



**Name:** Dr. Fajer Bin Rashed  
**Rank:** Assistant Professor – English Language Program

Personal Information

**Nationality:** Kuwaiti  
**AU Joining Date:** 12/1/2025  
**E-Mail Address:** f.binrashed@au.edu.kw

Professional Information

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| Education:                             | 2024 PhD in Curriculum and Methods of Instruction<br>Specialization: Language and Literacy Education<br>United Arab Emirates University- College of Education<br><br>2016 MA-Comparative Literature and Cultural Studies<br>Kuwait University- College of Arts<br><br>2007 BA-English Language and Literature<br>Concentration: American Literature<br>Kuwait University- College of Arts |
| Specialization:                        | Language and Literacy Education                                                                                                                                                                                                                                                                                                                                                           |
| Current Academic Position:             | Assistant Professor                                                                                                                                                                                                                                                                                                                                                                       |
| Current Professional Positions:        | Unit coordinator<br>Curriculum committee member<br>Validation and moderation committee member                                                                                                                                                                                                                                                                                             |
| Previous Administrative Position Held: | N/A                                                                                                                                                                                                                                                                                                                                                                                       |
| Previous Academic Positions Held:      | Student advisor                                                                                                                                                                                                                                                                                                                                                                           |
| Fellowships And Honors:                | 2025 Dean’s Commendation for Research Award<br>– United Arab Emirates University (UAEU) – UAE.<br><br>2024 Dean’s Commendation for Research Award*<br>– United Arab Emirates University (UAEU) – UAE.                                                                                                                                                                                     |

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|                                             | <p><b>*Twice awarded for two publications.</b></p> <p><b>2022 Dean's Commendation for Research Award</b><br/>– United Arab Emirates University (UAEU) – UAE.</p> <p><b>2018 Teaching Excellence Award – Australian University (Formerly known as Australian College of Kuwait) – Kuwait.</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Teaching Experience:</b>                 | <p>January 2025 to Present: <b>Australian University</b>– Kuwait.<br/><b>Assistant Professor</b></p> <p>October 2024 to December 2024: <b>Australian University</b>– Kuwait.<br/><b>Adjunct Faculty</b></p> <p>March 2018 to July 2020: <b>Australian University (Formerly known as Australian College of Kuwait)</b> – Kuwait.<br/><b>Senior Instructor</b></p> <p>September 2016 to June 2017: <b>Arab Open University</b> – Kuwait.<br/><b>Lecturer (Parttime)</b></p> <p>March 2013 to March 2018: <b>Australian University (Formerly known as Australian College of Kuwait)</b> – Kuwait.<br/><b>Instructor</b></p> <p>September 2011 to March 2013: <b>Australian University (Formerly known as Australian College of Kuwait)</b> – Kuwait.<br/><b>Junior Instructor</b></p> <p>July 2009 to September 2011: <b>Australian University (Formerly known as Australian College of Kuwait)</b> – Kuwait.<br/><b>Teaching Assistant</b></p> <p>February 2008 to July 2008: <b>College of Business for Women-</b> Kuwait.<br/><b>Instructor (Parttime)</b></p> <p>September 2007 to July 2008: <b>Gulf University Project-</b> Kuwait.<br/><b>Teaching Advisor</b></p> |
| <b>Industrial And Technical Experience:</b> | <ul style="list-style-type: none"> <li>▪ In 2023-2024, participating in a project with <b>Abu Dhabi's Early Childhood Authority (ECA)</b> to enhance competence of local Early Childhood Care and Education (ECCE) practitioners training.</li> <li>▪ In 2023, participated in a project with <b>Abu Dhabi's Early Childhood Authority (ECA)</b> and <b>the Norland Academy in the UK</b> to develop teaching materials and module descriptors for a new academy which will prepare fully trained nannies.</li> <li>▪ In 2014, delivered a <b>General English training course</b> for Oula Gas Station Managers, for 4 hours daily from 25-29 May – <b>Australian University (Formerly known as Australian College of Kuwait).</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                                               | <ul style="list-style-type: none"> <li>In 2013, delivered a <b>Spoken English training course</b> for Security Guards at Zain Telecommunications Company, for 4 hours daily from 22-26 December – <b>Zain, Shuwaikh</b>.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Research Interest:</b>                                     | (early) literacy education, language teacher and learner identity, bilingualism, multiculturalism, and Social and Emotional Learning (SEL) in education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Research Grants:</b>                                       | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Research and Publications including Journal and Books:</b> | <p><b>Bin Rashed, F. M.</b>, Aljanahi, M. H., &amp; Al Qenai, R. M. (2025). Promoting translanguaging in the ESL classroom: A closer look into Kuwait and the United Arab Emirates. In H. R'boul. <i>Intercultural Communication Education and Research in the Middle East and North Africa</i> (1st ed.) (pp. 104–121). Routledge.</p> <p><b>Bin Rashed, F. M.</b>, Mahmoud, E. Y., &amp; Alzahmi, E. A. (2024). Framing Literacy Education from a Cultural-awareness Perspective: Developing a Thematic Unit. In W. Zoghbor, P. Davidson, P &amp; El Gamal, G. <i>English Across Disciplines: Proceedings of the Applied Linguistics and Language Teaching Conference 2022</i> (pp. 103–113). Dubai: Zayed University Press.</p> <p><b>Bin Rashed, F. M.</b> (2023). Shared epiphanies of my constantly challenged linguistic membership. <i>International Journal for Research in Education</i>, 47(2) Special Issue, 174–222. <a href="http://doi.org/10.36771/ijre.47.7.23-pp 174-222">http://doi.org/10.36771/ijre.47.7.23-pp 174-222</a>.</p> <p><b>Bin Rashed, F. M.</b> &amp; Mahmoud, E. Y. (2023). Transforming Teacher Professional Identity Through Social Emotional Learning: Two Narrative Case Studies. In Jacqueline S. Stephen, G. Kormpas &amp; C. Coombe (Eds), <i>Global Perspectives on Higher Education. From crisis to opportunity</i> (pp. 381–393). Cham, Switzerland: Springer.</p> <p><b>Bin Rashed, F. M.</b> (2022). Escaping the confines of essentialism: Conceptualizing new spaces of identification among native and nonnative ESL instructors. In R. Al-Mahrooqi &amp; C. J. Denman, (Eds.), <i>Individual and context factors in the English language classroom: Theoretical, pedagogical, and empirical approaches</i> (pp. 185–205). Cham, Switzerland: Springer.</p> <p><b>Bin Rashed, F. M.</b> (2018). Bringing Back the L1 from Exile: Reconsidering the Role of L1 in Teaching and Assessing L2. In C. J. Denman &amp; R. Al-Mahrooqi (Eds.), <i>Handbook of research on curriculum reform initiatives in English education</i> (pp. 68–83). Hershey, Pennsylvania: IGI Global.</p> <p><b>Bin Rashid, F. M.</b> (2017). The Structure and Tenets of English Language Pedagogy in Kuwait. In Ramos, F. (Ed.), <i>Proceedings from the III international colloquium on languages, cultures, identity, in school and society</i> (pp. 9–16). Los Angeles, CA: Loyola Marymount University.</p> |
| <b>Paper Presentations at Professional Conferences:</b>       | <ul style="list-style-type: none"> <li>In 2025, delivered a presentation on “<b>Exploring Male University Students’ Insights about the Value of Utilizing Picturebooks for Maintaining Inclusive Education</b>”– London International Conference on Inclusive Education (LICIE), July 28-30, 2025, London, UK.</li> <li>In 2025, co-delivered a presentation on “<b>Exploring University Students’ Insights about the Value of Utilizing Picturebooks for Maintaining Inclusive Education</b>”– Sharjah International Summit on Improvement in Education, February 23-24, 2025, Sharjah Education Academy, UAE.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

- In 2025, delivered a presentation on **“SEL Picturebook-based Instruction for Developing Global Citizenship in the Classroom”**– LOFT 2025 Conference, February 6, 2025, American Creativity Academy, Kuwait.
- In 2025, delivered a presentation on **“Powerful SEL Strategies for Mitigating Teacher Bias”**– Eaquals Webinar Series, February 4, 2025, UK, virtual.
- In 2025, delivered a presentation on **“Powerful SEL Strategies for Mitigating Teacher Bias”**– Professional Development Week, Januray 14, 2025, Australian University, Kuwait.
- In 2024, co-delivered a presentation on **“Emirati Readers’ Identities in Reading English for Pleasure”**– 3rd International Conference on EDCON “Education, Teaching and Learning”, September 19-20, 2024, Kuala Lumpur, Malaysia, virtual.
- In 2024, co-delivered a presentation on **“Exploring the Construction of Reader Identity in English Leisure Reading: A Study of Adult Emirati Readers”**– BERA and WERA Conference, September 8-12, 2024, Manchester, UK.
- In 2024, delivered a presentation on **“Investigating parental roles in developing preschool-aged children's emergent literacy through storybook reading in a sample of Kuwaiti homes”**– International Association of Applied Linguistics (AILA), August 11-16, 2024, Kuala Lumpur, Malaysia.
- In 2024, co-delivered a presentation on **“Forging Readers’ Identity In Reading English for Pleasure: The Case of Adult Emirati Readers”**– UKLA International Conference, July 5-7, 2024, Brighton, UK.
- In 2024, co-delivered a presentation on **“Fording the River of Social-emotional Learning through Teacher Story”**– TESOL 2024 International Convention & Expo, April 12, 2024, USA, virtual.
- In 2024, co-delivered a presentation on **“Readers Identity in Reading English for Pleasure: Exploring the Case of Bilingual Adult Emirati Readers”**– The 3rd Bilingual & Biliteracy Forum, February 29, 2024, Higher Colleges of Technology, UAE.
- In 2023, delivered a presentation on **“Powerful SEL Strategies for Mitigating Teacher Bias”** – Qatar University 8th Annual International Conference on English Language Teaching (Hybrid Learning in ELT: motivation, challenges and opportunities), November 5, 2023, Qatar, virtual.
- In 2023, delivered a presentation on **“Parental Mediation in Home Book Reading: The Missing Puzzle Piece”** – UAEU, 5 October, Al-Ain, UAE.
- In 2023, delivered a presentation on **“Investigating parental roles in developing preschool-aged children's emergent literacy through storybook reading in a sample of Kuwaiti homes”** – BERA International Conference, 12-14 September 2023, Birmingham.
- In 2023, delivered a presentation on **“Up Close and Personal with Teacher Bias: Pedagogical Implications for Maintaining Culturally Responsive Teaching”** – Bridging the Gap – Quality of Education and Higher Education Forum, 31 May 2023, Australian University, Kuwait.
- In 2023, participated as a panelist for **“Gathering Readers:” Managing A Book Club While ‘Adulting’** – United Arab Emirates University, Al Ain, 7 March 2023.

- In 2023, delivered a workshop on **“Developing Monolingual Preliteracy Skills through Home Picturebook Reading”** – Early Childhood Center- Qatar University (Education College), 15 February 2023.
- In 2022, co-delivered a presentation on **“Addressing the Elephant in the Arabic Language Classroom”** **ما سُكِّتَ عنه في فصول اللغة العربية** – The 3rd Bilingual & Biliteracy Forum, November 15, 2022, Higher Colleges of Technology, UAE.
- In 2022, delivered a presentation on **“Shared Epiphanies of my Constantly Challenged Linguistic Membership”** – Unequal Englishes, Unequal Speakers, 13 October 2022, with University College London (UCL) and University of Connecticut (UConn) as co-convenors of UAE University.
- In 2022, co-delivered a presentation on **“Observing Online Repair Strategies in a Higher Education ESL Setting in Kuwait”** – The 2nd International Symposium on Educational Research (ERL2022), 8 October 2022, Saudi Arabia, virtual.
- In 2022, co-delivered a presentation on **“Entering an Identity Whirlpool of Three Kuwaiti English Instructors”** – Research Postgraduate Conference (RPC), Hong Kong University, May 25, 2022, Hong Kong, virtual.
- In 2022, participated on a panel discussion on **“Beginning Teachers and the Power of Reading”** – UAEU, 18 March, Al-Ain, UAE.
- In 2022, participated on a panel discussion on **“Teachers as Lifelong Readers”** – UAEU, 16 March, Al-Ain, UAE.
- In 2022, co-delivered a paper presentation on **“A Double Contact of Identity Formation The Sedimentation and Decantation of Three Kuwaiti English Instructors’ Narratives”** – 4<sup>th</sup> Applied Linguistics & Language Teaching International Conference (ALLT), 3-5 March, Kuwait.
- In 2022, co-delivered a paper presentation on **“Framing Language Teaching from a Cultural-awareness Perspective: A Multicultural Thematic Unit”** – 4<sup>th</sup> Applied Linguistics & Language Teaching International Conference (ALLT), 3-5 March, Kuwait.
- In 2022, participated on a panel discussion on **“Teachers as Readers: Nurturing Lifelong Reading through Book Clubs and Reading Communities”** – World Expo, 22-24 February, Dubai.
- In 2022, co-delivered a paper presentation on **“Observing Online Repair Strategies in a Higher Education ESL Setting in Kuwait”** – TESOL Kuwait, 17-18 February 2022, Kuwait.
- In 2022, co-delivered a paper presentation on **“Framing Language Teaching from a Cultural-awareness Perspective: A Multicultural Thematic Unit”** – TESOL Kuwait, 17-18 February, Kuwait.
- In 2021, co-delivered a paper presentation on **“Framing Language Teaching from a Cultural-awareness Perspective”** – The Tenth Language and Literacy Forum, 22-23 November, UAEU, UAE.
- In 2021, co-delivered a presentation on **“Investigating the Relationship between Teacher Burnout and Collegiality at the Workplace”** – Research Postgraduate Conference (RPC), Hong Kong University, Hong Kong.
- In 2021, co-delivered a presentation on **“Exploring the overlapping nature of SEL and culturally responsive pedagogy”** – The 1<sup>st</sup> HCT International Conference on Emotional Intelligence, Happiness, and Well-being in Higher Education, UAE.



- In 2021, delivered a paper presentation on **“Bringing Back the L1 from Exile: Reconsidering the Role of L1 in Teaching and Assessing L2”**– The 7th TESOL Kuwait Annual Conference & 1st Virtual Conference, Kuwait.
- In 2021, delivered a presentation on **“Classroom Power Relations: Understanding the Influence of Mandating Organizational Knowledge and Physical Spaces on Communication and Collaboration”**– The International Graduate Studies Seminar (IGSS), UAEU.
- In 2021, delivered a presentation on **“Examining the Attitudes of ESL Teachers toward the Inclusion of ELLs’ Linguistic Repertoire(s) in L2 Classrooms in Kuwait”**– The International Graduate Studies Seminar (IGSS), UAEU.
- In 2020, delivered a paper presentation on **“Bringing Back the L1 from Exile: Reconsidering the Role of L1 in Teaching and Assessing L2”**– The 20th annual Oman International ELT Conference, Muscat.
- In 2020, delivered a workshop on **“From Story Reading to Story Writing: The Implementation of TBL to Rewrite Stories”**– The 6th annual TESOL Kuwait Conference, Kuwait.
- In 2019, delivered a workshop on **“From Story Reading to Story Writing: The Implementation of TBL to Rewrite Stories”**– The 4th annual International Conference and Exhibition on English Language Teaching (Qatar University), Qatar.
- In 2019, delivered a workshop on **“Learning Writing through TBL”**– The 5th International Conference on Education (UAEU), UAE.
- In 2019, delivered a workshop on **“Teaching Writing through TBL”**– TESOL Arabia Conference, Dubai.
- In 2018, co-presented on **“Incorporating Creativity using the Task Based Approach”**– ACK’s 4<sup>th</sup> annual conference, Australian University (Formerly known as Australian College of Kuwait).
- In 2017, presented on **“The Structure and Tenets of English Language Teaching in Kuwait”** – TESOL Kuwait Conference, Gulf University for Science and Technology, Kuwait.
- In 2017, presented on **“The Structure and Tenets of English Language Teaching in Kuwait”** – The 3<sup>rd</sup> International Colloquium on Languages, Cultures, Identity in Schools and Society, Spain.
- In 2017, presented on **“Appropriation and Textual Reconstruction: Erasure Reconsidered”** – Kuwait University’s Cultural Day- Kaifan.
- In 2017, delivered the workshop **“Teaching and Assessing Language through Erasure”** – iELT Conference, Malaysia.
- In 2017, delivered the lecture **“Is Teaching Vocabulary in Context Enough?”** – College of Education, Kuwait University.
- In 2017, delivered the lecture **“Is Teaching Vocabulary in Context Enough?”** – Australian University (Formerly known as Australian College of Kuwait).
- In 2017, delivered the lecture **“Is Teaching Vocabulary in Context Enough?”** – TESOL Arabia Conference, Dubai.
- In 2016, delivered a workshop on **“Turnitin and Plagiarism Detection”** – Australian University (Formerly known as Australian College of Kuwait).

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|                                                        | <ul style="list-style-type: none"> <li>▪ In 2016, delivered a presentation entitled <b>“Is Teaching Vocabulary in Context Enough?”</b> – PAAET, Kuwait.</li> <li>▪ In 2016, co-delivered a workshop on <b>“Listening Skills and Strategies”</b> – Australian University (Formerly known as Australian College of Kuwait).</li> <li>▪ In 2015, delivered a workshop on <b>“Erasure and Collage as Self Expression Tools”</b> – Center of the Arts, Kuwait.</li> <li>▪ In 2015, co-delivered a workshop on <b>“Teacher-Student Rapport”</b> – CELL Conference, College of Basic Education, Kuwait.</li> <li>▪ In 2015, delivered an extended (three hour) workshop on <b>“Introducing TESOL Kuwait’s Teacher Training and Development Interest Section: Culture Shock and Critical Thinking”</b> – TESOL Kuwait Conference, Gulf University for Science and Technology.</li> <li>▪ In 2015, co-delivered a workshop on <b>“Teacher-Student Rapport”</b> – TESOL Kuwait Conference, Gulf University for Science and Technology.</li> <li>▪ In 2015, delivered the presentation <b>“Introducing Tesol Kuwait’s Teacher Training and Development Interest Section: Culture Shock and Critical Thinking”</b> – TESOL Kuwait Open Meeting, Australian University (Formerly known as Australian College of Kuwait).</li> <li>▪ In 2015, delivered the workshop <b>“An Introduction to Audacity”</b> – Australian University (Formerly known as Australian College of Kuwait).</li> <li>▪ In 2015, delivered Loyac’s summer <b>“Bridge Training”</b> program – Kuwait City, Kuwait.</li> <li>▪ In 2015, delivered the workshop <b>“Teaching and Assessing Language through Erasure”</b> – TESOL Arabia, Dubai.</li> <li>▪ In 2015, co-delivered the workshop <b>“How to Use Microsoft Publisher”</b> – Australian University (Formerly known as Australian College of Kuwait).</li> <li>▪ In 2014, delivered the workshop <b>“Teaching and Assessing Language through Erasure”</b> - TESOL Kuwait Open Meeting, Box Hill College.</li> <li>▪ In 2013, co-presented a workshop on <b>“Critical Thinking”</b> at the First Annual ACK Conference – Australian University (Formerly known as Australian College of Kuwait).</li> <li>▪ In 2009, conducted a presentation on <b>“Critical thinking”</b> - Boxhill College of Kuwait.</li> <li>▪ In 2007, conducted a seminar on <b>“PowerPoint”</b> - Gulf University for Science and Technology.</li> <li>▪ In 2007, conducted a seminar on <b>“Plagiarism: the definition and how to avoid it”</b> - Gulf University for Science and Technology.</li> </ul> |
| <b>College Service including committee Membership:</b> | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>National Service:</b>                               | N/A                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>College Committees:</b>                             | ELP’s Curriculum Committee<br>Validation and moderation committee                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |