammed Al-Khiami	Dynamic IoT Determination of Overall Heat Transfer Coefficient in a Portable Cabin in Kuwait	7th IFIP International Internet of Things (IoT) Conference, Nice - Sophia Antipolis, France	Conference	6-8 Nov 2024
17	Masoud Irannezhad , Zahrah Abdulghafour	Climate Teleconnections Influencing	The 10th International Conference on	Conference	15-18 Dec 2024

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
		Desertification in the Lancang-Mekong River Basin	Water Resource and Environment 2024 (WRE2024) Published in “WRE 2024 Proceeding-book series Lecture Notes in Civil Engineering”		
Petroleum Engineering Department					
1	Biltayib Misbah, Rida Elgaddafi, Rana Malhas, Suad Al Radhwan, Asama Hussain, Ali Hersi	Exploring the rheology characteristics of Flowzan and Xanthan polymers in drilling water based fluids at high-temperature and high-shear rates	Geoenergy Science and Engineering	Journal (Q1: Impact Factor: 5.3)	7 Sep 2024
2	Jean El Achkar, Suad Al Radhwan, Ahmed M Al-Otaibi, Abdul Md Mazid	Optimizing food waste anaerobic digestion in Kuwait: Experimental insights and empirical modelling using artificial neural networks	Waste Management & Research	Journal (Q1: Impact Factor: 4.6)	5 Oct 2024
3	Seyed Mehdi Alizadeh, Yasin Khalili and Mohammad Ahmadi	Comprehensive Review of Carbon Capture and Storage Integration in Hydrogen Production: Opportunities, Challenges, and Future Perspectives	Energies	Journal (Q2: Impact Factor: 3.5)	26 Oct 2024
4	Mayet, A.M., Shahsavari, M.H., Seyed Mehdi Alizadeh , Hanus, R., Parayangat, M., Ramkumar, M.R., Mohammed, A.M., Mohammed, A.S., and Kubiszyn, P.	A novel approach for measuring the void fraction in stratified air-water systems utilizing an 8-blade capacitance-based sensor, sinogram, and a deep neural network	Advances in Science and Technology Research	Journal (Q3: Impact Factor: 1.2)	1 Dec 2024
5	Mayet, M.A., Seyed Mehdi Alizadeh , Parayangat, M., Guerrero, J.W., Ramkumar M.R., Mohammed, A.M., Mohammed, A.S.	ACO-Based Feature Selection and Neural Network Modeling for Accurate Gamma-radiation Based Pipeline Monitoring in the Oil Industry	Applied Radiation and Isotopes	Journal (Q3: Impact Factor: 1.65)	13 Nov 2024
6	K. W. Amadi; Rida Elgaddafi ; M. A AlAli; A. M Dashti	Reconstructing Missing and Non-Recorded Well Log Data Using Machine Learning Techniques	Mediterranean Offshore Conference, Alexandria, Egypt, October 20, 2024	Conference	20 Oct 2024

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
Electrical and Electronics Engineering Department					
1	Majdi M. Alomari, Hania El Kanj, Ayse Topal, Nafesah I. Alshdaifat	Designing an Effective Energy Literacy Course: A Multi-Phase Approach Tailored to Kuwaiti Students' Needs	World Transactions on Engineering and Technology Education	Journal (Q2: Impact Factor: 0.96)	1 Dec 2024
2	Biltayib Misbah, Rida Elgaddafi, Rana Malhas, Suad Al Radhwan, Asama Hussain, Ali Hersi	Exploring the rheology characteristics of Flowzan and Xanthan polymers in drilling water-based fluids at high- temperature and high- shear rates	Geoenergy Science and Engineering	Journal (Q1: Impact Factor: 5.3)	7 Sep 2024
3	Arash Mehdizadeh, Ahmad Sedaghat, and Sayed Mohamad Soleimani	Thermal Comfort, Humidity, and Air Quality in Passive Cooling Systems Using Phase Change Materials	2nd GCC International Conference on Industrial Engineering and Operations Management, Muscat, Oman	Conference	1-3 Dec 2024
4	Amin Al Ka'bi; Khaled Abu Jbara	Design of Wideband MIMO Antenna for 6G THz Systems	International Conference on Computer & Applications (IEEE/ICCA 2024), Cairo, Egypt	Conference	17-19 Dec 2024
5	Amin Al Ka'bi; Khaled Abu Jbara	Reliability Analysis and Evaluation of PLC's Functional Diagrams	International Conference on Computer & Applications (IEEE/ICCA 2024), Cairo, Egypt	Conference	17-19 Dec 2024
6	Amir Barakati, Arash Mehdizadeh, Baktanoosh K. Nakhjavani	Machine Learning for Legal Contract QA: Analyzing and Enhancing ELECTRA with Adversarial Triggers	2nd GCC International Conference on Industrial Engineering and Operations Management, Muscat, Oman	Conference	1-3 Dec 2024

Mathematics and Physics Department					
1	Oualid Abidi, Khalil Nimer, Ahmed Bani-Mustafa , Sam Toglaw, Vladimir Dzenopoljac	Do faculty members matter in corporate entrepreneurship in Kuwaiti higher education institutions?	Journal of Applied Research in Higher Education	Journal (Q2: Impact Factor: 3.0)	27 Nov 2024
2	Ahmed Hassanein, Ahmed Bani-Mustafa , Khalil Nimer	A country's culture and reporting of sustainability practices in energy industries: does a corporate sustainability committee matter?	Humanities and Social Sciences Communications	Journal (Q1: Impact Factor: 4.1)	5 Sep 2024
3	Mohammad I Elian, Ahmed Bani-Mustafa , Nabeel Sawalha, Ahmad R Alsaber, Jiazhu Pan	Impact of Economic Growth and Exchange Rate Volatility on FDI Inflows: Cointegration and Causality Tests for the BRICS Countries	International Journal of Economics and Financial Issues	Journal (Q3: Impact Factor: 0.5)	1 Nov 2024
4	Marziyeh Nazari , Farnaz Zadehahmadi, Muhammad Munir Sadiq, Ashley L. Sutton, Hamidreza Mahdavi, Matthew R. Hill	Challenges and Solutions to the Scale-up of Porous Materials	Communications Materials	Journal (Q1: Impact Factor: 7.67)	29 Aug 2024
5	Sadeq Damrah , Wassim Daher	Strategic competition between insiders with public information and overconfident market makers	Proceedings of the International Conference on Science, Engineering Management and Information Technology SEMIT 2024, Turkey	Conference	12-13 Sep 2024
6	Sadeq Damrah , Mahmoud Darassi, Yousef Abuhour	Mathematical Modeling for Financial Risk Assessment and Loan Management	Proceedings of the International Conference on Science, Engineering Management and Information Technology SEMIT 2024	Conference	12-13 Sep 2024
7	Sadeq Damrah , Fekri Shawtari	Do Artificial Intelligence and Digital Transformation Enhance or Hinder Sustainability? A Case Study from GCC	Entrepreneurship for Sustainability & Impact (ESI), Qatar	Conference	23-24 Nov 2024

College of Business					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
Management Department					
1	Alper Ertürk, Razan Alkhayyat	Managing Employee Retention as A Strategic HRM Activity: Organizational Justice Effects Moderated by Tenure	International Journal of Business & Management Studies	Journal (Open Access: Impact Factor: N/A)	1 Oct.2024
2	Alper Ertürk, Razan Alkhayyat	Exploring the Association Between Knowledge Management and Innovation Capability in R&D Centers	International Business Research	Journal (Open Access: Impact Factor: N/A)	1 Oct 2024
3	Alper Ertürk, Khaled Abu Jbara, Wael Dabboussi, Razan Alkhayyat	Using Artificial Intelligence for Promoting Sustainability: Utilization of Machine Learning Approach in Predictive Maintenance of Wind Energy System	19th International Strategic Management Conference, Australian University, Kuwait	Conference	26 Nov 2024
4	Mirna Safi, Farid Abdallah, Alper Ertürk, Wael Dabboussi, Omar AlHussainan, Sapheya Aftimos, Dalal Dawwas	Strategic Role of Human Resource Analytics: An Applied Case Study at Australian University	19th International Strategic Management Conference, Australian University, Kuwait	Conference	26 Nov 2024
Marketing and Events Management Department					
1	Nansy Karali, Christos Livas, Faidon Theofanidis, Chrysa Agapitou, Apostolos Skotis	Exploring the Impact of Proactiveness, Innovativeness, and International Scope on Economic Performance	19th International Strategic Management Conference, Australian University, Kuwait	Conference	26 Nov 2024
2	Richard Rutter, Steven Telford, Naduea, J., & Lettice, F.	Marketing Higher Education Across Countries: An Examination of Co-Branding Kuwaiti HEIs	Global Brand Conference of the Brand, Identity and Corporate Reputation SIG, Católica Porto Business School, Porto, Portugal	Conference	In press
Human Resources Management Department					
1	Sapheya Aftimos, Randa Diab-Bahman, Abrar Al-Enzi	To AI or not to AI	Saudi Conference on Information Systems (SaudiCIS)	Conference	In press
2	Mirna Safi, Farid Abdallah, Alper Ertürk, Wael	Strategic Role of Human Resource Analytics: An	19th International Strategic Management Conference, Australian University, Kuwait	Conference	26 Nov 2024

College of Business					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
	Dabboussi, Omar AlHussainan, Sapheya Aftimos , Dalal Dawwas	Applied Case Study at Australian University			
3	Dzenopoljac, V., Dzenopoljac, A. & Oualid Abidi	Global accreditation, local impact: evaluating the influence of international business school accreditation on institutional performance	EBM Conference 2024: Contemporary Issues in Economics, Business and Management. Faculty of Economics - University of Kragujevac, December 16-17, 2024, Kragujevac, Serbia	Conference	17 Dec 2024
4	Isam Zabalawi, Helene Kordahji, Sapheya Aftimos	Digital Transformation in Universities: Strategic Framework, Implementation Tools, and Leadership	Higher Education in the Arab World: Digital Transformation	Book chapter	24 Sep 2024
5	Hend Sameh Hassan, Ahmed Abdelkader, Oualid Abidi	The Synergy Between Advanced Innovative Water Management and Smart Cities Development: Enhancing Sustainability and Quality of Life	The Emerald Handbook of Smart Cities in the Gulf Region: Innovation, Development, Transformation, and Prosperity for Vision 2040	Book chapter	21 Nov 2024
Banking, Finance and Accounting Department					
1	Hoang, Thi Thuy An Hoang, Aly, Doaa A, Muath Abdel Qader , Melhem, Muntaser J, Darwish, Tamer K and Al Tweijer, Anas	An Evaluation of Intellectual Capital Disclosure: Evidence from Vietnamese Firms	Journal of Financial Reporting and Accounting	Journal (Q2: Impact Factor: 3.5)	11 Dec 2024
2	Dania Afif El Achmar	Teaching and Learning Trends: Adoption of Artificial Intelligence (AI) Applications in Higher Education Sector in Dubai	7th International Conference on "Navigating Future: Managing Inclusiveness & Diversity using Innovative Technologies, Mumbai, India	Conference	1 Oct 2024
Management Information Systems Department					
1	Lazic, Milena, Vladimir Simovic , and Ivana Domazet	Digital competences and disability: A contribution to a more inclusive digital society	Universal Access in the Information Society (2024): 1- 20	Journal Q2: Impact Factor: 4.40)	28 Oct 2024
2	Rahat, Maryam, Paige Hopkinson, Sarah McQuay, Beth Patterson, Masoumeh Rahat ,	Adolescent Cannabis Use: It's Safe Right?	Current Treatment Options in Psychiatry 12, no. 1 (2025): 1- 10	Journal Q2: Impact Factor: 3.82)	09 Dec 2024

College of Business					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
	and Michael Van Ameringen.				
3	Vladimir Simovic, Ivana Domazet	Digital Marketing Competencies for Remote Work: An Innovative Approach to Key Areas Identification	19th International Strategic Management Conference, Australian University, Kuwait	Conference	26 Nov 2024
4	Rahat, Maryam, Sarah McQuay, Paige Hopkinson, Vidhi Patel, Hashi Al-Bya, Barbara Tietbohl-Santos, Beth Patterson Giovana Romero, Masoumeh Rahat, and Michael Van Ameringen	Cognitive inflexibility in patients with anxiety disorders and ADHD	37th ECNP Congress, Milan Italy, 21-24 September, 2024	Conference	24 Sep 2024

English Language Program					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
1	Fauzia Abdalla, Abdessattar Mahfoudhi	Awareness of intellectual disability and intervention beliefs among teachers and university students in Kuwait	Journal of Intellectual & Developmental Disability	Journal (Q2: Impact Factor: 2.44)	23 Nov 2024

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College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
Mechanical Engineering Department					
1	Abeer Abdullah Al Anazi, Nader Ghareeb, Ahmad Sedaghat	Decarbonization and sustainability of solar PV panel-integrated greenhouses in challenging climates	International Journal for Housing Science and Its Applications	Journal (Q4: Impact Factor: N/A)	30 Mar 2025
2	Ali Mostafaeipour Mohammad Ramezani, Youcef Himri, Ahmad Sedaghat , Phoolenrda Mishra, Fariba Goodarzian	Prioritizing locations for renewable hydrogen production in Algeria	International Journal of Hydrogen Energy	Journal (Q1: Impact Factor: 10.2)	16 Apr 2025
3	Md Nurun Nabi, Wisam Al Saadi , Mohammad G Rasul, Ashfaq Chowdhury, Md Islam Jahirul, Roksana Yasmin, Peter Brooks, Nahina Islam, Alia H Marafie	Novel Biofuels Derivation and Characterisation From Macadamia Integrifolia, Undaria Pinnatifida and Tree Mulch via Advanced Pyrolysis	International Journal of Energy Research	Journal (Q2: Impact Factor: 4.9)	13 May 2025
4	Md Nurun Nabi, Wisam Al Saadi , Md Islam Jahirul, Mohammad G Rasul, Ashfaq Chowdhury, Peter Brooks	Improvement of engine performance, combustion and remarkable reductions in NO _x , CO and unburned HC emissions fuelling with mixed plastic pyrolysis oil and oxygenated additives	Case Studies in Chemical and Environmental Engineering	Journal (Q1: Impact Factor: 8.1)	24 Mar 2025
5	Omar Al Rifai , KA Al-Attab, Ibrahim I Enagi, KF Mustafa, Abdul Rahman Mohamed	Optimization of MILD chamber design for combustion of producer gas from biomass gasification	Green Technologies and Sustainability	Journal (Q1: Impact Factor: 15.6)	1 May 2025
6	Muhammad Mohid Aziz, Logan Beard, Shafahat Ali, Abdelkarim Eltaggaz, and Ibrahim Deiab	Optimization Scheme for 3D Printing of PLA-PHBV-PCL Biodegradable Blends for Use in Orthopedic Casting	Polymers	Journal (Q1: Impact Factor: 5.4)	22 Mar 2025
7	Shafahat Ali, Ibrahim Deiab , Salman Pervaiz	Optimizing the properties of	Procedia CIRP	Journal (N/A: Impact)	27 Feb 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
		PHBV/PBAT blend for additive manufacturing		Factor: N/A)	
8	Shafahat Ali, Ibrahim Deiab , Salman Pervaiz, Abdelkarim Eltaggaz	Development of sustainable polymer composite with agro-industrial residue for biomedical applications	Polymer Engineering & Science	Journal (Q2: Impact Factor: 3.88)	25 Jan 2025
9	Mohamad Farhat, Nahas Michel, Ghareeb Nader , Munisami Kevin	Enhancing Technical and Interpersonal Skills in Engineering Education Through Audience Response System (ARS) in Project-Based Learning (PBL)	International Journal of Engineering Pedagogy	Journal (Q2: Impact Factor: 0.48)	1 Apr 2025
10	Mohamad. Farhat, Y. Mazloun, S. Wakim, W. B. Nader, M. Al-Ebrahim, Nader Ghareeb	Optimizing Solar Parabolic Concentrators with Cylindrical and Conical Receivers for Improved Thermal Performance	10th International Conference on Sustainable and Renewable Energy Nice, France	Conference	7-9 Apr 2025
11	Zeyad Ghulam, Greg French, and Hussein Abdullah	Head Tracking for Confirming User Selection for Human-Machine Interaction	19th IEEE/RAS-EMBS International Conference on Rehabilitation Robotics (ICORR 2025), Chicago	Conference	12-16 May 2025
12	Ahmad Sedaghat , Nazififard, M., Franquet, E., Kalbasi, R., & Mostafaeipour, A.	Adapting machine learning models for indoor temperature prediction from Kuwait to the French Riviera climate	2025 10th International Conference on Sustainable and Renewable Energy Engineering (ICSREE 2025), Nice, France	Conference	13-16 May 2025
Civil Engineering Department					
1	Ahmed Mohammed Abdelalim, Kamal Shawky, Mohamed Salem , Aljawharah A Al Naser and Alaa Sherif	Digital Transformation of BIM Execution Plans for Effective BIM Implementation in Mega Construction Projects	Annals of Civil Engineering and Management	Journal (N/A: Impact Factor: N/A)	18 Feb 2025
2	Ahmed Mohammed Abdelalim, Mohamed Salem , Ruqaya Al-Sabah, Salah Omar Said, Hisham ElShafei, Mohamed Badawy	Optimizing claim management process groups to enhance construction project success	International Journal of Construction Management	Journal (Q1: Impact Factor: 6.59)	24 Jan 2025
3	Ahmed Mohammed Abdelalim, Ahmed Essawy, Alaa Sherif,	Optimizing Facilities Management Through Artificial Intelligence	Sustainability (MDPI)	Journal	10 Feb 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
	Mohamed Salem, Manal Al-Adwani, Mohammad Sadeq Abdullah	and Digital Twin Technology in Mega- Facilities		(Q2: Impact Factor: 4.32)	
4	Zarreen Badar, Ali El-Keblawy, Kareem A Mosa, Abdullah Al Mutery, Attia Elnaggar, Muath Mousa, Mohamed S Sheteiwy, Zainul Abideen, Lucy Semerjian, Mohammad H Semreen, Sourjya Bhattacharjee, Abdallah Shanableh	Ecotoxicological effects of paracetamol on the biochemical and molecular responses of spinach (<i>Spinacia oleracea</i> L.)	Journal of Hazardous Materials	Journal Q1: Impact Factor: 14.94)	05 Feb 2025
5	Aamir Nawaz, Muhammad Babar Taj, Muhammad Imran Khan, Abeer M Beagan, Antoniadou Maria, Abdallah Shanableh	A tragacanth gum- infused graphitic carbon nitride/cellulose nanohydrogel for controlled lornoxicam release kinetics	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	05 Feb 2025
6	Wardah Iman, Nosheen Farooq, Irsa Kanwal, Fawad Ahmad, Muhammad Imran Khan, Abdallah Shanableh	Enhanced supercapacitor performance of NaCrSnNiCeO ₂ and NaCuFeNiCeO ₂ nanocomposites: a comparative study of electrode materials	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	10 Feb 2025
7	Ravia Irshad, Wardah Iman, Irsa Kanwal, Ayesha Hareem, Sumaira Sabir, Muhammad Imran Khan, Fawad Ahmad, Abdallah Shanableh, Nosheen Farooq	Synergistic catalytic performance of Co ₃ O ₄ /ZnO-based MOFs functionalized with CeO ₂ and ZrO ₂ substituents	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	11 Mar 2025
8	Aamir Nawaz, Muhammad Babar Taj, Antoniadou Maria, Noushi Zaidi, Omar Makram Ali, Muhammad Imran	A synergistic nanocomposite of tragacanth gum, starch, and graphitic carbon nitride: a cutting-edge	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	03 Apr 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
	Khan, Abdallah Shanableh	platform for lornoxicam delivery			
9	Mahreen Iqbal, Muhammad Imran Khan, Mahwish Iqbal, Fawad Ahmad, Nosheen Farooq, Abdallah Shanableh , Muhammad Ibrahim, Syeda Mehak Batool	Synthesis Strategies, Characterization, and Potential Applications of Anion Exchange Membranes: A Review	ChemSci Advances	Journal (Open Access: Impact Factor: N/A)	25 Mar 2025
10	Fawad Ahmad, Muhammad Irfan, Muhammad Imran Khan, Komal Ali Rao, Naseem Akhter, Abdallah Shanableh , Muhammad Babar Taj, Leonid G Voskressensky, Rafael Luque	A highly active, low-cost CoZn ferrite electrocatalyst in oxygen reduction reactions	Results in Chemistry	Journal Q2: Impact Factor: 4.46)	03 Feb 2025
11	Aamir Nawaz, Muhammad Babar Taj, Antoniadou Maria, Noushi Zaidi, Omar Makram Ali, Muhammad Imran Khan, Abdallah Shanableh	A synergistic nanocomposite of tragacanth gum, starch, and graphitic carbon nitride: a cutting-edge platform for lornoxicam delivery	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	03 Apr 2025
12	Mahreen Iqbal, Muhammad Imran Khan, Mahwish Iqbal, Fawad Ahmad, Nosheen Farooq, Abdallah Shanableh , Muhammad Ibrahim, Syeda Mehak Batool	Synthesis Strategies, Characterization, and Potential Applications of Anion Exchange Membranes: A Review	ChemSci Advances	Journal (Open Access: Impact Factor: N/A)	25 Mar 2025
13	Fawad Ahmad, Muhammad Irfan, Muhammad Imran Khan, Komal Ali Rao, Naseem Akhter, Abdallah Shanableh , Muhammad Babar Taj, Leonid G	A highly active, low-cost CoZn ferrite electrocatalyst in oxygen reduction reactions	Results in Chemistry	Journal Q2: Impact Factor: 4.46)	03 Feb 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
	Voskressensky, Rafael Luque				
14	Rabia Rasheed, Hina Afzal, Muhammad Babar Taj, Noushi Zaidi, Ahmad Raheel, Walla Alelwani, Ismat Bibi, Saad Alghamdi, Fawad Ahmad, Omar Makram Ali, Aamir Nawaz, Muhammad Imran Khan, Abdallah Shanableh	Design of γ - alumina/chitosan/CeO ₂ / SrO nanohydrogel for levofloxacin delivery	Inorganic Chemistry Communications	Journal Q1: Impact Factor: 5.55)	17 Apr 2025
15	Muhammad Khalil, Fawad Ahmad, Muhammad Imran Khan, Abdallah Shanableh , Muhammad Babar Taj, Komal Ali Rao, Leonid G Voskressensky, Rafael Luque	A critical review of biofuel cell cathodes	Biofuels, Bioproducts and Biorefining	Journal Q2: Impact Factor: 3.61)	21 Apr 2025
16	Noureddine Elboughdiri, Nosheen Farooq, Wardah Iman, Irsa Kanwal, Muhammad Imran Khan, Fawad Ahmad, Abdallah Shanableh , Djamel Gheraout, Abdelfattah Amari	Exploring the supercapacitor performance of ternary metal-modified MWCNT nanocomposites	Fullerenes, Nanotubes and Carbon Nanostructures	Journal Q3: Impact Factor: 2.84)	23 Apr 2025
17	Irsa Kanwal, Nosheen Farooq, Wardah Iman, Ayesha Hareem, Ravia Irshad, Fawad Ahmad, Muhammad Imran Khan, Abdallah Shanableh	Electrochemical applicability of NiO/CdO/MnO ₂ /Fe ₂ O ₃ nanocomposites for next-generation supercapacitors: A comparative study	Materials Chemistry and Physics	Journal Q1: Impact Factor: 4.98)	29 Apr 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
18	Fawad Ahmad, Shafaq Zahid, Muhammad Imran Khan, Abdallah Shanableh , Nosheen Farooq, Komal Ali Rao, Muhammad Babar Taj, Suryya Manzoor, Leonid G Voskressensky, Rafael Luque	Direct electron transfer chemistry of redox-active enzymes: applications in biosensor development	Biofuels, Bioproducts and Biorefining	Journal Q2: Impact Factor: 3.61)	01 May 2025
19	Mohamad Al-Khiami , Sayed Mohamad Soleimani, Martin Jaeger	A Comparative Study of VR and 2D Plans in Concrete Structure Evaluation for Engineering Education: Does Perceived Usability Affect Performance?	2025 IEEE Global Engineering Education Conference (EDUCON) London, UK	Conference	22-25 Apr 2025
20	Ahmad Saad, Taha Ahmed, Rana Lakys , Ali Radwan	Improving the structural performance of environmentally friendly block walls	Proceedings of the 10th World Congress on Civil, Structural, and Environmental Engineering (CSEE 2025), Barcelona, Spain	Conference	10-12 Apr 2025
21	Masoud Irannezhad , Zahrah Abulghafour	Climate Teleconnections Influencing Desertification in the Lancang-Mekong River Basin	Proceedings of the 10th International Conference on Water Resource and Environment (WRE2024 2024) December 15-18, 2024, Hong Kong	Conference	26 Apr 2025
22	Masoud Irannezhad , Zahrah Abulghafour	Future Water Scarcity Appearance in the Arabian Peninsula	Water and Food Security in the Face of Climate Change: Challenges and Opportunities for Resilience – Doha, Qatar	Conference	4-7 Feb 2025
Petroleum Engineering Department					
1	Mohammed F Al Dushaishi, Ahmed K Abbas, Mortadha Al Saba , Jarrett Wise	Drilling Optimization Using Artificial Neural Networks and Empirical Models	ChemEngineering	Journal (Q2: Impact Factor: 3.75)	28 Mar 2025
2	Jean El Achkar, Rana Malhas , Faisal Albalool, Abdullah Alrabaie	Sustainable conversion of petroleum sludge to methane: A study on anaerobic biodegradability in batch and continuous systems	Geoenery Science and Engineering	Journal (Q1: Impact Factor: 5.49)	4 Mar 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
3	Rana Malhas , Sara Salah, Mariam Alawadhi	Utilizing eco-friendly shredded waste tires for oil spill cleanup: Adsorption isotherm and kinetic studies	Journal of Environmental Chemical Engineering	Journal (Q1: Impact Factor: 7.8)	9 Mar 2025
4	Rida Elgaddafi , Kingsley Amadi , Biltayib Misbah , Mortadha Al Saba , Mohamed Omar , A Dashti, M Alali, M Al Abdullah	Towards Autonomous Rotary Drilling System: A Robust Rate of Penetration Model for Drilling Operation Using Artificial Intelligence	SPE Conference at Oman Petroleum & Energy Show, Muscat, Oman, May 2025	Conference	1 May 2025
5	Sayed Mehdi Alizadeh , Yasin Khalili, Khaled Omar Hantoush , Mohammad Ahmadi	Leveraging Machine Learning to Model Hydrocarbon-CO ₂ Solubility Behavior	GOTECH, Dubai City, UAE, April 2025	Conference	21 Apr 2025
Electrical and Electronics Engineering Department					
1	Nafesah I. Alshdaifat, Majdi Al Omari , Hania El Kanj , Ayse Topal	Designing an effective energy literacy course: a multi-phase approach tailored to Kuwaiti students' needs	World Transactions on Engineering and Technology Education (WTE&TE)	Journal (Q3: Impact Factor: 0.9)	1 Feb 2025
2	Mohamad Farhat , Michel Nahas , Nader Ghareeb, Kevin Munasami	Enhancing Technical and Interpersonal Skills in Engineering Education Through Audience Response System in Project-Based Learning	International Journal of Engineering Pedagogy	Journal (Q2: Impact Factor: 2.79)	1 Apr 2025
3	Amin Al Ka'bi	Innovative PLC Control Algorithms in Buildings Using Automated Code Generation	International IoT, Electronics and Mechatronics Conference (IEMTRONICS 2025), Imperial College London, United Kingdom	Conference	3-5 Apr 2025
4	Amin Al Ka'bi	PLC-Based Load Control and IoT-Energy Monitoring for Grid-Connected Hybrid Systems	International IoT, Electronics and Mechatronics Conference (IEMTRONICS 2025), Imperial College London, United Kingdom	Conference	3-5 Apr 2025
5	Majdi Al Omari , Hania El Kanj , Ayse Topal, Nafesah I. Alshdaifat	A Holistic Approach to Energy Consumption in Kuwait Academic Buildings: Energy Literacy, Behavior Change, and Technological Participation	9th International Conference on Energy Economics and Energy Policy (ICEEEP 2025), Nice, France	Conference	7-9 Apr 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
6	Mohamad Farhat , Y. Mazloun, S. Wakim, W. B. Nader, M. Al-Ebrahim, and N. Ghareeb	Optimizing Solar Parabolic Concentrators with Cylindrical and Conical Receivers for Improved Thermal Performance	10th International Conference on Sustainable and Renewable Energy Nice, France	Conference	7-9 Apr 2025

Mathematics and Physics Department					
1	Yousef AbuHour, Sadeq Damrah , Mahmoud H DarAssi, Zuhur Alqahtani, Areej Almuneef	Mathematical analysis of the dynamics of cyberattack propagation in IoT networks	Plos One	Journal (Q1: Impact Factor: 2.8)	16 May 2025

College of Business					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
Management Department					
1	Ali Mohamad Mouazen, Ana Beatriz Hernández-Lara, Jawad Chahine , Ali Halawi	Triple bottom line sustainability and Innovation 5.0 management through the lens of Industry 5.0, Society 5.0 and Digitized Value Chain 5.0	European Journal of Innovation Management	Journal (Q1: Impact Factor: 9.251)	10 Jan 2025
2	Önder Ulu, Nigar Demircan Çakar, Alper Ertürk	Firma Seviyesi İnovasyon Yeteneğinin Öncülleri ve Çıktılarının Belirlenmesine Yönelik Bir Meta Analiz İncelemesi	Journal of Economics and Administrative Sciences	Journal (Open Access Impact Factor: N/A)	20 Jan 2025
3	Farid Abdallah , Walid Elhoss, Jawad Chahine	The importance of crisis management in the aviation industry: A case study on Kuwait	Edelweiss Applied Science and Technology	Journal (Q3: Impact Factor: 1.882)	26 Apr 2025
Marketing and Events Management Department					
1	Faidon Theofanidis , Eleni Tsianaka, Christos Livas	Towards Systemic Leadership Resilience: Proposing the Hybrid Artificial Intelligent Leader in Response to Economic Crises	Canadian Journal of Administrative Sciences/Revue Canadienne des Sciences de l'Administration	Journal (Q2: Impact Factor: 2.221)	05 Mar 2025

College of Business					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
2	Laila El-Dabt, Faisal Al Reshaid, Kathleen Park, Nour AlBuloushi, Abrar Al-Enzi	Sustainable strategic nation branding through sports: Leveraging soft power via mega-event hosting	Frontiers in Sociology	Journal (Q1: Impact Factor: 2.624)	10 Mar 2025
3	Christos Livas, Faidon Theofanidis, Ivana Domazet, Vladimir Simovic, Eleni Tsianaka	Sophistication, Goal Attainment and Satisfaction with Personal Care Products among Millennial and Gen Z Consumers in Greece and Serbia	European Marketing Academy (EMAC) Spring Conference May 26-31, 2025, (Conference Proceedings)	Conference	In press
Human Resources Management Department					
1	Oualid. Abidi, Safi, Mirna., Sarhan, Hamsa. & Bhagat, Rupali	Creative Self-Efficacy and Innovative Behaviors Amidst the Digital Deluge: Unravelling their Nexus with Autonomy and Workplace Civility	International Journal of Productivity and Performance Management	Journal (Q1: Impact Factor:7.035)	10 Apr 2025
2	Hamsa Sarhan, Amarakoon, Upamali., Sabrina, F. & Rupali Bhagat	Integrating Artificial Intelligence to Enhance Human Resource Management: Review and Way Forward	51st EBES Conference, April 11-13, 2025.ROME, Italy	Conference	In press
3	Oualid Abidi, Farid Abdullah	From Vision to Metrics: Positioning Australian University-Kuwait for UI GreenMetric Excellence through Digital Transformation	11 th International Workshop on UI GreenMetric World University Rankings (IWGM 2025), Nice, France, 17th-19th June 2025	Conference	In press
4	Diab-Bahman, R., Al Enzi, A., Sapheya Aftimos	Exploring The Implications of Religiosity on CSR – Adoption Vs Understanding.	The 2nd International Conference on Sustainable Development, Social Responsibility and Business Ethics. April 9, 2025	Conference	In press
5	Sapheya Aftimos, Diab-Bahman, R., Al Enzi, A.	AI in the Classroom: Weighing the Benefits and Challenges.	QS Higher Ed Summit: Middle East 2025. April 21, 2025	Conference	In press
6	Sapheya Aftimos, Hassoun, D.	Transforming HR functions through AI.	The International Conference on Business and Technology (ICBTCardiff 2025), 23–24 July 2025, Cardiff Business School, Cardiff, United Kingdom	Conference	In press
7	Hamsa Sarhan, Amarakoon, U., Sabrina, F., Rupali Bhagat	Leveraging Artificial Intelligence for Strategic Advancement in Human Resource Management	53rd EBES Conference – Madrid, October 16th-18th, 2025	Conference	In press

College of Business					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
Banking, Finance and Accounting Department					
1	Uyar, A., Nimer, K., Nizar, H., Muath Abdel Qader , Karaman, A.	Board dynamics and employee well-being: The role of institutional quality in a cross-country analysis of emerging markets	International Journal of Manpower	Journal (Q1: Impact Factor: 8.284)	In press
2	Melhem, M. J., Darwish, T. K., Muath Abdel Qader , Mowafi, O. T., & Abdeldayem, B.	Beyond bias in performance measurement and rewards practices: the role of informal networks in social inequality within global professional service firms	Journal of Accounting in Emerging Economies, 1-25	Journal (Q2: Impact Factor: 5.69)	In press
3	Arjita J, Rupali Bhagat, Dania El Achmar	Teaching and Learning Trends: Adoption of Artificial Intelligence (AI) Applications in Higher Education Sector in Dubai	Indian Journal of Technical Education	Journal (Open Access Impact Factor: N/A)	01 Apr 2025
4	Rupali Bhagat, Dania El Achmar , Sapheya Aftimos, May Basel Khafash	A review of Sustainable Developmental Goal (SDG) #3: Good health and well-being and its relation with other SDGs	International Conference on Finance, Business and Stock Market (ICFBSM 2025), Toronto, Canada. August 19-20, 2025	Conference	In press
Management Information Systems Department					
1	Milena Lazic, Vladimir Simovic , Ivana Domazet, Farid Abdallah	Predictive Insights into Digital Competencies: A Data-Driven Approach to Inclusion	Journal of Technology in Human Services	Journal (Q2: Impact Factor: 2.862)	10 Apr 2025
2	Vladimir Simovic , Zabalawi, Isam	Designing an AI-Enhanced Serious Game for Startups to Foster Competence Acquisition among University Students: A Research Roadmap	Springer	Book chapter	In press
3	Christos Livas, Faidon Theofanidis, Ivana Domazet, Vladimir Simovic , Eleni Tsianaka	Sophistication, Goal Attainment and Satisfaction with Personal Care Products among Millennial and Gen Z Consumers in Greece and Serbia	European Marketing Academy (EMAC) Spring Conference May 26-31, 2025, (Conference Proceedings)	Conference	In press

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College of Engineering					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
Mechanical Engineering Department					
1	Wisam Al Saadi, Md Nurun Nabi, Mohammad G Rasul, Ashfaque Chowdhury, Fazlur Rashid, Nahina Islam	Innovative Insights into Engine Performance and Emissions-A Numerical and Experimental Investigation of Aliphatic Hydrocarbons and Renewable Dimethyl Ether	Case Studies in Thermal Engineering	Journal (Q1: Impact Factor: 7.39)	27 May 2025
2	Afif Gouisse, Fadi Alkhatib, Malek Adouni	Investigating the influence of mineral content changes on mechanical properties through ligament insertion	Frontiers in Aging	Journal (Q1: Impact Factor: 3.96)	6 Jul 2025
3	Ali Al-Masri, Khalil Khanafer, Ahmad Sedaghat	Passive thermal management of PV solar panels using carbon fiber-enhanced phase change materials: A numerical and optimization study	International Communications in Heat and Mass Transfer	Journal (Q1: Impact Factor: 7.12)	27 Jun 2025
4	Ehab Bani Hani, Mamdouh Asad, Yashar, Karrar, humberto, Ali Kesbac, shaban, George, Abdullah buabidi	Predicting Air Pollutants In Urban Environments Using Artificial Neural Network Models	Environmental Engineering and Management Journal, Q3	Journal (Q3: Impact Factor: 1.09)	1 Jul 2025
5	Ahmad Sedaghat, Bassem Djedi, Mohamad Farhat, Mohamad Al- Khiami, Mohamed El Badawy	A novel origami inspired single rotor horizontal axis wind turbine	Journal of Energy Systems	Journal (Q4: Impact Factor: 1.51)	15 Aug 2025
6	Mohamad Al- Khiami, Sayed Mohamad Soleimani, Ahmad Sedaghat, Mahdi Ashtian Malayer	Impact of Phase Change Materials on Temperature Regulation in Passive Cooling Systems	Sustainable and Emerging Energy Technology: Challenges, Opportunities, and Perspectives	Book chapter	26 Jul 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
7	Furhan Khan, Wisam Al Saadi , Gregory J. Sheard	Axisymmetric pseudo-steady state natural convection in a spherical enclosure and effect of percent filling level	13th Australasian Heat and Mass Transfer Conference, 26-27th June 2025, Curtin University, Perth, Australia	Conference	26-27 Jun 2025
8	Salem, M., Sedaghat, A. , Farhat, M. H., Salem, H., & Nazififard, M.	Analysing passenger and climate impacts on bus station cooling energy consumption in Kuwait.	The 9th International Conference of Recent Trends in Environmental Science and Engineering (RTESE 2024) Imperial College London, London, United Kingdom.	Conference	17-19 Jul 2025
9	Ahmad Sedaghat , Djedi, B., Farhat, M. H., Mohamad Al-Khiami, Mohamed El Badawy	Experimental study of an origami wind turbine concept.	The 13th European Conference on Renewable Energy Systems (ECRES 2025) will take place in Perugia, Italy	Conference	26-27 May 2025
10	Hassan Salti, Hania El Kanj, Mohammed Abdul-Niby, Suad Al Radhwan, Fadi Alkhatib	Assessing Sustainability In Kuwait's Higher Education Institutions' Engineering Curricula	Proceedings of the 21st 2025 International CDIO Conference, Melbourne, Australia	Conference	03 Jun 2025
Civil Engineering Department					
1	Ahmad Saad, Taha Ahmed, Rana Lakys	In-plane structural performance of Compressed Earth Block walls strengthened with carbon fiber reinforced polymer under quasistatic loading	Innov. Infrastruct. Solut	Journal (Q2: Impact Factor: 3.1)	13 Jun 2025
2	Mohamed Salem , Mohammad Sadeq Abdullah, Muhammad Saiful Islam, Salah Omar Said	Subcontractors' BIM Deployment in Large-Scale Construction Projects in the MENA Region	Journal of Construction Engineering and Management	Journal (Q1: Impact Factor: 5.75)	1 Jun 2025
3	Muqaddas Fatima, Fawad Ahmad, Salma Noor, Sana Shafique, Ahmed BM Ibrahim, Mohamed A Habib, Muhammad Imran Khan, Abdallah Shanableh	Application of carbon-based electrocatalysts derived from waste materials in fuel cells and electrolyzers	Sustainable Energy & Fuels	Journal Q1: Impact Factor: 4.40)	23 May 2025
4	Haleema Riaz, Saima Anjum, Syeda Rabia Ejaz, Muhammad Imran	Design and multifunctional potential of Al 3+, Er 3+-substituted Ni 0.2 Cu 0.8 Al x Er x Fe 2- 2x O 4	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	04 Jun 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
	Khan, Abdallah Shanableh	spinel ferrites for sustainable energy and environmental applications			
5	Muqaddas Fatima, Fawad Ahmad, Salma Noor, Sana Shafique, Ahmed BM Ibrahim, Mohamed A Habib, Muhammad Imran Khan, Abdallah Shanableh	Application of carbon-based electrocatalysts derived from waste materials in fuel cells and electrolyzers	Sustainable Energy & Fuels	Journal Q1: Impact Factor: 4.40)	23 May 2025
6	Haleema Riaz, Saima Anjum, Syeda Rabia Ejaz, Muhammad Imran Khan, Abdallah Shanableh	Design and multifunctional potential of Al ³⁺ , Er ³⁺ -substituted Ni _{0.2} Cu _{0.8} Al _x Er _x Fe _{2-2x} O ₄ spinel ferrites for sustainable energy and environmental applications	New Journal of Chemistry	Journal Q2: Impact Factor: 2.89)	04 Jun 2025
7	Lubna Jaber, Alaa Abushawish, Omar Awayssa, Abdallah Shanableh , Muataz Ali Atieh, Ismail W Almanassra	APTES-functionalized MoS ₂ @ ZnO nanocomposite for ultrafiltration: Advanced characterization and oil/water separation performance	Chemical Engineering Journal	Journal Q1: Impact Factor: 14.28)	09 Jun 2025
8	Shabnam Shahida, Nasar Ahmed, Iqra Ghulam Rasool, Muhammad Imran Khan, Fawad Ahmad, Ansa Madeeha Zafar, Umar Farooq, Mushtaq Hussain Lashari, Khizar Hussain Shah, Abdallah Shanableh , Muhammad Aslam Baig, Rafael Luque	Laser-induced breakdown spectroscopy-based quantitative elemental analysis of nutritional and hazardous elements in Solanum nigrum	Results in Engineering	Journal Q1: Impact Factor: 9.14)	16 Jun 2025
9	Fawad Ahmad, Sabeen Tahir, Ayesha Wali, Muhammad Imran Khan, Abdallah Shanableh	A review article on the photocatalytic degradation of atrazine by potential catalysts	Next Materials	Journal Q1: Impact Factor: 3.35)	01 Jul 2025

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Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
10	Ismail W Almanassra, Alaa Abushawish, Lubna Jaber, Omar Awayssa, Abdallah Shanableh , Muataz Ali Atieh, Roqaya A Ismail	Synthetic shale gas produced water pre- treatment via ultrafiltration membranes enhanced with polydopamine- coated hydroxylated 2D boron nitride nanosheets	Desalination	Journal Q1: Impact Factor: 10.20)	15 Jul 2025
11	Fawad Ahmad, Aroosa Arif, Muhammad Imran Khan, Saima Anjum, Abdallah Shanableh , Muhammad Babar Taj, Rafael Luque	Recent progress and perspectives on lithium and non-lithium rechargeable battery systems	Journal of Power Sources	Journal Q1: Impact Factor: 9.17)	30 Aug 2025
12	N. R. Khalid, S. Mughal, F. Ali, M. Maraj, M. Rafique, H. Anwar, A. R. Buzdar, A. Shanableh , M. I. Khan & R. Luque	Synthesis and study of photocatalytic ZnO/Bi ₂ S ₃ composite for the degradation of organic pollutants	Int. J. Environ. Sci. Technol	Journal Q2: Impact Factor: 4.3)	15 Jul 2025
13	Samy Elhadi Oussadou, Sumina Namboorimadathil Backer, Ismail W. Almanassra, Ahmad Shabib, Muataz Ali Atieh, Abdallah Shanableh	Nanofiltration Membranes for Efficient Removal of Pharmaceuticals from Wastewater	Cleaner Water	Journal N/A: Impact Factor: N/A)	23 Jul 2025
14	Mohamad Farhat, Arash Mehdizadeh, Ahmad Sedaghat, Mohamed El Badawy, Bassem Djedi, Mohamad Al-Khiami , Ali Mostafaeipour, Mohammad Nazififard	Origami-inspired urban wind turbines: Scalable bladeless designs for decentralized renewable energy	Green Technologies and Sustainability	Journal (Q1: Impact Factor:15.6)	5 Aug 2025
15	Ahmad Sedaghat, Bassem Djedi, Mohamad Farhat, Mohamad Al- Khiami , Mohamed El Badawy	A novel origami inspired single rotor horizontal axis wind turbine	Journal of Energy Systems	Journal (Q4: Impact Factor: 1.51)	15 Aug 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
16	Reza Soleimanpour	Enhancing Non-Destructive Detection and Localization of Interfacial Debonding in FRP Concrete Composite Beams	Mechanics of Advanced Materials and Structures	Journal (Q1: Impact Factor:6.67)	25 Aug 2025
17	Reza Soleimanpour, Ahmad Saad	Nondestructive Testing of FRP-Bonded Structures Using a Nonlinear Baseline-Free Approach	Measurement Science and Technology	Journal (Q2: Impact Factor:3.65)	28 Jul 2025
18	Mohamad Al-Khiami , Sayed Mohamad Soleimani, Ahmad Sedaghat, Mahdi Ashtian Malayer	Impact of Phase Change Materials on Temperature Regulation in Passive Cooling Systems	Sustainable and Emerging Energy Technology: Challenges, Opportunities, and Perspectives	Book chapter	26 Jul 2025
19	Mohamad Salem , Ahmad Sedaghat, Mohamad Farhat, Salem, H., & Nazififard, M.	Analyzing passenger and climate impacts on bus station cooling energy consumption in Kuwait	The 9th International Conference of Recent Trends in Environmental Science and Engineering (RTESE 2024) Imperial College London, London, United Kingdom	Conference	17-19 Jul 2025
20	Ahmed Assad , Mohamad Bo Arki, Miray Sweid, Amin Hammad.	Crack Detection and Segmentation for Bridges Using State-of-the-Art Deep Learning Methods: Single-Stage vs. Two-Stage Detectors	In Proceedings of the 42nd International Symposium on Automation and Robotics in Construction (ISAR C), Montreal, Canada	Conference	28-31 Jul 2025
21	Ahmed Assad , Yousef Albkoor, Awrad Abdullah, Ahmed Bouferguene,	Automated Heavy Machinery Recognition Using state-of-the-art deep learning methods	Joint CSCE - CRC 2025, Montreal, Canada	Conference	28-31 Jul 2025
Petroleum Engineering Department					
1	Ahmad Sedaghat, Djedi, Bassem, Mohamad Farhat, Mohamad Al-Khiami , Mohamed El Badawy	Experimental study of an origami wind turbine concept	The 13th European Conference on Renewable Energy Systems (ECRES 2025) will take place in Perugia, Italy	Conference	26-27 May 2025
Electrical and Electronics Engineering Department					
1	Hassan Salti, Hania El Kanj , Mohammed Abdul-Niby , Suad Al Radhwan, Fadi Alkhatib	Assessing Sustainability In Kuwait's Higher Education Institutions' Engineering Curricula	Proceedings of the 21st 2025 International CDIO Conference, Melbourne, Australia	Conference	03 Jun 2025

College of Engineering					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
2	Prof Isam Zabalawi, Khalil Khanafer, Mohammed Abdul-Niby	Embedding Ethics and Professional Responsibility in Engineering Education: Preparing Future Engineers for Industry 5.0	Proceedings of the 21st 2025 International CDIO Conference, Melbourne, Australia	Conference	03 Jun 2025
3	Ahmad Sedaghat, Bassem Djedi, Mohamad Farhat , Mohamad Al-Khiami, Mohamed El Badawy	Experimental study of an origami wind turbine concept	The 13th European Conference on Renewable Energy Systems (ECRES 2025) will take place in Perugia, Italy	Conference	26-27 May 2025
4	Mohamad Farhat , Arash Mehdizadeh , Ahmad Sedaghat, Mohamed El Badawy, Bassem Djedi, Mohamad Al-Khiami, Ali Mostafaeipour, Mohammad Nazififard	Origami-inspired urban wind turbines: Scalable bladeless designs for decentralized renewable energy	Green Technologies and Sustainability	Journal (Q1: Impact Factor:15.6)	5 Aug 2025

College of Business					
Sr	Authors	Publication Title	Name of Journal/Conference	Category / Impact Factor	Date
Management Department					
1	Faisal AlReshaid, Alper Ertürk , Razan Alkhayyat, Farid Abdallah , Oualid Abidi, Marcelle De La Roche	Are we on the same wavelength? Supervisor-subordinate cognitive style congruence and its association with supervisors' self-awareness through leader member exchange	Frontiers in Psychology	Journal (Q2: Impact Factor: 4.14)	18 Jun 2025
2	Ali Mohamad Mouazen, Ana Beatriz Hernández Lara, Jawad Chahine	Industry 5.0 and Sustainable Innovation: The Role of the Organizational Framework in Fostering Innovation	Research and Innovation Forum 2024, Springer	Book chapter	27 Jul 2025
3	Ali Mohamad Mouazen, Ana Beatriz Hernández Lara, Jawad Chahine	AI Adoption in Education: Trends and Applications. A global perspective	Research & Innovation Forum 2025 (Rii Forum 2025), Barcelona, Spain, 22-25 April 2025	Conference	27 Jul 2025
Marketing and Events Management Department					

College of Business					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
1	Faisal Al Reshaid, Alper Ertürk, Razan Alkhayyat, Farid Abdallah, Oualid Abidi, Marcelle De La Roche	Are we on the same wavelength? Supervisor- subordinate cognitive style congruence and its association with supervisors' self- awareness through leader member exchange	Frontiers in Psychology	Journal (Q2: Impact Factor: 4.14)	18 Jun 2025
Human Resources Management Department					
1	Faisal AlReshaid, Alper Ertürk, Razan Alkhayyat, Farid Abdallah, Oualid Abidi , Marcelle De La Roche	Are we on the same wavelength? Supervisor- subordinate cognitive style congruence and its association with supervisors' self- awareness through leader member exchange	Frontiers in Psychology	Journal (Q2: Impact Factor: 4.14)	18 Jun 2025
2	Vladimir Dzenopoljac, Jasmina Ognjanovic, Aleksandra Dzenopoljac, Oualid Abidi	Leadership, Trust, and Knowledge: Enhancing SME Performance in Transition Economies	Academy of Management Proceedings	Conference	17 Jun 2025
3	Sapheya Aftimos , Randa Diab-bahman	AI-Driven Talent Management: Transforming Workforce Strategies in the Digital Age	AHFE (2025) International Conference	Conference	23 Jul 2025
4	Rasha Kadri Ibrahim, Mirna Safi , Amani Darwish, Yasir S Alsalamah, Lisa Babkair, Nasiru Abdullahi, Basma Maher, Manar Nasser Alotaibi, Monerh Alfalaij, Shorok Alahmedi, Sally Abdelaliem, Abdelaziz Hendy	From student to nurse: exploring transition shock through stress, locus of control, and coping strategies in newly graduated nurses	BMC psychology	Journal (Q1: Impact Factor: 4.07)	22 Aug 2025

Management Information Systems Department					
1	Djina Ivanović, Sonja D Radenković, Hasan Hanić, Vladimir Simović , Milena Kojić	A novel approach to measuring digital entrepreneurial competencies among university students	International Journal of Management Education	Journal (Q1: Impact Factor: 10.04)	01 Jul 2025
2	Darko Marjanović, Ivana Domazet, Valentina Vukmirović, Vladimir Simović	Economic Factors as a Driving Force for Foreign Direct Investment in Serbia	Eastern European Economics	Journal (Q3: Impact Factor: 2.18)	13 Aug 2025
3	Milena Lazić, Ivana Domazet, Valentina Vukmirović, Vladimir Simović	Digital marketing and online freelancing: Assessing the competence and inclusion potential for persons with physical disabilities in Serbia, Croatia, and Montenegro	Marketing	Journal (Open Access Impact Factor: N/A)	25 Aug 2025

School of Aviation					
Sr	Authors	Publication Title	Name of Journal/ Conference	Category / Impact Factor	Date
1	Mohamad Farhat, Arash Mehdizadeh, Ahmad Sedaghat, Mohamed El Badawy, Bassem Djedi , Mohamad Al-Khiami, Ali Mostafaeipour, Mohammad Nazififard	Origami-inspired urban wind turbines: Scalable bladeless designs for decentralized renewable energy	Green Technologies and Sustainability	Journal (Q1: Impact Factor:15.6)	5 Aug 2025
2	Ahmad Sedaghat, Bassem Djedi , Mohamad Farhat, Mohamad Al- Khiami, Mohamed El Badawy	A novel origami inspired single rotor horizontal axis wind turbine	Journal of Energy Systems	Journal (Q4: Impact Factor: 1.51)	15 Aug 2025

4.1.3 Research Projects (Title, Authors, and Funding Body)

List of Approved Research Grants by External Research Bodies

Fall 2024/2025

Sr	Name of Funding Body	Title of the Project	Principal Investigator	Department	Local Collaboration	External Collaboration
1	KFAS	The AI Paradigm Shift: Reshaping Assessment Strategies in Higher Education	Dr Hassan Salti	Electrical and Electronics Engineering	N/A	CQUniversity
2	KFAS	Advancing Fouling Prediction and Mitigation Strategies in Al Zour Refinery (ZOR) Preheat Exchangers: Leveraging Empirical Evidence and Artificial Intelligence	Dr Mohamad Omar	Petroleum Engineering	KISR	Idaho State University
3	KFAS	A Holistic Framework for Academic Performance Monitoring and Advising Using Deep Learning	Dr Arash Mehdizadeh	Electrical and Electronics Engineering	N/A	George Washington University
4	KFAS	Integrating Artificial Intelligence (AI) to Enhance Human Resource Management Capabilities of Small and Medium Enterprises in Kuwait	Ms. Hamsa Sarhan	Human Resources Management	N/A	CQUniversity

Spring 2024/2025

Sr	Name of Funding Body	Title of the Project	Principal Investigator	Department	Local Collaboration	External Collaboration
1	KFAS	Development of Novel Treatment for Osteoarthritis with Extended Pharmaceutical Effects and Improved Load Bearing Capacity and Joint Mobility	Dr Hayder Salem	Mechanical Engineering	N/A	University British Columbia
2	KFAS	Deep Learning-Enhanced Automated Visual Inspection for Improved Structural Health Monitoring	Dr Mohamad Hani Yassin	Civil Engineering	N/A	Idaho State University
3	KFAS	CYBERGEN: Advancing Cyber Resilience through AI in Collaborative Smart Grids and Hydrogen Mobility	Dr Majdi Al Omari	Electrical and Electronics Engineering	N/A	CQUniversity
4	KFAS	Experimental Study on the Utilization of Kuwaiti Oil-Contaminated sand and Natural Fiber in Concrete as Sustainable Alternative to Conventional Materials	Dr Zainab Nabeel Al Hajaj	Mechanical Engineering	N/A	N/A
5	KFAS	A Comparative Study of AI-Driven Green Energy Technologies and Ergonomics in Traditional vs. Smart Homes in Kuwait	Dr Nader Ghareeb	Mechanical Engineering	N/A	Multimedia University

4.1.4 Training Courses conducted by Faculty Members

Fall 2024/2025

College of Engineering		
Date	Title	Speaker
12 Sep 2024	A workshop for new AU staff, delivering a presentation on PBL policy, rules, procedures, and important documents	Dr. Ehab Bani Hani
17 Sep 2024	“Automated Instrument for Testing Natural Fibers Physical Properties” Seminar	Dr. Hayder Salem
8 Oct 2024	Urban Mobility Safety in Barcelona: An Evaluation of Risk Factors and Techniques to Achieve Vision Zero	Dr. Ahmad Aiash
5 Nov 2024	Nanotechnology: Future Trends and Innovative Applications in Electrical Engineering	Dr. Amin Al Ka’bi
12 Nov 2024	Dynamic Disease Spread Models for Advanced Financial Risk Management	Dr. Sadeq Damrah
11 Dec 2024	“The Impact of the Simulations’ Prediction Power on the Nanotechnology Revolution” Seminar	Dr. Ali Al Zubi
22 Dec 2024	Practical Seminar on Using 3D Printing Machines	Dr. Nader Ghareeb

School of Aviation		
Date	Title	Speaker
8 Sep 2024	School of Aviation Program Induction Policy & Operation Procedures	Mr. Madallah AlEnezi

Scientific Research Center		
Date	Title	Speaker
22 Sep 2024	“Play, Learn, Achieve: The Power of Game-Based Learning in Education” Workshop	Dr. Vladimir Simovic

Spring 2024/2025

College of Engineering		
Date	Title	Speaker
14 Feb 2025	The Impact of the Simulations' Prediction Power on the Nanotechnology Revolution	Dr. Ali Al Zubi
17 Feb 2025	"Current Developments and Future Trends in Electronics and Integrated Circuits." Seminar	Dr. Amin Al Ka'bi
5 May 2025	"The Future Appearance of Water Scarcity In the Arabian Peninsula" Seminar	Dr. Masoud Irannezhad

College of Business		
Date	Title	Speaker
7 April 2025	Research Capacity-building session 1	Dr. Muath Abdel Qader
19 May 2025	Research Capacity-building session 2	Dr. Richard Rutter

School of Aviation		
Date	Title	Speaker
1 May 2025	Updating Training on NDI/Color Contrast Penetrant Inspection	Mr. Christoforos Pasialakos

Scientific Research Center		
Date	Title	Speaker
19-Feb-2025	"Communicating the research to non-specialists" Seminar	Dr. Vladimir Simovic

English Language Program		
Date	Title	Speaker
13 Jan 2025	Workshop: "Online platforms in education to foster collaborative effort from students"	Andrea Hingston
14 Jan 2025	Workshop: "Powerful SEL Strategies for Mitigating Teacher Bias"	Dr. Fajer Bin Rashed
14 Jan 2025	Presentation: "Well-being in Education"	Nalin Bahuguna
15 Jan 2025	Presentation: "Using AI in writing classes"	Seyda Hidimoglu, Bushra Airoud
February 2025	Webinar: "Powerful SEL Strategies for Mitigating Teacher Bias"	Dr. Fajer Bin Rashed
April 2025	Presentation: "Pedagogical Applications of AI to English Language Teaching in Arab World Higher Education"	Hiba Afif El Tayara
25 May 2025	Presentation: "Supporting Student Success Through the AU Public Speaking Club"	Donia Alalwani
26 May 2025	Workshop: "Are you ready to get BRISKd?"	Lamya Al Mousa
27 May 2025	Workshop: "A Think Tank on AI and Academic Innovation"	Donia Alalwani, Andrea Hingston

4.1.5 Scientific Conferences attended by AU Faculty

Fall 2024/2025

College of Engineering					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
Civil Engineering Department					
1	Masoud Irannezhad	The 10th International Conference on Water Resources and Environment (WRE 2024)	Hong Kong	15-Dec-24	External
Mechanical Engineering Department					
1	Ahmad Sedaghat	7th IFIP International Internet of Things	France	06-Nov-24	External
2	Wisam Al Saadi	The 7th International Symposium on Hydrogen Energy and Energy Technologies (HEET 2024)	Japan	14-Nov-24	External
3	Zainab Nabeel Al Hajaj	9th International Conference on Renewable Energy and Conservation	Italy	22-Nov-24	External
Electrical and Electronics Engineering Department					
1	Hania Ghazi El Kanj	2024 Third International Conference on Sustainability Mobility Applications, Renewables and Technology (SMART)	UAE	22-Nov-24	External
2	Arash Mehdizadeh	IEOM 2nd GCC International Conference on Industrial Engineering & Operations Management	Oman	01-Dec-24	External
3	Amin Al Ka'bi	International Conference on Computer & Application (IEEE/ICCA 2024)	Egypt	16-Dec-24	External

College of Business					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
Banking, Finance and Accounting Department					
1	Rola Mourdaa	6th World Congress of Education	Singapore	12-Nov-24	External
Human Resources Management Department					
1	Sapheya Aftimos	The Saudi Conference on Information Systems	Saudi Arabia	20-Nov-24	External

English Language Program					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
1	Nalin Bahuguna	TESOL KUWAIT Annual Conference	Kuwait	17-Nov-24	External
2	Seyda Hidimoglu	TESOL KUWAIT Annual Conference	Kuwait	17-Nov-24	External
3	Andrea Hingston	TESOL KUWAIT Annual Conference	Kuwait	17-Nov-24	External
4	Bushra Airoud	TESOL KUWAIT Annual Conference	Kuwait	17-Nov-24	External

Spring 2024/2025

College of Engineering					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
Civil Engineering Department					
1	Ahmad Saad	10th International Conference on Structural Engineering and Concrete Technology	Spain	09-Apr-25	External
2	Mohammed Al-Khiami	2025 IEEE Global Engineering Education Conference	UK	22-Apr-25	External
Mechanical Engineering Department					
1	Hayder Salem	16th International Conference on Mechatronics and Manufacturing	Japan	02-Apr-25	External
Petroleum Engineering Department					
1	Rida Elgaddafi	2025 SPE Oman Petroleum & Energy Show	Oman	12-May-25	External
2	Seyed Alizadeh	Gas and Oil Technology Showcase and Conference (GOTECH)	UAE	21-Apr-25	External
Electrical and Electronics Engineering Department					
1	Majdi AlOmari	9th International Conference on Energy Economics and Energy Policy (ICEEEP 2025)	France	07-Apr-25	External
2	Amin Kabi	International IOT, Electronics and Mechatronics Conference	UK	03-Apr-25	External
3	Mohamad Farhat	10th International Conference on Sustainable and Renewable Energy Engineering	France	13-May-25	External

College of Business					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
Management Department					
1	Rawa Alwadani	AUB-OSB Third Case Conference (2025) at AUB Mediterraneo	Cyprus	20-Feb-25	External
Marketing and Events Management Department					
1	Richad Rutter	18th Global Brand Conference	Portugal	06-May-25	External
2	Fatima AlLougman	International Award in Delivering Training	Kuwait	08-May-25	Internal

College of Business					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
Banking, Finance and Accounting Department					
1	May Basel Khafash	International Award in Delivering Training	Kuwait	08-May-25	Internal

English Language Program					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
1	Fajer Mubarak Alkouz	4th Sharjah International Summit on Improvement in Education	UAE	23-Feb-25	External
2	Hiba Afif El Tayara	Higher Education in the Arab World- Artificial Intelligence	Lebanon	11-Apr-25	External
3	Andrea Hingston	Higher Education in the Innovation Era	Kuwait	16-Apr-25	External
4	Dunya Elwani	Higher Education in the Innovation Era	Kuwait	16-Apr-25	External

School of Aviation					
Sr.	Name	Program Description	Location/ Venue	Date	Internal/ External
1	Eissa Albuloushi	International Award in Delivering Training	Kuwait	08-May-25	Internal
2	Mohammad Aldaihani	International Award in Delivering Training	Kuwait	08-May-25	Internal

4.2 Teaching Activity

4.2.1 Table of Courses Offered

Unit Code, Unit Name, Professor's Name, Section Number, Credit Hours, Number of Enrolled Students

Fall 2024/2025

1. English Language Program

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
ELDL1C	AU English 1	Rebecca Ruth McCloy, Sara Nouri Al Shihab, Tasneem Yousef Hasan	1	0	25
		Eman Shadouh, Aleksandar Mitrovski, Lamya AlMousa, Kawthar Haidar	2	0	25
		Abdullah Ebrahim Samateh, Michael Peter McBride	4	0	7
ELDL2B	AU English 2 Business	Suzanne Marie Emmerson, Fajer Sarhan Alshammari, Eman Shadouh, Seyda Hidimoglu	1	0	21
ELDL2E	AU English 2 Engineering	Abdessattar Bin Abdullah Mahfoudhi, Seyda Hidimoglu, Bushra Issam Airoud	1	0	24
		Eman Shadouh, Arwa Al Shaar, Lamya AlMousa, Shahed Abdulaziz	2	0	22
		Nalin Bahuguna, Andrea May Hingston, Abdullah Ebrahim Samateh	3	0	14
		Nalin Bahuguna, Andrea May Hingston	4	0	22
ELDL2A	AU English 2 Aviation	Sarah Hasan Ashkanani	1	0	25
		Sarah Hasan Ashkanani, Shahed Abdulaziz	2	0	16
		Shahed Abdulaziz	3	0	7
ELDL1N	AU English Intensive	Rebecca Ruth McCloy, Suzanne Marie Emmerson	1	0	19
		Tasneem Yousef Hasan, Bushra Issam Airoud, Eman Shadouh,	2	0	20

		Lamya AlMousa			
		Seyda Hidimoglu, Bushra Issam Airoud, Dina Torkhani	3	0	21
		Fajer Sarhan Alshammari, Bushra Issam Airoud, Aleksandar Mitrovski	4	0	19
		Fajer Sarhan Alshammari, Donia Alalwani, Arwa Al Shaar, Louise Bray	5	0	14
		Dina Torkhani, Louise Bray, Kawthar Haidar, Fajer Bin Rashed	6	0	21
		Nalin Bahuguna, Michael Peter McBride, Donia Alalwani	7	0	19
ENGL110	Technical Writing for Engineering	Sara Nouri Al Shihab	1	3	29
		Lamya AlMousa	2	3	28
		Sara Nouri Al Shihab	3	3	27
		Arwa Al Shaar	4	3	27
		Bushra Issam Airoud	5	3	27
		Abdullah Ebrahim Samateh	7	3	23
		Hiba Afif El Tayara	6	3	30
			8	3	28
			9	3	28
			10	3	30
		Donia Alalwani	11	3	27
ENGL111	English for Business	Sara Nouri Al Shihab	1	3	23
		Bushra Issam Airoud	2	3	26
		Fajer Sarhan Alshammari	3	3	24
		Hiba Afif El Tayara	4	3	9
		Donia Alalwani	5	3	8
ENGL100	Speech and Presentation Skills	Aleksandar Mitrovski	1	3	26
		Donia Alalwani	2	3	25
		Hiba Afif El Tayara	3	3	24
ENGL101	English for ATC	Sarah Hasan Ashkanani	1	3	8
ENGL311	Reading and Writing for Business	Donia Alalwani	1	3	6

2. Maritime Department

Advanced Diploma in Nautical Science

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
HW6J	Ship Stability: An Introduction	Jamshaid Akhtar Khan	1	3	5
HW6E	Navigational Mathematics and Science	Jamshaid Akhtar Khan	1	2	4
HW6G	Bridge Watchkeeping	Liam Toner	1	2	3
HW6K	Naval Architecture: Ship Construction	Liam Toner	1	2	1
HW6R	Marine Meteorology: An Introduction	Jamshaid Akhtar Khan	1	2	3
HW6P	Chartwork and Tides	Jamshaid Akhtar Khan	1	4	5
HW6N	Nautical Science Graded Unit1	Liam Toner	1	2	1
HP6L	Information Technology: Applications Software 1	Abdullah Shams Al Deen	1	2	5
HW79	Shipboard Management	Liam Toner	1	2	1
HW74	Marine Passage Planning	Liam Toner	1	3	1

3. School of Aviation

3.1. Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 and Diploma of Aircraft Maintenance Engineering (Avionics) B2

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
B1 7A R	OH&S in Aviation	Hussien Ali Algudaihi	1	30	3
B1 1 R	Mathematics	Konstantinos Peramatzis	2	72	5
			3	72	4
B1 2 R	Physics	Konstantinos Peramatzis	2	72	5
			3	72	4
B1 3A R	Electrical Fundamentals 1	Seyifudin Aliyi	2	95	6
			3	95	5
B1 3B R	Electrical Fundamentals 2	Nirupam Sarkar	2	103	8
			3	103	4
B1 6A R	Aircraft Materials and Corrosion	Hussien Ali Algudaihi	2	49	1
			3	49	1
B1 6A R	Aircraft Materials and Corrosion	Taha Al Falahi	1	49	2
B1 6B R	Aircraft Hardware	Hussien Ali Algudaihi	1	57	2
B1 6B R	Aircraft Hardware	Abdullah Abbas Taqi	3	57	3
B1 7D R	Maintenance Practices Structural	Christoforos Pasialakos	1	137	2

B1 7D R	Maintenance Practices Structural	Hussien Ali Algudaihi	2	137	1
			3	137	3
B1 7E R	Aircraft Handling: Maintenance Procedures and Inspections	Abdulaziz Murad Jassim	2	48	3
B1 4 R	Electronic Fundamentals	Mohammed Chathamkulam	2	66	5
B1 5a R	Digital Techniques 1	Naresh Kumar Kollu	2	68	4
			3	68	5
B1 5B R	Digital Techniques 2	Konstantinos Peramatzis	2	52	4
B1 8 R	Basic Aerodynamics	Nirupam Sarkar	1	36	1
B1 10 R	Aviation Legislation	Madallah Ismaeil Alenezi	1	36	28
			3	36	15
B1 15A R	Gas Turbine Theory	Abdullah Abbas Taqi	2	66	3
			3	66	4
B1 15C R	Gas Turbine Maintenance	Abdulaziz Murad Jassim	2	48	2
B1 11A R	Aeroplane Aerodynamics and Flight Control Systems	Rashed Al Askeri	1	90	19
B1 11C R	Aircraft Systems (Airframe)	Rashed Al Askeri	1	156	19
			2	156	1
B1 17 R	Propeller Systems	Abdulaziz Murad Jassim	1	63	28
			3	63	1
B1 6C R	Aircraft Electrical Hardware	Tahah Bin Siraj	2	27	3
B1 6D R	Aircraft Materials Wood/Fabric	Abdullah Abbas Taqi	1	42	3
			3	42	1
B1 7B R	Maintenance Practices General	Christoforos Pasialakos	2	115	1
B1 7B R	Maintenance Practices General	Rajees Purayil	3	115	1
			1	115	4
B1 7C R	Maintenance Practices Avionics	Yousef Ahmed Al Shorman	2	60	5
			3	60	3
B1 11B R	Aircraft Structures	Nasser Ahmad Al Quraan	1	70	19
B1 15B R	Gas Turbine Systems	Abdullah Abbas Taqi	2	84	3
			3	84	1
B1 11D R	Aircraft Systems (Pneumatics)	Nasser Ahmad Al Quraan	1	81	22
B1 11E R	Aircraft Systems (Electrical)	Shiju Augustin	1	141	28
			3	141	4
B1 11F R	Aircraft Systems (Instruments and Avionics)	Konstantinos Peramatzis	1	114	28
B2-4b	Electronic Fundamentals	Ajith De Silva	1	54	5
B2-5c			1	59	16

	Digital Techniques / Electronic Instrument Systems	Yousef Ahmed Al Shorman	2	59	2
B2-13a	Aerodynamics, Structure and Flight Controls	Rajees Purayil	1	104	4
			2	104	1
B2-13b	Airplane Mechanical Systems	Taha Al Falahi	1	142	4
			2	142	1
B2-13c	Airplane Electrical Systems	Ajith De Silva	1	118	5
B2-13d	Instrument, Rotary Wing Aerodynamics, Autoflight and Equipment & Furnishing	Ajith De Silva	1	146	14
B2-13e	Communication, Navigation, OBMS, IMA, CS and IS	Yousef Ahmed Al Shorman	1	178	15
21SB1 1 R	Mathematics	Idole Fayette Ernesta	1	3	21
21SB1 1 R	Mathematics	Mohammed Chathamkulam	3	3	22
21SB1 1 R	Mathematics	Mohammad Bin Omar	4	3	22
21SB1 1 R	Mathematics	Naresh Kumar Kollu	5	3	24
21SB1 1 R	Mathematics	Konstantinos Peramatzis	2	3	20
			6	3	1
21SB1 2 R	Physics	Idole Fayette Ernesta	1	3	20
21SB1 2 R	Physics	Konstantinos Peramatzis	7	3	1
			2	3	18
21SB1 2 R	Physics	Tahah Bin Siraj	4	3	23
21SB1 2 R	Physics	Nirupam Sarkar	5	3	23
21SB1 2 R	Physics	Seyifudin Aliyi	6	3	1
			3	3	21
21SB1 3a R	Electrical Fundamentals 1	Mohammad Bin Omar	5	3	23
21SB1 3a R	Electrical Fundamentals 1	Mohammed Chathamkulam	3	3	21
			7	3	1
21SB1 3a R	Electrical Fundamentals 1	Tahah Bin Siraj	1	3	21
21SB1 3a R	Electrical Fundamentals 1	Nirupam Sarkar	4	3	23
			6	3	1
21SB1 3a R	Electrical Fundamentals 1	Seyifudin Aliyi	2	3	19
21SB1 3b R	Electrical Fundamentals 2	Naresh Kumar Kollu	3	3	22
21SB1 3b R	Electrical Fundamentals 2	Idole Fayette Ernesta	1	3	21
21SB1 3b R	Electrical Fundamentals 2	Mohammad Bin Omar	4	3	23
			7	3	1

21SB1 3b R	Electrical Fundamentals 2	Mohammed Chathamkulam	5	3	24
			8	3	1
21SB1 3b R	Electrical Fundamentals 2	Nirupam Sarkar	6	3	1
			2	3	20
21SB1 6a R	Aircraft Materials and Corrosion	Hussien Ali Algudaihi	2	3	18
21SB1 6a R	Aircraft Materials and Corrosion	Taha Al Falahi	1	3	20
21SB1 7a R	OH&S in Aviation	Idole Fayette Ernesta	2	3	17
21SB1 7a R	OH&S in Aviation	Hussien Ali Algudaihi	1	3	18
21SB1 6b R	Aircraft Hardware	Hussien Ali Algudaihi	1	3	20
21SB1 6b R	Aircraft Hardware	Abdullah Abbas Taqi	2	3	20
21SB1 6c R	Aircraft Electrical Hardware	Naresh Kumar Kollu	5	3	23
21SB1 6c R	Aircraft Electrical Hardware	Yousef Ahmed Al Shorman	1	3	21
21SB1 6c R	Aircraft Electrical Hardware	Tahah Bin Siraj	2	3	16
21SB1 6c R	Aircraft Electrical Hardware	Nirupam Sarkar	4	3	22
21SB1 6c R	Aircraft Electrical Hardware	Seyifudin Aliyi	3	3	22
21SB1 6d R	Aircraft Materials Wood/Fabric	Abdulaziz Murad Jassim	2	3	18
21SB1 6d R	Aircraft Materials Wood/Fabric	Abdullah Abbas Taqi	1	3	20
21SB1 7b R	Maintenance Practices General	Christoforos Pasialakos	2	3	20
21SB1 7b R	Maintenance Practices General	Rajeess Purayil	1	3	20
21SB1 7c R	Maintenance Practices Avionics	Yousef Ahmed Al Shorman	2	3	19
21SB1 7c R	Maintenance Practices Avionics	Shiju Augustin	3	3	24
21SB1 7d R	Maintenance Practices Structural	Christoforos Pasialakos	1	3	18
21SB1 7d R	Maintenance Practices Structural	Hussien Ali Algudaihi	2	3	20
21SB1 5a R	Digital Techniques 1	Naresh Kumar Kollu	2	3	19
21SB1 5a R	Digital Techniques 1	Shiju Augustin	3	3	24
21SB1 5b R	Digital Techniques 2	Ajith De Silva	3	3	24
21SB1 5b R	Digital Techniques 2	Konstantinos Peramatzis	2	3	19
21SB1 7e R	Aircraft Handling: Maintenance Procedures and Inspections	Nasser Ahmad Al Quraan	3	3	24

21SB1 7e R	Aircraft Handling: Maintenance Procedures and Inspections	Abdulaziz Murad Jassim	2	3	19
21SB1 15aR	Gas Turbine Theory	Madallah Ismaeil Alenezi	3	3	24
21SB1 15aR	Gas Turbine Theory	Abdullah Abbas Taqi	2	3	19
21SB1 15bR	Gas Turbine Systems	Madallah Ismaeil Alenezi	3	3	24
21SB1 15bR	Gas Turbine Systems	Abdullah Abbas Taqi	2	3	19
21SB1 15cR	Gas Turbine Maintenance	Abdulaziz Murad Jassim	2	3	19
			3	3	24
21SB1 4 R	Electronic Fundamentals	Naresh Kumar Kollu	3	3	21
21SB1 4 R	Electronic Fundamentals	Mohammad Bin Omar	5	3	22
21SB1 4 R	Electronic Fundamentals	Mohammed Chathamkulam	2	3	17
21SB1 4 R	Electronic Fundamentals	Tahah Bin Siraj	4	3	22
21SB1 4 R	Electronic Fundamentals	Seyifudin Aliyi	1	3	21

*As of Fall 2023/2024 semester, the credit hours for School of Aviation programs have been updated and unified to 3 credit hours for the new intakes.

3.2. Aviation Academic Programs:

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
AVIA101	Introduction to Aviation	Alireza Razavi	1	3	37
AVIA102	Introduction to Airports	Alireza Razavi	1	3	28
AVIA104	Aviation Law	Gavin Roneberg	1	3	9
AVIA124	Human Factors	Ahmed Oudeh	1	3	20
AVIA121	Fundamentals of Safety and Risk Management	Bassem Djedi	1	3	9
AVIA105	Introduction to Logistics	Cengiz Kerem Kutahya	1	3	6
AVIA210	Aviation Security	Ali Khlefat	1	3	14
AVIA132	Aircraft Operations in an ATC Environment	Gavin Roneberg	1	3	2
AVIA133	Navigation Principles	Gavin Roneberg	1	3	3
AVIA134	ATC Equipment	Gavin Roneberg, Meshal Alqenaei	1	3	1
AVIA235	Aviation Meteorology	Gavin Roneberg	1	3	2
AVIA211	Passenger Transport Operation	Cengiz Kerem Kutahya	1	3	1
AVIA214	The Basic of Humanitarian Logistics	Cengiz Kerem Kutahya	1	3	1
AVIA223	Production Planning	Cengiz Kerem Kutahya	1	3	1

AVIA213	Sustainable Logistics and Supply Chain	Cengiz Kerem Kutahya	1	3	1
AVIA224	Aviation Business Strategy	Cengiz Kerem Kutahya	1	3	1
AVIA229	Crisis Management and Communication	Gavin Roneberg, Mohammad Aldashti	1	3	2
AVIA239	Introduction to Airspace Procedures Design	Gavin Roneberg	1	3	1
AVIA300	Introduction to Computer Applications	Bassem Djedi	1	3	44
AVIA330	Aero Gas Turbine Technology	Alireza Razavi	1	3	38
			2	3	30
AVIA331	Aerospace Material Study	Ali Khlefat, Ammar Al Nouri	1	3	15
AVIA420	Aviation Legislation	Ali Khlefat	1	3	38
			2	3	36
AVIA421	Project Management	Bassem Djedi	1	3	28
AVIA310	Aviation and Airport Security	Ali Khlefat	1	3	42
AVIA408	Introduction to Reliability Engineering and Data Analysis	Alireza Ahmadi	1	2	28
			2	2	38
AVIA414	Human Factor and Error Management	Bassem Djedi	1	3	22
			2	3	43

4. College of Engineering

4.1. Diploma Courses:

4.1.1. Diploma of Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
15FCVE213	Environmental Engineering	Sana Alezzah	1	3	29
15FCVE121	Use Surveying in Engineering	Ahmad Maher Aiash, Mohammad Al Roomi	1	3	1
15FCVE123	Basic Construction	Mohammad Mahmoud Salem	2	3	4
15FCVE124	Fluid Mechanics	Omar Al Rifai, Umay Ghouri	1	3	2
15FCVE214	Basics of Geotechnical Engineering	Rodaina Aboul Hosn, Adel Jumaah	1	3	12
15FCVE210	Statics	Ahmad Saad, Adel Jumaah	2	3	15
15FCVE210	Statics	Faisal Al Otaibi, Hend Hafiz	1	3	20
15FCVE211	Roadway Design	Taha Ahmed Hussein, Mohammad Al Roomi	1	3	24
			2	3	16
15FCVE212	Civil Engineering Materials	Ahmed Assad, Faisal Al Otaibi	1	3	5
15FCVE220	Construction Management	Mohammad Mahmoud Salem, Ammar Al Nouri	1	3	15
			2	3	10
15FCVE221	Concrete Structures	Mohammed Al-Khiami	1	3	18
			2	3	13
15FCVE222	Steel Structures	Mohammed Al-Khiami, Adel Jumaah	1	3	19
15FCVE222	Steel Structures	Faisal Al Otaibi, Adel Jumaah	2	3	20
			3	3	14
15FCVE223	Strength of Materials	Faisal Al Otaibi	2	3	28
15FCVE224	Engineering Project (PBL)	Mohammed Al-Khiami	1	3	24
15FCVE224	Engineering Project (PBL)	Meshari Saad Al Mutari	2	3	12
CIVL100	Statics	Mohammad Hany Yassin	2	3	32
CIVL100	Statics	Masoud Irannezhad	1	3	32
CIVL200	Surveying	Ahmad Maher Aiash	1	3	16
			2	3	16
CIVL210	Strength of Materials	Rana Lakys	1	3	28
			3	3	22

CIVL210	Strength of Materials	Mohammad Hany Yassin	2	3	32
			4	3	29
CIVL211	Civil Engineering Materials	Ahmad Maher Aiash	1	3	23
CIVL209	Surveying Lab	Mohammad Al Roomi	1	1	6
			2	1	23
CIVL250	Hydraulics	Meshari Saad Al Mutari	2	3	11
CIVL250	Hydraulics	Masoud Irannezhad	1	3	15
CIVL259	Hydraulics Lab	Adel Jumaah	1	1	16
			2	1	5
ARCH101	Interior Design	Nadia Bassam Al Mousa	1	3	16

4.1.2. Diploma of Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
15FELE212	Digital Logic	Khaled Abu Jbara, Areen Khan Hafeez Khan	1	3	2
			2	3	6
			3	3	4
15FELE110	Electrical Engineering Technology: Ethics & Practices	Mufazzal Kabuli	1	3	3
15FELE210	Semiconductor Devices & Circuits	Badreyah Humoud Al Helaili, Asama Akhtar Hussain	1	3	10
15FELE211	Electric Machines	Eman Muneer Mustafa, Laila Ayman Dallol	1	3	17
15FELE213	Communication Engineering I	Mohammad Saad Zaki, Reem Akasha	1	3	15
15FELE214	Power Systems	Eman Muneer Mustafa, Laila Ayman Dallol	1	3	13
			2	3	20
			2	3	20
15FELE220	Communication Engineering II	Mohammad Saad Zaki, Reem Akasha	1	3	11
			2	3	10
			2	3	10
15FELE221	Principles of Mechatronics	Hania Ghazi El Kanj, Reem Akasha	1	3	17
15FELE222	Analog Electronics	Sami Muttie Assad, Asama Akhtar Hussain	1	3	22
			2	3	15
15FELE223	Fundamentals of Control Systems	Eman Muneer Mustafa, Reem Akasha	1	3	12
			2	3	12
15FELE224	Engineering Project (PBL)	Mohammad Saad Zaki	1	3	14
AIEN120		Hania Ghazi El Kanj	1	3	26

	Computer Programming		2	3	25
			3	3	25
AIEN120	Computer Programming	Khaled Abu Jbara	4	3	28
AIEN120	Computer Programming	Hamzeh Fatehi Aljarajreh	5	3	27
ELEC100	Electrical Circuits	Sami Muttie Assad	1	3	35
ELEC220	Instrumentation and Measurement	Sami Muttie Assad	1	3	11
			2	3	17
ELEC230	Digital Logic	Khaled Abu Jbara	1	3	9
			2	3	13
			3	3	13
AIEN129	Computer Programming Lab	Reem Akasha	1	1	15
			2	1	15
AIEN129	Computer Programming Lab	Asama Akhtar Hussain	3	1	10
			4	1	15
			5	1	16
AIEN129	Computer Programming Lab	Laila Ayman Dallol	8	1	15

4.1.3. Diploma of Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
15FMCE121	Thermal Engineering	Meryem Kanzari Trabelsi	1	3	18
15FMCE213	Engineering Mechanics	Meryem Kanzari Trabelsi, Jessica Lopez	1	3	20
15FMCE213	Engineering Mechanics	Omar Ali Yousef, Jessica Lopez	2	3	14
15FMCE213	Engineering Mechanics	Meryem Kanzari Trabelsi, Khaled Sarhan	3	3	15
15FMCE210	3D-CAD Modeling	Mohamed El Badawy	1	3	25
15FMCE212	Mechanical Engineering Workshop II	Wael Ahlat	1	3	6
15FMCE214	Preventive Maintenance Techniques	Meryem Kanzari Trabelsi	1	3	3
15FMCE211	Engineering Fluids and Applications	Omar Al Rifai, Umay Ghouri	1	3	11
15FMCE211	Engineering Fluids and Applications	Wael Ahlat, Umay Ghouri	2	3	21
15FMCE211	Engineering Fluids and Applications	Omar Al Rifai, Omar Ali Yousef	3	3	18
15FMCE220	Hydraulic and Pneumatic Systems	Raouf Mbarki, Umay Ghouri	1	3	9
			2	3	17
15FMCE220	Hydraulic and Pneumatic Systems	Meryem Kanzari Trabelsi, Umay Ghouri	3	3	29

15FMCE221	Pumps and Valves: Selection and Troubleshooting	Ahmad Sedaghat	1	3	15
15FMCE222	Introduction to Mechatronics	Hayder Jabbar Salem, Umay Ghouri	2	3	13
			1	3	15
15FMCE222	Introduction to Mechatronics	Hayder Jabbar Salem, Khaled Sarhan	3	3	25
15FMCE223	Energy Management	Omar Al Rifai, Khaled Sarhan	1	3	11
15FMCE224	Engineering Project (PBL)	Omar Al Rifai	1	3	16
MECH120	Engineering Drawings	Mohammad Al Roomi	1	1	28
MECH120	Engineering Drawings	Nadia Bassam Al Mousa	7	1	29
			2	1	29
			3	1	25
			4	1	27
MECH120	Engineering Drawings	Omar Ali Yousef	6	1	28
			5	1	28
MECH120	Engineering Drawings	Mohammed Al-Khiami	8	1	27
MECH100	Workshop I	Fadi Al Khatib	1	1	18
MECH100	Workshop I	Meryem Kanzari Trabelsi	2	1	18
MECH100	Workshop I	Omar Al Rifai	3	1	20
			4	1	18
MECH100	Workshop I	Afif Gouisseem	6	1	18
MECH250	Fluid Mechanics	Wisam Al Saadi	1	3	5
MECH250	Fluid Mechanics	Abeer Al Anazi	2	3	23
MECH259	Fluid Mechanics Lab	Umay Ghouri	3	1	7
MECH259	Fluid Mechanics Lab	Omar Ali Yousef	1	1	11
			2	1	3
MECH259	Fluid Mechanics Lab	Khaled Sarhan	4	1	8
MECH230	Thermodynamics I	Ehab Bani Hani	1	3	21
MECH240	Material Science	Afif Gouisseem	1	3	28
AUENTP01	AU Entrepreneurship	Majed Al Sarheed	1	3	31
			2	3	25
AUENTP02	Entrepreneurship and Enterprise	Majed Al Sarheed	1	3	5

4.1.4. Diploma of Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
15FPTE210	Reservoir Rock and Fluid Properties	Mufazzal Kabuli, Husain Abbas Jam	2	3	3
			1	3	1
15FPTE212	Upstream Production	Kingsley Amadi	1	3	3
15FPTE213	Environmental Issues in Oil and Gas Industry	Khaled Hantoush	1	3	3
15FPTE214	Oil Refining	Fahad Abu Mallouh	1	3	5
15FPTE220	Well Logging	Mufazzal Kabuli	1	3	15
15FPTE221	Reservoir Engineering	Seyed Mehdi Alizadeh, Husain Abbas Jam	1	3	8
			2	3	5
15FPTE222	Down Stream Production and Gas Processing	Kingsley Amadi	1	3	8
15FPTE223	Instrumentation and Control	Fahad Abu Mallouh	1	3	1
15FPTE224	Equipment and Maintenance (PBL)	Kingsley Amadi	1	3	10
			2	3	4
CHEM100	Chemistry I	Fahad Abu Mallouh	4	3	27
			5	3	27
			6	3	27
CHEM100	Chemistry I	Rana Nabil Malhas	2	3	27
			1	3	25
			3	3	26
			7	3	27
CHEM109	Chemistry I Lab	Khaled Hantoush	9	1	16
CHEM109	Chemistry I Lab	Husain Abbas Jam	2	1	19
			3	1	17
			4	1	18
			10	1	17
			6	1	15
			7	1	18
			8	1	19
			1	1	17
			5	1	18
PETR200	Introduction to Petroleum Engineering	Khaled Hantoush	1	3	11
PETR220	Reservoir Rock & Fluid Properties	Mufazzal Kabuli	1	3	9
PETR229	Reservoir Rock & Fluid Properties Lab	Husain Abbas Jam	1	1	6
ENGI100	Introduction to Engineering	Mufazzal Kabuli	5	1	20
			4	1	21
			2	1	20
			1	1	21
			3	1	20

ENGI100	Introduction to Engineering	Fahad Abu Mallouh	6	1	19
ENGI100	Introduction to Engineering	Kingsley Amadi	7	1	19
ENGI100	Introduction to Engineering	Khaled Hantoush	8	1	20

4.2. Bachelor Courses:

4.2.1. Bachelor of Technology in Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
21SCVE310	Engineering Skills (PBL)	Zainab Nabeel Al Hajaj, Maram Mortaja AlFar	1	3	16
21SCVE310	Engineering Skills (PBL)	Nader Ghareeb, Maram Mortaja AlFar	2	3	17
21SCVE310	Engineering Skills (PBL)	Majed Al Sarheed, Hend Hafiz	3	3	23
21SCVE310	Engineering Skills (PBL)	Abeer Abdullah Al Anazi, Maram Mortaja AlFar	4	3	21
21SCVE310	Engineering Skills (PBL)	Raouf Mbarki, Maram Mortaja AlFar	5	3	9
21SCVE310	Engineering Skills (PBL)	Rodaina Aboul Hosn, Maram Mortaja AlFar	6	3	8
21SCVE310	Engineering Skills (PBL)	Meshari Saad Al Mutari, Maram Mortaja AlFar	8	3	20
21SCVE310	Engineering Skills (PBL)	Sana Alezzah, Maram Mortaja AlFar	9	3	20
			7	3	22
21SCVE311	Civil Construction	Ahmed Assad	1	3	31
			3	3	27
			2	3	19
21SCVE320	Solid Mechanics	Rana Lakys, Ammar Al Nouri	1	3	11
21SCVE320	Solid Mechanics	Mohammad Hany Yassin, Ammar Al Nouri	2	3	23
21SCVE321	Hydraulics	Masoud Irannezhad, Ammar Al Nouri	1	3	5
21SCVE321	Hydraulics	Meshari Saad Al Mutari, Faisal Al Otaibi	2	3	23

21SCVE322	Analysis of Structures	Reza Soleimanpour, Ammar Al Nouri	1	3	23
			2	3	17
21SCVE323	Engineering Design: Planning (PBL)	Taha Ahmed Hussein, Nadia Bassam Al Mousa	1	3	12
21SCVE323	Engineering Design: Planning (PBL)	Mohammad Mahmoud Salem, Mohammad Al Roomi	2	3	15
21SCVE323	Engineering Design: Planning (PBL)	Reza Soleimanpour, Nadia Bassam Al Mousa	3	3	21
21SCVE323	Engineering Design: Planning (PBL)	Taha Ahmed Hussein, Ammar Al Nouri	4	3	20
21SCVE323	Engineering Design: Planning (PBL)	Rana Lakys, Adel Jumaah	5	3	9
21SCVE324	Engineering Management: Planning (PBL)	Mohammad Mahmoud Salem	1	3	12
			2	3	15
21SCVE324	Engineering Management: Planning (PBL)	Reza Soleimanpour	3	3	21
21SCVE324	Engineering Management: Planning (PBL)	Taha Ahmed Hussein	4	3	20
21SCVE324	Engineering Management: Planning (PBL)	Rana Lakys	5	3	9
21SCVE333	Internship	Rana Nabil Malhas	1	3	2
21SCVE410	Technology Project Planning (PBL)	Ahmed Assad	8	3	3
			3	3	5
21SCVE410	Technology Project Planning (PBL)	Mohammad Mahmoud Salem	13	3	4
			14	3	5
21SCVE410	Technology Project Planning (PBL)	Rana Lakys	16	3	3
21SCVE410	Technology Project Planning (PBL)	Ahmad Saad	17	3	3
21SCVE410	Technology Project Planning (PBL)	Faisal Al Otaibi	10	3	5
21SCVE410	Technology Project Planning (PBL)	Reza Soleimanpour	4	3	5
			6	3	5
21SCVE410	Technology Project Planning (PBL)	Mohammed Al-Khiami	5	3	5
21SCVE410	Technology Project Planning (PBL)	Masoud Irannezhad	11	3	4
			2	3	4
21SCVE410	Technology Project Planning (PBL)	Sana Alezzah	12	3	5
			15	3	4
21SCVE410	Technology Project Planning (PBL)	Ahmad Maher Aiash	1	3	5
			9	3	4
21SCVE411	Concrete Structures	Ahmad Saad	1	3	20

21SCVE411	Concrete Structures	Reza Soleimanpour	2	3	24
21SCVE412	Geotechnical Engineering	Rodaina Aboul Hosn, Adel Jumaah	1	3	21
			2	3	24
21SCVE420	Technology Project Implementation (PBL)	Rodaina Aboul Hosn	1	3	6
			2	3	4
21SCVE420	Technology Project Implementation (PBL)	Meshari Saad Al Mutari	3	3	5
21SCVE420	Technology Project Implementation (PBL)	Faisal Al Otaibi	4	3	1
21SCVE415	Concrete Structure Lab	Adel Jumaah	1	1	25
			2	1	17
21SCVE421	Traffic Engineering	Taha Ahmed Hussein	1	3	13
21SCVE421	Traffic Engineering	Ahmad Maher Aiash	2	3	18
21SCVE422	Steel Structures	Mohammad Hany Yassin, Hend Hafiz	2	3	15
21SCVE423	Water Environmental Design (PBL)	Sana Alezzah, Maram Mortaja AlFar	1	3	13
21SCVE423	Water Environmental Design (PBL)	Masoud Irannezhad, Ammar Al Nouri	2	3	13
21SCVE424	Wastewater Environmental Design (PBL)	Masoud Irannezhad	2	3	13
21SCVE424	Wastewater Environmental Design (PBL)	Sana Alezzah	1	3	13
21SCVE425	Traffic Engineering Lab	Ammar Al Nouri	1	1	17
			2	1	7

4.2.2. Bachelor of Technology in Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
21SELE311	Introduction to Computing with C++ (PBL)	Hania Ghazi El Kanj, Arash Mehdizadeh	2	3	19
			1	3	18
			3	3	20
21SELE312	Digital Logic	Hamzeh Fatehi Aljarajreh, Laila Ayman Dallol	1	3	11
			2	3	24
			3	3	15
21SELE313	Process Measurements	Mohamad Hussein Farhat, Areen Khan Hafeez Khan	2	3	17
			1	3	23
			3	3	24
21SELE314	Machines and Controls	Majdi Mahmoud Al Omari, Laila Ayman Dallol	1	3	13
			2	3	23
			3	3	20

21SELE321	Engineering Economics	Arash Mehdizadeh	1	3	13
21SELE322	Linear Integrated Circuits	Kais Ibrahim Al Abdullah, Areen Khan Hafeez Khan	1	3	16
21SELE323	Programmable Logic Controllers (PBL)	Amin Al Ka'bi, Sami Muttie Assad	1	3	8
21SELE325	Signals & Controls	Amin Al Ka'bi, Reem Akasha	1	3	13
21SELE431	Control Systems	Kais Ibrahim Al Abdullah, Laila Ayman Dallol	1	3	18
			3	3	12
21SELE434	Microelectronic Design Tools (PBL)	Michel Nahas	1	3	15
21SELE434	Microelectronic Design Tools (PBL)	Mohammad Saad Zaki, Michel Nahas	2	3	13
			3	3	15
21SELE435	Digital Signal Processing	Hassan Mohammad Salti Reem Akasha	1	3	17
			3	3	19
21SELE435	Digital Signal Processing	Arash Mehdizadeh, Reem Akasha	2	3	14
21SELE436	Industrial Electronic Circuits	Mohammed Abdul-Niby, Asama Akhtar Hussain	1	3	18
21SELE436	Industrial Electronic Circuits	Kais Ibrahim Al Abdullah, Asama Akhtar Hussain	3	3	8
			2	3	20
21SELE441	Embedded Operating Systems (PBL)	Mohamad Hussein Farhat, Sami Muttie Assad	1	3	20
21SELE442	Applied Wireless Systems	Amin Al Ka'bi	1	3	21
21SELE443	Selected Topics	Majdi Mahmoud Al Omari	1	3	21
21SELE444	Applied Integrated Circuit Systems	Amin Al Ka'bi, Asama Akhtar Hussain	1	3	22
21SELE445	Technological Thesis (PBL)	Mohammad Saad Zaki	3	3	4
			5	3	4
21SELE445	Technological Thesis (PBL)	Khaled Abu Jbara	2	3	5
21SELE445	Technological Thesis (PBL)	Hamzeh Fatehi Aljarajreh	1	3	5
			4	3	4

4.2.3. Bachelor of Technology in Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
21SMCE311	Statics & Dynamics	Raouf Mbarki, Jessica Lopez	4	3	15
			3	3	28
21SMCE311	Statics & Dynamics	Afif Gouisseem, Jessica Lopez	1	3	15
			2	3	25
21SMCE320	Thermodynamics	Ehab Bani Hani, Khaled Sarhan	1	3	21
21SMCE320	Thermodynamics	Mohamed El Badawy, Khaled Sarhan	2	3	36
21SMCE321	Solid Mechanics	Fadi Al Khatib, Jessica Lopez	1	3	25
21SMCE321	Solid Mechanics	Zainab Nabeel Al Hajaj, Jessica Lopez	2	3	22
21SMCE322	Material Science and Engineering	Zainab Nabeel Al Hajaj, Omar Ali Yousef	1	3	16
			2	3	20
21SMCE410	Project Planning * (PBL)	Hayder Jabbar Salem	1	3	5
21SMCE410	Project Planning * (PBL)	Zainab Nabeel Al Hajaj	2	3	5
21SMCE410	Project Planning * (PBL)	Wisam Al Saadi	3	3	5
			12	3	6
21SMCE410	Project Planning * (PBL)	Nader Ghareeb	4	3	6
21SMCE410	Project Planning * (PBL)	Adel Ayad Younis	5	3	5
			7	3	5
21SMCE410	Project Planning * (PBL)	Raouf Mbarki	6	3	5
21SMCE410	Project Planning * (PBL)	Mohamed El Badawy	8	3	6
21SMCE410	Project Planning * (PBL)	Abeer Abdullah Al Anazi	9	3	6
21SMCE410	Project Planning * (PBL)	Ehab Bani Hani	10	3	6
21SMCE410	Project Planning * (PBL)	Ahmad Sedaghat	11	3	6
21SMCE411	Fluid Mechanics	Abeer Abdullah Al Anazi, Khaled Sarhan	1	3	26
			2	3	13
21SMCE412	Engineering Plant Design	Nader Ghareeb	1	3	23
21SMCE412	Engineering Plant Design	Adel Ayad Younis	2	3	29
21SMCE413	Engineering Design: Implementation (PBL)	Nader Ghareeb, Khaled Sarhan	1	3	18
		Ehab Bani Hani, Khaled Sarhan	2	3	10

		Mohamed El Badawy, Khaled Sarhan	3	3	17
		Afif Gouissem, Jessica Lopez	4	3	20
		Mohamed El Badawy, Jessica Lopez	5	3	17
21SMCE414	Engineering Management: Implementation (PBL)	Nader Ghareeb	1	3	18
21SMCE414	Engineering Management: Implementation (PBL)	Ehab Bani Hani	2	3	10
21SMCE414	Engineering Management: Implementation (PBL)	Mohamed El Badawy	3	3	17
			5	3	17
21SMCE414	Engineering Management: Implementation (PBL)	Afif Gouissem	4	3	20
21SMCE420	Project Implementation * (PBL)	Adel Ayad Younis	1	3	5
			2	3	4
21SMCE420	Project Implementation * (PBL)	Afif Gouissem	3	3	4
21SMCE420	Project Implementation * (PBL)	Nader Ghareeb	4	3	5
21SMCE420	Project Implementation * (PBL)	Ahmad Sedaghat	5	3	5
21SMCE420	Project Implementation * (PBL)	Ehab Bani Hani	6	3	5
21SMCE420	Project Implementation * (PBL)	Wisam Al Saadi	7	3	3
21SMCE421	Energy Conversion	Wisam Al Saadi	1	3	28
			2	3	16
21SMCE422	Mechanical Systems	Adel Ayad Younis	1	3	6
			2	3	31
21SMCE423	Fluid and Electric Drive Systems * (PBL)	Ahmad Sedaghat, Umay Ghouri	1	3	10
			2	3	9
21SMCE423	Fluid and Electric Drive Systems * (PBL)	Hayder Jabbar Salem, Umay Ghouri	3	3	18
21SMCE424		Ahmad Sedaghat	1	3	10

	Automation and Sensors in Fluid Systems *(PBL)		2	3	9
21SMCE424	Automation and Sensors in Fluid Systems *(PBL)	Hayder Jabbar Salem	3	3	18
21SMCE425	Energy Conversion Lab	Khaled Sarhan	1	1	26
			2	1	11
21SMCE426	Mechanical Systems Lab	Jessica Lopez	1	1	21

4.2.4. Bachelor of Technology in Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
21SPTE312	Petroleum Process Simulation	Suad Al Radhwan	1	3	21
			2	3	29
21SPTE313	Materials and Equipment	Biltayib Misbah Biltayib	1	3	25
			2	3	18
21SPTE314	Programmable Logic Controllers PLC'S (PBL)	Mohamed Abdulsalam Omar, Khaled Hantoush	1	3	20
			2	3	24
21SPTE321	Engineering Geology	Seyed Mehdi Alizadeh	1	3	7
21SPTE322	Engineering Economics	Seyed Mehdi Alizadeh	1	3	18
21SPTE323	Advanced Process Simulation (PBL)	Jean El Achkar, Khaled Hantoush	1	3	7
21SPTE324	Fluid Mechanics	Rida Mohamed Elgaddafi, Khaled Hantoush	1	3	11
21SPTE333	Internship	Rana Nabil Malhas	1	4	3
21SPTE410	Project Design and Evaluation	Rida Mohamed Elgaddafi	1	3	12
			2	3	17
21SPTE411	Process Control and Optimization Systems	Mohamed Abdulsalam Omar	1	3	15
			2	3	23
21SPTE412	Selected Topics (PBL)	Biltayib Misbah Biltayib, Kingsley Amadi	2	3	17
21SPTE412	Selected Topics (PBL)	Rida Mohamed Elgaddafi, Khaled Hantoush	1	3	8
21SPTE413	Drilling Engineering	Mortadha Al Saba, Kingsley Amadi	1	3	18
21SPTE413	Drilling Engineering	Mortadha Al Saba Husain Abbas Jam	2	3	23
21SPTE414	Environmental Ethics	Suad Al Radhwan	2	3	8
			1	3	24
21SPTE420	St. Petroleum Project	Suad Al Radhwan	1	3	4
21SPTE420	St. Petroleum Project	Jean El Achkar	2	3	4
21SPTE420	St. Petroleum Project	Rida Mohamed Elgaddafi	3	3	4

21SPTE421	Codes, Standards and Specs in Oil Industry	Biltayib Misbah Biltayib	1	3	13
21SPTE422	Environmental Protection (PBL)	Jean El Achkar	1	3	15
21SPTE423	Reservoir Engineering	Mohamed Abdulsalam Omar	1	3	17
21SPTE424	Management of Tech Innovation I	Jean El Achkar	1	3	10

5. Department of Mathematics & Physics

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
MATH100	Calculus I	Hassan Kay Mohamed	6	3	25
			5	3	26
MATH100	Calculus I	Amin Ahmad Bilal	2	3	29
			3	3	25
			4	3	27
MATH100	Calculus I	Athbi Aljadi	1	3	28
			11	3	26
			10	3	23
			7	3	29
MATH100	Calculus I	Omar Chammaa	8	3	26
			9	3	26
PHYS100	Physics I	Enayat Asad Enaya	2	3	29
			3	3	30
			5	3	29
			1	3	30
			7	3	30
			4	3	29
			6	3	29
MATH101	Calculus II	Rasha Al Jamal	1	3	26
MATH101	Calculus II	Ahmed Bani Mustafa	2	3	26
MATH101	Calculus II	Amin Ahmad Bilal	4	3	28
			3	3	26
			5	3	28
			7	3	28
MATH101	Calculus II	Athbi Aljadi	6	3	28
PHYS101	Physics II	Marziyeh Nazari	2	3	23
PHYS101	Physics II	Omar Chammaa	1	3	25
			6	3	28
			5	3	27
			4	3	14
			3	3	24
PHYS109	Physics Lab	Fatemah Hussain Farhat	1	1	16
			2	1	16
			3	1	16
			4	1	15
PHYS109	Physics Lab	Areen Khan Hafeez Khan	5	1	15
MATH140	Business Mathematics	Hassan Kay Mohamed	1	3	28
MATH140	Business Mathematics	Amin Ahmad Bilal	2	3	29
MATH140	Business Mathematics	Athbi Aljadi	3	3	24
			4	3	25
STAT201	Statistics for Business	Steven Daniel Telford	4	3	27

STAT201	Statistics for Business	Alper Ertürk	2	3	9
STAT200	Probability & Statistics	Sadeq Omar Damrah	3	3	18
			2	3	15
			1	3	24
AVIA131	Mathematics for ATC	Omar Chammaa	1	3	9
21SMAT325	Math IV	Sadeq Omar Damrah	1	3	22
21SMAT413	Differential and Integral Calculus	Sadeq Omar Damrah	2	3	22
21SMAT413	Differential and Integral Calculus	Rasha Al Jamal	1	3	25
			3	3	10
21SMAT310	Engineering Mathematics	Hassan Kay Mohamed	3	3	32
			7	3	26
			5	3	29
			9	3	27
			4	3	29
21SMAT310	Engineering Mathematics	Rasha Al Jamal	2	3	30
21SMAT310	Engineering Mathematics	Ahmed Bani Mustafa	6	3	26
			1	3	28
21SMAT310	Engineering Mathematics	Sadeq Omar Damrah	8	3	26
21SMAT311	Engineering Physics A	Marziyeh Nazari	7	3	25
			6	3	25
			5	3	28
21SMAT311	Engineering Physics A	Ali Al Zubi	4	3	30
			3	3	26
			1	3	31
			2	3	30
21SMAT313	Engineering Physics A Lab	Fatemah Hussain Farhat	1	1	27
			2	1	27
			3	1	27
			4	1	25
21SMAT317	Physics I Lab	Fatemah Hussain Farhat	1	1	26
			2	1	25
21SMAT317	Physics I Lab	Areen Khan Hafeez Khan	3	1	28
21SMAT327	Physics II	Ali Al Zubi	1	3	9
21SMAT328	Physics II Lab	Fatemah Hussain Farhat	2	1	9

6. College of Business

6.1. Diploma Courses:

6.1.1. Diploma of Management

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
16SMGB215	Service Management	May Basel Khafash	1	3	9
16SMGB214	Business Leadership	Rola Ismaeil Mourdaa	1	3	10
16SMGB122	Introduction to Business Law	Sapheya Aftimos	1	3	6
16SMGB212	Business Internship I	May Basel Khafash	1	3	22
16SMGB222	International Business	Wael Dabboussi	2	3	8
16SMGB222	International Business	Yamen Nissi	1	3	24
16SMGB223	Innovation & Entrepreneurship	Bashayer AlKhalifah	1	3	17
16SMGB224	Small Business Plan	Fraih Abdulrahman Al Furaih	1	3	21
16SMGB220	Business Internship II	Aleksandra Jovanovic	3	3	8
16SMGB220	Business Internship II	Masoumeh Varnosfaderani	1	3	23
			2	3	16
BMGT110	Management Principles	Aleksandra Jovanovic	1	3	25
			8	3	6
			2	3	27
BMGT110	Management Principles	Hussain Al Haddad	6	3	17
			3	3	24
BMGT110	Management Principles	May Basel Khafash	5	3	26
			4	3	26
BMGT110	Management Principles	Yousef Nasef	7	3	25
BACC110	Financial Accounting	Dania Afif El Achmar	5	3	11
			7	3	23
			4	3	16
			3	3	24
BACC110	Financial Accounting	Muath Abdel Qader	2	3	24
			1	3	25
BECO191	Principles of Microeconomics	Dania Afif El Achmar	2	3	30
BECO191	Principles of Microeconomics	Steven Daniel Telford	1	3	18
			3	3	25
BECO292	Principles of Macroeconomics	Rola Ismaeil Mourdaa	1	3	15
BECO292	Principles of Macroeconomics	Steven Daniel Telford	2	3	5
BMIS211	Management Information System	Bodour Alshakhss	1	3	20
			2	3	28

BMIS211	Management Information System	Masoumeh Varnosfaderani	3	3	27
BINT210	Fundamentals in Innovation and Entrepreneurship	Rawa Alwadani	1	3	10
BINT233	Cross-Cultural Management	Sapheya Aftimos	1	3	6
			2	3	10

6.1.2. Diploma of Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
16SMRB224	Marketing Plan	Doha Almutawaa	1	3	9
16SMRB223	Social Media Marketing	Fatima AlLougman	1	3	12
16SMRB221	Retail Marketing	Marcelle De La Roche	1	3	6
16SMRB214	Consumers and Markets	Fatima AlLougman	1	3	2
16SMRB213	Promotion & Public Relations	Fatima AlLougman	1	3	4
16SMRB211	Business Planning	Laila El Dabt	1	3	19
BDMC191	Business Communications	Aleksandra Jovanovic	1	3	18
			2	3	25
BMKT110	Marketing Principles	Fatima AlLougman	1	3	27
			2	3	24
BMKT110	Marketing Principles	Amneh Mohammad	3	3	12
BMKT270	Business Research	Doha Almutawaa	1	3	8
BMKT270	Business Research	Muath Abdel Qader	3	3	12
BDMC210	Fundamentals of Digital Marketing	Marcelle De La Roche	1	3	10
BDMC292	Content Marketing	Fatima AlLougman	1	3	12
BMKT121	Advertising	Yousef Nasef	1	3	19
BMKT120	Branding	Amneh Mohammad	1	3	25

6.1.3. Diploma of Human Resources Management

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
16SHRB211	Manage Recruitment Processes	Sapheya Aftimos	1	3	2
16SHRB213	Manage Separation or Termination	Mirna Safi	1	3	1
16SHRB224	Manage Employee Relations	Hamsa Sarhan	1	3	13
16SHRB223	Manage Compensation & Benefits	Sapheya Aftimos	1	3	9
16SHRB222	Performance Management	Mirna Safi	1	3	12
16SHRB214	Workforce Planning	Sapheya Aftimos	1	3	4
16SHRB221	Change Management	Hamsa Sarhan	2	3	15
16SHRB221	Change Management	May Basel Khafash	1	3	20

BMIS110	Business Computer Applications	Hamsa Sarhan	8	3	17
			9	3	24
BMIS110	Business Computer Applications	Masoumeh Varnosfaderani	3	3	25
			2	3	23
			1	3	25
			7	3	20
BHRM270	Intro. to HR Management	Hamsa Sarhan	1	3	10
ARCH100	Graphic Design	Fatemah Yousef	2	3	12

6.1.4. Diploma of Accounting

N/A - Courses are shared with other Business Diploma programs.

6.2. Bachelor Courses:

6.2.1. Bachelor of Business Management

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
20SMGB320	Economics II	Steven Daniel Telford	1	3	1
20SMGB324	Statistics for Business	Dania Afif El Achmar	1	3	7
20SMGB412	Entrepreneurship, Innovation and New Ventures	Wael Dabboussi	1	3	2
20SMGB423	Strategic Management	Wael Dabboussi	2	3	8
20SMGB423	Strategic Management	Yamen Nissi	1	3	14
20SMGB424	Graduation Project	Omar Naser Al Hussainan	1	3	4
20SMGB424	Graduation Project	Muath Abdel Qader	2	3	4
20SMGB424	Graduation Project	Bodour Alshakhss	3	3	5
20SMGB424	Graduation Project	Mirna Safi	4	3	4
20SMGB424	Graduation Project	Wael Dabboussi	5	3	4
20SMGB424	Graduation Project	Yamen Nissi	6	3	4
20SMGB424	Graduation Project	Rawa Alwadani	7	3	4
20SMGB424	Graduation Project	Faidon Theofanidis	8	3	5
20SMGB424	Graduation Project	Richard Nathan Rutter	9	3	4
BMGT380	Emotional Intelligence in Leadership	Jawad Mohamad Chahine	1	3	9
BINT313	Product and Service Innovation	Bashayer AlKhalifah	1	3	9
BMGT331	Service Management	Bashayer AlKhalifah	1	3	9
BINT310	Social Innovation	Bodour Alshakhss	1	3	24
BMGT321	Occupational Health and Safety	Mariam Al Maraghi	1	3	12
BMGT350	Business Law	Farid Abdallah	1	3	23

BMGT350	Business Law	Jawad Mohamad Chahine	2	3	24
			3	3	20
BMGT494	Export/Import Management	Yamen Nissi	1	3	21
BMGT493	Business Ethics	Jawad Mohamad Chahine	2	3	9
BMGT493	Business Ethics	Amneh Mohammad	3	3	21
BMGT493	Business Ethics	Rawa Alwadani	1	3	27
BMGT420	Production and Operations Management	Yamen Nissi	1	3	25

6.2.2. Bachelor of Business Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
20SMRB420	Consumer Behavior	Richard Nathan Rutter	1	3	5
20SMRB422	Marketing of Services	Richard Nathan Rutter	1	3	10
BMKT322	Develop a Promotional Campaign	Faidon Theofanidis	1	3	11
BDMC331	Social Media Marketing	Fatima AlLougman	1	3	17
BMKT381	Retail Marketing	Richard Nathan Rutter	1	3	5
BMKT311	International Marketing	Richard Nathan Rutter	1	3	6
BMKT311	International Marketing	Doha Almutawaa	2	3	7
BMKT341	Consumers and Markets	Faidon Theofanidis	1	3	3
BMKT451	Customer Relationship Marketing	Faidon Theofanidis	1	3	14
BMKT470	Marketing Research	Faidon Theofanidis	1	3	21
BMKT460	Marketing Planning and Strategy	Yousef Nasef	1	3	20
BDMC392	Professional Development and Communication Skills	Laila El Dabt	1	3	9
BMKT391	Entertainment Marketing	Laila El Dabt	1	3	15
BMKT493	Public Speaking	Rola Ismaeil Mourdaa	1	3	5

6.2.3. Bachelor of Banking and Finance

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
BFIN110	Financial Management	Omar Naser Al Hussainan	1	3	21
			2	3	15
BACC250	Intermediate Accounting 1	Muath Abdel Qader	1	3	5
BFIN412	Business Finance	Omar Naser Al Hussainan	1	3	24
BFIN412	Business Finance	May Basel Khafash	2	3	27
BFIN371	Wealth Management	Muath Abdel Qader	1	3	18

6.2.4. Bachelor of Management Information Systems

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
BMIS361	E-business	Bodour Alshakhss	1	3	22

6.2.5. Department of Human Resources Management Courses - Offered for Business Bachelor Programs

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
20SHRB421	Contemporary Issues in HR	Oualid Abidi	1	3	25
BHRM330	Organizational Behavior	Mirna Safi	3	3	24
BHRM330	Organizational Behavior	Rawa Alwadani	1	3	24
			2	3	22
BHRM311	HR in Organizations	Mirna Safi	1	3	22
			2	3	28

Spring 2024/2025

1. English Language Program

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
ELDL1C	AU English 1	Rebecca Ruth McCloy, Fajer Sarhan Alshammari, Dina Torkhani, Aleksandar Mitrovski	1	0	12
		Andrea May Hingston, Eman Shadouh, Lamya AlMousa, Bushra Issam Airoud, Abdullah Ebrahim Samateh	3	0	3
ELDL2B	AU English 2 Business	Sara Nouri Al Shihab, Aleksandar Mitrovski, Seyda Hidimoglu, Dina Torkhani, Fajer Sarhan Alshammari	1	0	26
		Andrea May Hingston, Donia Alalwani	2	0	4
ELDL2E	AU English 2 Engineering	Abdessattar Bin Abdullah Mahfoudhi, Suzanne Marie Emmerson, Seyda Hidimoglu, Dina Torkhani	1	0	25
		Sara Nouri Al Shihab, Tasneem Yousef Hasan, Eman Shadouh, Arwa Al Shaar	2	0	26
		Nalin Bahuguna, Abdullah Ebrahim Samateh, Michael Peter Mcbride	3	0	24
ELDL2A	AU English 2 Aviation	Tasneem Yousef Hasan, Lamya AlMousa, Sarah Hasan Ashkanani, Aleksandar Mitrovski	1	0	19
		Arwa Al Shaar, Lamya AlMousa, Kawthar Haidar	2	0	9
		Suzanne Marie Emmerson,	3	0	18

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
		Fajer Sarhan Alshammari, Bushra Issam Airoud, Dina Torkhani			
ELDL1N	AU English Intensive	Suzanne Marie Emmerson, Seyda Hidimoglu, Rebecca Ruth McCloy, Kawthar Haidar	1	0	16
		Nalin Bahuguna, Andrea May Hingston, Michael Peter McBride	3	0	16
ENGL110	Technical Writing for Engineering	Bushra Issam Airoud	1	3	28
		Hiba Afif El Tayara	2	3	25
		Fajer Ben Rashed	3	3	26
		Lamya AlMousa	4	3	25
		Sara Nouri Al Shihab	5	3	27
		Hiba Afif El Tayara	6	3	28
			7	3	28
			8	3	28
ENGL111	English for Business	Fajer Ben Rashed	1	3	25
		Sara Nouri Al Shihab	2	3	24
ENGL100	Speech and Presentation Skills	Aleksandar Mitrovski	1	3	11
		Hiba Afif El Tayara	2	3	13
ENGL101	English for ATC	Sarah Hasan Ashkanani	1	3	11

2. Maritime Department

Advanced Diploma in Nautical Science

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
HW6K	Naval Architecture: Ship Construction	Jerry Justo	1	2	2
HW6M	Celestial Navigation	Jamshaid Akhtar Khan	1	4	2
HW6H	Marine Cargo Operations	Jerry Justo	1	3	2
HW73	Marine Law and Management: An introduction	Jamshaid Akhtar Khan	1	2	2
HW72	Marine Emergency Response and Communication	Jerry Justo	1	2	2
HW7A	Marine Vessel: Structures and Maintenance	Jerry Justo	1	2	1
HW78	Shipmaster's Law Business	Jerry Justo	1	4	1
HW76	Applied Marine Meteorology	Jamshaid Akhtar Khan	1	3	1
HW75	Management of Bridge Operations	Jamshaid Akhtar Khan	1	3	1
HW7J	Marine Engineering Systems	Jamshaid Akhtar Khan	1	2	1
HW7E	Nautical Science Graded Unit 2	Liam Toner	1	2	1

3. School of Aviation

3.1. Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 and Diploma of Aircraft Maintenance Engineering (Avionics) B2

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
B1 1 R	Mathematics	Mohammed Chathamkulam	3	72	5
B1 2 R	Physics	Mohammad Bin Omar	4	72	1
B1 2 R	Physics	Mohammed Chathamkulam	3	72	2
			2	72	1
B1 3A R	Electrical Fundamentals 1	Mohammed Chathamkulam	3	95	1
B1 3A R	Electrical Fundamentals 1	Tahah Bin Siraj	4	95	1
B1 3B R	Electrical Fundamentals 2	Idole Fayette Ernesta	2	103	11
B1 6B R	Aircraft Electrical Hardware	Nasser Ahmad Al Quraan	3	57	2
B1 7E R	Aircraft Handling: Maintenance Procedures and Inspections	Hussien Ali Algudaihi	1	48	1
			3	48	1
B1 4 R	Electronic Fundamentals	Mohammed Chathamkulam	2	66	3
B1 5a R	Digital Techniques 1	Yousef Al Shorman	2	68	7
B1 5a R	Digital Techniques 1	Shiju Augustin	1	68	1
			3	68	1
B1 5B R	Digital Techniques 2	Yousef Al Shorman	2	52	1
B1 5B R	Digital Techniques 2	Shiju Augustin	1	52	1
B1 8 R	Basic Aerodynamics	Nasser Ahmad Al Quraan	1	36	7
B1 9 R	Human Factors	Madallah Ismaeil Alenezi	1	36	8
B1 10 R	Aviation Legislation	Madallah Ismaeil Alenezi	2	36	4
			1	36	20
			3	36	3
B1 15A R	Gas Turbine Theory	Madallah Ismaeil Alenezi	2	66	1
			3	66	2
B1 15A R	Gas Turbine Theory	Abdulaziz Murad Jassim	1	66	2
B1 15C R	Gas Turbine Maintenance	Abdulaziz Murad Jassim	1	48	1
B1 11A R	Aeroplane Aerodynamics and Flight Control Systems	Rashed Al Askeri	1	90	3
			2	90	2
B1 11C R		Rashed Al Askeri	1	156	3

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
	Aircraft Systems (Airframe)		3	156	2
B1 11C R	Aircraft Systems (Airframe)	Nasser Ahmad Al Quraan	2	156	2
B1 17 R	Propeller Systems	Abdulaziz Murad Jassim	1	63	19
			2	63	2
B1 7B R	Maintenance Practices General	Hussien Ali Algudaihi	3	115	5
B1 7C R	Maintenance Practices Avionics	Yousef Al Shorman	1	60	1
			3	60	2
B1 7C R	Maintenance Practices Avionics	Shiju Augustin	4	60	3
B1 11B R	Aircraft Structures	Rashed Al Askeri	1	70	3
B1 15B R	Gas Turbine Systems	Madallah Ismaeil Alenezi	2	84	1
			3	84	1
B1 15B R	Gas Turbine Systems	Abdulaziz Murad Jassim	1	84	1
B1 11D R	Aircraft Systems (Pneumatics)	Abdullah Abbas Taqi	1	81	3
B1 11E R	Aircraft Systems (Electrical)	Yousef Al Shorman	1	141	20
			2	141	2
B1 11F R	Aircraft Systems (Instruments and Avionics)	Shiju Augustin	1	114	22
OJT	Practical Training	Rashed Al Askeri	1	0	43
B2-5c	Digital Techniques / Electronic Instrument Systems	Ajith De Silva	1	59	7
B2-13a	Aerodynamics, Structure and Flight Controls	Tahah Bin Siraj	2	104	1
B2-13d	Instrument, Rotary Wing Aerodynamics, Autoflight and Equipment & Furnishing	Ajith De Silva	1	146	4
B2-13e	Communication, Navigation, OBMS, IMA,CS and IS	Konstantinos Peramatzis	1	178	4
21SB1 1 R	Mathematics	Idole Fayette Ernesta	1	3	13
21SB1 1 R	Mathematics	Mohammed Chathamkulam	2	3	21
			6	3	1
21SB1 1 R	Mathematics	Nirupam Sarkar	3	3	18
21SB1 1 R	Mathematics	Seyifudin Aliyi	4	3	19
			5	3	4
21SB1 2 R	Physics	Idole Fayette Ernesta	1	3	14
			5	3	1
21SB1 2 R	Physics	Mohammad Bin Omar	4	3	23

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SB1 2 R	Physics	Mohammed Chathamkulam	2	3	22
			6	3	1
21SB1 2 R	Physics	Seyifudin Aliyi	3	3	22
21SB1 3a R	Electrical Fundamentals 1	Naresh Kumar Kollu	4	3	21
21SB1 3a R	Electrical Fundamentals 1	Mohammad Bin Omar	6	3	2
			3	3	16
21SB1 3a R	Electrical Fundamentals 1	Mohammed Chathamkulam	5	3	4
			2	3	21
21SB1 3a R	Electrical Fundamentals 1	Tahah Bin Siraj	1	3	12
21SB1 3b R	Electrical Fundamentals 2	Naresh Kumar Kollu	4	3	25
21SB1 3b R	Electrical Fundamentals 2	Idole Fayette Ernesta	2	3	23
21SB1 3b R	Electrical Fundamentals 2	Tahah Bin Siraj	1	3	16
21SB1 3b R	Electrical Fundamentals 2	Seyifudin Aliyi	3	3	25
21SB1 6a R	Aircraft Materials and Corrosion	Christoforos Pasialakos	3	3	1
			1	3	26
21SB1 6a R	Aircraft Materials and Corrosion	Rajees Purayil	2	3	24
			4	3	1
21SB1 7a R	OH&S in Aviation	Idole Fayette Ernesta	1	3	26
			2	3	24
			3	3	1
21SB1 6b R	Aircraft Hardware	Nasser Ahmad Al Quraan	2	3	24
			4	3	1
21SB1 6b R	Aircraft Hardware	Rajees Purayil	1	3	26
21SB1 6c R	Aircraft Electrical Hardware	Mohammad Bin Omar	2	3	21
21SB1 6c R	Aircraft Electrical Hardware	Konstantinos Peramatzis	1	3	9
21SB1 6c R	Aircraft Electrical Hardware	Shiju Augustin	3	3	13
21SB1 6c R	Aircraft Electrical Hardware	Nirupam Sarkar	4	3	18
21SB1 6d R	Aircraft Materials Wood/Fabric	Hussien Ali Algudaihi	1	3	27
			3	3	1
21SB1 6d R	Aircraft Materials Wood/Fabric	Rajees Purayil	2	3	24
			4	3	1
21SB1 7b R	Maintenance Practices General	Christoforos Pasialakos	2	3	24
			3	3	1
21SB1 7b R	Maintenance Practices General	Hussien Ali Algudaihi	1	3	28
21SB1 7c R	Maintenance Practices Avionics	Yousef Al Shorman	1	3	21

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SB1 7c R	Maintenance Practices Avionics	Shiju Augustin	2	3	19
21SB1 7d R	Maintenance Practices Structural	Christoforos Pasialakos	1	3	26
21SB1 7d R	Maintenance Practices Structural	Rajees Purayil	2	3	25
21SB1 5a R	Digital Techniques 1	Yousef Al Shorman	2	3	20
21SB1 5a R	Digital Techniques 1	Shiju Augustin	1	3	23
21SB1 5b R	Digital techniques 2	Yousef Al Shorman	2	3	19
21SB1 5b R	Digital techniques 2	Shiju Augustin	1	3	22
21SB1 7e R	Aircraft Handling: Maintenance Procedures and Inspections	Hussien Ali Algudaihi	1	3	20
21SB1 7e R	Aircraft Handling: Maintenance Procedures and Inspections	Abdulaziz Murad Jassim	2	3	19
21SB1 8 R	Basic Aerodynamics	Nasser Ahmad Al Quraan	1	3	20
21SB1 15aR	Gas Turbine Theory	Madallah Ismaeil Alenezi	2	3	19
21SB1 15aR	Gas Turbine Theory	Abdulaziz Murad Jassim	1	3	21
21SB1 15bR	Gas Turbine Systems	Madallah Ismaeil Alenezi	2	3	19
			3	3	1
21SB1 15bR	Gas Turbine Systems	Abdulaziz Murad Jassim	1	3	24
21SB1 15cR	Gas Turbine Maintenance	Madallah Ismaeil Alenezi	2	3	19
21SB1 15cR	Gas Turbine Maintenance	Abdulaziz Murad Jassim	1	3	23
21SB1 4 R	Electronic Fundamentals	Naresh Kumar Kollu	3	3	15
21SB1 4 R	Electronic Fundamentals	Mohammad Bin Omar	4	3	13
21SB1 4 R	Electronic Fundamentals	Mohammed Chathamkulam	2	3	20
21SB1 4 R	Electronic Fundamentals	Seyifudin Aliyi	1	3	14
21SB1 11aR	Aeroplane Aerodynamics and Flight Control Systems	Rashed Al Askeri	1	3	10
21SB1 11aR	Aeroplane Aerodynamics and Flight Control Systems	Abdullah Abbas Taqi	2	3	19

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SB1 11bR	Aircraft Structures	Rashed Al Askeri	1	3	10
21SB1 11bR	Aircraft Structures	Abdullah Abbas Taqi	2	3	19
21SB1 11cR	Aircraft Systems (Airframe)	Rashed Al Askeri	1	3	10
21SB1 11cR	Aircraft Systems (Airframe)	Nasser Ahmad Al Quraan	2	3	19
21SB1 11dR	Aircraft Systems (Pneumatics)	Hussien Ali Algudaihi	2	3	19
21SB1 11dR	Aircraft Systems (Pneumatics)	Abdullah Abbas Taqi	1	3	10
21SB2 4b	Electronic Fundamentals	Nirupam Sarkar	1	3	10
21SB2 13a	Aerodynamics, Structure and Flight Controls	Tahah Bin Siraj	1	3	10
21SB2 13b	Airplane Mechanical Systems	Nirupam Sarkar	1	3	10
21SB2 13c	Airplane Electrical Systems	Ajith De Silva	1	3	10

*As of Fall 2023/2024 semester, the credit hours for School of Aviation programs have been updated and unified to 3 credit hours for the new intakes.

3.2. Aviation Academic Programs:

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
AVIA101	Introduction to Aviation	Khaled Albustan	1	3	37
AVIA102	Introduction to Airports	Alireza Razavi	1	3	12
AVIA104	Aviation Law	Gavin Roneberg, Eissa ALBuloushi	1	3	12
AVIA124	Human Factors	Ahmed Oudeh	1	3	29
AVIA121	Fundamentals of Safety and Risk Management	Bassem Djedi	1	3	22
		Ali Khlefat	2	3	5
AVIA105	Introduction to Logistics	Cengiz Kerem Kutahya	1	3	29
			2	3	22
AVIA125	Air Traffic Management	Gavin Roneberg, Mohammad Aldaihani	1	3	19
AVIA204	Introduction to Procedural Control	Eshetu Tadesse	1	3	1
AVIA2213	Aviation Business	Amar Alattar	1	3	8
AVIA132	Aircraft Operations in an ATC Environment	Gavin Roneberg, Eshetu Tadesse	1	3	6
AVIA133	Navigation Principles	Gavin Roneberg, Eshetu Tadesse	1	3	3
AVIA134	ATC Equipment	Gavin Roneberg, Meshal Alqenaei	1	3	5
AVIA235	Aviation Meteorology	Gavin Roneberg, Eissa ALBuloushi	1	3	1

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
AVIA120	Warehousing	Cengiz Kerem Kutahya	1	3	1
AVIA122	Inventory	Ali Khlefah	1	3	27
AVIA225	Management in Logistics and Transport	Cengiz Kerem Kutahya	1	3	1
AVIA226	Supply Chain Management	Yamen Nissi	1	3	19
AVIA227	Transport and Distribution	Cengiz Kerem Kutahya	1	3	1
AVIA202	Introduction to Aerodrome Control	Mohammad Aldashti	1	3	1
AVIA203	Introduction to Area Control (Procedural and Surveillance)	Mohammad Aldashti	1	3	1
AVIA236	Advanced Aerodrome Control	Mohammad Aldashti	1	3	1
AVIA237	Advanced Area Control (Procedural and Surveillance)	Gavin Roneberg	1	3	1
AVIA238	Advanced Procedural Control	Gavin Roneberg	1	3	1
AVIA239	Introduction to Airspace Procedures Design	Gavin Roneberg	1	3	1
AVIA435	Aircraft Structural Analysis	Alireza Razavi	1	3	27
AVIA229A	Transport Planning	Cengiz Kerem Kutahya	1	3	1
AVIA300	Introduction to Computer Applications	Ayad Salhie	1	3	17
			2	3	1
AVIA330	Aero Gas Turbine Technology	Alireza Razavi	1	3	19
AVIA331	Aerospace Material Study	Alireza Razavi, Ali Khlefah	1	3	11
		Ali Khlefah	2	3	31
AVIA421	Project Management	Bassem Djedi	1	3	29
			2	3	26
AVIA411	Aircraft Accident Investigation	Eshetu Tadesse	1	3	27
		Mohammad Aldaihani	2	3	35
AVIA310	Aviation and Airport Security	Ali Khlefah	1	3	12
			2	3	22
AVIA402	Aviation Law and Legislation	Ali Khlefah	1	3	4
AVIA414N	Human Factor and Error Management	Bassem Djedi	1	2	17

4. College of Engineering

4.1. Diploma Courses:

4.1.1. Diploma of Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FCVE213	Environmental Engineering	Ahmed Assad	1	3	10
15FCVE111	Engineering Drawings I	Nadia Bassam AlMousa	3	3	1
15FCVE124	Fluid Mechanics	Omar Ali Yousef, Khaled Sarhan, Umay Ghouri	1	3	1
15FCVE214	Basics of Geotechnical Engineering	Rodaina Aboul Hosn, Adel Jumaah	1	3	5
15FCVE214	Basics of Geotechnical Engineering	Mohammad Al Roomi ,Adel Jumaah	2	3	6
15FCVE210	Statics	Ahmad Saad, Nouf Mubarak	1	3	7
15FCVE210	Statics	Masoud Irannezhad, Nouf Mubarak	2	3	10
15FCVE211	Roadway Design	Taha Ahmed Hussein, Mohammad Al Roomi	1	3	2
			2	3	13
15FCVE212	Civil Engineering Materials	Mohammed Al-Khiami, Adel Jumaah	2	3	3
15FCVE220	Construction Management	Mohammad Mahmoud Salem, Ammar Al-Nouri	1	3	3
15FCVE221	Concrete Structures	Mohammed Al-Khiami, Nouf Mubarak	1	3	12
15FCVE222	Steel Structures	Faisal Al Otaibi, Adel Jumaah	1	3	15
15FCVE223	Strength of Materials	Faisal Al Otaibi	1	3	15
15FCVE224	Engineering Project (PBL)	Faisal Al Otaibi	1	3	7
CIVL100	Statics	Ahmed Assad	2	3	22
CIVL100	Statics	Ahmad Saad	1	3	21
CIVL100	Statics	Masoud Irannezhad	3	3	22
			4	3	20
CIVL200	Surveying	Ahmad Maher Aiash	1	3	15
			2	3	7
CIVL210	Strength of Materials	Rana Lakys	1	3	17
CIVL210	Strength of Materials	Mohammad Hany Yassin	4	3	25

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
CIVL210	Strength of Materials	Mohammed Al-Khiami	2	3	30
CIVL210	Strength of Materials	Mohammad Al Roomi	5	3	26
			3	3	29
CIVL211	Civil Engineering Materials	Mohammed Al-Khiami	1	3	10
			2	3	8
CIVL209	Surveying Lab	Mohammad Al Roomi	2	1	11
			1	1	8
CIVL212	Concrete Structures	Mohammed Al-Khiami	1	3	12
			2	3	2
CIVL230	Highway and Pavement Engineering	Taha Ahmed Hussein	1	3	21
			2	3	19
CIVL240	Geotechnical Engineering	Rodaina Aboul Hosn	1	3	9
CIVL240	Geotechnical Engineering	Mohammad Al Roomi	2	3	21
CIVL249	Geotechnical Engineering Lab	Adel Jumaah	1	1	15
CIVL249	Geotechnical Engineering Lab	Ammar Al-Nouri	2	1	15
CIVL290	Project 1 (PBL)	Faisal Al Otaibi	1	3	25
CIVL290	Project 1 (PBL)	Mohammad Al Roomi	2	3	21
CIVL250	Hydraulics	Masoud Irannezhad	1	3	12
			2	3	18
CIVL259	Hydraulics Lab	Adel Jumaah	1	1	12
			2	1	20
ARCH101	Interior Design	Nadia Bassam AlMousa	1	3	21
			2	3	23
15FCVE213	Environmental Engineering	Ahmed Assad	1	3	10
15FCVE111	Engineering Drawings I	Nadia Bassam AlMousa	3	3	1
15FCVE124	Fluid Mechanics	Omar Ali Yousef, Khaled Sarhan, Umay Ghouri	1	3	1
15FCVE214	Basics of Geotechnical Engineering	Rodaina Aboul Hosn, Adel Jumaah	1	3	5
15FCVE214	Basics of Geotechnical Engineering	Mohammad Al Roomi, Adel Jumaah	2	3	6
15FCVE210	Statics	Ahmad Saad, Nouf Mubarak	1	3	7
15FCVE210	Statics	Masoud Irannezhad, Nouf Mubarak	2	3	10
15FCVE211	Roadway Design	Taha Ahmed Hussein, Mohammad Al Roomi	1	3	2
			2	3	13

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FCVE212	Civil Engineering Materials	Mohammed Al-Khiami, Adel Jumaah	2	3	3
15FCVE220	Construction Management	Mohammad Mahmoud Salem, Ammar Al-Nouri	1	3	3
15FCVE221	Concrete Structures	Mohammed Al-Khiami, Nouf Mubarak	1	3	12
15FCVE222	Steel Structures	Faisal Al Otaibi, Adel Jumaah	1	3	15
15FCVE223	Strength of Materials	Faisal Al Otaibi	1	3	15
15FCVE224	Engineering Project (PBL)	Faisal Al Otaibi	1	3	7

4.1.2. Diploma of Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FELE220	Communication Engineering II	Mohammad Saad Zaki, Reem Akasha	1	3	8
15FELE221	Principles of Mechatronics	Hania Ghazi El Kanj, Reem Akasha	1	3	10
15FELE222	Analog Electronics	Sami Muttie Assad, Asama Akhtar Hussain	1	3	14
15FELE223	Fundamentals of Control Systems	Eman Mustafa, Reem Akasha	1	3	16
ELEC100	Electrical Circuits	Eman Mustafa	1	3	10
ELEC100	Electrical Circuits	Sami Muttie Assad	3	3	7
			2	3	15
ELEC200	Electrical Circuits Analysis	Khaled Abu Jbara	1	3	15
			2	3	24
ELEC220	Instrumentation and Measurement	Sami Muttie Assad	1	3	26
ELEC230	Digital Logic	Khaled Abu Jbara	2	3	28
			1	3	23
ELEC209	Electrical Circuits Analysis Lab	Areen Khan	1	1	5
			2	1	15
ELEC229	Instrumentation and Measurement Lab	Asama Akhtar Hussain	1	1	7
ELEC239	Digital Logic Lab	Areen Khan	1	1	14
			2	1	8
ELEC210	Electronics	Mohammad Saad Zaki	1	3	22
			2	3	23
ELEC240	Electric Machines and Power	Eman Mustafa	1	3	25
			2	3	28
ELEC250		Sami Muttie Assad	1	3	24

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
	Communication Engineering		2	3	26
ELEC219	Electronics Lab	Asama Akhtar Hussain	1	1	10
			2	1	12
ELEC249	Electric Machines and Power Lab	Laila Dallol	1	1	10
			2	1	9
ELEC259	Communication Engineering Lab	Reem Akasha	1	1	14
			2	1	5
ELEC290	Project 1 (PBL)	Mohammad Saad Zaki	1	3	16
			2	3	15
15FELE214L	Power Systems	Eman Mustafa	1	3	7

4.1.3. Diploma of Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FMCE121	Thermal Engineering	Meryem Kanzari Trabelsi, Khaled Sarhan	1	3	5
15FMCE213	Engineering Mechanics	Omar Ali Yousef, Khaled Sarhan	1	3	16
15FMCE210	3D-CAD Modeling	Mohamed El Badawy	2	3	31
15FMCE210	3D-CAD Modeling	Omar Ali Yousef	1	3	34
15FMCE211	Engineering Fluids and Applications	Omar Ali Yousef, Umay Ghouri, Khaled Sarhan	1	3	7
15FMCE220	Hydraulic and Pneumatic Systems	Raouf Mbarki, Jessica Lopez, Umay Ghouri	1	3	6
			2	3	5
			3	3	6
15FMCE222	Introduction to Mechatronics	Hayder Jabbar Salem, Umay Ghouri, Khaled Sarhan	1	3	13
15FMCE223	Energy Management	Omar Al Rifai, Khaled Sarhan	1	3	7
MECH120	Engineering Drawings	Nadia Bassam AlMousa	1	1	25
			2	1	25
			3	1	24
			5	1	22
MECH120	Engineering Drawings	Omar Al Rifai	4	1	27
MECH100	Workshop I	Fadi Alkhatib	1	1	17
MECH100	Workshop I	Zainab Nabeel Al Hajaj	9	1	18
MECH100	Workshop I	Omar Al Rifai	3	1	19
			4	1	17
			7	1	19
MECH100	Workshop I	Meryem Kanzari Trabelsi	2	1	18

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
			6	1	18
MECH100	Workshop I	Omar Ali Yousef	5	1	18
MECH250	Fluid Mechanics	Wisam Al Saadi	2	3	7
MECH250	Fluid Mechanics	Hayder Jabbar Salem	1	3	24
MECH250	Fluid Mechanics	Abeer Abdullah Alanazi	3	3	19
MECH259	Fluid Mechanics Lab	Khaled Sarhan, Umay Ghouri	1	1	6
MECH259	Fluid Mechanics Lab	Khaled Sarhan	2	1	3
MECH230	Thermodynamics I	Ehab Bani Hani	1	3	8
MECH230	Thermodynamics I	Meryem Kanzari Trabelsi	2	3	25
MECH240	Material Science	Afif Gouissem	1	3	23
MECH240	Material Science	Omar Ali Yousef	2	3	24
			3	3	27
MECH201	Preventive Maintenance Techniques	Meryem Kanzari Trabelsi	1	3	31
			2	3	28
MECH201	Preventive Maintenance Techniques	Omar Ali Yousef	3	3	36
MECH260	Hydraulics & Pneumatics	Raouf Mbarki	1	3	20
			2	3	18
			3	3	6
MECH261	Pumps & Valves	Ahmad Sedaghat	1	3	25
MECH249	Mechanics of Materials Lab	Khaled Sarhan	1	1	3
			2	1	13
MECH269	Hydraulics & Pneumatics Lab	Jessica Lopez, Umay Ghouri	1	1	13
			2	1	3
MECH290	Project 1 (PBL)	Omar Al Rifai	1	3	20
AUENTP01	AU Entrepreneurship	Majed Al Sarheed	1	3	31
			2	3	36
AUENTP02	Entrepreneurship and Enterprise	Majed Al Sarheed	1	3	14

4.1.4. Diploma of Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FPTE210	Reservoir Rock and Fluid Properties	Mufazzal Kabuli, Husain Abbas Jam	1	3	1
15FPTE211	Drilling and Completion	Kingsley Amadi	1	3	1
15FPTE212	Upstream Production	Kingsley Amadi	1	3	1
15FPTE220	Well Logging	Mufazzal Kabuli	1	3	3
15FPTE221	Reservoir Engineering	Sayed Mehdi Alizadeh, Husain Abbas Jam	1	3	3
15FPTE223	Instrumentation and Control	Fahad Abu Mallouh	1	3	3
CHEM100	Chemistry I	Fahad Abu Mallouh	4	3	20
			5	3	19
			6	3	13
			7	3	5
CHEM100	Chemistry I	Rana Nabil Malhas	1	3	24
			2	3	21
			3	3	21
CHEM109	Chemistry I Lab	Husain Abbas Jam	2	1	14
			1	1	14
			3	1	15
			8	1	16
			7	1	13
			6	1	14
			5	1	15
			4	1	12
PETR200	Introduction to Petroleum Engineering	Mortadha Al Saba	1	3	3
PETR220	Reservoir Rock & Fluid Properties	Mufazzal Kabuli	1	3	11
PETR229	Reservoir Rock & Fluid Properties Lab	Husain Abbas Jam	1	1	5
PETR201	Environmental Control in Petroleum Industry	Khaled Hantoush	1	3	15
PETR230	Drilling Equipment & Operations	Kingsley Amadi	1	3	3
			2	3	2
PETR240	Surface Production Facilities & Operations	Kingsley Amadi	1	3	5
			2	3	3
PETR290	Project 1 (PBL)	Suad Al Radhwan	1	3	4

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
PETR239	Drilling Equipment & Operations (Lab)	Kingsley Amadi	2	1	5
ENGI100	Introduction to Engineering	Mufazzal Kabuli	1	1	19
			2	1	18
			3	1	20
			4	1	14
			5	1	20
			6	1	7

4.2. Bachelor Courses:

4.2.1. Bachelor of Technology in Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SCVE310	Engineering Skills (PBL)	Sana Alezzah, Maram Mortaja AlFar	1	3	13
			6	3	13
21SCVE310	Engineering Skills (PBL)	Rodaina Aboul Hosn, Maram Mortaja AlFar	2	3	14
21SCVE310	Engineering Skills (PBL)	Majed Al Sarheed, Maram Mortaja AlFar	3	3	19
21SCVE310	Engineering Skills (PBL)	Abeer Abdullah Alanazi, Nouf Mubarak	4	3	17
21SCVE310	Engineering Skills (PBL)	Raouf Mbarki, Nouf Mubarak	5	3	3
21SCVE310	Engineering Skills (PBL)	Ahmad Sedaghat, Maram Mortaja AlFar	7	3	13
21SCVE311	Civil Construction	Mohammad Mahmoud Salem	1	3	25
			2	3	25
21SCVE320	Solid Mechanics	Rana Lakys, Ammar Al-Nouri	2	3	28
21SCVE320	Solid Mechanics	Reza Soleimanpour, Ammar Al-Nouri	3	3	31
21SCVE321	Hydraulics	Ahmed Assad, Faisal Al Otaibi	1	3	5
			2	3	31
			3	3	25
21SCVE322	Analysis of Structures	Reza Soleimanpour, Ammar Al-Nouri	1	3	24
			2	3	23
			3	3	15
21SCVE323	Engineering Design: Planning (PBL)	Taha Ahmed Hussein, Maram Mortaja AlFar	1	3	17
21SCVE323	Engineering Design: Planning (PBL)	Mohammad Mahmoud Salem, Adel Jumaah	2	3	9
21SCVE323	Engineering Design: Planning (PBL)	Rana Lakys, Mohammad Al Roomi	3	3	17

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SCVE323	Engineering Design: Planning (PBL)	Mohammad Hany Yassin, Adel Jumaah	9	3	17
			4	3	19
21SCVE323	Engineering Design: Planning (PBL)	Rana Lakys, Maram Mortaja AlFar	5	3	13
21SCVE323	Engineering Design: Planning (PBL)	Masoud Irannezhad, Maram Mortaja AlFar	6	3	15
21SCVE323	Engineering Design: Planning (PBL)	Ahmed Assad, Maram Mortaja AlFar	7	3	19
21SCVE323	Engineering Design: Planning (PBL)	Ahmad Maher Aiash, Ammar Al-Nouri	8	3	17
21SCVE324	Engineering Management: Planning (PBL)	Mohammad Mahmoud Salem	2	3	9
21SCVE324	Engineering Management: Planning (PBL)	Rana Lakys	3	3	17
			5	3	13
21SCVE324	Engineering Management: Planning (PBL)	Taha Ahmed Hussein	1	3	17
21SCVE324	Engineering Management: Planning (PBL)	Mohammad Hany Yassin	4	3	19
			9	3	17
21SCVE324	Engineering Management: Planning (PBL)	Masoud Irannezhad	6	3	15
21SCVE324	Engineering Management: Planning (PBL)	Ahmed Assad	7	3	19
21SCVE324	Engineering Management: Planning (PBL)	Ahmad Maher Aiash	8	3	17
21SCVE410	Technology Project Planning (PBL)	Ahmed Assad	1	3	5
21SCVE410	Technology Project Planning (PBL)	Rana Lakys	6	3	4
21SCVE410	Technology Project Planning (PBL)	Taha Ahmed Hussein	5	3	4
21SCVE410	Technology Project Planning (PBL)	Mohammad Hany Yassin	4	3	5
21SCVE410		Rodaina Aboul Hosn	3	3	4

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
	Technology Project Planning (PBL)		2	3	4
21SCVE411	Concrete Structures	Ahmad Saad	1	3	14
21SCVE411	Concrete Structures	Reza Soleimanpour	2	3	15
21SCVE412	Geotechnical Engineering	Rodaina Aboul Hosn, Adel Jumaah	1	3	22
21SCVE412	Geotechnical Engineering	Rodaina Aboul Hosn, Ammar Al-Nouri	2	3	16
21SCVE420	Technology Project Implementation (PBL)	Ahmed Assad	5	3	5
			6	3	3
21SCVE420	Technology Project Implementation (PBL)	Mohammad Mahmoud Salem	15	3	5
			14	3	4
21SCVE420	Technology Project Implementation (PBL)	Rana Lakys	16	3	4
21SCVE420	Technology Project Implementation (PBL)	Faisal Al Otaibi	11	3	5
21SCVE420	Technology Project Implementation (PBL)	Reza Soleimanpour	7	3	4
			8	3	5
21SCVE420	Technology Project Implementation (PBL)	Mohammed Al-Khiami	9	3	3
			10	3	3
21SCVE420	Technology Project Implementation (PBL)	Masoud Irannezhad	3	3	4
			4	3	4
21SCVE420	Technology Project Implementation (PBL)	Sana Alezzah	12	3	4
			13	3	5
21SCVE420	Technology Project Implementation (PBL)	Ahmad Maher Aiash	1	3	5
			2	3	4
21SCVE415	Concrete Structure Lab	Ammar Al-Nouri	1	1	16
			2	1	9

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SCVE421	Traffic Engineering	Taha Ahmed Hussein	1	3	25
21SCVE421	Traffic Engineering	Ahmad Maher Aiash	2	3	13
21SCVE422	Steel Structures	Mohammad Hany Yassin, Hend Hafiz	1	3	22
			2	3	23
21SCVE423	Water Environmental Design (PBL)	Sana Alezzah, Maram Mortaja AlFar	1	3	22
21SCVE423	Water Environmental Design (PBL)	Nouf Mubarak, Sana Alezzah	2	3	13
			3	3	15
21SCVE424	Wastewater Environmental Design (PBL)	Sana Alezzah	1	3	24
			2	3	13
			3	3	13
21SCVE425	Traffic Engineering Lab	Adel Jumaah	1	1	20
			2	1	15

4.2.2. Bachelor of Technology in Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SELE311	Introduction to Computing with C++ (PBL)	Arash Mehdizadeh, Hania Ghazi El Kanj	2	3	10
			1	3	14
21SELE312	Digital Logic	Hamzeh Fatehi Aljarajreh, Laila Dallol	1	3	12
			2	3	16
21SELE313	Process Measurements	Mohamad Hussein Farhat, Areen Khan	1	3	15
			2	3	19
21SELE314	Machines and Controls	Majdi Mahmoud AlOmari, Laila Dallol	1	3	13
			2	3	14
21SELE321	Engineering Economics	Arash Mehdizadeh	1	3	26
			2	3	20
21SELE322	Linear Integrated Circuits	Kais Ibrahim Al-Abdullah, Areen Khan	1	3	25
			2	3	25
21SELE323	Programmable Logic Controllers (PBL)	Mohammad Saad Zaki, Hamzeh Fatehi Aljarajreh	2	3	19
			1	3	17
			3	3	20
21SELE325	Signals & Controls	Mohamad Hussein Farhat, Reem Akasha	3	3	20
21SELE325	Signals & Controls	Michel Nahas, Reem Akasha	1	3	18
			2	3	17
21SELE432	Internship	Omar Al Rifai	1	3	3
21SELE431	Control Systems		1	3	15

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
		Kais Ibrahim Al- Abdullah, Laila Dallol	2	3	9
21SELE434	Microelectronic Design Tools (PBL)	Michel Nahas, Asama Akhtar Hussain	1	3	8
21SELE435	Digital Signal Processing	Hassan Mohammad Salti, Reem Akasha	1	3	15
			2	3	7
21SELE436	Industrial Electronic Circuits	Mohammed Abdul- Niby, Asama Akhtar Hussain	1	3	12
21SELE436	Industrial Electronic Circuits	Kais Ibrahim Al- Abdullah, Asama Akhtar Hussain	2	3	9
21SELE441	Embedded Operating Systems (PBL)	Mohamad Hussein Farhat, Laila Dallol	1	3	16
21SELE442	Applied Wireless Systems	Amin Al Ka'bi	1	3	25
			2	3	25
21SELE443	Selected Topics	Majdi Mahmoud AlOmari	1	3	27
			2	3	18
21SELE444	Applied Integrated Circuit Systems	Amin Al Ka'bi, Asama Akhtar Hussain	1	3	27
			2	3	21
21SELE445	Technological Thesis (PBL)	Mohamad Hussein Farhat	1	3	5
21SELE445	Technological Thesis (PBL)	Hania Ghazi El Kanj	2	3	3
			3	3	4
21SELE445	Technological Thesis (PBL)	Amin Al Ka'bi	4	3	5
21SELE445	Technological Thesis (PBL)	Michel Nahas	5	3	5
			6	3	4
21SELE445	Technological Thesis (PBL)	Hamzeh Fatehi Aljarajreh	7	3	3
21SELE445	Technological Thesis (PBL)	Sami Muttie Assad	8	3	5
			9	3	5
21SELE445	Technological Thesis (PBL)	Arash Mehdizadeh	10	3	4
			11	3	5
21SELE445	Technological Thesis (PBL)	Majdi Mahmoud AlOmari	12	3	5

4.2.3. Bachelor of Technology in Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SMCE320	Thermodynamics	Ehab Bani Hani	1	3	17
		Ehab Bani Hani, Khaled Sarhan	2	3	12
		Mohamed El Badawy, Jessica Lopez, Umay Ghouri	3	3	27
21SMCE311	Statics & Dynamics	Afif Gouissem, Jessica Lopez	1	3	16
			2	3	24
21SMCE311	Statics & Dynamics	Raouf Mbarki, Jessica Lopez	3	3	18
21SMCE321	Solid Mechanics	Fadi Alkhatib, Jessica Lopez	1	3	24
21SMCE321	Solid Mechanics	Zainab Nabeel Al Hajaj, Jessica Lopez	2	3	29
			3	3	15
21SMCE322	Material Science and Engineering	Zainab Nabeel Al Hajaj, Umay Ghouri, Khaled Sarhan	2	3	17
			1	3	19
21SMCE322	Material Science and Engineering	Afif Gouissem, Khaled Sarhan	3	3	27
21SMCE410	Project Planning * (PBL)	Ahmad Sedaghat	1	3	5
			4	3	5
21SMCE410	Project Planning * (PBL)	Hayder Jabbar Salem	2	3	5
21SMCE410	Project Planning * (PBL)	Mohamed El Badawy	3	3	5
21SMCE410	Project Planning * (PBL)	Nader Ghareeb	5	3	5
21SMCE410	Project Planning * (PBL)	Afif Gouissem	6	3	5
21SMCE410	Project Planning * (PBL)	Wisam Al Saadi	7	3	5
21SMCE410	Project Planning * (PBL)	Ehab Bani Hani	8	3	5
21SMCE411	Fluid Mechanics	Abeer Abdullah Alanazi, Jessica Lopez	1	3	16
			2	3	25
21SMCE412	Engineering Plant Design	Nader Ghareeb	1	3	10
21SMCE412	Engineering Plant Design	Adel Ayad Younis	2	3	28
21SMCE413	Engineering Design: Implementation (PBL)	Nader Ghareeb, Umay Ghouri	1	3	13
21SMCE413	Engineering Design: Implementation (PBL)	Mohamed El Badawy, Umay Ghouri	2	3	17

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SMCE413	Engineering Design: Implementation (PBL)	Nader Ghareeb, Khaled Sarhan	3	3	13
21SMCE413	Engineering Design: Implementation (PBL)	Afif Gouissem, Jessica Lopez	4	3	18
21SMCE413	Engineering Design: Implementation (PBL)	Mohamed El Badawy, Jessica Lopez	5	3	17
21SMCE414	Engineering Management: Implementation (PBL)	Nader Ghareeb	1	3	13
			3	3	13
21SMCE414	Engineering Management: Implementation (PBL)	Mohamed El Badawy	2	3	17
			5	3	17
21SMCE414	Engineering Management: Implementation (PBL)	Afif Gouissem	4	3	18
21SMCE420	Project Implementation * (PBL)	Hayder Jabbar Salem	1	3	5
		Zainab Nabeel Al Hajaj	2	3	5
		Wisam Al Saadi	3	3	5
		Nader Ghareeb	4	3	6
		Adel Ayad Younis	5	3	5
			7	3	5
		Raouf Mbarki	6	3	5
		Mohamed El Badawy	8	3	5
		Abeer Abdullah Alanazi	9	3	6
		Ehab Bani Hani	10	3	6
		Ahmad Sedaghat	11	3	5
		Wisam Al Saadi	12	3	6
21SMCE421	Energy Conversion	Wisam Al Saadi	1	3	24
			2	3	14
21SMCE422	Mechanical Systems	Adel Ayad Younis	1	3	20
			2	3	25
21SMCE423	Fluid and Electric Drive Systems * (PBL)	Ahmad Sedaghat, Umay Ghouri, Khaled Sarhan	1	3	23
		Hayder Jabbar Salem, Umay Ghouri, Khaled Sarhan	2	3	25
21SMCE424	Automation and Sensors in Fluid Systems *(PBL)	Ahmad Sedaghat	1	3	23

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SMCE424	Automation and Sensors in Fluid Systems *(PBL)	Hayder Jabbar Salem	2	3	25
21SMCE425	Energy Conversion Lab	Khaled Sarhan	1	1	13
			2	1	17
21SMCE426	Mechanical Systems Lab	Jessica Lopez	1	1	30
			2	1	15

4.2.4. Bachelor of Technology in Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolment s Number
21SPTE312	Petroleum Process Simulation	Suad Al Radhwan	1	3	18
21SPTE313	Materials and Equipment	Biltayib Misbah Biltayib	1	3	17
21SPTE314	Programmable Logic Controllers PLC'S (PBL)	Mohamed Abdulsalam Omar, Khaled Hantoush	1	3	16
21SPTE321	Engineering Geology	Seyed Mehdi Alizadeh	1	3	17
21SPTE322	Engineering Economics	Seyed Mehdi Alizadeh	1	3	17
			2	3	23
21SPTE323	Advanced Process Simulation (PBL)	Jean El Achkar, Khaled Hantoush	1	3	4
			2	3	20
			3	3	18
21SPTE324	Fluid Mechanics	Rida Mohamed Elgaddafi, Husain Abbas Jam	1	3	12
			2	3	29
21SPTE410	Project Design and Evaluation	Rida Mohamed Elgaddafi	1	3	24
21SPTE411	Process Control and Optimization Systems	Mohamed Abdulsalam Omar	1	3	14
21SPTE412	Selected Topics (PBL)	Rida Mohamed Elgaddafi, Khaled Hantoush	1	3	10
21SPTE413	Drilling Engineering	Mortadha Al Saba, Husain Abbas Jam	1	3	10
21SPTE414	Environmental Ethics	Jean El Achkar	1	3	16
21SPTE420	St. Petroleum Project	Biltayib Misbah Biltayib	1	3	4
21SPTE420	St. Petroleum Project	Jean El Achkar	2	3	5
21SPTE420	St. Petroleum Project	Mohamed Abdulsalam Omar	3	3	5
21SPTE420	St. Petroleum Project	Rana Nabil Malhas	4	3	5

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolment s Number
21SPTE420	St. Petroleum Project	Rida Mohamed Elgaddafi	5	3	5
21SPTE420	St. Petroleum Project	Suad Al Radhwan	6	3	5
			7	3	5
21SPTE420	St. Petroleum Project	Seyed Mehdi Alizadeh	8	3	5
21SPTE421	Codes, Standards and Specs in Oil Industry	Biltayib Misbah Biltayib	1	3	3
			2	3	29
21SPTE422	Environmental Protection (PBL)	Rana Nabil Malhas, Khaled Hantoush	1	3	10
21SPTE422	Environmental Protection (PBL)	Biltayib Misbah Biltayib, Khaled Hantoush	2	3	21
21SPTE423	Reservoir Engineering	Mohamed Abdulsalam Omar	1	3	12
			2	3	21
21SPTE424	Management of Tech Innovation I	Suad Al Radhwan	4	3	24

5. Department of Mathematics & Physics

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
MATH100	Calculus I	Amin Ahmad Bilal	1	3	30
			7	3	31
MATH100	Calculus I	Athbi Aljadi	2	3	32
			3	3	29
			4	3	24
			5	3	31
MATH100	Calculus I	Abdallah Ammar	6	3	25
PHYS100	Physics I	Enayat Asad Enaya	1	3	30
			2	3	25
			7	3	24
			6	3	25
			5	3	30
			3	3	26
			4	3	26
MATH101	Calculus II	Hassan Kay Mohamed	2	3	24
MATH101	Calculus II	Amin Ahmad Bilal	6	3	28
			5	3	27
			4	3	25
MATH101	Calculus II	Athbi Aljadi	11	3	25
			10	3	26
MATH101	Calculus II	Omar Chammaa	8	3	27
			1	3	26
MATH101	Calculus II	Abdallah Ammar	3	3	25
PHYS101	Physics II	Marziyeh Nazari	1	3	19
			6	3	26
PHYS101	Physics II	Ali Al Zubi	3	3	28
PHYS101	Physics II	Omar Chammaa	5	3	24
			9	3	29
			7	3	27
			4	3	27
PHYS109	Physics Lab	Fatemah Hussain Farhat	3	1	13
			11	1	7
			5	1	9
			2	1	12
PHYS109	Physics Lab	Jana Ghanem	10	1	4
			4	1	5
			1	1	11
			9	1	8
			6	1	10
			8	1	9
MATH140	Business Mathematics	Hassan Kay Mohamed	2	3	20
			3	3	11
MATH140	Business Mathematics	Amin Ahmad Bilal	1	3	28

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
STAT200	Probability & Statistics	Sadeq Omar Damrah	1	3	27
STAT200	Probability & Statistics	Heba Al Hadrab	3	3	15
			2	3	25
21SMAT327	Physics II	Marziyeh Nazari	2	3	16
			1	3	27
21SMAT328	Physics II Lab	Fatemah Hussain Farhat	1	1	25
			2	1	16

6. College of Business

6.1. Diploma Courses:

6.1.1. Diploma of Management

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
16SMGB214	Business Leadership	Rawa Alwadani	1	3	4
16SMGB215	Service Management	May Basel Khafash	1	3	3
16SMGB122	Introduction to Business Law	Sapheya Aftimos	1	3	1
16SMGB212	Business Internship I	May Basel Khafash	1	3	5
16SMGB222	International Business	Hamsa Sarhan	1	3	19
16SMGB223	Innovation & Entrepreneurship	Bashayer AlKhalifah	1	3	10
16SMGB224	Small Business Plan	Dania Afif El Achmar	1	3	12
BMGT110	Management Principles	Hussain Al-Haddad	1	3	18
BMGT110	Management Principles	Aleksandra Jovanovic	2	3	9
BMGT110	Management Principles	May Basel Khafash	3	3	15
			4	3	24
STAT201	Statistics for Business	Steven Daniel Telford	1	3	10
			4	3	12
STAT201	Statistics for Business	Alper Ertürk	2	3	9
BINT210	Fundamentals in Innovation and Entrepreneurship	Rawa Alwadani	1	3	18
BINT233	Cross-Cultural Management	Sapheya Aftimos	1	3	14
BINT221	Leadership and change management	Aleksandra Jovanovic	1	3	17
BINT253	Operations Management	Wael Dabboussi, Yamen Nissi	2	3	19

6.1.2. Diploma of Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
16SMRB224	Marketing Plan	Bodour Alshakhss	1	3	11
16SMRB223	Social Media Marketing	Fatima AlLougman	1	3	3
16SMRB221	Retail Marketing	Marcelle de la Roche	1	3	6
16SMRB214	Consumers and Markets	Fatima AlLougman	1	3	2
16SMRB213	Promotion & Public Relations	Fatima AlLougman	1	3	2
16SMRB211	Business Planning	Laila El Dabt	1	3	7
BDMC191	Business Communications	Aleksandra Jovanovic	3	3	17
			5	3	25
BDMC191	Business Communications	Hussain Al-Haddad	2	3	15
BDMC191	Business Communications	May Basel Khafash	4	3	23
BMKT110	Marketing Principles	Bodour Alshakhss	4	3	10
			3	3	22
BMKT110	Marketing Principles	Fatima AlLougman	2	3	26
			1	3	27
BMKT270	Business Research	Dania Afif El Achmar	1	3	26
BDMC210	Fundamentals of Digital Marketing	Marcelle de la Roche	1	3	11
BDMC292	Content Marketing	Fatima AlLougman	1	3	8
BDMC211	Digital Advertising & Branding	Fatima AlLougman	1	3	10
BMKT120	Branding	Yousef Nasef	1	3	11
BMKT121	Advertising	Yousef Nasef	1	3	22
BMKT212	Consumer Behavior	Richard Nathan Rutter	1	3	13

6.1.3. Diploma of Human Resources Management

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
16SHRB213	Manage Separation or Termination	Mirna Safi	1	3	4
16SHRB224	Manage Employee Relations	Hamsa Sarhan	1	3	7
16SHRB223	Manage Compensation & Benefits	Hamsa Sarhan	1	3	6

16SHRB222	Performance Management	Sapheya Aftimos	1	3	3
16SHRB214	Workforce Planning	Sapheya Aftimos	1	3	4
16SHRB221	Change Management	Hamsa Sarhan	1	3	16
BHRM270	Intro. to HR Management	Hamsa Sarhan	1	3	10
BHRM220	Workforce Planning & Recruitment Processes	Hamsa Sarhan	1	3	5
BHRM240	Manage Compensation, Benefits & Performance	Sapheya Aftimos	1	3	3
BHRM250	Manage Employee Relations & Separation or Termination	Hamsa Sarhan	1	3	4

6.1.4. Diploma of Accounting

N/A - Courses are shared with other Business Diploma programs.

6.2. Bachelor Courses:

6.2.1. Bachelor of Business Management

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
20SMGB324	Statistics for Business	Alper Ertürk	1	3	1
20SMGB412	Entrepreneurship, Innovation and New Ventures	Yamen Nissi	1	3	3
BMGT322	Quality Management	Aleksandra Jovanovic	1	3	10
BMGT380	Emotional Intelligence in Leadership	Jawad Mohamad Chahine	1	3	24
BMGT380	Emotional Intelligence in Leadership	Sapheya Aftimos	3	3	24
BINT310	Social Innovation	Mohamad Atyeh	1	3	9
BINT313	Product and Service Innovation	Bashayer AlKhalifah	1	3	22
			2	3	21
BMGT331	Service Management	Mohamad Atyeh	1	3	20
BMGT331	Service Management	Dania Afif El Achmar	2	3	29

BMGT470	Managing Organizational Change	Sapheya Aftimos	3	3	19
BMGT493	Business Ethics	Jawad Mohamad Chahine	1	3	20
BMGT493	Business Ethics	Rawa Alwadani	2	3	10
BMGT440	Small Business Plan	Dania Afif El Achmar	2	3	24
BINT443	International Business Management	Dania Afif El Achmar	1	3	23
BMGT411	Strategic Management	Rawa Alwadani	1	3	23
			2	3	19
BMGT491	Graduation Project in Management	Mirna Safi	10	3	4
			11	3	5
BMGT491	Graduation Project in Management	Oualid Abidi	2	3	4
			3	3	4
			1	3	5
BMGT491	Graduation Project in Management	Yamen Nissi	5	3	5
			4	3	5
			6	3	5
BMGT491	Graduation Project in Management	Rawa Alwadani	7	3	4
			8	3	5
BMGT491	Graduation Project in Management	Richard Nathan Rutter	9	3	4
BMGT491	Graduation Project in Management	Faidon Theofanidis	12	3	4
BMGT491	Graduation Project in Management	Muath Abdel Qader	13	3	4
BMGT300	Supply Chain Management	Yamen Nissi	1	3	11
BMGT350	Business Law	Farid Abdallah	3	3	14
BMGT350	Business Law	Jawad Mohamad Chahine	1	3	16
			2	3	17
BMGT420	Production and Operations Management	Yamen Nissi	1	3	11
			2	3	16
BMGT321	Occupational Health and Safety	Mariam Al Maraghi	1	3	25
			2	3	6
BMGT494	Export/Import Management	Yamen Nissi	1	3	10

6.2.2. Bachelor of Business Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMKT322	Develop a Promotional Campaign	Faidon Theofanidis	1	3	15
BMKT381	Retail Marketing	Richard Nathan Rutter	1	3	14
BMKT311	International Marketing	Yousef Nasef	1	3	11
BMKT341	Consumers and Markets	Faidon Theofanidis	1	3	13
BMKT451	Customer Relationship Marketing	Faidon Theofanidis	1	3	7
BMKT470	Marketing Research	Faidon Theofanidis	1	3	7
BMKT460	Marketing Planning and Strategy	Yousef Nasef	1	3	10
BMKT490	Marketing Audits	Yousef Nasef	1	3	13
BMKT492	Industrial Marketing	Richard Nathan Rutter	2	3	15
BMKT430	Marketing of Services	Richard Nathan Rutter	1	3	6
BMKT391	Entertainment Marketing	Laila El Dabt	1	3	14
BDMC331	Social Media Marketing	Bodour Alshakhss	1	3	10
BDMC392	Professional Development and Communication Skills	Laila El Dabt	1	3	23
BMKT493	Public Speaking	Fatima AlLougman	1	3	25

6.2.3. Bachelor of Events Management

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
BEVM240	Cultural Tourism and Festivals	Fadhel Aldosari	1	3	5
BEVM213	Destination Management	Fadhel Aldosari	1	3	5
BEVM221	Tourism Product & Design	Hanan Alessa	1	3	5
BEVM290	Events Marketing	Hanan Alessa	1	3	5

6.2.4. Bachelor of Banking and Finance

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BACC110	Financial Accounting	Dania Afif El Achmar	2	3	29
BACC110	Financial Accounting	Noura Alshehab	1	3	10
			3	3	27
BACC201	Accounting Software Application	Muath Abdel Qader	1	3	9
BACC231	Managerial Accounting	Muath Abdel Qader	2	3	14
BACC250	Intermediate Accounting 1	Muath Abdel Qader	1	3	5
BACC251	Intermediate Accounting 2	Muath Abdel Qader	1	3	4
BACC292	Business Internship	Masoumeh Varnosfaderani	1	3	25
			2	3	10
BECO191	Principles of Microeconomics	Mohamad Atyeh	1	3	21
BECO191	Principles of Microeconomics	Steven Daniel Telford	2	3	23
			3	3	7
BECO191	Principles of Microeconomics	Rola Ismaeil Mourdaa	4	3	24
BECO292	Principles of Macroeconomics	Rola Ismaeil Mourdaa	1	3	20
			3	3	15
BECO293	Principles of Economics	Khalid Saeed	1	3	11
BFIN110	Financial Management	Khalid Saeed	2	3	22
			1	3	22
BFIN110	Financial Management	May Basel Khafash	3	3	18
			4	3	18

6.2.5. Bachelor of Management Information Systems

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMIS110	Business Computer Applications	Wael Dabboussi	5	3	26
BMIS110	Business Computer Applications	Masoumeh Varnosfaderani	1	3	28
			5	3	26
BMIS110	Business Computer Applications	Abdulaziz Ghuloum	2	3	24
			3	3	22
BMIS110	Business Computer Applications	Abdullah Alwatian	4	3	26
BMIS211	Management Information System	Masoumeh Varnosfaderani	1	3	23
			3	3	25
BMIS211	Management Information System	Abdullah Alwatian	2	3	26
BMIS361	E-business	Abdulaziz Ghuloum	1	3	15
			2	3	20
BMIS361	E-business	Abdullah Alwatian	3	3	13
BMIS210	Information Technology Infrastructures	Masoumeh Varnosfaderani	1	3	5
BMIS213	Data and Information management	Masoumeh Varnosfaderani	1	3	6
BMIS221	Business processes and Enterprise Systems/Database Design	Abdulaziz Ghuloum	1	3	5
BMIS222	Intro into Business Programming and Data analytics	Wael Dabboussi, Masoumeh Varnosfaderani	1	3	5

6.2.6. Department of Human Resources Management Courses - Offered for Business Bachelor Programs

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
BHRM330	Organizational Behavior	Mirna Safi	1	3	16
			2	3	25
BHRM330	Organizational Behavior	Rola El Ali	3	3	26
BHRM311	HR in Organizations	Sapheya Aftimos	1	3	20

Summer 2024/2025

1. English Language Program

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
ELDL2E	AU English 2 Engineering	Donia Alalwani, Dina Torkhani, Fajer Ben Rashed	1	0	16
ENGL110	Technical Writing for Engineering	Hiba Afif El Tayara	1	3	29
			2	3	26
ENGL111	English for Business	Hiba Afif El Tayara	1	3	11
ENGL311	Reading and Writing for Business	Donia Alalwani	1	3	2

2. Maritime Department

Advanced Diploma in Nautical Science

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
HW77	Ship Stability: Theory and Practical Application	Jerry Justo	1	3	1
HW7C	Management of Vessel Operations	Jerry Justo	1	4	1
HW7F	Nautical Science Graded Unit 3	Jerry Justo	1	2	1

3. School of Aviation

3.1. Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 and Diploma of Aircraft Maintenance Engineering (Avionics) B2

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
B1 1 R	Mathematics	Bassem Djedi	1	72	5
B1 2 R	Physics	Tahah Bin Siraj	2	72	0
			3	72	2
B1 3B R	Electrical Fundamentals 2	Abubakr Ahmad Abusham	1	103	0
B1 3B R	Electrical Fundamentals 2	Nirupam Sarkar	2	103	2
B1 8 R	Basic Aerodynamics	Seyifudin Aliyi	1	36	1
B1 9 R	Human Factors	Madallah Ismaeil Alenezi	5	36	1
B1 9 R	Human Factors	Hussien Ali Algudaihi	3	36	2
B1 9 R	Human Factors	Mohammed Chathamkulam	4	36	1
OJT	Practical Training	Rashed Al Askeri	1	0	23
21SB1 1 R	Mathematics	Bassem Djedi	1	3	6
21SB1 2 R	Physics	Tahah Bin Siraj	2	3	6

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SB1 3b R	Electrical Fundamentals 2	Abubakr Ahmad Abusham	1	3	0
21SB1 3b R	Electrical Fundamentals 2	Nirupam Sarkar	2	3	2
21SB1 8 R	Basic Aerodynamics	Madallah Ismaeil Alenezi	6	3	24
21SB1 8 R	Basic Aerodynamics	Christoforos Pasialakos	5	3	12
21SB1 8 R	Basic Aerodynamics	Nasser Ahmad Al Quraan	3	3	24
21SB1 8 R	Basic Aerodynamics	Rajees Purayil	4	3	26
21SB1 8 R	Basic Aerodynamics	Seyifudin Aliyi	1	3	19
21SB1 9 R	Human Factors	Hussien Ali Algudaihi	3	3	26
21SB1 9 R	Human Factors	Nirupam Sarkar	4	3	27
21SB1 9 R	Human Factors	Mohammed Chathamkulam	5	3	26
21SB1 9 R	Human Factors	Madallah Ismaeil Alenezi	6	3	25

*As of Fall 2023/2024 semester, the credit hours for School of Aviation programs have been updated and unified to 3 credit hours for the new intakes.

3.2. Aviation Academic Programs:

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
AVIA408	Introduction to Reliability Engineering and Data Analysis	Ali Khlefat	1	2	2
AVIA330	Aero Gas Turbine Technology	Ali Khlefat	1	3	13
AVIA408N	Introduction to Reliability Engineering and Data Analysis	Ali Khlefat	1	3	13
AVIA402	Aviation Law and Legislation	Ali Khlefat	1	3	12

4. College of Engineering

4.1. Diploma Courses:

4.1.1. Diploma of Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FCVE123	Basic Construction	Mohammad Mahmoud Salem	1	3	2
15FCVE214	Basics of Geotechnical Engineering	Ahmed Assad, Ammar Al-Nouri	1	3	2
15FCVE210	Statics	Ahmad Saad	1	3	2
			2	3	4
15FCVE211	Roadway Design	Ahmad Maher Aiash	1	3	1
15FCVE212	Civil Engineering Materials	Sana Alezzah, Naser Khaled Mohammad	2	3	1
15FCVE220	Construction Management	Mohammad Mahmoud Salem	1	3	2
15FCVE221	Concrete Structures	Mohammed Al-Khiami, Ammar Al-Nouri	1	3	6
15FCVE222	Steel Structures	Ahmad Saad, Adel Jumaah	1	3	8
15FCVE223	Strength of Materials	Faisal Al Otaibi, Naser Khaled Mohammad	1	3	8
CIVL100	Statics	Ahmad Saad	1	3	19
			2	3	23
CIVL200	Surveying	Ahmad Maher Aiash	1	3	9
CIVL210	Strength of Materials	Faisal Al Otaibi	2	3	30
CIVL210	Strength of Materials	Reza Soleimanpour	1	3	30
CIVL211	Civil Engineering Materials	Mohammed Al-Khiami	1	3	8
CIVL211	Civil Engineering Materials	Sana Alezzah	2	3	6
CIVL209	Surveying Lab	Naser Khaled Mohammad	2	1	4
CIVL212	Concrete Structures	Mohammed Al-Khiami	1	3	11
CIVL230	Highway and Pavement Engineering	Ahmad Maher Aiash	1	3	14
CIVL240	Geotechnical Engineering	Ahmed Assad	1	3	8
CIVL249	Geotechnical Engineering Lab	Adel Jumaah	1	1	4
			2	1	5
CIVL290	Project 1 (PBL)	Sana Alezzah	1	3	3
CIVL250	Hydraulics	Faisal Al Otaibi	1	3	20

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
CIVL259	Hydraulics Lab	Naser Khaled Mohammad	1	1	8
			2	1	2

4.1.2. Diploma of Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FELE220	Communication Engineering II	Mohammad Saad Zaki, Reem Akasha	1	3	11
15FELE221	Principles of Mechatronics	Hania Ghazi El Kanj, Laila Dallol	1	3	10
15FELE223	Fundamentals of Control Systems	Eman Mustafa, Reem Akasha	1	3	7
21SELE431	Control Systems	Mohamad Hussein Farhat, Laila Dallol	1	3	26
AIEN120	Computer Programming	Hania Ghazi El Kanj	1	3	14
AIEN120	Computer Programming	Khaled Abu Jbara	2	3	21
ELEC100	Electrical Circuits	Eman Mustafa	1	3	12
ELEC200	Electrical Circuits Analysis	Khaled Abu Jbara	1	3	20
ELEC220	Instrumentation and Measurement	Khaled Abujbara	1	3	12
ELEC230	Digital Logic	Khaled Abu Jbara	1	3	12
ELEC209	Electrical Circuits Analysis Lab	Reem Akasha	1	1	11
ELEC229	Instrumentation and Measurement Lab	Asama Akhtar Hussain	1	1	6
ELEC239	Digital Logic Lab	Laila Dallol	1	1	8
ELEC210	Electronics	Mohammad Saad Zaki	1	3	21
ELEC240	Electric Machines and Power	Eman Mustafa	1	3	24
ELEC250	Communication Engineering	Mohammad Saad Zaki	1	3	15
ELEC219	Electronics Lab	Asama Akhtar Hussain	1	1	6
ELEC249	Electric Machines and Power Lab	Laila Dallol	1	1	11
ELEC259	Communication Engineering Lab	Reem Akasha	1	1	5
ELEC290	Project 1 (PBL)	Mohammad Saad Zaki	1	3	17

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
AIEN129	Computer Programming Lab	Reem Akasha	1	1	11

4.1.3. Diploma of Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FMCE123	Introduction to Electrical Equipment and Components	Jessica Lopez, Omar Ali Yousef	1	3	2
15FMCE213	Engineering Mechanics	Fadi Alkhatib, Jessica Lopez	1	3	3
15FMCE210	3D-CAD Modeling	Mohamed El Badawy	1	3	9
15FMCE211	Engineering Fluids and Applications	Omar Ali Yousef, Khaled Sarhan	1	3	4
15FMCE220	Hydraulic and Pneumatic Systems	Raouf Mbarki, Umay Ghouri	1	3	5
15FMCE222	Introduction to Mechatronics	Abeer Abdullah Alanazi, Khaled Sarhan	1	3	5
15FMCE223	Energy Management	Omar Ali Yousef, Khaled Sarhan	1	3	2
MECH120	Engineering Drawings	Omar Ali Yousef	1	1	21
MECH100	Workshop I	Fadi Alkhatib	1	1	12
MECH250	Fluid Mechanics	Wisam Al Saadi	1	3	22
MECH250	Fluid Mechanics	Omar Ali Yousef	2	3	14
MECH259	Fluid Mechanics Lab	Khaled Sarhan	1	1	5
MECH230	Thermodynamics I	Ehab Bani Hani	1	3	26
MECH240	Material Science	Afif Gouissem	1	3	26
MECH201	Preventive Maintenance Techniques	Adel Ayad Younis	1	3	15
MECH260	Hydraulics & Pneumatics	Raouf Mbarki	1	3	15
			2	3	14
MECH261	Pumps & Valves	Ahmad Sedaghat	1	3	6
MECH249	Mechanics of Materials Lab	Khaled Sarhan	1	1	4
MECH269	Hydraulics & Pneumatics Lab	Umay Ghouri	1	1	7
MECH290	Project 1 (PBL)	Fadi Alkhatib	1	3	3

4.1.4. Diploma of Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
15FPTE212	Upstream Production	Kingsley Amadi	1	3	1
15FPTE220	Well Logging	Kingsley Amadi	1	3	2
15FPTE223	Instrumentation and Control	Fahad Abu Mallouh, Husain Abbas Jam	1	3	1
CHEM100	Chemistry I	Fahad Abu Mallouh	1	3	17
CHEM109	Chemistry I Lab	Husain Abbas Jam	1	1	9
PETR220	Reservoir Rock & Fluid Properties	Mohamed Abdulsalam Omar	1	3	6
PETR229	Reservoir Rock & Fluid Properties Lab	Husain Abbas Jam	1	1	1
PETR201	Environmental Control in Petroleum Industry	Fahad Abu Mallouh	1	3	5
PETR230	Drilling Equipment & Operations	Kingsley Amadi	1	3	13
PETR239	Drilling Equipment & Operations (Lab)	Husain Abbas Jam	1	1	11
PETR240	Surface Production Facilities & Operations	Kingsley Amadi	1	3	8
PETR290	Project 1 (PBL)	Kingsley Amadi	1	3	5
ENGI100	Introduction to Engineering	Fahad Abu Mallouh	1	1	14

4.2. Bachelor Courses:

4.2.1. Bachelor of Technology in Civil Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SCVE310	Engineering Skills (PBL)	Mohamed El Badawy, Maram Mortaja AlFar	1	3	3
21SCVE320	Solid Mechanics	Mohammad Hany Yassin, Ammar Al-Nouri	1	3	34
21SCVE321	Hydraulics	Ahmed Assad, Ammar Al-Nouri	1	3	20
21SCVE322	Analysis of Structures	Mohammad Hany Yassin, Ammar Al-Nouri	1	3	23
21SCVE323	Engineering Design: Planning (PBL)	Mohammad Mahmoud Salem, Maram Mortaja AlFar	1	3	8
			2	3	8
21SCVE324	Engineering Management: Planning (PBL)	Mohammad Mahmoud Salem	1	3	8
			2	3	8
21SCVE333	Internship	Mohammed Al-Khiami	1	3	2
21SCVE411	Concrete Structures	Reza Soleimanpour	1	3	25
			2	3	14
21SCVE412	Geotechnical Engineering	Ahmed Assad, Adel Jumaah	1	3	25
21SCVE415	Concrete Structure Lab	Ammar Al-Nouri	1	1	34
21SCVE421	Traffic Engineering	Ahmad Maher Aiash	1	3	27
21SCVE422	Steel Structures	Mohammad Hany Yassin, Adel Jumaah	1	3	25
21SCVE423	Water Environmental Design (PBL)	Sana Alezzah, Maram Mortaja AlFar	1	3	13
21SCVE424	Wastewater Environmental Design (PBL)	Sana Alezzah	1	3	12
21SCVE425	Traffic Engineering Lab	Adel Jumaah	1	1	24

4.2.2. Bachelor of Technology in Electrical and Electronics Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SELE321	Engineering Economics	Majdi Mahmoud AlOmari	1	3	26
21SELE323	Programmable Logic Controllers (PBL)	Raouf Mbarki, Asama Akhtar Hussain	1	3	10

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SELE434	Microelectronic Design Tools (PBL)	Majdi Mahmoud AlOmari, Asama Akhtar Hussain	1	3	20
21SELE435	Digital Signal Processing	Mohamad Hussein Farhat, Reem Akasha	1	3	27
21SELE436	Industrial Electronic Circuits	Amin Al Ka'bi, Asama Akhtar Hussain	1	3	18
21SELE441	Embedded Operating Systems (PBL)	Mohamad Hussein Farhat, Laila Dallol	1	3	20
21SELE442	Applied Wireless Systems	Amin Al Ka'bi	1	3	21
21SELE443	Selected Topics	Majdi Mahmoud AlOmari	1	3	13
21SELE444	Applied Integrated Circuit Systems	Amin Al Ka'bi, Asama Akhtar Hussain	1	3	17

4.2.3. Bachelor of Technology in Mechanical Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SMCE320	Thermodynamics	Ehab Bani Hani, Umay Ghouri	1	3	24
			2	3	25
21SMCE311	Statics & Dynamics	Afif Gouissem, Jessica Lopez	1	3	28
21SMCE311	Statics & Dynamics	Afif Gouissem	2	3	25
21SMCE321	Solid Mechanics	Fadi Alkhatib, Jessica Lopez	2	3	22
21SMCE321	Solid Mechanics	Zainab Nabeel Al Hajaj, Jessica Lopez	1	3	22
21SMCE322	Material Science and Engineering	Umay Ghouri, Zainab Nabeel Al Hajaj	1	3	26
21SMCE411	Fluid Mechanics	Abeer Abdullah Alanazi, Khaled Sarhan	1	3	16
			2	3	17
21SMCE412	Engineering Plant Design	Nader Ghareeb	1	3	29
			2	3	17
21SMCE413	Engineering Design: Implementation (PBL)	Adel Ayad Younis, Maram Mortaja AlFar	3	3	8
21SMCE413	Engineering Design: Implementation (PBL)	Mohamed El Badawy, Maram Mortaja AlFar	2	3	19
21SMCE413	Engineering Design:	Afif Gouissem, Maram Mortaja AlFar	1	3	19

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
	Implementation (PBL)				
21SMCE414	Engineering Management: Implementation (PBL)	Adel Ayad Younis	3	3	8
21SMCE414	Engineering Management: Implementation (PBL)	Mohamed El Badawy	2	3	19
21SMCE414	Engineering Management: Implementation (PBL)	Afif Gouissem	1	3	18
21SMCE421	Energy Conversion	Wisam Al Saadi	1	3	31
21SMCE422	Mechanical Systems	Adel Ayad Younis	1	3	18
21SMCE423	Fluid and Electric Drive Systems * (PBL)	Ahmad Sedaghat, Maram Mortaja AlFar	1	3	21
21SMCE424	Automation and Sensors in Fluid Systems *(PBL)	Ahmad Sedaghat	1	3	21
21SMCE425	Energy Conversion Lab	Khaled Sarhan	1	1	28
21SMCE426	Mechanical Systems Lab	Jessica Lopez	1	1	17

4.2.4. Bachelor of Technology in Petroleum Engineering

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
21SPTE321	Engineering Geology	Biltayib Misbah Biltayib	1	3	31
21SPTE324	Fluid Mechanics	Rida Mohamed Elgaddafi, Husain Abbas Jam	1	3	18
21SPTE333	Internship	Mohammed Al-Khiami	1	4	1
21SPTE410	Project Design and Evaluation	Rida Mohamed Elgaddafi	1	3	19
21SPTE411	Process Control and Optimization Systems	Mohamed Abdulsalam Omar	1	3	23
21SPTE412	Selected Topics (PBL)	Rida Mohamed Elgaddafi, Kingsley Amadi	1	3	14
21SPTE413	Drilling Engineering	Mortadha Al Saba, Husain Abbas Jam	1	3	15

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolment s Number
21SPTE414	Environmental Ethics	Biltayib Misbah Biltayib	1	3	12
21SPTE421	Codes, Standards and Specs in Oil Industry	Mortadha Al Saba	1	3	9
21SPTE422	Environmental Protection (PBL)	Mortadha Al Saba, Fahad Abu Mallouh	1	3	7
21SPTE423	Reservoir Engineering	Mohamed Abdulsalam Omar	1	3	10
21SPTE424	Management of Tech Innovation I	Biltayib Misbah Biltayib	1	3	23

5. Department of Mathematics & Physics

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
MATH100	Calculus I	Ahmed Bani Mustafa	2	3	23
			1	3	26
			3	3	24
MATH100	Calculus I	Hassan Kay Mohamed	4	3	27
PHYS100	Physics I	Athbi Aljadi	3	3	26
			2	3	26
			1	3	25
PHYS100	Physics I	Hania Ghazi El Kanj	5	3	19
MATH101	Calculus II	Hania Ghazi El Kanj	1	3	24
MATH101	Calculus II	Wisam Al Saadi	2	3	19
MATH101	Calculus II	Hassan Kay Mohamed	5	3	27
PHYS101	Physics II	Eman Mustafa	1	3	29
PHYS101	Physics II	Ali Al Zubi	2	3	25
			3	3	30
PHYS109	Physics Lab	Fatemah Hussain Farhat	3	1	11
PHYS109	Physics Lab	Jana Ghanem	7	1	9
			8	1	5
MATH140	Business Mathematics	Hassan Kay Mohamed	1	3	23
STAT200	Probability & Statistics	Sadeq Omar Damrah	1	3	30
MATH101_B	Calculus II	Hania Ghazi El Kanj	1	0	9
MATH101_B	Calculus II	Wisam Al Saadi	2	0	10
21SMAT325	MATH IV	Sadeq Omar Damrah	1	3	29
21SMAT413	Differential and Integral Calculus	Sadeq Omar Damrah	1	3	28
21SMAT310	Engineering Mathematics	Hassan Kay Mohamed	1	3	33
21SMAT311	Engineering Physics A	Ali Al Zubi	1	3	22
21SMAT311	Engineering Physics A	Nader Ghareeb	2	3	21
21SMAT327	Physics II	Ali Al Zubi	1	3	17
21SMAT328	Physics II Lab	Fatemah Hussain Farhat	1	1	14

6. College of Business

6.1. Diploma Courses:

6.1.1. Diploma of Management

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
16SMGB212	Business Internship I	Dania Afif El Achmar	1	3	5
16SMGB222	International Business	Mohamad Atyeh	1	3	3
16SMGB224	Small Business Plan	Dania Afif El Achmar	1	3	3
BMGT110	Management Principles	Sapheya Aftimos	1	3	22
BINT221	Leadership and change management	Oualid Abidi	1	3	9
BINT253	Operations Management	Bashayer AlKhalifah	1	3	7
BMGT351	International Law	Jawad Mohamad Chahine	1	3	9
STAT201	Statistics for Business	Alper Ertürk	1	3	22
BMGT292	Business Internship	Sapheya Aftimos	1	3	29

6.1.2. Diploma of Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMKT270	Business Research	Muath Abdel Qader	1	3	22
BDMC211	Digital Advertising & Branding	Fatima Allougman	1	3	3

6.1.3. Diploma of Accounting

N/A - Courses are shared with other Business Diploma programs.

6.2. Bachelor Courses:

6.2.1. Bachelor of Business Management

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMGT350	Business Law	Farid Abdallah	1	3	9
BMGT380	Emotional Intelligence in Leadership	Jawad Mohamad Chahine	1	3	10
BMGT411	Strategic Management	Farid Abdallah	1	3	25
BMGT420	Production and Operations Management	Bashayer AlKhalifah	1	3	20

BMGT470	Managing Organizational Change	Dania Afif El Achmar	1	3	8
BMGT493	Business Ethics	Farid Abdallah	1	3	12
BINT310	Social Innovation	Bashayer AlKhalifah	1	3	8
BINT443	International Business Management	Jawad Mohamad Chahine	1	3	13

6.2.2. Bachelor of Business Marketing

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMKT492	Industrial Marketing	Fatima AlLougman	1	3	10

6.2.3. Bachelor of Banking and Finance

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BACC110	Financial Accounting	Muath Abdel Qader	1	3	26
BECO191	Principles of Microeconomics	Mohamad Atyeh	1	3	22
BFIN110	Financial Management	Dania Afif El Achmar	1	3	25
BECO292	Principles of Macroeconomics	Mohamad Atyeh	1	3	12

6.2.4. Bachelor of Management Information Systems

Unit Code	Unit Name	Faculty Member Name	Section	Credit	Enrolments Number
BMIS110	Business Computer Applications	Muath Abdel Qader	1	3	25
BMIS211	Management Information System	Alper Ertürk	1	3	24
BMIS361	E-business	Oualid Abidi	1	3	11

6.2.5. Department of Human Resources Management Courses - Offered for Business Bachelor Programs

Unit Code	Unit Name	Faculty Member Name	Section	Credits	Enrolments
BHRM330	Organizational Behavior	Sapheya Aftimos	1	3	6
BHRM410	Contemporary Issues in HR	Oualid Abidi	1	3	15

Requirement 5

Changes During the Year on the Mission, Vision, Core Values and Objectives, Organizational Structure, Academic Programs, and Financial Resources

5.Changes During the Year on the Mission, Vision, Core Values and Objectives, Organizational Structure, Academic Programs, and Financial Resources

5.1 Mission, Vision, Core Values, and Objectives

No changes to the Mission, Vision, Core Values, and Objectives occurred during the 2024/2025 academic year.

5.2 Organizational Structure

AU continued optimizing the organizational structure that is congruent with the strategy and leverage our human capital potential to realize defined goals and objectives. the HR department has maintained the accreditation with Investors in People (IIP), as a Silver standard accredited organization. This recognition highlights AU's commitment to excellence in organizational alignment, people management practices, positioning AU among leading global institutions that prioritize trust, and employee engagement.

During the 2024/2025 academic year, the Information Technology (IT) department has been renamed to Information and Communication Technology (ICT) department to better reflect its scope and strategic role.

5.3 Academic Programs

AU continued delivering its current academic programs across various disciplines. These offerings align with the university's compliance with International Partners, the Private Universities Council (PUC) and Academic Accreditation Bodies. As a result, the academic programs underwent improvements in the Moderation and Validation process, implementation of domain coordinators, and activities to boost the performance of academic departments, including internal audits, accreditation assessments, and revision of course assessment and exam structures.

5.3.1 College of Engineering:

5.3.1.1 New curricula have been developed for six Computer Engineering programs and subsequently submitted to the Private Universities Council (PUC) for review. Following its evaluation, the PUC committee granted approval for the following Diploma Programs, with implementation scheduled to begin in the upcoming Spring 2025/2026 semester:

Diploma Programs (0-2):

- Diploma of Computer Engineering - Networking
- Diploma of Computer Engineering - Artificial Intelligence
- Diploma of Computer Engineering - Cybersecurity

AU is also awaiting the PUC committee's approval to implement the following Bachelor Programs.

Bachelor Programs (2+2):

- Bachelor of Technology in Computer Engineering - Networking
- Bachelor of Technology in Computer Engineering - Artificial Intelligence
- Bachelor of Technology in Computer Engineering - Cybersecurity

5.3.1.2 A comprehensive curriculum review was conducted, ensuring a comparison between the Diploma and Bachelor curricula.

5.3.1.3 The Computer Engineering Diploma curricula has been developed also in Arabic versions of the Networking, Cybersecurity, and Artificial Intelligence curricula for both diploma and bachelor programs.

5.3.1.4 The CoE is studying the possibility of launching a Master of Science program for each of the four engineering specialties and each department has developed the curriculum related to its department.

5.3.2 College of Business:

5.3.2.1 Initiated the Assurance of Learning (AoL) process granted by AACSB, by revising Program Learning Outcomes (PLOs) and mapping them to Course Learning Outcomes.

5.3.2.2 All departments are currently in the penultimate semester of transitioning from existing curriculum, having implemented the initial four semesters of the new curriculum in Spring 2024/2025.

5.3.2.3 Initiated a full process, leading to the reviewing of the CoB Mission, Competency Goals, Program Learning Outcomes (PLOs) and Student Learning Outcomes (SLOs). A full mapping of SLOs to PLOs and Competency Goals was conducted and approved at both the departmental and College Council levels, in addition to the approval of the University Curriculum committee.

5.3.2.4 Faculty across all departments contributed to course coordination, curriculum development, and validation committees, resulting in enhanced course content, improved assessment strategies, updated teaching materials, incorporation of new textbook references, and refined weekly material distribution.

5.3.2.5 AU is awaiting the PUC approval on the new curriculum for the Master of Management for Engineers that has been submitted to the PUC for approval.

5.3.3 English Language Program:

5.3.3.1 Several curriculum enhancements were made across different levels, driven by research into improving student participation and engagement. The ELDL1N Reading unit was amended to include research tasks and discussion groups alongside traditional literary circle activities, while the level Two Listening unit was updated to integrate Instagram into the curriculum.

5.3.3.2 Organized focus groups for both students and instructors to evaluate the effectiveness of the curriculum to achieve the planned learning outcomes.

5.3.3.3 SET results are evaluated to assess the effectiveness of the curriculum and teaching in achieving Unit Learning Outcomes (LOs).

5.3.3.4 Amendments were made to the TAS ELDL2E/B unit research checklist to make it more consistent and effective.

5.3.3.5 New vocabulary, listening and reading assessments were developed for ENGL101 (English for Air Traffic Control).

5.3.3.6 Amendments made to ELDL2B/2E Reading unit as new vocabulary tests were replacing the Achieve3000 (Online Reading program tool).

5.3.3.7 Level One Writing Unit updated, including booklet revision and development of supporting materials.

5.3.3.8 ELDL2A TAS Booklet revised, with additional support materials included.

5.3.4 School of Aviation:

5.3.4.1 The revised curricula for the Aviation Academic Programs were successfully implemented in the Spring 2024/2025 semester, following the PUC approval received in the late Fall 2024/2025 semester. The updated programs now in effect include:

- Diploma of Air Traffic Control (0-2)
- Diploma of Logistics and Supply Chain Management (0-2)
- Bachelor of Aircraft Maintenance Engineering (2.5+2)
- Bachelor of Aviation and Airport Operations (0-4)

5.3.4.2 The quality system for new academic programs was strengthened through the implementation of key performance tools and procedures, significantly enhancing course quality, faculty performance, and operational efficiency. This approach was applied to the design and delivery of 27 Aviation academic courses.

5.3.4.3 A comprehensive curriculum review process was conducted under the leadership of the Curriculum Review Committee. This initiative resulted in important revisions to the aviation academic programs, ensuring continued relevance and academic rigor, and alignment of graduate attributes with the demands of the local, regional, and international aviation industry.

5.3.4.4 New mentorship programs have been introduced to guide undergraduate students in the new academic programs, equipping them with the skills and knowledge necessary for their future careers.

5.3.4.5 New curriculum of the Basic Course Part 147 / Basic Examination Part 66 is acquired.

5.3.5 Maritime Department:

The Advanced Diploma in Nautical Science Program received formal approval from the Scottish Qualifications Authority (SQA) in October 2024 and was updated in collaboration with the City of Glasgow College.

All courses are validated and moderated in accordance with AU's Validation and Moderation Policy where validation and moderation processes are closely monitored.

5.4 Financial Resources

The Study Fees in question have remained unchanged during the 2024/2025 academic year.

Requirement 6

**Community Services, Training
Workshops and Seminars for the
Community**

6. Community Service, Training Workshops and Seminars for the Community

6.1 Community Service

As part of AU's continuous contribution towards 'Corporate Social Responsibility', both academic and non-academic departments ensured to participate in various community service initiatives during the 2024/2025 academic year, the activities including:

Department	Description
College of Engineering	In collaboration with the Australian Academy, the College of Engineering has prepared to launch the "Junior Engineers Camp" in Summer 2025. This program is designed for students aged 14 and above, offering them an engaging introduction to engineering through a variety of activities. Participants will gain hands-on experience through lab experiments, practical tasks, and interactive learning sessions, fostering their curiosity and interest in the field of engineering. Additionally, the CoE participation in the Kuwait Sustainable Energy Week (KSEW), SPE/IADC conference, INNOEX2024 event, and the 7 th MAINTCON 2024 conference.
College of Business	The CoB implemented a well-rounded CSR program focused on social, environmental, and humanitarian impact. Key initiatives included food and clothing donations, visits to orphanages and children's hospitals, beach cleanups, recycling awareness, animal shelter support, and public health campaigns. These activities demonstrated AU's strong commitment to community engagement, sustainability, and social responsibility. Moreover, the CoB has participated in the Emergency Response Awareness Session hosted by the Health, Safety, and Security department.
English Language Program	Participated in several charity activities, including: Volunteering with Operation Hope, Touch of Hope/BFG (animal rescue charities), BASTA (promoting zero-waste awareness), and the Brain Charity (researching brain injury treatments). Dr. Abdessattar Mahfoudhi contributed to the Arab Journal of Applied Linguistics and the ASLL Network, both non-profit platforms offering free academic resources focused on the Arab World. Additionally, as part of the ELP's 'Ripple Effect' project to foster social awareness, AU organized its first CSR trip to the Social Care Homes Complex, with 18 faculty and students visiting and engaging with elderly residents, and "stress Less Fest" in collaboration with H&S and Launched the Picture book Club, which is a literacy project dedicated to the university's staff and faculty members. Furthermore, ELP collaborated with Marketing Department and visited Children at Children's hospital to conduct read-aloud and donate Picture books.
The Maritime Department	The Maritime Department Offered free STCW and ECDIS courses to various sectors. For the STCW courses, participants included 7 from the General Directorate of Kuwait Coast Guard, 2 from the Kuwait Navy, 2 from the Kuwait Fire Force, 2 from Kuwait Oil Company (KOC), and 2 from Kuwait Ports Authority (KPA). For the ECDIS courses, 2 participants each came from the General Directorate of Kuwait Coast Guard, KPA, and KOC, alongside 5 AU Diploma students and successfully conducted the Nokhitha "A" Course, which is officially approved by the Ministry of Interior (MOI) General Directorate of

Department	Description
	Kuwait Coast Guard Department. This course was offered to the public at a reduced fee.
Center for Innovation and Entrepreneurship	The Center extended an invitation to students from four public high schools to attend the impactful "Lead Your Future" forum and "AU Valley" Initiative. This forum, designed to empower both AU students and the next generation of leaders in Kuwait, attracted nearly 200 high school students. Participants also enjoyed an inspiring tour of the AU campus, offering them a firsthand glimpse into the university experience. Demonstrating a strong commitment to social responsibility, CIE extended an invitation to students from three public high schools to attend the seminar titled <i>"The Importance of Law in Entrepreneurship"</i> on April 10th, 2025. This seminar attracted over 80 high school students to attend the seminar and raise their entrepreneurial knowledge. Participants also enjoyed an inspiring tour of the AU campus, offering them a valuable experience into the university campus and facilities.
Teaching and Learning Center	The Center hosted "The National Debate Championship for Schools" in Kuwait, aiming to develop youth skills and promote a culture of creativity and innovation. Students from public and private schools participated, with a focus on fostering communication, critical thinking, and personal growth
Student Counselling Center	Continued to provide psychological counselling sessions to the AU community, including students and staff, through an outsourced service provider, aligns with the University's focus on social responsibility.
Student Affairs	The Student Affairs Department contributed to organizing a seminar for the Kuwait Fund for Arab Economic Development (KFAED) to highlight its impactful contributions and its role in supporting development worldwide. Additionally, the department supported a seminar for the Capital Market Authority to raise awareness about its role, initiatives, and contributions to the capital markets. In collaboration with Burgan Bank, the Student Affairs Department organized a seminar titled "Applying Agile Scrum and Design Thinking in a Transformation Journey" introduced students to the fundamentals of Agile Scrum methodology. Additionally, in collaboration with the Ministry of Finance and the College of Business, the department supported classroom presentations were conducted to raise awareness among students about "Tax Legislation and Its Importance in the Business Sector".
Student Life	The student life department hosted KYMUN: To support High School students, AU served as the venue for the conference, the Kuwait Youth Model United Nations (KYMUN) featured various commissions, allowing delegates to engage in meaningful discussions on global issues.
Public Relations and Marketing	PR & Marketing department has arranged for AU Annual Ramadan Meal Distribution. Students volunteered to distribute meals to those in need. This initiative promoted compassion, community service, and social responsibility, reflecting the spirit of giving and unity that defines Ramadan. Students actively contributed to making a positive impact beyond the campus. Additionally, organized and supported the following community engagement and social responsibility awareness campaigns: • Breast Cancer Awareness Campaign • Movember Awareness Campaign • Beat the Heat Campaign

Health, Safety and Security	The Department hosted the following events: Emergency Response Session: In collaboration with ASSP, KFF, and Kuwait Paramedics, focusing on emergency preparedness and campus safety. Mock Evacuation Drill for building 4 in collaboration with KFF. Fire Safety Awareness Sessions: In collaboration with the Kuwait Fire Force, providing staff and students at the School of Aviation with hands-on training in fire prevention and emergency response. GCC Traffic Week Awareness Lecture in collaboration with the Ministry of Interior. The primary goal of this event was to promote road safety awareness, encourage responsible driving behavior, and educate students and staff on traffic regulations and accident prevention measures as part of a broader regional initiative. Furthermore, The Department completed a safety audit for Mabane Company and delivered the final report in March 2025. Calibration of medical equipment was completed, and fire/emergency protocols were enhanced. Additionally, the Health & Safety Manager delivered occupational safety and emergency response training to the Central Bank of Kuwait's Safety and Emergency Team.
AU Library	Aiming to emphasize the vital role of communication in human interaction and highlighted the importance of inclusivity for individuals with hearing or speech impairments; the AU Library organized a Sign Language Workshop titled "A Short Journey with Sign Language". By encouraging participants to learn sign language, the workshop aimed to bridge communication gaps and promote a more inclusive society.
Purchasing	Reduced the use of printed documents, aligning with AU's commitment to global environmental responsibility and enhanced the sourcing processes for AU's restaurants and coffee shops, with a focus on promoting workplace health, safety, and overall well-being.
Administration & Contracts Administration	Successfully completed Phase 1 of the New Archiving Project, digitizing both incoming and outgoing correspondence. This initiative supports sustainable administrative practices by reducing paper usage, enhancing data accessibility, and strengthening long-term document preservation.

6.2 Training Workshops and Seminars

6.2.1. Corporate Training Department

The Corporate Training Department's primary mission is to mentor both individuals and organizations to enhance their capacity to contribute effectively to their respective organizations and to the broader Kuwaiti community. In alignment with this goal, the department offered various training courses during the 2024/2025 academic year, focusing on key areas that promote professional development and social responsibility.

The tables below summarize the courses delivered by the Corporate Training Department in the 2024/2025 academic year:

Fall 2024/2025

The Corporate Training Department has successfully delivered a mix of virtual and face-to-face courses with a 94.7% of trainees' satisfaction rate.

Sr.	Course Title	Number of trainees	Dates
1	ChatGPT & Copilot	11	1 Sep 2024
2	Mini MBA	34	1-5 Sep 2024
3	Introduction to Good IT Practices	15	2-3 Sep 2024
4	Change Management Skills	20	2-3 Sep 2024
5	Change Management Skills	20	4-5 Sep 2024
6	MS Excel Intermediate	8	4-5 Sep 2024
7	Six Sigma – Yellow & Green Belt	21	8-18 Sep 2024
8	Expand your Leadership skill	15	9-10 Sep 2024
9	Expand your Leadership skill	14	11-12 Sep 2024
10	Communication Skills	16	16-17 Sep 2024
11	Finance for non-Finance	13	22-25 Sep 2024
12	Project Cost Management	6	29 Sep – 1 Oct 2024
13	Leadership and Coaching Workshop	22	17-19 Sep 2024
14	PowerApps Advanced Training for PowerUsers	10	29-30 Sep 2024
15	Heart Saver First Aid CPR AED	9	30 Sep 2024
16	General English Language	15	22 Sep – 31 Oct 2024
17	General English Language	15	22 Sep – 31 Oct 2024
18	General English Language	15	22 Sep – 31 Oct 2024
19	Interview Skills	18	1 Oct 2024
20	MS Outlook	20	2-3 Oct 2024
21	Change Management Skills	20	7-8 Oct 2024
22	Change Management Skills	20	9-10 Oct 2024
23	Communication Skills Training	17	20-22 Oct 2004
24	Introduction to Good IT Practices	15	20-21 Oct 2024
25	Heart Saver First Aid CPR AED	15	20 Oct 2024
26	Heart Saver First Aid CPR AED	15	21 Oct 2024
27	Heart Saver First Aid CPR AED	15	22 Oct 2024
28	Heart Saver First Aid CPR AED	15	23 Oct 2024
29	Heart Saver First Aid CPR AED	10	27 Oct 2024
30	Heart Saver First Aid CPR AED	10	28-29 Oct 2024
31	Heart Saver First Aid CPR AED	10	30 Oct 2024
32	MS Excel intermediate & Outlook	16	2-3 Nov 2024
33	MS Excel intermediate & Outlook	16	9-10 Nov 2024
34	MS Excel intermediate & Outlook	15	16-17 Nov 2024
35	PHRi- Public Program	15	2 Nov 2024 – 18 Jan 2025
36	Change Management Skills	20	4-5 Nov 2024
37	Change Management Skills	20	6-7 Nov 2024

Sr.	Course Title	Number of trainees	Dates
38	Understanding the components of Network and Wireless	20	4-5 Nov 2024
39	MS Word	13	6-7 Nov 2024
40	Mentoring & Coaching Skills	10	3,6,10 Nov 2024
41	Heart Saver First Aid CPR AED	10	6 Nov 2024
42	MS PowerPoint	12	11-12 Nov 2024
43	Cybersecurity Awareness	38	7 Nov 2024
44	Train the Trainer	20	14-21 Nov 2024
45	Empowering Administrative Excellence	18	12-14 Nov 2024
46	Analytic Thinking	11	17-18 Nov 2024
47	English Language Program	18	17 Nov 2024 – 12 Feb 2025
48	General English Language	15	10 Nov – 19 Dec 2024
49	General English Language	15	10 Nov – 19 Dec 2024
50	General English Language	15	10 Nov – 19 Dec 2024
51	Fundamentals of HSSE Audit and Inspection	23	25-26 Nov 2024
52	Emotional intelligence	12	25-26 Nov 2024
53	Change Management Skills	20	2-3 Dec 2024
54	Change Management Skills	20	4-5 Dec 2024
55	Empowering Administrative Excellence	19	3-5 Dec 2024
56	Basic Internal Auditing	23	8-12 Dec 2024
57	MS Excel	14	11-12 Dec 2024
58	Combating Money Laundering & Terrorist Financing law 106-2013	16	14 Dec 2024
59	Microsoft Excel – Advanced Level	14	16-17 Dec 2024
60	MS Outlook	20	18-19 Dec 2024
61	Heart Saver First Aid CPR AED	11	19 Dec 2024
62	Microsoft Excel – Advanced Level	14	22-23 Dec 2024
63	ISO 9001:2015 Certified QMS Lead Auditor	9	22-26 Dec 2024

Spring 2024/2025

The Corporate Training Department has successfully delivered a mix of virtual and face-to-face courses with a 96.7% of trainees' satisfaction rate.

Sr.	Course Title	Number of trainees	Dates
1	General English Language Program (Elementary)	12	05 Jan. - 13 Feb 2025
2	General English Language Program (Intermediate)	13	05 Jan - 13 Feb 2025
3	General English Language Program (Upper-Intermediate)	12	05 Jan - 13 Feb 2025

Sr.	Course Title	Number of trainees	Dates
4	General English Language Program (Upper-Intermediate)	12	05 Jan - 13 Feb 2025
5	MS Outlook	20	06-07 Jan 2025
6	Project Management Professional (PMP)	15	12-23 Jan 2025
7	Utilizing AI for Enhanced Teaching and Student Engagement	20	15-16 Jan 2025
8	Change Management Skills	20	20-21 Jan 2025
9	Change Management Skills	20	22-23 Jan 2025
10	Check System Equipment Defects and Report	7	21-23 Jan 2025
11	Empowering Administrative Excellence	14	21-23 Jan 2025
12	Leadership Training	10	26-29 Jan 2025
13	AML Awareness	80	26 Jan 2025
14	AML Awareness	20	28 Jan 2025
15	PHRi- Public Program	9	29 Jan - 28 Apr 2025
16	Project Management Professional (PMP)	15	02-13 Feb 2025
17	ISO 9001:2015 Certified QMS Lead Auditor	9	02-06 Feb 2025
18	Teamwork & Team Building	9	05-06 Feb 2025
19	Change Management Skills	20	17-18 Feb 2025
20	Change Management Skills	20	19-20 Feb 2025
21	Fire Fighting Awareness	15	17 Feb 2025
22	Fire Fighting Awareness	15	18 Feb 2025
23	Fire Fighting Awareness	10	20 Feb 2025
24	Heart Saver First Aid CPR AED	12	20 Feb 2025
25	Heart Saver First Aid CPR AED	11	23 Feb 2025
26	Heart Saver First Aid CPR AED	14	24 Feb 2025
27	Level 3 International Award in Delivering Training	10	02-13 Mar 2025
28	Presentation Skills	9	10-11 Mar 2025
29	AML Awareness	150	15 Mar 2025
30	Emotional Intelligence	9	16-18 Mar 2025
31	AML Awareness	42	16 Mar 2025
32	Level 3 International Award in Delivering training	12	05-14 Apr 2025
33	Leadership skills Training	10	06-10 Apr 2025
34	CMA- Public Program	14	12 Apr - 15 Jul 2025
35	Certified sales Leader	19	13 Apr - 20 May 2025
36	Leadership in Healthcare a Comprehensive Workshop	25	20-23 Apr 2025
37	MS Excel 2016-Beginner	12	20 Apr 2025

Sr.	Course Title	Number of trainees	Dates
38	MS Excel 2016-Intermediate	12	21 Apr 2025
39	Certified Sales Leader-Public Program	7	21 Apr - 28 May 2025
40	Six Sigma-Yellow & Green Belt	5	29 Apr - 05 May 2025
41	Empowering Administrative Excellence	10	06-08 May 2025
42	Building Strong Leaders Training Program	9	05, 10, 15, 18 & 26 May 2025
43	PHRi- Public Program	9	07 May - 23 Jul 2025
44	Creativity and Innovation	20	07-08 May 2025
45	L3 International Award in Delivering Training- Public Program	9	08-29 May 2025
46	Leadership in Healthcare a Comprehensive Workshop	25	11-14 May 2025
47	Heart Saver First Aid CPR AED	8	11 May 2025
48	Effective E-Communication and Collaboration Skills-Intermediate	20	12-13 May 2025
49	Heart Saver First Aid CPR AED	12	12 May 2025
50	MS Excel 2016 - Beginner	10	12 May 2025
51	Delivering Results and Meeting Customer Expectations for Leaders	10	18-19 May 2025
52	AI Training for Managers & Heads of Departments Managers	14	18-19 May 2025
53	First Aid Awareness	30	18 May 2025
54	Alarm Management	20	25-29 May 2025
55	Negotiation Skills	20	25-26 May 2025
56	First Aid Awareness	39	25 May 2025
57	Leadership in Healthcare a Comprehensive Workshop	31	26-29 May 2025
58	CSR and Sustainability Principles - Basic	15	26-27 May 2025

Summer 2024/2025

The Corporate Training Department has successfully delivered a mix of virtual and face-to-face courses with a 95.9% of trainees' satisfaction rate.

Sr.	Course Title	Number of trainees	Dates
1	Presentation Skills	13	02-04 June 2025
2	Negotiation Skills	18	11-12 June 2025

Sr.	Course Title	Number of trainees	Dates
3	SPHRi- Public Course	11	15 June- 07 September 2025
4	Building a Culture of Accountability	12	16 June 2025
5	AML Awareness	67	21 June 2025
6	CSR and Sustainability Principles	15	23-24 June 2025
7	AML Awareness	100	23 June 2025
8	Digital Mindset (Juniors)	14	24-25 June 2025
9	Inspect, Test & Maintain Piping, Flowlines & Headers- Fundamental	13	08-10 July 2025
10	Creativity and Innovation	20	09-10 July 2025
11	Level 3 International Award in Delivering Training	9	13-24 July 2025
12	Heart Saver First Aid CPR AED	9	17 July 2025
13	Heart Saver First Aid CPR AED	10	20 July 2025
14	Effective E-Communication and Collaboration Skills	20	21-22 July 2025
15	Heart Saver First Aid CPR AED	10	28 July 2025
16	Bootcamp: Tech Preneurs Summer Innovation Camp	20	03-14 August 2025
17	Selling through Service	30	5-6 August 2025
18	Negotiation Skills	20	18-19 August 2025
19	Bootcamp: Tech Preneurs Summer Innovation Camp	20	17-28 August 2025
20	Digital Mindset (Juniors)	20	27-28 August 2025
21	Advanced Facilitation Skills	20	31 August- 02 September 2025

6.2.2. Maritime Department

The periodic evaluation conducted by the General Directorate of Kuwait Coast Guard confirmed the compliance of the Australian University's training, assessment, and maritime certification programs with the international standards set by the International Convention on Standards of Training, Certification, and Watchkeeping for Seafarers (STCW). This achievement underscores the University's commitment to global standards in maritime education and training, while reflecting its continuous efforts to enhance the quality and credibility of its academic and professional programs.

The Maritime Department delivered free STCW and ECDIS courses to various sectors, strengthening industry engagement and training support. For the STCW courses, participants included 7 from the General Directorate of Kuwait Coast Guard, 2 from the Kuwait Navy, 2 from the Kuwait Fire Force, 2 from Kuwait Oil Company (KOC), and 2 from Kuwait Ports Authority (KPA). For the ECDIS courses, 2 participants each came from the General Directorate of Kuwait Coast Guard, KPA, and KOC, alongside 5 AU Diploma students. STCW courses were conducted with the National Maritime Academy (NMA) and approved by the Transport General Authority of the Kingdom of Saudi Arabia to educate and train the Saudi Maritime Workforce. Additionally, the Maritime Department delivered courses to various sectors, strengthening industry engagement and training support.

6.2.3. Knowledge Sharing Seminars by AU Departments

During the 2024/2025 academic year, AU organized a series of seminars and workshops through its various academic and non-academic departments. These seminars catered to both academic and general audiences, targeting diverse groups and contributing to raising awareness, promoting social responsibility, and providing practical knowledge for the benefit of students, faculty, and the wider public. This initiative highlighted AU's commitment to community engagement and continuous learning across a wide range of subject areas.

Date	Seminar Title	Audience Group
College of Engineering		
17 Sep 2024	Automated Instrument for Testing Natural Fibers Physical Properties	AU Community
24 Sep 2024	More Reliable Power Electronic Converters: Reliability Assessments and Converter Design and Operation	AU Community
1 Oct 2024	Kuwait Energy Transition Agenda	AU Community
8 Oct 2024	Urban Mobility Safety in Barcelona: An Evaluation of Risk Factors and Techniques to Achieve Vision Zero	AU Community
22 Oct 2024	Challenges and Contributions of Gas Turbines in the Energy Transition	AU Community
5 Nov 2024	Nanotechnology: Future Trends and Innovative Applications in Electrical Engineering	AU Community
12 Nov 2024	Dynamic Disease Spread Models for Advanced Financial Risk Management	AU Community
19 Nov 2024	Life as a Civil Engineer and the Umm Al Hayman Wastewater Treatment Project	AU Community
3 Dec 2024	Computational Fluid Dynamic Simulation of Turbulent Reacting Flows	AU Community

Date	Seminar Title	Audience Group
14 Jan 2025	"Pathways To Becoming A Chartered Engineer"	AU Community
3 Feb 2025	KNPC Role In Climate Change Mitigate Seminar	AU Community
7 Apr 2025	Higher-Order Discontinuous Galerkin Time Discretization & Convection Stabilized Pressure Robust Method for Transient Navier-Stokes Equations	AU Community
9 Apr 2025	Data-driven Approach to Engineering Workshop	AU Community
Mathematics & Physics Department		
15 Oct 2024	Estimating Strain Intrinsic Transmissibility via Invasion Timescale Thresholding: A Nonlinear Dynamics Approach	AU Community
College of Business		
26 Sep 2024	"Choices Today, Happiness Tomorrow: Avoiding Depression and Regret Later in Life" Seminar	AU Community
28 Nov 2024	"Weyak" in Collaboration with stc - Panel Discussion	AU Community
12 Feb 2025	"After University -> Business" Seminar	AU Community
30 Apr 2025	"How to Create a Creative Marketing Campaign?" Seminar	AU Community
Maritime Department		
17-21 Nov 2024	Coastal Navigation 'Nokhitha A'	AU Community
School of Aviation		
19 Jan 2025	School of Aviation Program Induction Policy & Operation Procedures	Aviation Students
Scientific Research Center		
13 Oct 2024	"Virtual Environment for Zero Prototype Design – Simulation Led Design in Engineering and Challenges in Modelling Impact on Composites" Workshop	AU Community
17 Nov 2024	"Geo-Spatial Mapping of Learning Networks and Engagement" Workshop in Collaboration with CQUniversity Australia	AU Community
24 Mar 2025	"Neurobusiness: Bringing Neuroscience to Bear on Business" in Collaboration with the University of South Africa	AU Community
14 Apr 2025	"Neurobusiness: Bringing Neuroscience to Bear on Business" in Collaboration with the University of South Africa	AU Community
Project Based Learning Center		
06 Oct 2024	"Improving Student Employability with Coursera: Micro-Credentials, Professional Certificates, and Hands-On Projects" Seminar	AU Community
CoE Workshops		
17 Oct 2024	Innovation Meets Imagination - Fabrication Lab	COE and School of Aviation Staff
22 Dec 2024	Practical Seminar on Using 3D Printing Machines	School of Aviation Students

Date	Seminar Title	Audience Group
17 Jan 2025	Training the COE Workshop Technicians and Lab Engineers on using the supplied MAYKU Multiplier Machine	COE Staff and Technicians
Teaching and Learning Center		
9 Sep 2024	“Harnessing the Power of Generative AI in Education: Some Practical Applications and Insights” Workshop	AU Community
19 Oct 2024	TEDx Event on campus under theme "Mindset: Shaping Tomorrow"	AU Community
8 Dec 2024	“Mastering Your Final Exams Smart Strategies” Final Exam Preparation Seminar	AU Community
16 Apr 2025	“We Want To Hear From You” Focus Group	All Students
21 May 2025	The 6 th Annual TLC Forum titled: “The Future of Higher Education in the Age of Artificial Intelligence”	AU Community
Center for Innovation and Entrepreneurship		
29 Sep 2024	“AU Students as Successful Entrepreneurs” Seminar	AU Community
26-27 Oct 2024	"How to Establish a Successful Business" Workshop	AU Community and External Guests
3 Nov 2024	"How to Discover and Obtain a Patent?" Seminar	AU Community and High school Students
18 Nov 2024	“Lead Your Future” Forum	AU Community, External Guests, and High School Students
10 Apr 2025	Workshop “The Importance of Law in Entrepreneurship”	AU Community
16 Apr 2025	Workshop “How to Establish a Successful Business?”	AU Community and External Guests
Alumni and Career Placement Center		
06 Oct 2024	Professional Jumpstart Seminar by KFH titled “Professional Resume Building and Job Interview Skills”.	AU Community and Alumni
24 Oct 2024	Empowering Kuwait's Future: Students' Role in Realizing Kuwait Vision 2035" Workshop	AU Community and Alumni
24 Nov 2024	Kuwait Fund for Arabic Economic Development (KFAED) Contributions and Its Global Role Workshop	AU Community and Alumni
14-15 Apr 2025	Interview Skills	Students
21-23 Apr 2025	Resume Writing	Students
20 May 2025	Interview Skills	Students
29 May 2025	Resume Writing	Students
Student Affairs		
3-4 Sep 2024	Orientation Session – Fall 2024/2025	Students
10-11 Nov 2024	Capital Market Authority Seminar	AU Community
12 Nov 2024	Student Code of Conduct Awareness Session for the School of Aviation	School of Aviation Students
14 Jan 2024	Orientation Session – Spring 2024/2025	Students

Date	Seminar Title	Audience Group
2-6 Feb 2025	“Tax Legislation and Its Importance in the Business Sector” Awareness Presentations in Collaboration with the Ministry of Finance	AU Community
28 Apr 2025	“Applying Agile Scrum and Design Thinking in a Transformation Journey” Seminar in Collaboration with Burgan Bank	AU Community
Student Counselling Center		
3 Oct 2024	Don’t Let Your Struggles Become Your Identity	AU Community
5 Dec 2024	Turn Fear Into Achievement and Conquer Your Exams with Confidence	AU Community
Health, Safety and Security		
8 Oct 2024	Fire Fighting Awareness Training	AU Community
10 Oct 2024	Emergency Response Session with ASSP, KFF, and Kuwait Paramedics	AU Community
15 Oct 2024	Fire Safety Awareness Session	AU Community
17 Oct 2024	Fire Safety Awareness Session	School of Aviation Students
AU Library		
20 Oct 2024	Advances in Kuwait’s Nanotechnology and Nanoscience: Bridging Between Research and Applications Workshop	AU Community
30 Oct 2024	"How to Write a Scientific Paper? and Editorial Use Cases" Springer Webinar	AU Community
10 Nov 2024	“A Short Journey with Sign Language” A Sign Language Workshop	AU Community
04, 10 & 18 Feb 2025	Oxford University Press: How to Publish with Oxford Journals	AU Community
5 Mar 2025	Building and Maintaining Trust with Open Research	AU Community
19 Mar 2025	Trust the Process: How to Become an Effective Peer Reviewer	AU Community
9 Apr 2025	Publishing Ethics 101	AU Community
23 Apr 2025	Understanding open research for HSS	AU Community
21 May 2025	Avoiding predatory publishing: Choosing quality journals for your research	AU Community
18 Jun 2025	Understanding open research for STM	AU Community
Corporate Training		
13 Dec 2024	Toastmasters Event	AU Community and External Guests

Requirement 7

**Academic Cooperation:
Collaboration Activities with
Strategic Partners and other
Institutions**

7. Academic Cooperation: Collaboration Activities with Strategic Partners and Other Institutions

7.1 Central Queensland University (CQUniversity)

7.1.1 2024 CQUniversity Audit Visit

The CQUniversity Audit was conducted, and it was confirmed that AU's learning environment, academic programs, and quality systems effectively meet the required educational and training standards. To support the audit process, CQUniversity held face-to-face meetings with faculty, students and alumni, and viewed work presented by students.

The finalised Audit Follow-Up Report was successfully submitted to the Private Universities Council by CQUniversity. In addition, the 2024 CQUniversity Audit Board of Trustees Report was also finalised and submitted by CQUniversity.

7.1.2 Strategic Partnership Agreement with CQUniversity

AU and CQUniversity successfully renewed their Strategic Partnership Agreement for Five years, commencing November 2025.

7.1.3 Joint Research Proposals with CQUniversity

The 2024/2025 academic year highlighted strengthened collaborations in joint research projects with CQUniversity. The Scientific Research Center compiled a detailed report on the College of Business's 2023/2024 research output, which was incorporated into CQUniversity's audit. The SRC further enhanced international research partnerships by issuing the 7th call for AU-CQU collaborative grants, fostering joint academic initiatives. Additionally, the Human Resources Management Department at the College of Business submitted one research proposal titled "Integrating Artificial Intelligence (AI) to Enhance Human Resource Management Capabilities of Small and Medium Enterprises in Kuwait." The Electrical Engineering Department at the College of Engineering submitted two research proposals titled "The AI Paradigm Shift: Reshaping Assessment Strategies in Higher Education" and "CYBERGEN: Advancing Cyber Resilience through AI in Collaborative Smart Grids and Hydrogen Mobility".

7.1.4. CQUniversity Postgraduate Studies

During the 2024/2025 academic year, the International Relations Office successfully supported students interested in pursuing postgraduate studies at CQUniversity. The office conducted one-on-one meetings with students who expressed interest in postgraduate programs, offering personalized guidance and information about study opportunities at CQUniversity.

7.2 Engineers Australia (EA)

7.2.1 Engineers Australia Accreditation Response

The College of Engineering has maintained all diploma and bachelor programs accreditation across all majors until 2028. The College of Engineering has submitted a response to Engineers Australia addressing all requirements and recommendations raised by Engineers Australia accreditors.

7.2.2 Engineers Australia – Australian University Activities

As part of the strategic partnership with Engineers Australia, the International Relations Office successfully coordinated the EA Student Membership Promotional Campaign, supported the EA-AU Student Society, and attended work-in-progress partnership meetings. Additionally, the Office promoted upcoming EA conferences and managed the "Pathways to Becoming a Chartered Engineer" Information Session for College of Engineering faculty members.

7.3 MOU with Tishk International University (TIU)

During the 2024/2025 academic year, AU and Tishk International University (TIU) have formalized their academic collaboration through the signing of a memorandum of understanding. The MoU establishes a framework to strengthen institutional cooperation and promote joint scholarly activities and emphasizes collaboration in scientific research, faculty and student mobility, and the organization of joint conferences, particularly in the field of aviation. Both universities also committed to actively participating in each other's academic and cultural initiatives, further enhancing mutual engagement and knowledge exchange.

This MoU underscores AU's dedication to internationalization and advancing collaboration with distinguished global academic institutions.

7.4 MOU with the German Jordanian University (GJU)

During the 2024/2025 academic year, AU and the German Jordanian University (GJU) signed a memorandum of understanding to strengthen academic collaboration and promote joint scholarly activities. The MoU encompasses the exchange of academic and administrative knowledge, benchmarking, research initiatives, and faculty and student mobility programs. It also includes joint efforts in organizing conferences, seminars, and workshops, as well as sharing access to academic resources.

This MoU reinforces AU's commitment to enhancing institutional quality, fostering innovation, and expanding global academic partnerships.

7.5 MOU with Amman Arab University (AAU)

During the 2024/2025 academic year, AU and Amman Arab University (AAU) signed a memorandum of understanding (MoU) to strengthen academic collaboration and promote joint scholarly activities. The agreement encompasses a wide scope of cooperation, including the exchange of academic and administrative knowledge, benchmarking activities to enhance institutional practices, and collaborative research in areas of mutual interest. It also provides opportunities for faculty exchanges during summer semesters, short-term academic visits, and student mobility through articulation pathways, study abroad programs, internships, and competitions. In addition, the MoU supports the organization of joint conferences, seminars, and workshops, and facilitates access to shared academic resources such as libraries, laboratories, and research outputs.

This partnership underscores AU's commitment to fostering international academic collaboration, enhancing quality, and expanding opportunities for faculty and students.

7.6 Partnership Agreement with City of Glasgow College

AU continued its partnership with City of Glasgow College to deliver the Advanced Diploma in Nautical Science program. Following the successful audit in February 2024 and formal approval by the Scottish Qualifications Authority (SQA) in October 2024, the program is now fully recognized under international maritime education standards. City of Glasgow College, one of Scotland's largest providers of education and training, is approved by the SQA and accredited by leading maritime regulatory bodies, including the Maritime & Coastguard Agency (MCA) and the Merchant Navy Training Board (MNTB).

This collaboration guarantees the provision of high-quality, globally recognized maritime education, alongside a diverse range of professional and customized business programs for individuals and organizations. For AU, this partnership presents a significant opportunity to strengthen its role as a provider of professional maritime education in Kuwait. In line with this progress, the Maritime Department advanced its programs by developing a new foundation program in collaboration with the English Language Program for incoming students, while AU's Diploma Course assessments are approved by the City of Glasgow College.

7.7 MOU with Aalborg University

AU is actively developing its Project-Based Learning (PBL) Center and the Center for Innovation and Entrepreneurship through an international collaboration with Aalborg University in Denmark. This partnership facilitates funding and project implementation, providing students with the opportunity to work on project ideas at Aalborg University.

For AU, this collaboration presents a significant potential for expanding international partnerships. Three PBL project ideas have been communicated with the PBL instructors at the College of Engineering, and the PBL Center is awaiting their feedback.

7.8 MOU with Idaho State University (ISU)

The MOU between AU and Idaho state university (ISU) establishes a framework for collaborative academic engagement, with a focus on the exchange of information, joint teaching and research initiatives, and faculty and student mobility.

This partnership is designed to promote academic innovation and enhance the educational and scholarly experiences at both institutions.

7.9 MOU with Universiti Teknologi PETRONAS (UTP)

AU and Universiti Teknologi PETRONAS (UTP) signed a memorandum of understanding (MoU) in the previous academic year, which remains active during 2024/2025. The MoU is aimed at promoting academic and research excellence and continues to serve as a framework for joint scholarly activities in teaching and learning, scientific research in areas of mutual interest, and opportunities for faculty and student mobility. It further covers various areas of joined effort including fostering an exchange of academic and administrative knowledge between the two universities, collaborations on scientific research projects, and the exploration of opportunities to co-organize conferences, seminars and workshops. The ongoing initiative continues to strengthen AU's commitment to internationalization and its collaboration with leading global academic institutions.

7.10 MOU with the University of Petra (UOP)

AU has signed an MoU with the University of Petra (UOP), aimed at fostering joint scholarly activities and strengthening academic ties between the two institutions. Through this initiative, AU and UOP seek to promote innovation, cross-institutional learning, and greater international engagement in higher education.

7.11 MOU with Al Ain University (AAU)

AU has entered into an MoU with Al Ain University (AAU), aimed at promoting joint scholarly activities and fostering academic cooperation between the two institutions. By working together, AU and AAU aim to enhance academic collaboration and provide enriching educational experiences for both students and faculty, furthering innovation and excellence in higher education.

7.12 MOU with Isra University (IU)

AU has signed an MoU with Isra University (IU), to focus on the exchange of information, collaborative teaching and learning, research initiatives, and faculty and student mobility. Through this collaboration, AU and IU seek to strengthen academic ties and provide enriching experiences that will benefit both institutions' students and faculty, fostering innovation and excellence in higher education.

7.13 Collaboration with CAE Oxford Aviation Academy

AU, in collaboration with CAE Oxford Aviation Academy, launched a strategic recruitment campaign to inspire and engage the next generation of pilots in Kuwait. This initiative seeks to promote the advantages of professional flight training and highlight long-term career opportunities in the Aviation field.

7.14 Other Academic Collaborations

7.14.1. Collaborative Research Initiatives with Leading Academic Institutions

KFAS-Funded Collaborations:

During the 2024/2025 academic year, seven joint project applications were approved for funding by the Kuwait Foundation for the Advancement of Sciences (KFAS):

1. “The AI Paradigm Shift: Reshaping Assessment Strategies in Higher Education”, “CYBERGEN: Advancing Cyber Resilience through AI in Collaborative Smart Grids and Hydrogen Mobility”, and “Integrating Artificial Intelligence (AI) to Enhance Human Resource Management Capabilities of Small and Medium Enterprises in Kuwait” in collaboration with CQUniversity.
2. “Advancing Fouling Prediction and Mitigation Strategies in Al Zour Refinery (ZOR) Preheat Exchangers: Leveraging Empirical Evidence and Artificial Intelligence” and “Deep Learning-Enhanced Automated Visual Inspection for Improved Structural Health Monitoring” in collaboration with Idaho State University.
3. “Development of Novel Treatment for Osteoarthritis with Extended Pharmaceutical Effects and Improved Load Bearing Capacity and Joint Mobility” in collaboration with the University of British Columbia.
4. “A Comparative Study of AI-Driven Green Energy Technologies and Ergonomics in Traditional vs. Smart Homes in Kuwait” in collaboration with Multimedia University, Malaysia.

In addition, the SRC advanced research innovation through a locally funded KFAS project on game-based learning and submitted a new KFAS grant application on “Developing and Deploying an Accessible AI Chatbot for Innovative Digital Marketing Support and Competencies Building”. Furthermore, Dr. Jean El Achkar was awarded the prestigious KFAS Fellowship at the London School of Economics and Political Science (LSE), where he conducted research on integrating organic waste into Kuwait’s renewable energy and environmental policy and Dr. Arash Mehdizadeh presented a paper at the ISDIA-2025 International Conference in Dubai, where his work received the Best Paper Award.

Regional and International Collaborations:

- A research collaboration was initiated with the Arab Open University in Oman, funded by the Ministry of Higher Education, Research and Innovations.
- Dr. Masoud Irannezhad secured a major research grant from China’s Henan Province Foreign Expert Projects to develop digital twin systems for managing hydroclimate extremes.
- A collaborative project between AU and Idaho State University, led by Dr. Taha Ahmad and Dr. Mohammad Hany Yassin earned first place at ISU’s Research and Creative Works Symposium for their study on sustainable pavement solutions using fiber-reinforced concrete.
- A research collaboration was initiated with the Public Authority for Agriculture Affairs and Fish Resources (PAAF) in Kuwait, focused on the senior project “Enhancing Agricultural Sustainability in Kuwait by Converting Waste into Bioenergy within a Circular Economy”.
- The SRC finalized a collaborative book publication with IGI Global, documenting key outputs from the CoB 2024 Conference.

7.14.2. The 6th Annual Teaching and Learning Excellence Forum

AU hosted the 6th Annual Teaching and Learning Excellence forum titled “The Future of Higher Education in the Age of Artificial Intelligence” organized by the Teaching and Learning Center (TLC) under the patronage of the Private Universities Council in Kuwait, with great success and very positive feedback. The forum was attended by various distinguished guests from universities, schools, training centers, international and local companies’ leaders as well as representatives of ministry of education in Kuwait. This year’s forum aimed to explore the evolving role of artificial intelligence in higher education, and its theme reflected AU’s commitment to exploring emerging technologies and their implications on the educational landscape in alignment with Kuwait Vision 2035 and global sustainable development goals.

7.14.3. The 19th International Strategic Management Conference

The College of Business hosted and co-organized the 19th International Strategic Management Conference, held under the theme “Planning for Industry 5.0: Human-Centric, Sustainable and Resilient Organizations” on October 30-31, 2024.

The conference was organized by the International Strategic Management and Managers Association (ISMMA) in cooperation with Gebze Technical University and Yildiz Technical University (Türkiye), and attracted distinguished experts, researchers, and policymakers from around the world to AU’s campus. The conference featured extensive discussions on key topics such as digital transformation, AI-driven sustainability, and the strategic application of data in organizational practices.

AU and CoB’ participation and leadership of this conference were prominent. University President, Prof. Isam Zabalawi as a keynote speaker, the head of Management Department, Prof. Alper Ertürk, as the conference Co-Chair. In addition, numerous CoB faculty members contributed to various capacities, including serving on the Organizing, Peer-Review, and Scientific Committees, as well as presenting research papers during the sessions.

7.14.4. "Harnessing the Power of Generative AI in Education: Some Practical Applications and Insights" Workshop

In collaboration with CQUniversity, the Teaching and Learning Center (TLC) successfully conducted a workshop titled “Harnessing the Power of Generative AI in Education: Some Practical Applications and Insights”. The workshop outlined how Generative AI-powered tools can enhance learning and received highly positive feedback from all attending stakeholders.

7.14.5. TESOL Kuwait and TOASTMASTERS

Several faculty members in the English Language Program are active members of professional organizations such as TESOL Kuwait and TOASTMASTERS. Through these memberships, they have the opportunity to participate in various activities, including networking events, webinars, courses, and competitions.

7.15 MOUs, MOAs, Partnership Agreements, and Collaboration

Agreements with Local and International Organizations

AU has successfully established and maintained Memorandums of Understanding (MOUs), Memorandums of Association (MOAs), Partnership Agreements, and Collaboration Agreements with numerous local and international organizations in Kuwait and internationally. These agreements are pivotal in enhancing the academic experience, creating professional opportunities, and fostering international collaborations for students and faculty. The MOUs facilitate activities such as field visits, internships, job shadows, training sessions and research activities, thus, providing practical exposure and enriching learning experiences. Following is a list of all current MOUs, MOAs, Partnership Agreements, Collaboration Agreements, and Service Agreements:

Sr.	Institution/Organization	Year Signed	Scope of Collaboration
1	MOU with GE Kuwait Technology Center (GEKTC)	2025	Joint activities, student internship
2	MOU with Amman Arab University	2025	Research and Joint scholarly activities
3	MOU with the German Jordanian University (GJU)	2025	Research and Joint scholarly activities
4	MOU with DHL	2025	Joint activities, student internship
5	MOU with Habchi & Chalhoub Trading	2025	Joint activities, student internship
6	MOU with Huawei Technologies Kuwait	2025	Joint activities, training activities
7	Aafaq Publishing & Distribution Company	2025	Collaboration Agreement
8	MOU with Institute of Leadership & Management (ILM)	2025	Training programs
9	MOU with LearnKhana	2025	Training programs
10	MOU with Tishk International University (TIU)	2024	Research and Joint scholarly activities
11	MOU with Universiti Teknologi PETRONAS (UTP)	2024	Research and joint scholarly activities
12	MOU with University of Petra (UOP)	2024	Joint scholarly activities
13	MOU with Al Ain University	2024	Joint scholarly activities
14	MOU with Isra University	2024	Research and Joint scholarly activities
15	MOU with Life Energy	2024	Joint activities, student internship
16	Memorandum of Association with TCB	2024	Joint activities, corporate training
17	MOU with Kuwait Finance House (KFH)	2024	Joint activities
18	MOU with Hamad Ahmed Abdul Lateef Al-Hamad Co.	2024	Student internship, activities

19	Dr. Naif Al-Mutawa Center for Psychological & Social Counselling	2024	Collaboration Agreement
20	MOU with United Real Estate Company (URC)	2024	Student activities
21	MOU with Idaho State University (ISU)	2023	Faculty research and student activities
22	MOU with Burgan Company for Well Drilling Trading & Maintenance K.S.C.C.	2023	Training activities
23	MOU with Al-Futtaim Group	2023	Joint activities
24	MOU with Gulf Petrochemical and Chemical Association (GPCA)	2023	Joint activities
25	MOU with Ahli United Bank (AUB)	2022	Joint activities
26	MOU with IHS Kuwait Limited	2022	Student activities, training activities
27	MOU with Aalborg University (AAU)	2021	Joint academic activities
28	MOU with City of Glasgow College	2021	Partnership Agreement
29	MOU with NOV - Kuwait SPC	2020	Joint activities, student internship
30	MOU with NOV - Tanajib Kuwait	2020	Joint activities, student internship
31	MOU with ABB Engineering Technologies Co.	2019	Joint activities, training activities, faculty activities
32	National Bank of Kuwait (NBK)	2019	Training Service Agreement
33	MOU with National Flight Centre Ltd. (NFC)	2019	Training activities
34	MOU with National Technology Enterprises Company (NTEC)	2018	Joint activities, training activities, faculty activities
35	MOU with Kuwait Institute for Scientific Research (KISR)	2017	Joint projects, joint activities

Requirement 8

**The Development of
Infrastructure and Technology to
Support the Educational Process**

8. The Development of Infrastructure and Technology to Support the Educational Process

The 2024/2025 academic year represented a pivotal period for infrastructural and technological development at AU, reflecting the institution's dedication to expanding its academic offerings and modernizing its facilities. Covering a campus area of 76,775 square meters, with nearly 21,485.408 square meters dedicated to buildings, significant planning and resource investment were necessary to support these advancements.

To facilitate this growth, the Facilities and Projects Department worked closely with the Information and Communication Technology Department. This joint effort involved comprehensive coordination across all university departments, ensuring that each project and initiative aligned with AU's strategic objectives. The campus is envisioned as a dynamic environment that embodies diversity and innovation, where students from various backgrounds come together to learn, collaborate, and create lasting memories. The university recognizes its responsibility to cultivate an environment conducive to both academic excellence and personal development, fostering a vibrant community for students, staff, and visitors alike.

Several key projects have been undertaken to enhance campus infrastructure and technological capabilities. These initiatives aim to improve physical facilities and promote social engagement, ultimately enriching the overall campus experience. By focusing on these areas, AU strives to create a supportive environment that promotes well-being, innovation, and community integration, thereby elevating the quality of life for everyone on campus.

8.1 Infrastructure

The Facilities and Projects Department serves as the backbone of AU, driving the University's infrastructural development in alignment with the Strategic Plan. It ensures that all buildings and services operate efficiently and in full compliance with local authority regulations, while overseeing the upgrading, renovation, and refurbishment of facilities and utilities. During the 2024/2025 academic year, the department successfully delivered a wide range of projects that strengthened AU's infrastructure, categorized under lifestyle enhancements, new constructions and labs, refurbishments, and ongoing maintenance initiatives.

8.1.1. Lifestyle Development Projects

This section highlights the facilities and infrastructure improvements that align with AU's efforts to foster an active lifestyle for all stakeholders. These developments aim to create a dynamic, supportive environment that enhances the well-being of students, faculty, staff, and visitors.

- Completed seasonal landscaping upgrades and rehabilitation works for green areas (ongoing as per seasonal requirements).
- Provided necessary support for AU events in alignment with departmental requirements.
- Converted the Manager's Office in the Library (Building 1, Basement) into the new Aafaq Publishing & Distribution Company Bookstore. Aiming to enhancing the availability and accessibility of academic textbooks for students and faculty.

8.1.2. Development Projects Driven by AU Growth Demands

Based on the scope of infrastructure improvements toward serving AU's growth demands, projects outlined with AU's Strategic Plan 2021-2025, addressing infrastructure expansion, renovation, and operational capacity are elaborated below.

• AU Laboratories

AU advanced its infrastructure development by establishing new laboratories that support practical, industry-relevant learning. The College of Engineering inaugurated five new laboratories; Electronics and Communication, Structural, Mechanics of Materials, Chemistry, and Fabrication; while refurbishing the Machines and Control Lab to align with modern academic needs. Careful attention was given to safety, calibration, and operational standards, while collaboration with faculty and suppliers ensured both quality and cost-effectiveness.

In parallel, the Maritime Department installed a new laboratory with 12 trainee stations, incorporating GMDSS, ECDIS, and Radar/ARPA systems, providing students with cutting-edge maritime simulation and training opportunities.

• Large-Scale Construction and Renovation Projects

- Constructed five Engineering Labs in Building 4.
- Completed major remodeling works on the First Floor of Building 1.
- Completed major remodeling works on the 2nd and 3rd Floors of Building 2.
- Installed fire water sprinklers in Buildings 1, 3, 3B, and 4.
- Executed civil and décor works for Fire Fighting Projects in Buildings 1, 3, and 4.
- Repaired and maintained the existing protected membrane systems on the rooftop of Building 4 (third-floor classrooms).
- Repaired damaged Sigma Works in Buildings 1, 3, and 4, in compliance with MPW inspection remarks.

• Medium-Scale Refurbishments and Infrastructure Upgrades

- Converted the PBL Room into a meeting room/office space.
- Completed electrical works connecting the standby generator at Substation 2 to UPS systems in Building 6 and Building 6.1 (6B).
- Completed electrical works connecting the standby generator at Substation 2 to UPS systems in Lab 7, Building 4.
- Replaced the power cable for the water chiller at the rooftop of Building 1.
- Upgraded existing Direct Expansion (DX) air conditioning units.

• Routine and Preventative Maintenance

- Executed over 3,100 service requests during the 2024/2025 academic year.
- Continued periodic preventative and routine maintenance across AU's facilities.
- Conducted general routine maintenance for engineering services through Annual Maintenance Contracts.

8.2 Technology

The Information and Communication Technology (ICT) Department is a vital component of the university's infrastructure, dedicated to supporting its core mission of teaching, research, and community service. The department is committed to delivering dependable, secure, and innovative technological solutions that facilitate academic and operational excellence across the institution.

During the 2024/2025 academic year, the ICT Department achieved significant milestones through a series of strategic projects and initiatives. These efforts aimed to enhance the technological environment, improve access to digital resources, and foster an innovative academic atmosphere. The department's initiatives have directly contributed to enriching the educational experience for students, faculty, and staff, ensuring they have the necessary tools to succeed in a rapidly evolving digital landscape. Achieving the following key achievements:

8.2.1. Implementation of Advanced Platforms

- **AU Website Migration to Cloud**

Migrated the AU website to a private cloud infrastructure, improving its performance, reliability, and scalability, ensuring a seamless user experience for students, faculty, and staff. The migration included the implementation of load balancing, which efficiently distributes traffic to handle peak usage and high-demand periods, ensuring uninterrupted access for all users. Additionally, a Web Application Firewall (WAF) has been deployed to strengthen security by protecting the website against cyber threats and vulnerabilities. By moving to a private cloud, team has also enhanced data security, safeguarded sensitive information, and provided improved system uptime.

- **Research Management System**

Developed and implemented an in-house system for faculty to manage research plans and outputs through a structured and centralized platform. To ensure proper oversight and accountability, approval workflows were implemented within the system, enabling department heads and relevant administrators to review and approve submissions at various stages. By digitizing and streamlining the research reporting and approval process, the system enhances data accuracy, improves transparency, and promotes a more organized approach to research documentation and planning across the university.

- **Aviation Exam System Upgrade**

In response to strict regulations and requirements set by auditors, a comprehensive upgrade was carried out on the Aviation exam server to enhance its performance, reliability, and compliance with operational standards. This included upgrading both the hardware and software components of the server to ensure it meets the necessary audit criteria.

- **Student Services Hub**

Launched as a centralized platform for requests such as excused absences, scholarship applications, and academic load increases, improving efficiency, reducing processing times, and ensuring a more seamless interaction for users.

8.2.2. Enhanced Network Security and Capacity

- Upgraded firewall code and enhanced edge security measures to strengthen the university's security posture, overall network security and performance.
- Conducted structured cable management and cleanup of Intermediate Distribution Frames (IDFs) in Building 1 and Aviation workshop to improve reliability, airflow, and network performance. The process aligns with best practices for long-term system performance and support.
- Deployed outdoor wireless access points at campus security gates to support surveillance systems and access control operations, strengthening overall campus security infrastructure.
- Ensured network readiness for the second and third floors of Building 2, classrooms in Building 3, and five new engineering labs in Building 4.
- Increased network capacity for the CBT lab in Building 6 with additional PCs and network points.

8.2.3. Development of Smart Campus Technologies

- **Queue Management System**
Installed in Building 1 to streamline admissions and registration services, reduce wait times, and improve visitor flow.
- **WhatsApp Business Integration**
Linked AU's landline with WhatsApp Business and a custom chatbot to provide instant responses and improve communication. The chatbot is designed to handle common inquiries, provide instant responses, and guide users through various services, significantly reducing response times and improving overall service efficiency. Moreover, integration with the AU website is underway.
- **Hybrid Classroom Setup**
Configured in the Corporate Training building with cameras, microphones, and collaborative tools for blended learning.

8.2.4. Technical Support and Hardware Deployment

- Conducted a campus-wide PC refresh and reimaging of classroom devices.
- Installed new computers and interactive TVs in the new engineering labs.
- Replaced outdated PCs in Aviation Labs with upgraded models to support newer software and deliver improved performance.
- Installed a new ID card printer, improved audio systems in classrooms with soundbars, and deployed interactive TVs in classrooms, labs, and training areas.
- Installed the latest Sap2000 version in engineering labs.
- Managed the sale and responsible disposal of old equipment ensuring effective resource utilization and sustainability.
- Implementation of Windows 11 upgrades across all eligible devices to ensure compatibility with modern applications, enhance system security, and improve user experience.

8.2.5. Redesigned Classrooms and Simulator Rooms

- Led Established a new Air Traffic Control (ATC) Lab with 19 high-performance workstations to support student training and simulation.
- Modernized three Corporate Training classrooms with interactive displays.
- Installed an 86” interactive TV in the Aviation Hangar to support training sessions.
- UPS batteries were replaced, and a generator backup system was integrated to ensure reliable performance during exams, further strengthening system resilience and data integrity in the School of Aviation and Maritime Department.
- Set up new meeting rooms in the College of Business in cooperation with the Facilities and Projects Department.

These initiatives exemplify the department's commitment to continuous technological advancement. The ICT Department remains dedicated to exploring emerging technologies and implementing solutions that support the university's strategic goals.

Requirement 9

**The Institutional Efforts and
Achievements to
Acquire/Maintain Program
Accreditations from Academic
Accreditation Bodies**

9. The Institutional Efforts and Achievements to Acquire/Maintain Program Accreditations from Academic Accreditation Bodies

During the 2024/2025 academic year, AU has maintained all its program accreditations for its diploma and bachelor programs across all majors. The maintained program accreditations, approvals and memberships are outlined in the following tables:

9.1. College of Engineering – Program Accreditation and Membership

Sr.	Accrediting Body	Scope of Accreditation/ Membership	Criteria
1	Engineers Australia (EA)	All Diploma and Bachelor Programs	Accreditation

9.2. College of Business – Program Accreditation and Membership

Sr.	Accrediting Body / Membership	Scope of Accreditation/ Membership	Criteria
1	Accreditation Council for Business Schools and Programs (ACBSP)	All Diploma and Bachelor Programs	Accreditation
2	Association to Advance Collegiate Schools of Business (AACSB)	College-wide	Membership

9.3. School of Aviation – Approvals and Membership

Sr.	Approving Body / Membership	Scope of Approval/ Membership	Criteria
1	European Aviation Safety Agency (EASA)	Diploma of Aircraft Maintenance Engineering (Mechanical) B1.1 and Diploma of Aircraft Maintenance Engineering (Avionics) B2	Approval
2	Directorate General of Civil Aviation (DGCA)		
3	General Civil Aviation Authority (GCAA)		
4	TRAINAIR Plus Associate Member of International Civil Aviation Organization (ICAO) <i>Bronze Member</i>	Aviation Training Courses	Membership

9.4. Maritime Department – Partnership, Accreditation, and Approvals

Sr.	Approving Body / Partnership	Scope of Partnership/ Accreditation/ Approvals	Criteria
1	City of Glasgow College (COGC)	Advanced Diploma in Nautical Science Program	Accreditation Support
2	Scottish Qualifications Authority (SQA)	Advanced Diploma in Nautical Science Program	Program Approval
3	Maritime & Coastguard Agency (MCA) – UK	STCW 2010 Electronic Charts Display and Information Systems (ECDIS) Course	Course Approval
4	Ministry of Interior – Kuwait	Maritime Training Courses	Courses Accreditation

9.5. English Language Program – Accreditation and Membership

Sr.	Accrediting Body / Membership	Scope of Accreditation/ Membership	Criteria
1	Evaluation and Accreditation of Quality Language Services (Eaquals)	English Language Program	Accreditation & Membership

Additionally, AU maintained its institutional accreditation and internationally recognized rating for excellence.

9.6. AU Institutional – Accreditation and Rating

Sr.	Accrediting Body / Rating	Scope of Accreditation/ Rating	Criteria
1	Investors in People (IIP) <i>Silver Standard Accreditation</i>	Human Resources Department	Accreditation
2	Quacquarelli Symonds (QS) Stars* Rating	Program Strength, Teaching, Academic Development, Employability, Facilities, Internationalization, Innovation, Inclusiveness	Rating (<i>Four-Star Rating</i>)

* An internationally recognized comprehensive rating system that evaluates educational institutions across a wide range of important performance indicators.

Requirement 10

**Quality Control, Efficiency and
Self Evaluation of Learning
Outcomes of the Various
Programs**

10. Quality Control, Efficiency and Self Evaluation of Learning Outcomes of the Various Programs

10.1 External Audit Cycles by the Strategic Partners

The **CQUniversity** audit was conducted, involved academic and non-academic departments, addressed topics which include but are not limited to the following: Collaboration areas, strategic planning, academic programs, human resources, student activities, research and innovation activities, professional development, knowledge exchange sessions, and policies and procedures.

The finalized Audit Report confirmed that AU's learning environment, academic programs, and quality systems effectively meet the required educational and training standards. To support the audit process, the College of Engineering, College of Business, School of Aviation, English Language Program, and various departments and centers submitted 42 course portfolios and e-portfolios. Student work was presented to the audit panel, and meetings were held with both faculty and students. The 2024 CQUniversity Audit Board of Trustees Report was finalized and submitted by CQUniversity. Additionally, a renewed Strategic Partnership Agreement with CQUniversity Australia was finalized.

10.2 External Audit Cycles by the Accreditation Bodies

10.2.1 External Program Accreditation Bodies

International accreditation bodies accredit all AU Diploma and Bachelor programs. Such program accreditations require regular external audits by the accreditation bodies, submission of self-assessment reports from the colleges, and follow-up to address any requirement or further improvements.

Please refer to Section 9 titled "[The Institutional Efforts and Achievements to Acquire/Maintain Program Accreditations from Academic Accreditation Bodies](#)" for AU's Academic Accreditation Bodies.

10.2.2 External Institutional Accreditation Bodies

AU proudly holds the **Investors in People (IIP)** accreditation, a recognition of our commitment to excellence in people management and organizational success. Since December 2016, our Human Resources Department has led the way in aligning with global workplace standards, ensuring best practices for staff development and engagement.

Achieving the **Silver Standard Accreditation** demonstrates AU's dedication to fostering a supportive, empowering, and nurturing work environment that promotes staff well-being while advancing the University's academic and research objectives.

10.3 Internal Audit Cycles by the Quality, Planning and Studies

Department

Quality assurance assessments and internal audits are constructed based on identified systematic themes and focus areas. For each audit, relevant departments are expected to address the activities, processes, and areas for improvement for that theme. The Quality, Planning and Studies Department ensure that all the required standards of our regulatory bodies, accreditation bodies, and internal policies & procedures are met.

The internal audit cycle for the 2024/2025 academic year was initiated at the end of the Spring semester. This year's audit theme is centered around '*Compliance and Operational Efficiency*' for administrative affairs. This cycle focused on evaluating 'Compliance with AU's Policies and Procedures' within the Administrative Affairs departments, the audit included key administrative departments and aimed to assess operational efficiency, regulatory alignment, and process efficiency. including:

- Finance
- Information and Communication Technology
- Administration and Contracts Administration
- Human Resources
- Purchasing
- Public Relations & Marketing
- Health, Safety and Security
- Corporate Training
- Facilities and Projects

Upon completion, the Internal Audit Summary Report was submitted to the Office of the President for review and further action.

10.4 Internal Quality Academics Assurance Mechanisms

10.4.1 Curriculum Development, Review and Update

AU maintained a systematic curriculum review and implementation framework in line with institutional policy, ensuring alignment with industry standards, external feedback, and accreditation requirements. Key updates during the 2024/2025 academic year are as follows:

College of Business

- All departments successfully completed the penultimate semester of transitioning from existing curriculum, having implemented the initial four semesters of the new curriculum in Spring 2024/2025.
- Initiated revisions to the **Bachelor of Management Information Systems (0–4)** program to strengthen its business orientation and balance technical requirements. Updated outlines and course content were introduced for specialization courses.

College of Engineering

- New curricula have been developed for six Computer Engineering programs and submitted to the PUC for approval, the committee granted conditional approval for three Diploma Programs, requiring that the report's key observations be addressed in the first semester of 2025/2026 academic year, with studies to commence in the second semester if conditions are met. Additionally, a comprehensive curriculum review was conducted, ensuring a comparison between the Diploma and Bachelor curricula.

English Language Program

- Revised assessments and booklets across multiple units, including **ENGL101 (English for Air Traffic Control)** and TAS units, to enhance consistency, vocabulary development, and research skills.
- Updated the **Level-One Writing unit** with new materials and resources.

School of Aviation

- Received PUC approval for curriculum revisions across **Bachelor and Diploma programs** include Bachelor of Aircraft Maintenance Engineering, Bachelor of Aviation and Airport Operations, Diploma of Air Traffic Control, and Diploma of Logistics & Supply Chain Management.
- Revisions were implemented following the PUC approval, with careful transition planning to support students.

Maritime Department

Curriculum development and updates managed in collaboration with **City of Glasgow College**, with amendments processed through their system.

For further information, please refer to Section 5.3 titled "[Academic Programs](#)".

10.4.2 Validation and Moderation Processes

Validation and Moderation are key mechanisms ensuring AU applies valid, reliable, and fair processes in measuring student performance while supporting curriculum objectives and program learning outcomes.

Validation involves reviewing course outlines, assessments, and marking guides each semester to ensure alignment with intended learning outcomes.

Moderation occurs in two stages: prior to final grade submission (Part A) and subsequently at a departmentally agreed schedule (Part B).

Implementation Across Academic Units:

College of Business

- Joined the Assurance of Learning (AoL) Certificate Program under AACSB, selecting the Management Program as its pilot.
- Revised Mission, Competency Goals, Program Learning Outcomes (PLOs), and Student Learning Outcomes (SLOs), with full approval from relevant councils and committees.
- Submitted a self-evaluation report, officially accepted by AACSB in April 2025.
- Updated SLOs integrated into all course outlines; exam banks are being revised accordingly.

College of Engineering

- All courses validated and moderated under AU's policy.
- Records systematically maintained within each course e-portfolio.

English Language Program

Validation and Moderation Committee expanded, divided into teams for systematic review of level units in full adherence to AU's institutional processes.

School of Aviation

- Validation and moderation carried out in compliance with AU Quality rules and aviation regulatory authorities (DGCA, EASA, GCAA).
- Course Coordinators prepare outlines, assessments, and teaching materials, validated by the departmental committee.
- Applied specifically to Diploma and Part 147 Aircraft Maintenance Engineering programs.

Maritime Department

Processes managed externally by City of Glasgow College under the Partnership Agreement.

10.4.3 Student Evaluation of Teaching and Learning (SET) Survey

The Student Evaluation of Teaching (SET) Survey is a key mechanism for gathering student feedback on the quality of teaching and learning at AU. Conducted every semester, the survey evaluates both course delivery and instructor effectiveness, serving as an evidence-based tool for curriculum enhancement, faculty development, and performance management. The Teaching and Learning Center (TLC) analyzes survey data, prepares detailed reports. College Deans and Department Heads subsequently review these reports to identify strengths, address areas of concern, and implement targeted improvements in teaching and learning practices.

During the 2024/2025 academic year, response rates improved significantly following the integration of the SET Survey with the "Edugate" system.

10.4.4 Assessment and Evaluation of Learning Outcomes

AU employs a structured framework for assessing and evaluating Student Learning Outcomes (SLOs), ensuring alignment across course, program, college, and university levels. Learning outcomes are systematically monitored through Learning Outcome Analysis Reports, departmental moderation processes, and statistical reviews conducted by Course Coordinators. Feedback loops through Validation and Moderation Committees ensure continuous improvement, while action plans address areas requiring enhancement. This process is reinforced by AU's Quality Assurance Framework, aligned with the National Bureau for Academic Accreditation and Education Quality Assurance (NBAQ).

College of Business

Student Learning Outcomes are systematically assessed through "Learning Outcome Analysis Reports" submitted by course coordinators and validated through the departmental moderation process. Throughout the 2024/2025 academic year, all SLOs were met to sufficient levels across all courses. Reports confirmed alignment with accreditation requirements, supported by case study projects act as interdisciplinary

collaboration initiatives and streamlined assessment processes, which enhanced administrative efficiency and academic quality.

College of Engineering

The College followed AU's validation and moderation policies to ensure fair and reliable assessment practices. All course outlines and assessments underwent validation, while moderation confirmed alignment with course and program outcomes. Results and recommendations were fed back to faculty through the Learning Outcome Analysis Report, for continuous improvement in teaching and learning practices.

English Language Program

Assessment incorporated both formative and summative evaluations, validated by the program's Validation and Moderation Committee. End-of-semester analyses, focus groups with students and instructors, and Student Evaluation of Teaching (SET) surveys informed curriculum effectiveness and outcome achievement.

Maritime Department

The Maritime Department successfully completed the first year of the Advanced Diploma in Nautical Science, with students set to receive certification from the Scottish Qualifications Authority (SQA). Several accredited courses; including STCW, ISPS, PFSO, ECDIS, and Ship Handling training courses; were delivered, each ensuring competency development aligned with international maritime standards and Ministry of Interior approvals.

School of Aviation

The School of Aviation implemented a rigorous outcome assessment process for the Diploma of Aircraft Maintenance Engineering Mechanical B1.1 and Avionics B2 programs, benchmarked against international accreditation bodies (DGCA, EASA, GCAA). Student performance was measured through formative exams and Part-66 certification examinations, supported by continuous feedback from faculty and students. AU will issue B1.1 and B2 Part-147 Basic Training Course certificates only to students who successfully complete all required Part-66 module exams, Part-147 practical training, Part-145 on-the-job training at Kuwait Airways Co., and maintain at least 90% attendance throughout the course.

Requirement 11

**The Institution's Role in
Marketing its Output to the
Market**

11. The Institution's Role in Marketing its Output to the Market

11.1 AU Industrial Advisory Board Contributions

The Industrial Advisory Board (IAB) continues to maintain and strengthen AU's engagement with industry, ensuring that AU's academic programs remain aligned with national, regional, and global workforce needs. During the 2024/2025 academic year, the IAB provided valuable input and support in several areas, supported both the College of Engineering and the College of Business in strengthening curricula, fostering partnerships, and ensuring that AU remains responsive to evolving industry demands and Kuwait Vision 2035.

College of Engineering:

- Held advisory meetings to identify and address local industry needs, integrating feedback into curriculum development.
- Supported alignment of graduate attributes with the skills and competencies demanded by regional and international engineering sectors.
- Enhanced the visibility of the College of Engineering in the engineering community.

College of Business:

- Initiated partnerships with organizations such as SAP, Habchi & Chalhoub Group, McGraw Hill Publishing, and Harvard Business Publishing.
- Provided feedback and recommendations to improve program content and structure, reinforcing practical and industry-relevant learning.
- Contributed to the design of a context-driven research agenda to support faculty in addressing contemporary organizational challenges.
- Invited new members from the public and private sectors, ensuring stronger alignment with emerging industry trends.
- Supported the integration of industry perspectives into curriculum design, course development, and student learning opportunities.

11.2 Industrial Partnerships Initiative

The Industrial Partnerships Initiative at AU continues to strengthen collaboration between academia and industry, creating valuable opportunities for students to engage with real-world environments. Through structured field trips and industrial visits, students gained practical exposure directly aligned with their academic studies. These initiatives not only bridged the gap between theory and practice but also enhanced career readiness, built professional confidence, and fostered relationships that support future internships and employment.

AU initiatives and strengthening industry collaboration:

Alumni and Career Placement Center (ACPC):

The ACPC expanded its employer engagement through the establishment of an Alumni Advisory Council (AAC), the enhancement of its Employers' Database, and facilitation of **26** job postings. In addition, **25** field trips and **29** industry visits were organized, providing AU graduates and students with direct employment opportunities and industry exposure.

Project Based Learning (PBL) Center:

The PBL Center advanced industry-linked student projects by engaging partners such as Al Nasser & Al Nashie United Company (NNUC) and Journey, a digital intelligence and AI company. These collaborations enabled students to work on real-world projects aligned with market needs and develop applied skills in engineering and business disciplines.

Student Life Department:

The department promoted on-campus industry engagement through campaigns with companies including Ali Abdulwahab Al-Mutawa Co., Weyay Bank, and STC, providing students with exposure to corporate practices. It also facilitated an industrial visit to Al-Shamali Sweets Factory.

Public Relations and Marketing Department:

This department supported industry engagement by securing corporate partnerships, coordinating on-campus industry booths, and delivering promotional content that enhanced AU's visibility. It also developed multimedia projects to strengthen collaboration with external organizations and highlight AU's industry-linked initiatives.

Industry Engagement and Practical Learning:

Collaborations through the Injaz Job Shadow program, company visits initiated by CoB faculty, and CSR initiatives allowed students to apply academic knowledge in professional contexts. The integration of gamification tools further enhanced student engagement and learning outcomes.

Student Affairs Department:

The department built strategic partnerships with organizations such as "Tam Bank" the digital bank powered by Kuwait Finance House (KFH), Burgan Bank, and the Ministry of Finance, supporting AU's visibility and student engagement. These collaborations provided valuable exposure and strengthened AU's presence in the community.

Corporate Training Department:

The Corporate Training Department reinforced AU's outreach by engaging in industry events and co-developing training programs that align with professional standards. Customized workshops were delivered to meet labor market needs, achieving a 96.7% trainee satisfaction rate.

College of Engineering:

Six Students from the Electrical and Electronics Engineering Department participated in the well-recognized **Huawei ICT competition 2024/2025**, securing first and second places across all three tracks. Jointly, they secured 6 out of the 9 available spots for the Regional Final. Additionally, three students qualified for the Regional Innovation Competition.

College of Business:

The H.I Innovation program is a unique six-week initiative aimed at empowering university students. AU has nominated students from the College of Business (CoB) were given the opportunity to address real-world challenges currently faced by the banking sector. The program offers a valuable platform for participants to enhance their practical skills and gain meaningful industry experiences by collaborating with KIB and its international partners - VISA and SIA Consulting - to develop innovative and sustainable solutions for the banking industry.

The CoB team was awarded the second runner-up place. The team visited the Visa Market Support Center in Dubai (UAE) with a delegation from KIB to explore the innovation processes and marketing strategies applied by the company.

11.3 Student Industrial Visits, Field Trips, Internship Programs, On-the-Job Training, and Job-Shadowing Experiences

Student Industrial Visits and Field Trips

Benefiting from the above initiatives; the College of Engineering, College of Business, and School of Aviation organized multiple industrial visits, field trips, student internship programs, on-the-job training, and job-shadowing experiences, targeting leading organizations across Kuwait. These collaborations highlighted AU's proactive approach to preparing students for the job market while expanding the University's professional network with key industries. Following is the table of organizations that hosted AU students for industrial visits and field trips during the 2024/2025 academic year:

Organization	College of Engineering	College of Business	School of Aviation
Jazeera Airways	✓	✓	✓
Civil Service Commission	✓	✓	✓
Veolia Company	✓	✓	
Arabi Company	✓	✓	
Huawei	✓	✓	
Ooredoo	✓	✓	
Kuwait Drilling & Oil Services Company	✓	✓	
Sumitomo	✓	✓	
Al-Yasmin Farm	✓		
Kirby Building Systems	✓		
West Doha Power Station	✓		
Ministry of Electricity & Water	✓		
Yokogawa	✓		
Kuwait Coast Guard – Sabah Al-Ahmad Base	✓		
KOC – Central Workshops	✓		
Kuwaiti Danish Dairy Company (KDD)	✓		
Al Rakeb Steel Factory	✓		

Organization	College of Engineering	College of Business	School of Aviation
Petrochemical Industries Company (PIC)	✓		
IHS Mobile Telecommunication Tower	✓		
Al-Riqqa Pumping Station – Ministry of PW	✓		
Al Ghanim Industries	✓		
Al Hani Group	✓		
DSV Logistics		✓	✓
DHL		✓	✓
GE Vernova		✓	
Gulf Bank		✓	
Insurance Regulatory Unit (IRU)		✓	
KNETCO		✓	
AIESEC		✓	
Edvantage		✓	
Seeds Academy		✓	
Kuwait Finance House		✓	
Nestle		✓	
Waldorf Astoria		✓	

Student Internship Programs

Internship programs at AU provide students with practical work experience and opportunities to build valuable industry connections. These placements allow students to evaluate their skill sets, identify areas for improvement, and develop teamwork and workplace competencies. By applying classroom knowledge in real-world settings, students gain meaningful exposure to professional environments, enhancing both their confidence and employability.

Through internships, AU students:

- Assess their current skills and recognize areas for growth.
- Learn workplace expectations and effective teamwork.
- Apply academic knowledge to practical, industry-based situations.

The table below presents the number of students who successfully completed internship programs during the 2024/2025 academic year:

2024/2025 Academic Year			
College / School	Number of Students Successfully Completed the Internship Program	Completed Internship Hours	Number of Internship Supervisors
College of Engineering	8	300	2
College of Business	74	160	3
School of Aviation	43	43	13
Total	125	503	18

On-the-job Training

The School of Aviation achieved a key milestone by formalizing a service agreement with Airways International Limited. This collaboration ensures the effective implementation, recommissioning, and licensing of the Tower Visual and Area Control Simulators in Building 6, significantly enhancing students' on-the-job training experience and preparing them for real-world operational environments.

Job-Shadowing Experiences

Job shadowing experiences and student mentorship were strategically aligned with course content to reinforce classroom learning through real-world exposure. These experiences helped students connect theoretical knowledge with practical application, enhanced their understanding, encouraged engagement, sparked interest, and built confidence in their future careers. Student engagement initiatives included job-shadowing experiences at organizations like Coded, KAMCO Invest, Ali Abdulwahab & Co., Habchi & Chalhoub, Jahez, among others. Additionally, the AU Library team visited Hamad Bin Khalifa University's Library (HBKU).

11.4 Events, Exhibitions & Forums

2023/2024 Graduation Ceremony

AU proudly celebrated the graduation of its diploma and bachelor's students for the class of 2023/2024 in an outdoor graduation ceremony held under the patronage of the Minister of Higher Education and Scientific Research, Dr. Nader Al Jalal. The event also was graced by the presence of the Secretary-General of the General Secretariat of the Council of Private Universities Mr. Adel Al-Badr, and the Australian Ambassador to Kuwait H.E. Ms. Melissa Kelly.

AU Career Fair of 2024

AU hosted The 2024 Career Fair that was planned and organized by the Alumni and Career Placement Center (ACPC), under the patronage of His Excellency Dr. Nader Abdullah Al Jalal, Acting Minister of Education, Minister of Higher Education and Scientific Research. Also, the event was graced by the presence of Her Excellency Melissa Kelly, the Australian Ambassador to Kuwait.

The event was a great learning experience with **64** participating companies and featured various representatives from major sponsors, including Platinum Sponsors: Advanced Industrial Manufacturing, Kuwait Petroleum Corporation and subsidiaries, Kuwait Finance House, Gulf Bank and Kuwait International Bank; Gold Sponsors: Boubyan Bank and Tazur; and Silver Sponsors: Burgan Bank and the Commercial Bank of Kuwait. The relationships helped us arrange placements for the College of Business interns and field trips for the College of Engineering.

The ACPC had the opportunity to place students with new employers. Alongside the event, a seminar was held with the title: "Empowering Kuwait's Future: Students' role in realizing Kuwait's Vision 2035".

The 19th International Strategic Management Conference

The College of Business hosted and co-organized the "19th International Strategic Management Conference", held under the theme "Planning for Industry 5.0: Human-Centric, Sustainable and Resilient Organizations" on October 30-31, 2024.

The conference was organized in collaboration with Gebze Technical University and Yildiz Technical University (Türkiye), and attracted distinguished experts, researchers, and policymakers from around the world to AU's campus. The conference featured extensive discussions on key topics such as digital transformation, AI-driven sustainability, and the strategic application of data in organizational practices.

University President, Prof. Isam Zabalawi as a keynote speaker, the head of Management Department, Prof. Alper Ertürk, as the conference Co-Chair. In addition, numerous CoB faculty members contributed in various capacities, including serving on the Organizing, Peer-Review, and Scientific Committees, as well as presenting research papers during the sessions.

Emergency Response Awareness Session

AU organized an Emergency Response awareness session in collaboration with the Kuwait Fire Force, Ministry of Health, Kuwait International Occupational Safety and Health Company, and the American Society of Safety Professionals (ASSP). The event aimed to educate the AU community on critical safety protocols and emergency preparedness. Highlights included a keynote speech on “Health in the University Environment” delivered by an ASSP representative, followed by expert-led talks on emergency measures and response strategies.

Fire Safety Awareness Sessions

As part of AU’s continued commitment to provide a healthy and safe environment for its students and staff to thrive, the Health, Safety and Security Department at AU organized a series of fire safety awareness sessions in collaboration with the Kuwait Fire Force on campus for students and staff members at the university’s School of Aviation.

"Harnessing the Power of Generative AI in Education: Some Practical Applications and Insights" Workshop

In collaboration with CQUniversity, the Teaching and Learning Center (TLC) successfully conducted a workshop titled “Harnessing the Power of Generative AI in Education: Some Practical Applications and Insights”. The workshop outlined how Generative AI-powered tools can enhance learning and received highly positive feedback from all attending stakeholders.

TEDx AU Event under the theme “Mindset: Shaping Tomorrow”

The highly anticipated TEDx AU event was held in the AU Auditorium, under the theme “Mindset: Shaping Tomorrow”, with sponsorship support from Kuwait Telecom Company (STC). TEDx events are local gathering where live TED-like talks and performances are shared with the community. TEDx events are fully planned and coordinated, independently, on a community-by-community basis.

The 8th National Debate Championship for Universities in Kuwait

In collaboration with the National Debate Team, the TLC hosted the prestigious 8th National Debate Championship for Universities in Kuwait, bringing together 20 teams from public and private universities across Kuwait. With AU’s debate team advanced to the quarterfinals and semifinals, achieving an impressive fourth-place ranking. A standout student, was honored as the fifth-best speaker in Kuwait, a testament to her exceptional public speaking and critical thinking abilities.

Additionally, AU organized a variety of activities including seminars, talks, panel discussions, and workshops that fostered meaningful knowledge exchange with key stakeholders.

“Lead Your Future” Forum and “AU Valley” Initiative

CIE hosted an enhanced version of the "Lead Your Future" forum. In addition to the competition, the event introduced the "AU Valley" initiative, providing AU students and graduates a platform to showcase their enterprises within a secure ecosystem for creativity and entrepreneurship. The forum encouraged students to present innovative business ideas and supported the brightest minds from the College of Engineering, College of Business, School of Aviation and Maritime Department. These efforts aim foster inventors and entrepreneurs, contributing to Kuwait’s economic growth.

Faculty Engagement in Regional and International Scientific Events

During the 2024/2025 academic year, AU faculty actively participated in prominent regional and international scientific events, showcasing the university's commitment to advancing knowledge, fostering research excellence, and strengthening industry connections.

- Dr. Mortadha Al Saba, Head of Petroleum Engineering Department, served as a judge in the Student Paper Contest at the SPE/IADC Conference in Abu Dhabi, joining distinguished academic and industry professionals in evaluating innovative student research in petroleum engineering.
- Dr. Suad Al Radhwan, Assistant Professor in the Petroleum Engineering Department, represented AU at the Kuwait Sustainable Energy Week (KSEW) held at the Kuwait International Fairgrounds. Through Life Energy's booth, AU showcased the student project "Energy Efficiency Concept for the Oil & Gas Upstream Sector".
- Dr. Rida Elgaddafi, Assistant Professor in the Petroleum Engineering Department, presented a technical paper at the Oman Petroleum & Energy Show (25OPES) during the session "Digital Transformation: Artificial Intelligence," contributing to regional discussions on the application of AI in the energy sector.
- Dr. Jean El Achkar, Assistant Professor in the Petroleum Engineering Department, received the prestigious KFAS Fellowship at the London School of Economics and Political Science (LSE), where he conducted research on integrating organic waste into Kuwait's renewable energy and environmental policy.

The CoE Exhibition of Engineering Students' Projects

During the 2024/2025 academic year, two exhibitions were held to showcase students' technical excellence and their readiness to address real-world challenges. The first exhibition took place on December 10, 2024, under the patronage of the Minister of Higher Education, where **81** students presented **19** innovative graduation projects focused on AI and sustainability. The event featured 30 esteemed evaluators from leading organizations and was attended by distinguished guests, faculty, and families. The second exhibition was held on May 6, 2025, at Salwa Al Sabah Ballroom in Salmiya, where **224** students proudly showcased **48** graduation projects spanning various engineering disciplines.

The CoB Graduation Projects Course and Exhibition

The College of Business restructured the Graduation Project course, which is a non-teaching course and is conducted in the form of continuous follow-up of the students' projects by the instructors. Two exhibitions were held as a one-day event each, on December 5, 2024, and April 28, 2025. A total of 13 sections participated, each working diligently throughout the term under the guidance of seven dedicated supervisors.

The Importance of Law in Entrepreneurship Seminar

The Center for Innovation and Entrepreneurship (CIE) hosted a seminar titled "*The Importance of Law in Entrepreneurship*" to enhance students' entrepreneurial skills and knowledge, and to encourage them to successfully launch their own businesses. On Thursday, April 10th. As part of the seminar, CIE also welcomed students from three high schools to attend the session, expand their entrepreneurial knowledge, and tour the AU campus.

Fill-the-Gap Event

The CoB organized the "Fill-the-Gap" event showcased innovative ideas, promoted student-developed products and external engagement, aiming to enriching the overall concept of creativity and entrepreneurship.

The 6th Annual Teaching and Learning Excellence Forum

Teaching and Learning center hosted the Annual forum titled “The Future of Higher Education in the Age of Artificial Intelligence” under the patronage of the Private Universities Council in Kuwait, with great success and very positive feedback. The Forum was attended by professionals from various universities, schools, training centers, media coverage, and the ministry of education.

Entrepreneurship and Innovation Development

The Center for Innovation and Entrepreneurship (CIE) hosted a seminar titled “*The Importance of Law in Entrepreneurship*”, designed to enrich students’ understanding of the legal foundations of business and support their entrepreneurial journeys.

How to Create a Creative Marketing Campaign? Seminar

A seminar titled “**How to Create a Creative Marketing Campaign?**” was held on April 30, 2025, in collaboration with the College of Business. The event featured distinguished guest speaker Mr. Hamad Qalam and provided valuable insights into innovative marketing strategies.

Industry-Academic Collaboration in Engineering

The College of Engineering, in collaboration with Veolia Water Technologies, developed a functional prototype to improve the quality of water delivered through tanker systems. Led by senior students under the supervision of Dr. Abeer Al Anazi, the project was showcased at the Engineering Graduation Projects Exhibition and received strong commendation for its innovation and applicability.

Additionally, AU organized a variety of activities including seminars, talks, panel discussions, and workshops that fostered meaningful knowledge exchange with key stakeholders.

Participation in Educational Exhibitions and School Visits

Participated in numerous educational exhibitions and school visits, sharing information with prospective students about the university's majors, admission requirements, placement test procedures, and the application process.

The One Stop Centre of the Admissions and Registration Department actively participated in exhibitions and school visits to provide prospective students with information about AU’s academic programs and to assist them with the application process.

The table below highlights the department's outreach initiatives, reflecting its ongoing efforts to inform and attract new students to AU.

Educational Exhibitions and School Visits - 2024/2025 Academic Year			
Sr.	Date	Visited Institution / Exhibition	Audience Group
1	17 October 2024	Wathefati 3 Fair	Potential students
2	4 November 2024	Dasman Bilingual School	Potential students
3	11 November 2024	Kuwait International English School	Potential students
4	17 November 2024	American Creativity Academy	Potential students
5	20 November 2024	KIES School Visit to AU	Potential students
6	25 November 2024	Cambridge English School	Potential students
7	25 November 2024	Al-Nibras International Bilingual School	Potential students
8	16 December 2024	Ghars Bilingual School	Potential students
9	16 January 2025	Al-Ghanim Bilingual School	Potential students
10	6 February 2025	Kuwait American School	Potential students
11	17 February 2025	American International School	Potential students
12	18 February 2025	American Creativity Academy	Potential students
13	20 February 2025	Canadian Bilingual School	Potential students
14	7-10 April 2025	Derasati Expo (4)	Potential students



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